

WIND ENSEMBLE

Eddie R. Smith, conductor Brett Logbeck, Connor Edmundson, and Kenley Nakao, graduate conductors

Tuesday, April 12, 2022 - 8 p.m. Memorial Chapel

Suite from the Ballet Pineapple Poll

I. Opening Number

II. Jasper's Dance

Hymn to Loved Ones Lost

III. Poll's Dance

IV. Finale

Sir Arthur Sullivan

(1842-1900) Arr. Charles Mackerras

(1925-2010)

Richard Saucedo

(b. 1975)

Undertow John Mackey

(b. 1973)

Afterlife Rossano Galante

(b. 1967)

Give Us This Day

I. Moderately Slow

II. Very Fast

David Maslanka

(1943-2017)

LAND ACKNOWLEDGEMENT

We are gathered on the land of the Serrano and Cahuilla peoples, and we acknowledge the important contributions of this community, their elders both past and present, as well as future generations. The University of Redlands School of Music is committed to continuing to learn about the land we inhabit, the people who have been displaced from this land, and building community with its original caretakers.

PROGRAM NOTES

Suite from the Ballet Pineapple Poll

Sir Arthur Sullivan Arr. Charles Mackerras

Arthur Sullivan is renowned for his musical genius particularly in musical theater. This suite of four movements is entirely based on the music of Arthur Sullivan and was compiled and arranged by Charles Mackerras as number 768 in Chappell's Army Journal. Created from operatic material, it exemplifies the vivid diversity found within the Army Journal collection. The whimsical nature of this suite is consistent with Sullivan's musically satirical style.

This work is a musical spoof of Gilbert and Sullivan operettas. The movements of this arrangement are: No.1 – Opening Number, No. 2 – Jasper's Dance, No. 3 - Poll's Dance and, No. 4 – Finale. Each measure of the wind work, even transitional material, is drawn from some opera or another. Enjoy!

Hymn to Loved Ones Lost

Richard Saucedo

Hymn to Loved Ones Lost encapsulates the broad spectrum of feelings we experience when we lose someone dear to us. Saucedo wrote this piece to capture the whirlwind of emotions he felt after losing his parents and brother. The silent grief, sense of absence, frustration, and anger of loss are all depicted in this chorale-style work for wind ensemble. Its reverent, yet dissonant chorale melody opens the piece, followed by sections that move melodically upward, never quite reaching their destination. Tension and emotions run high as the work becomes denser. At long last, the feelings overflow in an outburst of rage as the ensemble reaches the peak of their crescendo. The piece ends with a haunting chord sustained by the upper woodwinds, a remnant echo of the grief that still lingers even after the initial loss.

Undertow John Mackey

Undertow roars to life through energized melodic cycles. The waves of sound wash away into currents of percussive ostinatos, with alternating metric patterns and charged dissonance agitating the emanating motion of the piece. This ever-shifting musical ocean follows the pattern of the tides in

repetitive pulsations of thematic and counter melodic material, generation a push and pull that relentlessly drives the work forward to its dynamic finale.

Afterlife Rossano Galante

"Since the beginning of time man has pondered what happens to our physical body when our physical body dies. Some believe we go to Heaven. Others doubt its existence entirely. Then there are those who have had near death experiences and live to tell their stories. This composition starts delicately as peacefulness returns to the soul. It intensifies as we approach our new consciousness, constantly modulating between the two as we gain knowledge of our new surroundings." - Program notes by the Composer

Give Us This Day

David Maslanka

"The words "Give us this day" are, of course, from the Lord's Prayer, but the inspiration for this music is Buddhist. The composer states he read a book by the Vietnamese Buddhist monk Thich Nhat Hanh (pronounced Tick Not Hahn) entitled For a Future to be Possible. His premise is that a future for the planet is only possible if individuals become deeply mindful of themselves, deeply connected to who they really are. While this is not a new idea, and something that is an ongoing struggle for everyone, in my estimation it is the issue for world peace. For me, writing music, and working with people to perform music, are two of those points of deep mindfulness.

Music makes the connection to reality, and by reality I mean a true awakeness and awareness. Give Us This Day gives us this very moment of awakeness and aware aliveness so that we can build a future in the face of a most dangerous and difficult time.

I chose the subtitle "Short Symphony for Wind Ensemble" because the music isn't programmatic in nature. It has a full-blown symphonic character, even though there are only two movements. The music of the slower first movement is deeply searching, while that of the highly energized second movement is at times both joyful and sternly sober. The piece ends with a modal setting of the chorale melody "Vater Unser in Himmelreich" (our Father in Heaven), no. 110 from the 371 Four-part chorales by Johann Sebastian Bach."

University of Redlands Wind Ensemble

| Flute | Bass Clarinet | Trombone |
|-------------------------|---------------------------|--------------------------|
| Christian Hillis, | Paul Kane | Enerst Lopez |
| co-principal, piccolo | | Timothy MaKieve |
| Christopher Figueroa, | Alto Saxophone | Michael Medina |
| co-principal, piccolo | Connor Edmundson, | Tom Francis, |
| Jair Lopez | principal | bass trombone |
| Charlotte Ford | Rowan Glover | |
| | | Euphonium |
| Oboe | Baritone Saxophone | Olivia Vara, principal |
| Gilbert Camacho, | Jeffrey Boehl | Dakota Otis |
| principal | | |
| Brooke Braden | Horn | Tuba |
| Kaitlyn Dennis, | Brett Logbeck, | Brian Linares, principal |
| english horn | principal | William Torres |
| | Sydney Horst | |
| Bassoon | Sarah Rodnick | Piano |
| Katherine Hartman, | Jezreel Sanchez | Nicholas Slaughter |
| principal | Gloria Aranda | |
| Travis Woliung | | Organ |
| | Cornet | Connor Licharz |
| Clarinet | Hannah Gaugush, | |
| Luis Becerra, principal | principal | Percussion |
| Caitlin White | Kenley Nakao | Noah Parady, principal |
| David Johnson, | Jonathan Hathaway | Matthew Tashima |
| Eb clarinet | | Aidan Conley |
| Jehsica Castle | Trumpet | Dylan Smith |

Angel Garcia

Victoria Williams

Paul Kane

Angel Rivas, principal Emily Roper