IPEDS **2022-23 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

IC Header 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting for 2022-23:

The following changes have been made for 2022-23:

- The Mission Statement Question from Institutional Characteristics has been moved to the IC Header. Subsequent questions in Part B have been renumbered.
- Part A Question 1 has been clarified to show it is a screening question for applicability and should only include for-credit activities; added remedial education.
- Added informational question regarding noncredit education in Part C.

Resources:

- To download survey materials package for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

🛈 *If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.*

☑ <u>Occupational</u>, may lead to a certificate, degree, or other recognized postsecondary credential

☑ <u>Academic</u>, may lead to a certificate, degree, or diploma

☑ <u>Continuing professional</u> (postbaccalaureate only)

☐ Recreational or <u>avocational (leisure) programs</u>

☐ <u>Adult basic</u> or high school equivalency

☐ Secondary (high school)

☐ <u>Remedial</u>

Part B - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

◉ Mission Statement URL: | http:// ▾ | www.redlands.edu/meet-redlands/mission-statement/ |

◯ Mission Statement:

Part B - Organization - Control and Levels

2. What is your institutional <u>control</u> or <u>affiliation</u>?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

○ <u>Public</u> - Select primary and/or secondary controls below

Primary control   Secondary control (if applicable)

| Select One   ▾ | Select One   ▾ |

○ <u>Private for-profit</u>

◉ <u>Private not-for-profit</u> independent (no religious affiliation)

○ <u>Private not-for-profit</u> religious affiliation - Select affiliation below

| Select One   ▾ |

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

		Award Level
		BELOW THE BACCALAUREATE:
1a	☐	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	☑	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	☑	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	☐	<u>Associate's degree</u>
4	☐	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
		BACCALAUREATE AND ABOVE:
5	☑	<u>Bachelor's degree</u> or equivalent
6	☑	<u>Postbaccalaureate certificate</u>
7	☑	<u>Master's degree</u>
8	☑	<u>Post-master's certificate</u>
17	☑	<u>Doctor's degree - research/scholarship</u>
18	☑	<u>Doctor's degree - professional practice</u>
19	☐	<u>Doctor's degree - other</u>
12	☐	Other (please specify in context box below)

☑ Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

ⓘ **4. What is the predominant calendar system at the institution? [Choose one]**

Academic Year Reporting Method (Standard academic terms)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

○ Semester
○ Quarter
○ Trimester
◉ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

○ Differs by program
○ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)
Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

○ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time	Part-time
Undergraduate (academic or occupational programs)	○ No ◉ Yes	○ No ◉ Yes
First-time, degree/certificate-seeking undergraduate	○ No ◉ Yes	○ No ◉ Yes
Graduate (not including doctor's-professional practice)	○ No ◉ Yes	○ No ◉ Yes

6. Does your institution enroll students in doctor's degree - professional practice programs?

*Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).*

○ No
◉ Yes

    ⓘ **Do you enroll students in one of the following?**

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

    ◉ No
    ○ Yes

7. For Fall 2016, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2016-17 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2016-17 Enrollment survey, the data will be preloaded below.

○ No

    ☐ This institution did not enroll full-time, first-time (undergraduate) students.

    ☐ This institution did not offer programs at or below the baccalaureate level.

    ☐ This institution was not in operation in 2016-17.

◉ Yes

Full-time, first-time degree/certificate-seeking students from the 2016-17 Enrollment survey (GR Cohort)   585

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

◉ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

○ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

ⓘ If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- ⦿ No
- ○ Yes

...

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

○ No
◉ Yes (receives Academic Libraries component)

ⓘ Were your annual total <u>library expenses</u> for Fiscal Year 2022 greater than zero?

○ No
◉ Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of <u>noncredit education</u> **are offered by your institution? [Check all that apply]**
Note: Categories below may not be mutually exclusive.

☐ <u>Workforce Education</u>

☐ <u>Contract Training/Customized Training</u>

☐ <u>Remedial Education</u>

☐ Recreational/Avocational/Leisure/Personal Enrichment

☐ Adult Basic Education

☐ Adult High School Diploma or Equivalent

☐ English as a Second Language

☑ Continuing Professional Education

☐ None of the above

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Educational Offerings	Occupational Academic Continuing Professional
Mission Statement	http://www.redlands.edu/meet-redlands/mission-statement/
Control	Private not-for-profit independent (no religious affiliation)
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	4-1-4 or similar plan
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	No system
Noncredit Education	Continuing Professional Education

Edit Report

IC Header

There are no errors for the selected survey and institution.

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Completions 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2021 and June 30, 2022. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2021 and June 30, 2022.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- Added FAQ (#20) on reporting of undocumented and DACA students in race/ethnicity categories.

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
03.0103 Environmental Studies	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	3	0	0	5	
			Women	0	2	0	0	1	0	6	0	0	9	
			Total	0	3	0	0	2	0	9	0	0	14	No
03.0104 Environmental Science	5 - Bachelor's degree	1	Men	0	5	0	1	1	0	6	0	0	13	
			Women	0	2	0	1	0	1	9	2	0	15	
			Total	0	7	0	2	1	1	15	2	0	28	No
03.0104 Environmental Science	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
03.0201 Environmental/Natural Resources Management and Policy, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
03.0299 Environmental/Natural Resources Management and Policy, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	1	0	1	0	0	2	
			Total	0	0	0	0	1	0	3	0	0	4	No
03.0299 Environmental/Natural Resources Management and Policy, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
05.0103 Asian Studies/Civilization	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
05.0103 Asian Studies/Civilization	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No
05.0107 Latin American Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	0	0	0	0	0	1	1	No
05.0207 Women's Studies	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	0	0	0	2	0	0	3	No
05.0207 Women's Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
05.0208 Gay/Lesbian Studies	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	1	1	4	
			Total	0	0	0	0	0	0	2	1	1	4	Yes
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	0	1	0	2	
			Women	0	2	0	0	0	0	0	1	0	3	
			Total	1	2	0	0	0	0	0	2	0	5	No
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	1	0	3	
			Total	0	2	0	0	0	0	0	1	0	3	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	1	4	0	0	0	0	5	2	0	12	
			Women	0	0	1	0	0	0	1	0	0	2	
			Total	1	4	1	0	0	0	6	2	0	14	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	2	0	0	3	
			Women	1	1	0	0	0	0	1	0	0	3	
			Total	1	2	0	0	0	0	3	0	0	6	No

Program	Award		Gender										Total	Dist. Ed
11.0104 Informatics	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	0	0	0	0	0	1	1	Yes
11.0401 Information Science/Studies	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
13.0101 Education, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	1	0	2	1	0	7	
			Total	0	3	0	0	1	0	2	1	0	7	Some
13.0301 Curriculum and Instruction	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0301 Curriculum and Instruction	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	Some
13.0401 Educational Leadership and Administration, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	1	0	0	0	0	1	1	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	1	0	3	Some
13.0401 Educational Leadership and Administration, General	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0401 Educational Leadership and Administration, General	17 - Doctor's degree - research / scholarship	1	Men	0	1	0	0	2	0	1	0	0	4	
			Women	0	2	0	0	0	0	2	0	0	4	
			Total	0	3	0	0	2	0	3	0	0	8	No
13.0406 Higher Education/Higher Education Administration	7 - Master's degree	1	Men	0	4	0	0	0	0	0	0	1	5	
			Women	1	8	0	0	1	0	3	0	0	13	
			Total	1	12	0	0	1	0	3	0	1	18	Some
13.1001 Special Education and Teaching, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Men	0	3	0	0	1	0	3	1	0	8	
			Women	0	25	0	2	0	0	14	1	0	42	
			Total	0	28	0	2	1	0	17	2	0	50	Some
13.1101 Counselor Education/School Counseling and Guidance Services	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
13.1101 Counselor Education/School Counseling and Guidance Services	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	18	0	1	0	0	1	1	0	21	
			Total	0	20	0	1	0	0	1	1	0	23	Some
13.1102 College Student Counseling and Personnel Services	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
13.1205 Secondary Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
13.1205 Secondary Education and	7 - Master's degree	1	Men	0	21	0	1	3	1	4	0	1	31	

Program	Degree		Gender										Total	
Teaching			Women	1	55	1	0	2	0	29	1	0	89	
			Total	1	76	1	1	5	1	33	1	1	120	Some
13.1206 Teacher Education, Multiple Levels	7 - Master's degree	1	Men	0	4	0	0	1	0	6	0	1	12	
			Women	0	91	0	6	2	0	36	4	2	141	
			Total	0	95	0	6	3	0	42	4	3	153	Some
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	5	0	1	0	0	1	0	0	7	
			Women	0	1	0	1	0	0	1	0	0	3	
			Total	0	6	0	2	0	0	2	0	0	10	No
13.1312 Music Teacher Education	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1312 Music Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0501 German Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0501 German Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0901 French Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	3	7	0	0	0	0	1	0	0	11	
			Total	3	10	0	0	0	0	1	0	0	14	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	1	0	0	2	
			Women	0	5	0	0	0	0	3	1	0	9	
			Total	1	5	0	0	0	0	4	1	0	11	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	7	0	0	0	0	10	0	1	18	
			Total	0	8	0	0	0	0	10	0	1	19	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
23.1302 Creative Writing	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	1	0	0	4	
			Women	1	2	0	1	0	0	2	1	1	8	
			Total	1	5	0	1	0	0	3	1	1	12	No
23.1302 Creative Writing	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	4	0	0	4	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	4	0	1	0	0	3	2	0	10	
			Total	0	4	0	1	0	0	3	2	0	10	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	1	0	2	0	2	8	
			Total	0	3	0	0	1	0	2	0	2	8	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	1	2	0	0	0	0	6	1	0	10	
			Women	0	7	0	1	1	0	10	3	1	23	
			Total	1	9	0	1	1	0	16	4	1	33	No

CIP / Program	Award Level		Gender											Status
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	1	0	0	0	1	0	3	
			Total	0	1	0	1	0	0	0	1	0	3	No
26.0202 Biochemistry	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	2	0	0	0	0	1	0	0	3	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	1	0	1	0	0	3	0	0	5	
			Women	1	6	0	2	0	0	2	1	0	12	
			Total	1	7	0	3	0	0	5	1	0	17	No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	2	6	0	1	1	0	9	1	0	20	
			Women	1	12	0	3	0	0	21	2	1	40	
			Total	3	18	0	4	1	0	30	3	1	60	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	6	0	0	1	0	2	1	2	12	
			Total	0	6	0	0	1	0	2	1	2	12	No
38.0101 Philosophy	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	2	0	0	0	0	1	0	0	3	No
38.0101 Philosophy	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	2	0	3	
			Women	0	1	0	1	0	0	2	1	0	5	
			Total	0	2	0	1	0	0	2	3	0	8	No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
39.0601 Theology/Theological Studies	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	Yes
39.0601 Theology/Theological Studies	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Some
39.0602 Divinity/Ministry	7 - Master's degree	1	Men	0	0	0	1	0	0	1	0	0	2	
			Women	0	1	0	0	0	0	3	0	0	4	
			Total	0	1	0	1	0	0	4	0	0	6	Some
39.0699 Theological and Ministerial Studies, Other	18 - Doctor's degree - professional practice	1	Men	0	0	0	0	6	0	0	0	1	7	
			Women	0	0	0	0	1	0	1	0	1	3	
			Total	0	0	0	0	7	0	1	0	2	10	No
39.0705 Lay Ministry	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
39.9999 Theology and Religious Vocations, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	0	0	2	0	0	4	0	1	7	
			Total	0	0	0	3	0	0	4	0	1	8	Some
39.9999 Theology and Religious Vocations, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	2	0	1	0	0	4	0	0	7	
			Women	0	1	1	2	0	0	2	1	0	7	
			Total	0	3	1	3	0	0	6	1	0	14	No
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	

CIP Code / Title	Degree	#												
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	3	0	0	1	0	2	0	0	6	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	4	0	0	1	0	3	0	0	8	No
40.0801 Physics, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	1	5	0	1	1	0	5	1	0	14	
			Women	2	21	0	3	3	0	22	3	1	55	
			Total	3	26	0	4	4	0	27	4	1	69	No
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	2	0	0	0	0	4	0	0	6	
			Total	0	4	0	0	0	0	5	0	0	9	No
42.2899 Clinical, Counseling and Applied Psychology, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	0	0	0	0	0	1	1	Yes
44.0501 Public Policy Analysis, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	4	0	1	0	0	4	1	0	10	
			Total	0	6	0	1	0	0	5	1	0	13	No
44.0501 Public Policy Analysis, General	5 - Bachelor's degree	2	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	0	1	0	0	3	0	1	6	
			Total	0	3	0	1	0	0	3	0	1	8	No
45.0601 Economics, General	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	4	0	0	6	
			Women	1	3	0	0	0	0	3	0	1	8	
			Total	1	4	0	0	1	0	7	0	1	14	No
45.0601 Economics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	1	1	0	1	0	0	4	
			Total	1	0	0	1	1	0	1	0	0	4	No
45.0702 Geographic Information Science and Cartography	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Some
45.0702 Geographic Information Science and Cartography	7 - Master's degree	1	Men	3	2	0	0	0	0	3	0	1	9	
			Women	0	1	0	1	1	0	2	0	0	5	
			Total	3	3	0	1	1	0	5	0	1	14	Some
45.0901 International Relations and Affairs	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	1	0	2	0	0	5	
			Total	0	2	0	0	1	0	3	0	0	6	No
45.0901 International Relations and Affairs	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	6	0	1	10	
			Women	1	4	0	1	0	0	3	4	0	13	
			Total	1	6	0	1	1	0	9	4	1	23	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	3	1	0	4	
			Women	0	2	0	0	0	0	2	0	0	4	
			Total	0	2	0	0	0	0	5	1	0	8	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	3	0	1	1	0	1	0	0	6	
			Women	1	6	0	0	0	0	5	0	0	12	
			Total	1	9	0	1	1	0	6	0	0	18	No
45.1101 Sociology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	2	1	0	3	
			Total	0	0	0	0	0	0	3	1	0	4	No
50.0401 Design and Visual Communications, General	5 - Bachelor's degree	1	Men	1	3	0	0	1	0	5	0	0	10	
			Women	0	3	0	0	0	1	2	2	0	8	
			Total	1	6	0	0	1	1	7	2	0	18	No
50.0401	5 - Bachelor's degree	2	Men	0	2	0	0	0	0	0	0	0	2	

Program	Degree level		Gender										Total	
Design and Visual Communications, General			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	4	0	0	0	0	0	0	0	4	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	2	0	0	3	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	1	0	1	1	0	3	0	0	6	
			Women	2	5	0	0	1	0	4	1	0	13	
			Total	2	6	0	1	2	0	7	1	0	19	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	1	0	0	2	0	0	3	
			Total	0	0	0	1	0	0	2	0	0	3	No
50.0901 Music, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
50.0901 Music, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	2	0	0	6	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	5	0	0	0	0	2	0	0	7	No
50.0903 Music Performance, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0903 Music Performance, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	1	No
50.0903 Music Performance, General	7 - Master's degree	1	Men	0	2	0	0	0	0	4	0	0	6	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	2	0	0	0	0	4	0	1	7	No
50.0904 Music Theory and Composition	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	0	0	0	5	0	0	6	No
50.0904 Music Theory and Composition	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0904 Music Theory and Composition	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
50.0906 Conducting	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0907 Keyboard Instruments	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
50.0908 Voice and Opera	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0908 Voice and Opera	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0908 Voice and Opera	7 - Master's degree	1	Men	0	0	0	0	0	0	3	1	0	4	
			Women	0	2	0	0	0	0	3	0	0	5	
			Total	0	2	0	0	0	0	6	1	0	9	No

CIP Code / Program	Award Level		Gender										Total	Distance
50.0911 Stringed Instruments	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	2	0	0	0	0	0	2	
			Total	0	0	0	2	0	0	1	0	0	3	No
50.1004 Theatre/Theatre Arts Management	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	1	0	0	4	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	3	0	0	0	0	3	0	0	6	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men	1	2	0	1	0	0	1	0	0	5	
			Women	0	18	0	1	2	0	17	2	2	42	
			Total	1	20	0	2	2	0	18	2	2	47	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	2	0	1	4	
			Total	0	1	0	0	0	0	2	0	1	4	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	1	10	0	2	1	0	9	0	0	23	
			Total	1	11	0	2	1	0	9	0	0	24	No
51.0701 Health/Health Care Administration/Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.1508 Mental Health Counseling/Counselor	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	3	0	0	0	0	1	0	0	4	
			Total	0	3	0	0	0	0	2	0	0	5	No
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	0	40	0	5	1	0	20	2	0	68	
			Women	1	31	0	4	7	1	12	0	2	58	
			Total	1	71	0	9	8	1	32	2	2	126	Some
52.0101 Business/Commerce, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	3	21	0	0	4	0	23	6	0	57	
			Women	3	22	1	2	1	0	12	1	0	42	
			Total	6	43	1	2	5	0	35	7	0	99	Some
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	0	1	0	1	0	0	1	0	0	3	
			Women	0	1	0	0	0	0	1	0	1	3	
			Total	0	2	0	1	0	0	2	0	1	6	Some
52.0201 Business Administration and Management, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	3	34	0	12	9	0	66	1	1	126	
			Women	6	39	0	16	6	0	39	4	1	111	
			Total	9	73	0	28	15	0	105	5	2	237	Some
52.0203 Logistics, Materials, and Supply Chain Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	1	0	0	1	2	
			Total	0	0	0	0	0	1	1	0	1	3	Some
52.0211 Project Management	1b - Awards of 300-899 clock hours...	1	Men	0	2	0	0	0	0	2	0	0	4	
			Women	0	0	0	0	0	0	0	0	4	4	
			Total	0	2	0	0	0	0	2	0	4	8	Yes
52.0213 Organizational Leadership	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
52.0213 Organizational Leadership	7 - Master's degree	1	Men	0	14	0	5	4	0	5	0	1	29	
			Women	1	28	0	7	8	0	12	0	0	56	
			Total	1	42	0	12	12	0	17	0	1	85	Some
52.0301 Accounting	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	1	0	0	0	0	0	1	Yes
52.0301	5 - Bachelor's degree	1	Men	1	1	0	1	0	0	4	2	0	9	

CIP Code	Award Level		Gender										Total	Distance
Accounting			Women	2	1	0	1	0	0	2	1	0	7	
			Total	3	2	0	2	0	0	6	3	0	16	No
52.0301 Accounting	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1001 Human Resources Management/Personnel Administration, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	1	0	2	0	1	5	
			Total	0	1	0	0	1	0	2	0	1	5	Yes
52.1101 International Business/Trade/Commerce	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	3	1	0	5	
			Women	1	1	0	4	2	0	3	0	0	11	
			Total	1	2	0	4	2	0	6	1	0	16	No
52.1101 International Business/Trade/Commerce	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1101 International Business/Trade/Commerce	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1201 Management Information Systems, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No
52.1301 Management Science	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	1	1	0	0	1	0	0	0	1	4	
			Total	1	3	0	0	1	0	0	0	1	6	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	1	0	0	5	
			Women	0	2	0	0	0	0	4	0	0	6	
			Total	0	6	0	0	0	0	5	0	0	11	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	No

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	2	0	1	0	0	3	0	0	6	5
Women		0	1	0	0	1	1	4	1	8	16	18
Total		0	3	0	1	1	1	7	1	8	22	23
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	0	0	0	0	0	1	0	0	1	0
Women		0	2	0	0	0	0	0	0	0	2	2
Total		0	2	0	0	0	0	1	0	0	3	2
Bachelor's degree	5											
Men		12	136	0	15	15	0	129	19	1	327	292
Women		20	182	3	32	21	3	178	29	11	479	408
Total		32	318	3	47	36	3	307	48	12	806	700
Postbaccalaureate certificates	6											
Men		0	0	0	1	0	0	1	0	0	2	2
Women		1	0	0	2	1	0	4	0	2	10	8
Total		1	0	0	3	1	0	5	0	2	12	10
Master's degree	7											
Men		6	91	0	19	18	1	98	4	6	243	311
Women		11	287	1	35	23	0	155	12	5	529	668
Total		17	378	1	54	41	1	253	16	11	772	979
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Doctor's degree - research / scholarship	17											
Men		0	1	0	0	2	0	1	0	0	4	2

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Women		0	2	0	0	0	0	2	0	0	4	7
Total		0	3	0	0	2	0	3	0	0	8	9
Doctor's degree - professional practice	18											
Men		0	0	0	0	6	0	0	0	1	7	3
Women		0	0	0	0	1	0	1	0	1	3	4
Total		0	0	0	0	7	0	1	0	2	10	7
Grand Total Men		18	230	0	36	41	1	233	23	8	590	615
Grand Total Women		32	474	4	69	47	4	344	42	27	1,043	1,115
Grand Total		50	704	4	105	88	5	577	65	35	1,633	1,730
PY Grand Total Men		31	228	2	43	40	2	222	30	17		615
PY Grand Total Women		26	493	6	64	59	3	400	35	29		1,115
PY Grand Total		57	721	8	107	99	5	622	65	46		1,730

Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	10	0	1	0	0	15	1	0	28	35
Women		2	32	1	4	4	0	35	5	7	90	76
Total		3	42	1	5	4	0	50	6	7	118	111
Grand Total Men		1	10	0	1	0	0	15	1	0	28	35
Grand Total Women		2	32	1	4	4	0	35	5	7	90	76
Grand Total		3	42	1	5	4	0	50	6	7	118	111
PY Grand Total Men		3	10	0	2	0	0	18	1	1		35
PY Grand Total Women		3	28	0	2	3	0	37	2	1		76
PY Grand Total		6	38	0	4	3	0	55	3	2		111

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2021 and June 30, 2022. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident	18	18	32	32	50
Hispanic/Latino	226	230	467	474	693
American Indian or Alaska Native	0	0	4	4	4
Asian	36	36	66	69	102
Black or African American	41	41	47	47	88
Native Hawaiian or Other Pacific Islander	1	1	4	4	5
White	229	233	340	344	569
Two or more races	23	23	41	42	64
Race and ethnicity unknown	8	8	25	27	33
TOTAL AWARDS	**582**	**590**	**1,026**	**1,043**	**1,608**
PY TOTAL	610		1,109		1,719

Gender Unknown or Another gender than Men/Women

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:
- ○ Yes
- ◉ No

Graduate students:
- ○ Yes
- ◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students		
		Undergraduate students	Graduate students	Total
Grand total				**1,608**
	Gender unknown (i.e., gender information is not known or not collected).	1	0	1
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			
	Total of Gender unknown + Another gender	**1**	**0**	**1**

Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			**1,607**

Awards of 300-899
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of
- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	6	6
Women	16	16
TOTAL	**22**	**22**
PY TOTAL	23	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	0
Hispanic/Latino	3	3
American Indian or Alaska Native	0	0
Asian	1	1
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	1	1
White	7	7
Two or more races	1	1
Race and ethnicity unknown	8	8
TOTAL	**22**	**22**

ⓘ By Age

	Number of Students	Total Awards
Under 18	0	
18-24	4	
25-39	4	
40 and Above	14	
Age Unknown	0	
TOTAL	**22**	**22**

Awards of 900 or more
clock hours ...

Completers by Level
Postsecondary awards, certificates, or diplomas of
- 900 or more clock hours, or
- 30 or more semester or trimester credit hours, or
- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	1	1
Women	2	2
TOTAL	3	3
PY TOTAL	2	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	0
Hispanic/Latino	2	2
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	1	1
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	3	3

ⓘ By Age

	Number of Students	Total Awards
Under 18	0	
18-24	0	
25-39	2	
40 and Above	1	
Age Unknown	0	
TOTAL	3	3

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	324	327
Women	470	479
TOTAL	**794**	**806**
PY TOTAL	694	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	32	32
Hispanic/Latino	312	318
American Indian or Alaska Native	3	3
Asian	44	47
Black or African American	36	36
Native Hawaiian or Other Pacific Islander	3	3
White	304	307
Two or more races	48	48
Race and ethnicity unknown	12	12
TOTAL	**794**	**806**

ⓘ **By Age**

	Number of Students	Total Awards
Under 18	0	
18-24	611	
25-39	137	
40 and Above	46	
Age Unknown	0	
TOTAL	**794**	**806**

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	243	243
Women	529	529
TOTAL	772	772
PY TOTAL	979	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	17	17
Hispanic/Latino	378	378
American Indian or Alaska Native	1	1
Asian	54	54
Black or African American	41	41
Native Hawaiian or Other Pacific Islander	1	1
White	253	253
Two or more races	16	16
Race and ethnicity unknown	11	11
TOTAL	772	772

ⓘ By Age

	Number of Students	Total Awards
Under 18	0	
18-24	131	
25-39	486	
40 and Above	155	
Age Unknown	0	
TOTAL	772	772

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	11	**11**
Women	7	**7**
TOTAL	**18**	**18**
PY TOTAL	16	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	**0**
Hispanic/Latino	3	**3**
American Indian or Alaska Native	0	**0**
Asian	0	**0**
Black or African American	9	**9**
Native Hawaiian or Other Pacific Islander	0	**0**
White	4	**4**
Two or more races	0	**0**
Race and ethnicity unknown	2	**2**
TOTAL	**18**	**18**

ⓘ By Age

	Number of Students	Total Awards
Under 18	0	
18-24	0	
25-39	3	
40 and Above	15	
Age Unknown	0	
TOTAL	**18**	**18**

Postbaccalaureate and
post-master's certificates

Completers by Level

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	2	2
Women	10	10
TOTAL	**12**	**12**
PY TOTAL	10	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	1	1
Hispanic/Latino	0	0
American Indian or Alaska Native	0	0
Asian	3	3
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	0
White	5	5
Two or more races	0	0
Race and ethnicity unknown	2	2
TOTAL	**12**	**12**

🛈 **By Age**

	Number of Students	Total Awards
Under 18	0	
18-24	0	
25-39	2	
40 and Above	9	
Age Unknown	1	
TOTAL	**12**	**12**

Prepared By

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

●	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Eric Maczka

Email: eric_maczka@redlands.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00 hours	2.00 hours	5.00 hours	hours
Other offices	hours	hours	hours	hours

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	22	0
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	3	0
5 - Bachelor's degree	806	118
6 - Postbaccalaureate certificates	12	0
7 - Master's degree	772	0
8 - Post-Master's certificates	0	0
17 - Doctor's degree - research / scholarship	8	0
18 - Doctor's degree - professional practice	10	0
Total number of degrees and certificates	1,633	118

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	582	1,026	1,608

Edit Report

Completions

There are no errors for the selected survey and institution.

IPEDS **2022-23 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

12-month Enrollment 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:
- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:
- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

○ Clock hours

◉ Credit hours

○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time</u> <u>Undergraduate</u> Students
July 1, 2021 – June 30, 2022

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	5	1	15	21	2	23
<u>Hispanic/Latino</u>	79	16	245	340	0	340
<u>American Indian or Alaska Native</u>	1	0	2	3	0	3
<u>Asian</u>	10	1	35	46	0	46
<u>Black or African American</u>	13	1	32	46	0	46
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	3	4	0	4
<u>White</u>	100	19	249	368	0	368
Two or more races	15	1	45	61	0	61
<u>Race and ethnicity unknown</u>	9	3	29	41	0	41
Total men	**232**	**43**	**655**	**930**	**2**	**932**
Total men prior year	241	138	633	1,012		1,012

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	16	17	3	20
<u>Hispanic/Latino</u>	123	22	449	594	0	594
<u>American Indian or Alaska Native</u>	3	0	10	13	0	13
<u>Asian</u>	17	2	58	77	0	77
<u>Black or African American</u>	11	5	31	47	0	47
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	99	23	396	518	0	518
Two or more races	18	7	72	97	0	97
<u>Race and ethnicity unknown</u>	8	0	34	42	0	42
Total women	**281**	**59**	**1,069**	**1,409**	**3**	**1,412**
Total women prior year	308	154	1,076	1,538		1,538

Grand total (2021-22)	**513**	**102**	**1,724**	**2,339**	**5**	**2,344**
Prior year data:						

Grand total (men+women) prior year	549	292	1,709	2,550		2,550
Total Full-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.*	517	78	1,654	2,249		2,249

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students
July 1, 2021 – June 30, 2022

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	1	1	0	1
Hispanic/Latino	0	16	64	80	11	91
American Indian or Alaska Native	0	0	3	3	0	3
Asian	0	0	13	13	3	16
Black or African American	0	7	8	15	0	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	18	37	55	8	63
Two or more races	0	1	8	9	1	10
Race and ethnicity unknown	0	0	3	3	15	18
Total men	**0**	**42**	**137**	**179**	**38**	**217**
Total men prior year	2	162	72	236	13	249

Women

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	1	2	3	0	3
Hispanic/Latino	1	25	70	96	9	105
American Indian or Alaska Native	0	1	2	3	0	3
Asian	0	2	5	7	0	7
Black or African American	0	6	10	16	1	17
Native Hawaiian or Other Pacific Islander	0	1	2	3	1	4
White	0	10	34	44	14	58
Two or more races	0	2	1	3	0	3
Race and ethnicity unknown	0	4	3	7	91	98
Total women	**1**	**52**	**129**	**182**	**116**	**298**
Total women prior year	2	165	65	232	30	262

Grand total (2021-22)	**1**	**94**	**266**	**361**	**154**	**515**
Prior year data:						

Grand total (men+women) prior year	4	327	137	468	43	511
Total Part-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.*	33	61	253	347	48	395

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total
July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	23	1	24
Hispanic/Latino	340	91	431
American Indian or Alaska Native	3	3	6
Asian	46	16	☑ 62
Black or African American	46	15	61
Native Hawaiian or Other Pacific Islander	4	0	4
White	368	63	431
Two or more races	61	10	☑ 71
Race and ethnicity unknown	41	18	59
Total men	**932**	**217**	**1,149**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	20	3	23
Hispanic/Latino	594	105	699
American Indian or Alaska Native	13	3	16
Asian	77	7	84
Black or African American	47	17	64
Native Hawaiian or Other Pacific Islander	4	4	8
White	518	58	576
Two or more races	97	3	☑ 100
Race and ethnicity unknown	42	98	140
Total women	**1,412**	**298**	**1,710**

Grand Total (men+women)	**2,344**	**515**	**2,859**

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students
July 1, 2021 – June 30, 2022

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	21	7	28
Hispanic/Latino	172	45	217
American Indian or Alaska Native	1	0	1
Asian	33	7	40
Black or African American	48	11	59
Native Hawaiian or Other Pacific Islander	4	0	4
White	162	53	215
Two or more races	5	2	7
Race and ethnicity unknown	20	8	28
Total men	**466**	**133**	**599**
Total men prior year			661

Women

Students enrolled for credit	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	19	39	58
Hispanic/Latino	464	89	553
American Indian or Alaska Native	4	0	4
Asian	53	26	79
Black or African American	45	29	74
Native Hawaiian or Other Pacific Islander	4	2	6
White	219	93	312
Two or more races	26	6	32
Race and ethnicity unknown	42	11	53
Total women	**876**	**295**	**1,171**
Total women prior year			1,383

	Total full-time	Total part-time	Total graduate students
Grand total (2021-22)	**1,342**	**428**	**1,770**
Prior year data:			
Unduplicated headcount (2020-21)			2,044
ℹ️ Total enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.	1,112	303	1,415

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:
- ○ Yes
- ◉ No

Graduate students:
- ○ Yes
- ◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	**2,859**	**1,770**
Gender unknown (i.e., gender information is not known or not collected).	14	1
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	**14**	**1**
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**2,845**	**1,769**

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students *enrolled exclusively* in distance education courses	46	42	290
Students *enrolled in at least one but not all* distance education courses	819	5	646
Students *not enrolled in any* distance education courses	1,835	112	834
Total (from prior part A screens)	**2,700**	**159**	**1,770**

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:
- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any <u>doctor's – professional practice</u> activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	82,113	93,036
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	31,989	39,167

Full-Time Equivalent (FTE) of Students

	2021-22 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	☑ 43	72

Calendar system (as reported on the prior year IC Header survey component):	4-1-4 or similar plan

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	2,737	2,737	3,101
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,333	1,333	1,632
Doctor's - professional practice student FTE		43	72
Total FTE student enrollment		**4,113**	4,805

⊕ Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
●	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Eric Maczka				
Email:	eric_maczka@redlands.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	50.00 hours	6.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary screen

12-Month Enrollment Component Summary
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	4,629
Undergraduate student unduplicated headcount	2,859
Graduate student unduplicated headcount	1,770
Total 12-month full-time equivalent (FTE) student enrollment	4,113
Undergraduate student FTE	2,737
Graduate student FTE	1,333
Doctor's-professional practice FTE	43

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Undergraduate Students Total				
Perform Edits	The 12-month unduplicated count of undergraduate students for Asian Men (62) is different than expected when compared with the same category (66) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9349)	Explanation	Yes	
Reason	Due to a multi-year data project that reflected ethnicity and race data through the 2021 academic year, there has been a shift in the totals.			
Perform Edits	The 12-month unduplicated count of undergraduate students for Two or more races Men (71) is different than expected when compared with the same category (76) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9353)	Explanation	Yes	
Reason	Due to a multi-year data project that reflected ethnicity and race data through the 2021 academic year, there has been a shift in the totals.			
Perform Edits	The 12-month unduplicated count of undergraduate students for Two or more races Women (100) is different than expected when compared with the same category (105) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9362)	Explanation	Yes	
Reason	Due to a multi-year data project that reflected ethnicity and race data through the 2021 academic year, there has been a shift in the totals.			
Screen: Instructional Activity				
Screen Entry	The doctor's-professional practice FTE estimate is outside the expected range of between 51 and 93 based on the prior year value. Please correct your data or explain. (Error #9122)	Explanation	Yes	
Reason	The doctoral candidates are largely in their dissertation classes which are low credit classes. Additionally, there has been a pattern of declining enrollment in the doctoral programs. Consequently, the FTE has gone down.			

IPEDS **2022-23 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

Student Financial Aid 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

IPEDS Student Financial Aid Component Overview - Private Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Undergraduate Student Groups
  You will be asked to report information for different groups of students.
    - Group 1: All undergraduate students
    - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
    - Group 3: Of Group 2, FTFT students who were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
    - Group 4: Of Group 2, FTFT students who were awarded any Title IV federal student aid
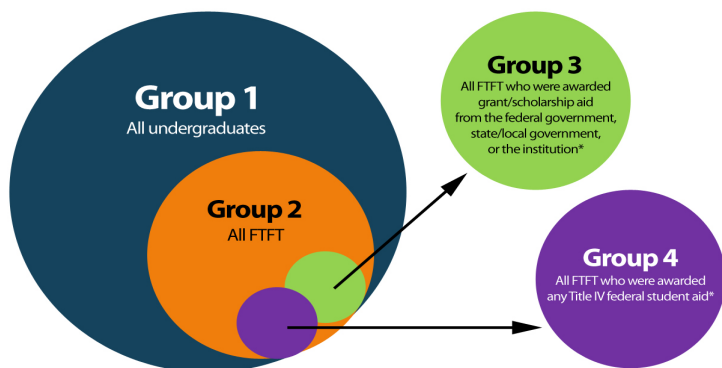
*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions
  Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.
  Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Center's lists
  Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages
  SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes
  You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the entered information can be understood easily by students, parents, and the general public.

Changes to reporting:
The following changes were implemented for the 2022-23 data collection period:
- Degree/certificate-seeking and non-degree/certificate-seeking data items were added in Parts A and B to disaggregate financial aid award amounts reported in Part B by these student categories.
- New FAQs were added to clarify concepts.
- Minor wording changes were made for clarification.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:
- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

			ⓘ Fall 2021	YOUR PRIOR YEAR DATA
				Fall 2020
01	Group 1 All undergraduate students		2,644	2,842
	01a	Of those in Group 1, those who are degree/certificate-seeking	2,624	
	01b	Of those in Group 1, those who are non-degree/non-certificate-seeking (Line 01 – Line 01a)	20	
02	Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking		517	521
	02a	Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	486	517
	02b	Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	486	517
03	Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution		486	517
04	Group 4 Of those in Group 2, those who were awarded any Title IV federal student aid		438	442

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:
- Group 1 students are **ALL** <u>undergraduate</u> students (including <u>first-time</u> students) enrolled in Fall 2021.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• All undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution	• Grant or scholarship aid from:
	   ◦ federal government
	   ◦ state/local government
	   ◦ the institution
	   ◦ other sources known to the institution
	• Loans to students from:
	   ◦ the federal government
		• Any time during academic year 2021-22

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2021
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	2,644
Of those in Group 1, those who are degree/certificate-seeking (This number is carried forward from Part A, Line 01a.)	2,624
Of those in Group 1, those who are non-degree/non-certificate-seeking (This number is carried forward from Part A, Line 01b.)	20

	Aid Type	2021-22											
		All undergraduate students (Group 1)				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution **(Do NOT include federal student loans)**	2,441	92	86,324,159	35,364	2,441	93	86,324,159	35,364	0	0	0	
02	Federal <u>Pell Grants</u>	879	33	4,092,028	4,655	879	33	4,092,028	4,655				
03	Federal student loans	2,260	85	15,870,316	7,022	2,260	86	15,870,316	7,022				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▾

Section 1: Part C, Page 2

Part C - Enter Information about Group 2

Reporting Reminders:
- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	• Loans to students from:
	  ○ the federal government
	  ○ other sources, including private or other loans
	• Do **not** include:
	  ○ grant or scholarship aid from private or other sources
	  ○ PLUS loans or loans made to anyone other than the student
		• Any time during academic year 2021-22
		• For program reporters, this is the aid year period from July 1, 2021 through June 30, 2022.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2021
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	517

Group 2a (This number is carried forward from Part A, Line 02a)
• Of those in Group 2, those who were awarded:
  ○ Federal Work Study
  ○ Loans to students
  ○ Grant or scholarship aid from the federal government, state/local government, or the institution
  ○ Grant or scholarship aid from other sources known to the institution
	486

Group 2b (This number is carried forward from Part A, Line 02b)
• Of those in Group 2, those who were awarded:
  ○ Loans to students
  ○ Grant or scholarship aid from the federal government, state/local government, or the institution
	486

Group 3 (This number is carried forward from Part A, Line 03) • Of those in Group 2, those who were awarded: ○ Grant or scholarship aid from the federal government, state/local government, or the institution	486

	Aid Type		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
							YOUR PRIOR YEAR DATA
				Fall 2021			Fall 2020
01	Grants or scholarships from the federal government, state/local government, or the institution		486	94	20,534,179	42,251	41,240
	02	Federal grants	166	32	1,055,775	6,360	5,623
		02a	Federal Pell Grants	161	31	846,461	5,258	4,957
		02b	Other federal grants	165	32	209,314	1,269	746
	03	State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	195	38	1,631,790	8,368	8,494
	04	Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	485	94	17,846,614	36,797	35,181

05	Loans to students	437	85	3,980,195	9,108	9,640
05a	Federal loans	437	85	3,420,140	7,826	7,891
05b	Other loans (including private loans)	164	32	560,055	3,415	4,404

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

			Fall 2021	Academic Year 2021-22	Academic Year 2021-22
			Number of students	Federal Pell grants	Federal Student Loans
01		Group 1 (all undergraduates)	2,644		
	02	Number of students who were awarded aid		879	2,260
	03	Percentage who were awarded aid		33	85
	04	Total amount of aid awarded		4,092,028	15,870,316
	05	Average amount of aid awarded		4,655	7,022
06		Group 2 (Full-time, first-time undergraduates)	517		
	07	Number of students who were awarded aid		161	437
	08	Percentage who were awarded aid		31	85
	09	Total amount of aid awarded		846,461	3,420,140
	10	Average amount of aid awarded		5,258	7,826
11		All other undergraduates (Line 01 - Line 06)	2,127		
	12	Number of students who were awarded aid (Line 02 - Line 07)		718	1,823
	13	Percentage who were awarded aid (Line 12 / Line 11)		34	86
	14	Total amount of aid awarded (Line 04 - Line 09)		3,245,567	12,450,176
	15	Average amount of aid awarded (Line 14 / Line 12)		4,520	6,829

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:
- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2019-20	2020-21	2021-22
Published tuition and required fees:			
Tuition	50,630	52,150	53,716
Required fees	350	350	350
Tuition + fees total	50,980	52,500	54,066
🛈 Books and supplies	1,970	1,080	1,125
On-campus:			
Room and board	14,670	15,110	15,562
Other expenses	3,718	2,934	2,979
Room and board and other expenses	18,388	18,044	18,541
Off-campus (not with family):			
Room and board	14,670	15,110	15,562
Other expenses	3,718	2,934	2,979
Room and board and other expenses	18,388	18,044	18,541
🛈 Off-campus (with family):			
Other expenses	4,698	4,164	4,275

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:
- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
- Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution - Do **not** include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid	- Grant or scholarship aid from: - federal government - state/local government - the institution - Do **not** include: - grant or scholarship aid from private or other sources - federal student loans - parent PLUS loans - private loans - HEERF grants - Federal Work Study amounts	Any time during academic year 2021-22

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2019-20	YOUR PRIOR YEAR DATA 2020-21	2021-22
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		709	517	486
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2019-20	2020-21	2021-22
01a	On-campus	564 ☑	189 ☑	372
01b	Off-campus (with family)	145 ☑	328 ☑	113
01c	Off-campus (not with family)	0	0	0
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	1
02	**Report the total amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, or the institution**	27,153,400	21,321,131	20,534,179
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	38,298	41,240	42,251

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▾

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:
- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2021 who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 for the 2021-22 academic year as defined by the institution who were awarded any Title IV federal student aid	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	• Do **not** include:
	  ○ grant or scholarship aid from private or other sources
	  ○ federal student loans
	  ○ parent PLUS loans
	  ○ private loans
	  ○ HEERF grants
	  ○ Federal Work Study amounts
		• Any time during academic year 2021-22

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2019-20	2020-21	2021-22
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		512	442	438
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2019-20	2020-21	2021-22
01a	On-campus	393 ☑	156 ☑	329
01b	Off-campus (with family)	119 ☑	286 ☑	108
01c	Off-campus (not with family)	0	0	0
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	1

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the **number** who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	ⓘ **Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
		2019-20			
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
02a	$0-30,000	108	108	5,156,629	47,747
02b	$30,001-48,000	57	57	2,610,368	☑ 45,796
02c	$48,001-75,000	101	101	4,667,134	46,209
02d	$75,001-110,000	99	99	4,397,014	44,414
02e	$110,001 and more	147	147	4,702,498	31,990
02f	Total all income levels	512	512	21,533,643	42,058

2020-21				
	Col. 1	Col. 2	Col. 3	Col. 4
03 Income level				
03a $0-30,000	70	☑ 70	☑ 3,406,356	☑ 48,662
03b $30,001-48,000	65	☑ 65	☑ 3,227,860	49,659
03c $48,001-75,000	76	☑ 76	☑ 3,601,093	47,383
03d $75,001-110,000	80	80	3,711,654	46,396
03e $110,001 and more	151	151	4,833,902	32,013
03f Total all income levels	442	442	18,780,865	42,491

2021-22				
	Col. 1	Col. 2	Col. 3	Col. 4
04 ⓘ Income level				
04a $0-30,000	78	78	3,888,651	49,855
04b $30,001-48,000	49	49	2,321,567	☑ 47,379
04c $48,001-75,000	57	57	2,792,543	48,992
04d $75,001-110,000	67	67	3,005,737	44,862
04e $110,001 and more	187	187	6,389,424	34,168
04f Total all income levels	438	438	18,397,922	42,004

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part F

Part F – Net Price Calculation for Group 3

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance		YOUR PRIOR YEAR DATA 2019-20	YOUR PRIOR YEAR DATA 2020-21	2021-22
01	Published tuition and required fees		50,980	52,500	54,066
02	Books and supplies		1,970	1,080	1,125
03	Room and board and other expenses by living arrangement				
	03a	On-campus	18,388	18,044	18,541
	03b	Off-campus (with family)	4,698	4,164	4,275
	03c	Off-campus (not with family)	18,388	18,044	18,541
04	Number of Group 3 students by living arrangement				
	04a	On-campus	564	189	372
	04b	Off-campus (with family)	145	328	113
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	1
05	Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		15,588	9,238	15,217
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		68,538	62,818	70,408
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution		38,298	41,240	42,251
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]		30,240	21,578	28,157

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▾

Section 1: Part G

Part G – Net Price Calculation for Group 4

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance		YOUR PRIOR YEAR DATA 2019-20	YOUR PRIOR YEAR DATA 2020-21	2021-22
01	Published tuition and required fees		50,980	52,500	54,066
02	Books and supplies		1,970	1,080	1,125
03	Room and board and other expenses by living arrangement				
	03a	On-campus	18,388	18,044	18,541
	03b	Off-campus (with family)	4,698	4,164	4,275
	03c	Off-campus (not with family)	18,388	18,044	18,541
04	Number of Group 4 students by living arrangement				
	04a	On-campus	393	156	329
	04b	Off-campus (with family)	119	286	108
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	1
05	Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		15,206	9,063	15,015
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]		68,156	62,643	70,206
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution		42,058	42,491	42,004
	07a	$0-30,000	47,747	48,662	49,855
	07b	$30,001-48,000	45,796	49,659	47,379
	07c	$48,001-75,000	46,209	47,383	48,992
	07d	$75,001-110,000	44,414	46,396	44,862
	07e	$110,001 and more	31,990	32,013	34,168
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]				
	08a	$0-30,000	20,409	13,981	20,351
	08b	$30,001-48,000	22,360	12,984	22,827
	08c	$48,001-75,000	21,947	15,260	21,214
	08d	$75,001-110,000	23,742	16,247	25,344
	08e	$110,001 and more	36,166	30,630	36,038
	As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.				

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:
- Report for **Post-9/11 GI Bill Benefits**: July 1, 2021 - June 30, 2022.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2021 - September 30, 2022
- **Program reporters should be reporting the information on this screen for ALL programs (not just the largest program).**

Reporting Reminders:
- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Student recipients may be listed in both categories.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA Average dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits				
Undergraduate students	38	528,947	13,920	16,781
Graduate students	51	334,367	☑ 6,556	12,783
Total	89	863,314	9,700	14,150
Department of Defense Tuition Assistance Program				
Undergraduate students	11	27,050	2,459	2,688
Graduate students	29	75,129	2,591	2,151
Total	40	102,179	2,554	2,245

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Eric Maczka				
Email:	eric_maczka@redlands.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	15.00 hours	5.00 hours	3.00 hours	0.50 hours
Other offices	1.00 hours	hours	hours	hours

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students	$86,324,159
Number of undergraduate students who were awarded a Pell Grant	879
Percentage of FTFT students who were awarded any financial aid	94%

	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	94%	$42,251
Federal Government	32%	$6,360
Pell	31%	$5,258
Other Federal	32%	$1,269
State/Local Government	38%	$8,368
Institutional	94%	$36,797

	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	85%	$9,108
Federal	85%	$7,826
Non-federal	32%	$3,415

Average net price for FTFT students who were awarded grant aid	$28,157
Average net price for FTFT students who were awarded Title IV federal student aid	
$0 − 30,000	$20,351
$30,001 − 48,000	$22,827
$48,001 − 75,000	$21,214
$75,001 − 110,000	$25,344
$110,001 and more	$36,038

Military Service members and Veteran's Benefits

		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits			
	Undergraduate students	38	$528,947
	Graduate students	51	$334,367
	Total	89	$863,314
Department of Defense Tuition Assistance Program			
	Undergraduate students	11	$27,050
	Graduate students	29	$75,129
	Total	40	$102,179

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 133 and 245 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Students returned to campus after the COVID-19 pandemic.			
Screen Entry	The number entered is outside the expected range of between 230 and 426 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Students returned to campus after the COVID-19 pandemic.			
Screen Entry	The number entered is outside the expected range of between 395 and 733 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, students did not begin to return to campus until Spring 2021. Additionally, students were not required to live on campus.			
Screen Entry	The number entered is outside the expected range of between 102 and 188 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, students did not begin to return to campus until Spring 2021. Additionally, students were not required to live on campus. Consequently, the number of students represented in the off-campus housing number will appear larger than prior years.			
Screen: Part E - Enter Information about Group 4				
Screen Entry	The number entered is outside the expected range of between 110 and 202 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Students returned to campus after the COVID-19 pandemic.			
Screen Entry	The number entered is outside the expected range of between 201 and 371 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Students returned to campus after the COVID-19 pandemic.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	This income bracket had more loans than grants compared to the other income brackets			
Screen Entry	The number entered is outside the expected range of between 276 and 510 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, students generally did not have the opportunity to return to on-campus housing until Spring 2021. Spring 2021 on-campus housing has been noted. However, due to the pandemic, greater flexibility was permitted in allowing for undergraduates to utilize off-campus housing.			
Screen Entry	The number entered is outside the expected range of between 84 and 154 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, students generally did not have the opportunity to return to on-campus housing until Spring 2021. Spring 2021 on-campus housing has been noted. However, due to the pandemic, greater flexibility was permitted in allowing for undergraduates to utilize off-campus housing.			

Perform Edits	The average amount of aid per grant/scholarship awardee (48,662.23) for 2020-21 in the "$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7383) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Per Tammy Lai - "Due to COVID-19 aid allocations for students shifted from the expected amounts to accommodate student needs during the pandemic". BD			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Per Tammy Lai - "Due to COVID-19 aid allocations for students shifted from the expected amounts to accommodate student needs during the pandemic". BD (*IC Note - Additional confirmation received that HEERF/CARES funds are not included in the reported amounts - KWalker - 3/11/2022)			
Perform Edits	The average amount of aid per grant/scholarship awardee (49,659.38) for 2020-21 in the "$30,001-48,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7384) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Per Tammy Lai - "Due to COVID-19 aid allocations for students shifted from the expected amounts to accommodate student needs during the pandemic". BD			
Perform Edits	The average amount of aid per grant/scholarship awardee (47,382.80) for 2020-21 in the "$48,001-75,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7385) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Per Tammy Lai - "Due to COVID-19 aid allocations for students shifted from the expected amounts to accommodate student needs during the pandemic". BD (*IC Note - Additional confirmation received that HEERF/CARES funds are not included in the reported amounts - KWalker - 3/11/2022)			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Students in this category (Group 4a) were approved for a higher number of merit awards.			
Screen: Military Servicemembers and Veteran's Benefits				
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	Fewer students were enrolled and a difference in institutional aid over prior year resulted in a lower average.			

IPEDS **2022-23**
Data Collection System

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OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

Graduation Rates 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

ⓘ
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:
- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.**
- An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,	
your institution must report graduation rates data using a :	Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2016	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	11	11
Hispanic/Latino	67	67
American Indian or Alaska Native	2	2
Asian	14	14
Black or African American	11	11
Native Hawaiian or Other Pacific Islander	1	1
White	122	121
Two or more races	15	15
Race and ethnicity unknown	12	12
Total men	**255**	**254**

Women

Screen 1 of 2	Cohort year 2016	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	6	6
Hispanic/Latino	83	83
American Indian or Alaska Native	5	5
Asian	25	25
Black or African American	7	7
Native Hawaiian or Other Pacific Islander	6	6
White	168	168
Two or more races	16	16
Race and ethnicity unknown	14	14
Total women	**330**	**330**

Total men + women	**585**	**584**

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2016		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	11	11	0
Hispanic/Latino	67	67	0
American Indian or Alaska Native	2	2	0
Asian	14	14	0
Black or African American	11	11	0
Native Hawaiian or Other Pacific Islander	1	1	0
White	121	121	0
Two or more races	15	15	0
Race and ethnicity unknown	12	12	0
Total men	**254**	**254**	**0**

Women

Screen 2 of 2	Cohort year 2016		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	6	6	0
Hispanic/Latino	83	83	0
American Indian or Alaska Native	5	5	0
Asian	25	25	0
Black or African American	7	7	0
Native Hawaiian or Other Pacific Islander	6	6	0
White	168	168	0
Two or more races	16	16	0
Race and ethnicity unknown	14	14	0
Total women	**330**	**330**	**0**

Total men + women	**584**	**584**	☑ 0

Section I - Establishing cohorts - Gender Unknown or another gender than Men/Women categories

Section I - Establishing cohorts - Gender Unknown or another gender than provided men/women categories

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

◉ Yes
○ No

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students	Number of students
Grand total	**584**
Gender unknown (i.e., gender information is not known or not collected).	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0
Total of Gender unknown + Another gender	**0**
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**584**

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2016				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	11	0	0	8	8
Hispanic/Latino	67	0	0	44	44
American Indian or Alaska Native	2	0	0	0	0
Asian	14	0	0	8	8
Black or African American	11	0	0	7	7
Native Hawaiian or Other Pacific Islander	1	0	0	1	1
White	121	0	0	63	63
Two or more races	15	0	0	8	8
Race and ethnicity unknown	12	0	0	9	9
Total men	**254**	**0**	**0**	**148**	**148**

Women

Screen 1 of 4	Cohort year 2016				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	6	0	0	6	6
Hispanic/Latino	83	0	0	61	61
American Indian or Alaska Native	5	0	0	2	2
Asian	25	0	0	19	19
Black or African American	7	0	0	3	3
Native Hawaiian or Other Pacific Islander	6	0	0	3	3
White	168	0	0	125	125

Two or more races	16	0	0	10	**10**
Race and ethnicity unknown	14	0	0	13	**13**
Total women	**330**	**0**	**0**	**242**	**242**

Total men + women	**584**	**0**	**0**	**390**	**390**

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2016				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
U.S. Nonresident	11	8	5	2	1
Hispanic/Latino	67	44	34	9	1
American Indian or Alaska Native	2	0	0	0	0
Asian	14	8	3	4	1
Black or African American	11	7	3	4	0
Native Hawaiian or Other Pacific Islander	1	1	1	0	0
White	121	63	55	6	2
Two or more races	15	8	6	2	0
Race and ethnicity unknown	12	9	9	0	0
Total men	**254**	**148**	**116**	**27**	**5**

Women

Screen 2 of 4	Cohort year 2016				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
U.S. Nonresident	6	6	6	0	0
Hispanic/Latino	83	61	53	6	2
American Indian or Alaska Native	5	2	1	0	1
Asian	25	19	17	1	1
Black or African American	7	3	3	0	0
Native Hawaiian or Other Pacific Islander	6	3	2	1	0
White	168	125	108	17	0
Two or more races	16	10	9	1	0
Race and ethnicity unknown	14	13	13	0	0
Total women	**330**	**242**	**212**	**26**	**4**

Total men + women		584	390	328	53	9

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  Students who died or became permanently disabled
  Students who left school to serve in the armed forces (or have been called up to active duty)
  Students who left school to serve with a foreign aid service of the Federal Government
  Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2016					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	11	8	0	0	0	3
Hispanic/Latino	67	44	3	0	0	20
American Indian or Alaska Native	2	0	0	0	0	2
Asian	14	8	3	0	0	3
Black or African American	11	7	2	0	0	2
Native Hawaiian or Other Pacific Islander	1	1	0	0	0	0
White	121	63	9	1	0	48
Two or more races	15	8	0	0	0	7
Race and ethnicity unknown	12	9	1	0	0	2
Total men	**254**	**148**	**18**	**1**	**0**	**87**

Women

Screen 3 of 4	Cohort year 2016					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	6	6	0	0	0	0
Hispanic/Latino	83	61	5	0	0	17
American Indian or Alaska Native	5	2	1	0	0	2
Asian	25	19	2	0	0	4
Black or African American	7	3	0	0	0	4
Native Hawaiian or Other Pacific Islander	6	3	1	0	0	2

White	168	125	5	0	0	38
Two or more races	16	10	1	0	0	5
Race and ethnicity unknown	14	13	0	0	0	1
Total women	**330**	**242**	**15**	**0**	**0**	**73**

Total men + women	**584**	**390**	**33**	**1**	☑ **0**	**160**

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *__mutually exclusive__*, that is, if a student is in one cohort, they cannot be in the other cohort.
    - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2016			
	Number of students in cohort	Total <u>exclusions</u>	Completed <u>bachelor's degree or equivalent</u> within 150%	Total <u>completers</u> within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	584	1	390	390
Recipients of a Pell Grant (within entering year)	164	0	104	104
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	195	0	140	140
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	225	1	146	146

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2016	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	67	6
Men	58	7
Women	73	5

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	46	57	*58*
Women	64	72	*73*

Total (men and women)	**56**	**65**	*67*
U.S. Nonresident	65	76	*82*
Hispanic/Latino	58	68	*70*
American Indian or Alaska Native	14	14	*29*
Asian	51	64	*69*
Black or African American	33	56	*56*
Native Hawaiian or Other Pacific Islander	43	57	*57*
White	57	65	*65*
Two or more races	48	58	*58*
Race and ethnicity unknown	85	85	*85*

Do you wish to provide additional context notes?

○ No   ○ Yes

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

Screen 2 of 2

Men

	2013	2014	2015	2016	4-year Total
Adjusted cohort	290	313	230	253	**1,086**
Total completers within 150%	202	200	148	148	**698**
Total transfer-out students	22	24	0	18	**64**

Women

	2013	2014	2015	2016	4-year Total
Adjusted cohort	371	427	293	330	**1,421**
Total completers within 150%	299	327	215	242	**1,083**
Total transfer-out students	28	32	0	15	**75**

Total (men and women)

	2013	2014	2015	2016	4-year Total
Adjusted cohort	661	740	523	583	**2,507**
Total completers within 150%	501	527	363	**390**	**1,781**
Total transfer-out students	50	56	0	33	**139**
4-year average Student Right-to-Know completion or graduation rate calculation					**71**
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					**6**
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:	Eric Maczka
Email:	eric_maczka@redlands.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00　Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	3.00 hours	2.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	67%
Total number of students in the Adjusted Cohort	583
Total number of completers within 150% of normal time	390

Overall Transfer-out Rate	
Transfer-out Rate	6%
Total number of students in the Adjusted Cohort	583
Total number of transfers-out within 150% of normal time	33

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	67%
Total number of students in the Adjusted Cohort	583
Total number of bachelor's degree completers within 150% of normal time	390

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason	No certificates awarded in this time period.			
Related Screens	Cohort, part 2			
Screen: Transfers/exclusions				
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes	

IPEDS **2022-23 Data Collection System**

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OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

Graduation Rates 200 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

🛈
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2022-23:
There are no changes to this survey component.

Resources:
- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	10

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

○   No
◉   Yes

Completers within 200%

For 4-year institutions, report on the 2014 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>bachelor's or equivalent degree-seeking</u> students.

Information for this cohort was originally reported by your institution in the 2020-21 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	740	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	740	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	465	63
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	527	71
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	0	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	740	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	5	
9	Still enrolled as of 200% of <u>normal time to completion</u>	0	
10	**Total completers within 200% of normal time (line 5 + line 8)**	**532**	**72**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
●	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Eric Maczka				
Email:	eric_maczka@redlands.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

2022 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2014	
4-year graduation rate	63%
6-year graduation rate	71%
8-year graduation rate	72%

Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS **2022-23**
Data Collection System

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OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

Admissions 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC Header survey component.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables.

- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.

- ADM is only applicable to first-time students; DO NOT include other students (i.e., transfer-in students) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Changes to reporting

The following changes were implemented for the 2022-23 data collection period:
- Three new admission considerations have been added
- The options for how institutions use the admission considerations have changed
- There is now a "50th percentile (median)" for test scores
- References to "summer term" have been changed to "summer session"
- Added information to not report test percentiles when there are less than 5 students
- FAQ #3 revised to clarify how to report applicants that were considered for admission
- The consideration of 'TOEFL' scores was expanded to 'English Proficiency Test' scores to cover the range of options available to institutions
- NCES has added a column for Institutions to report 'Another gender' in Applicants/Admissions/Enrollees

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2022 <u>first-time</u> <u>student</u> cohort. (If your institution has changed its admissions considerations for the fall 2023 first-time student cohort, you may indicate such changes in the context box immediately following this section).

Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	◉	○	○
Secondary school rank	○	◉	○
Secondary school record	◉	○	○
Completion of college-preparatory program	○	◉	○
Recommendations	○	◉	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	◉
Work experience	○	◉	○
Personal statement or essay	◉	○	○
Legacy status	N/A	◉	○
<u>Admission test scores</u> Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT</u> / <u>ACT</u>	○	◉	○
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	◉
English Proficiency Test (for applicable students)	◉	○	○

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2022. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2022.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

NCES has added a column for Institutions to report 'Another gender' starting with the 2022-23 data collection.
- The number of Gender Unknown students will be determined by subtracting (men + women + another gender) from the Total.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the column for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

◉ Yes
○ No

	Men	Women	Another gender	Total
Number of <u>applicants</u>	1,676	2,196	0	3,872
Number of <u>admissions</u>	1,309	1,861	0	3,170
Number (of admitted) that enrolled <u>full-time</u>	212	326	0	538
Number (of admitted) that enrolled <u>part-time</u>	1	0	0	1
Total enrolled full-time and part-time	**213**	**326**	**0**	**539**
Percent of admissions enrolled full-time and part-time	**16**	**18**		**17**

Selection Process - Test Scores

3. Provide data for Fall 2022. Include new students admitted the summer prior to Fall 2022.

If you report less than 5 students for any of the scores, do not report percentiles.

Number of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	86
Percent of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	16
Number of enrolled students for whom an <u>ACT</u> score was used in the admissions decision	20
Percent of enrolled students for whom an <u>ACT</u> score was used in the admissions decision	4

	<u>25th Percentile</u>	<u>50th Percentile (median)</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	563	610	650
SAT Math	550	580	628
ACT Composite	25	28	30
ACT English	26	28	☑ 32
ACT Math	23	26	27

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

University of Redlands has signed the NACAC test optional policy affirmation. which states that the university will not penalize students for the absence of a standardized test score. The university strongly endorses a student-centered holistic approach to admission that will not disadvantage any student without a test score.

Prepared by

Prepared by

Reporting Reminders:
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- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
●	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:	Eric Maczka
Email:	eric_maczka@redlands.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
3.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	hours	hours
Other offices	0.50 hours	hours	hours	hours

Summary

Admissions Component Summary
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions	Total		Male	Female
Number of applicants	3,872		1,676	2,196
Percent admitted	82%		78%	85%
Percent admitted who enrolled	17%		16%	18%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record TOEFL (Test of English as a Foreign language)	N/A	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	86	16%
ACT	20	4%
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	563	650
SAT Math	550	628
ACT Composite	25	30
ACT English	26	32
ACT Math	23	27

Edit Report

Admissions

Source	Description	Severity	Resolved	Options
Screen: Selection Process - Test Scores				
Screen Entry	The 75th percentile for a majority of institutions is less than 32. Please correct your data or explain. (Error #14315)	Explanation	Yes	
Reason	Because test score submission is optional for applicants and due to the low number of students who submitted ACT scores, the 75 percentile is skewed higher.			

IPEDS **2022-23 Data Collection System**

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OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

Outcome Measures 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

Outcome Measures Overview
Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2014-15. The full-year cohort coverage period is July 1, 2014 - June 30, 2015.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2014 - June 30, 2015, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting
The following changes were implemented for the 2022-23 data collection period:
- References to summer term were changed to summer session.
- A note was added to clarify the timeline for tracking students' subsequent enrollment statuses.
- FAQ #15 on consistent reporting of EF, E12, and OM has been updated for clarification.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2014-15 cohort year: **(July 1, 2014-June 30, 2015).**
- Four-year status point was as of **August 31, 2018**
- Six-year status point was as of **August 31, 2020**
- Eight-year status point was as of **August 31, 2022**

Reporting Tips
Carefully read each OM FAQ before reporting your institution's data.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2014-15 Entering Undergraduate Cohort
July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

ⓘ Degree/Certificate-Seeking Undergraduate Students	2014-15 cohort	Exclusions to 2014-15 cohort	Adjusted 2014-15 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	741	0	741	665
Pell Grant recipients	203	0	203	182
Non-Pell Grant recipients	538	0	538	483
Part-time	53	0	☑ 53	1
Pell Grant recipients	1	0	1	
Non-Pell Grant recipients	52	0	52	1
Non-First-time entering				
Full-time	207	0	207	191
Pell Grant recipients	52	0	52	82
Non-Pell Grant recipients	155	0	155	109
Part-time	362	0	362	577
Pell Grant recipients	102	0	102	231
Non-Pell Grant recipients	260	0	260	346
Total Entering	**1,363**	**0**	**1,363**	**1,434**
Pell Grant recipients	**358**	**0**	**358**	**495**
Non-Pell Grant recipients	**1,005**	**0**	**1,005**	**939**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection	
First-time, Full-time	740	202	
First-time, Part-time	5	N/A	
Non-First-time, Full-time	91	N/A	
Non-First-time, Part-time	140	N/A	
Total Undergraduates	N/A	1,131	

Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort
(July 1, 2014-June 30, 2015: Full Year)
Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	741	**0**	**0**	**470**	**470**	**63**
Pell Grant recipients	203	0	0	127	**127**	**63**
Non-Pell Grant recipients	538	0	0	343	**343**	**64**
Part-time	53	**0**	**0**	**2**	**2**	**4**
Pell Grant recipients	1	0	0	1	**1**	**100**
Non-Pell Grant recipients	52	0	0	1	**1**	**2**
Non-First-time entering						
Full-time	207	**2**	**0**	**105**	**107**	**52**
Pell Grant recipients	52	0	0	33	**33**	**63**
Non-Pell Grant recipients	155	2	0	72	**74**	**48**
Part-time	362	**72**	**0**	**122**	**194**	**54**
Pell Grant recipients	102	25	0	45	**70**	**69**
Non-Pell Grant recipients	260	47	0	77	**124**	**48**
Total Entering	**1,363**	**74**	**0**	**699**	**773**	**57**
Pell Grant recipients	**358**	**25**	**0**	**206**	**231**	**65**
Non-Pell Grant recipients	**1,005**	**49**	**0**	**493**	**542**	**54**

Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	741	1	0	540	541	73
Pell Grant recipients	203	0	0	150	150	74
Non-Pell Grant recipients	538	1	0	390	391	73
Part-time	53	0	0	2	2	4
Pell Grant recipients	1	0	0	1	1	100
Non-Pell Grant recipients	52	0	0	1	1	2
Non-First-time entering						
Full-time	207	3	0	146	149	72
Pell Grant recipients	52	0	0	46	46	88
Non-Pell Grant recipients	155	3	0	100	103	66
Part-time	362	72	0	129	201	56
Pell Grant recipients	102	25	0	47	72	71
Non-Pell Grant recipients	260	47	0	82	129	50
Total Entering	**1,363**	**76**	**0**	**817**	**893**	**66**
Pell Grant recipients	**358**	**25**	**0**	**244**	**269**	**75**
Non-Pell Grant recipients	**1,005**	**51**	**0**	**573**	**624**	**62**

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	741	1	0	547	548	74	507	2	56	135	193	8
Pell Grant recipients	203	0	0	151	151	74	142	0	13	39	52	6
Non-Pell Grant recipients	538	1	0	396	397	74	365	2	43	96	141	8
Part-time	53	0	0	2	2	4	1	0	0	51	51	0
Pell Grant recipients	1	0	0	1	1	100		0	0	0	0	0
Non-Pell Grant recipients	52	0	0	1	1	2	1	0	☑ 0	51	51	0
Non-First-time entering												
Full-time	207	3	0	150	153	74	129	0	0	54	54	0
Pell Grant recipients	52	0	0	46	46	88	49	0	0	6	6	0
Non-Pell Grant recipients	155	3	0	104	107	69	80	0	☑ 0	48	48	0
Part-time	362	72	0	137	☑ 209	58	473	46	25	82	153	20
Pell Grant recipients	102	25	0	50	75	74	193	1	1	25	27	2
Non-Pell Grant recipients	260	47	0	87	134	52	280	45	24	57	126	27
Total Entering	**1,363**	**76**	**0**	**836**	**912**	**67**	**1,110**	**48**	**81**	**322**	**451**	**9**
Pell Grant recipients	**358**	**25**	**0**	**248**	**273**	**76**	**384**	**1**	**14**	**70**	**85**	**4**
Non-Pell Grant recipients	**1,005**	**51**	**0**	**588**	**639**	**64**	**726**	**47**	**67**	**252**	**366**	**11**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

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Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
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- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:	Eric Maczka
Email:	eric_maczka@redlands.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00 hours	3.00 hours	2.00 hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	63%	73%	74%	0%	8%
Pell Grant recipients	63%	74%	74%	0%	6%
Non-Pell Grant recipients	64%	73%	74%	0%	8%
Part-time	4%	4%	4%	0%	0%
Pell Grant recipients	100%	100%	100%	0%	0%
Non-Pell Grant recipients	2%	2%	2%	0%	0%
Non-First-time entering					
Full-time	52%	72%	74%	0%	0%
Pell Grant recipients	63%	88%	88%	0%	0%
Non-Pell Grant recipients	48%	66%	69%	0%	0%
Part-time	54%	56%	58%	13%	7%
Pell Grant recipients	69%	71%	74%	1%	1%
Non-Pell Grant recipients	48%	50%	52%	17%	9%
Total Entering	57%	66%	67%	4%	6%
Pell Grant recipients	65%	75%	76%	0%	4%
Non-Pell Grant recipients	54%	62%	64%	5%	7%

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (53) is outside the expected range of between 0 and 26 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	There were no adjustments to the cohort.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (209) is outside the expected range of 237 and 709 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Part time enrollment is strongly discouraged, so numbers are low.			
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason	Additional enrollment not found			
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason	Additional enrollment not found			

IPEDS **2022-23 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

Human Resources 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The reporting date for new hires has been changed to state that for new hires you must report the number of persons who were hired for full-time permanent employment either for the first time (new to the institution) or after a break in service of persons that are on the payroll of the institution as of November 1, 2022.
- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of staff/faculty.

Resources:

- To download the survey materials for this component: Survey Materials
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the IPEDS HR/SOC Information Center, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any <u>part-time</u> staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

○ No
◉ Yes

    Does your institution have graduate assistants?

    If you answer Yes to this question, you will be provided the screens to report graduate assistants.

    ○ No
    ◉ Yes

Does your institution have 15 or more <u>full-time</u> staff?

○ No
◉ Yes

    Does your institution have a tenure system?

    If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

    ○ No
    ◉ Yes

    Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2022?

    (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)
    If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

    ○ No
    ◉ Yes

Do ALL of the <u>instructional staff</u> at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

◉ No   ○ Yes   Are ALL of the instructional staff military personnel?
◉ No   ○ Yes   Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

[ ]

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	1	2					3
American Indian or Alaska Native	1						1
Asian	10	1					11
Black or African American	1						1
Native Hawaiian or Other Pacific Islander							0
White	35	11					46
Two or more races							0
Race and ethnicity unknown		1					1
Total men	**48**	**15**	**0**	**0**	**0**	**0**	**63**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	3	1					4
American Indian or Alaska Native							0
Asian	9	1					10
Black or African American	1	3					4
Native Hawaiian or Other Pacific Islander							0
White	47	4					51
Two or more races							0
Race and ethnicity unknown	1						1
Total women	**61**	**9**	**0**	**0**	**0**	**0**	**70**

Total (men+women)	**109**	**24**	**0**	**0**	**0**	**0**	**133**
Total from prior year							141

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian			1				1
Black or African American			1				1
Native Hawaiian or Other Pacific Islander							0
White			3				3
Two or more races							0
Race and ethnicity unknown		1	1				2
Total men	**0**	**1**	**6**	**0**	**0**	**0**	**7**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian			1				1
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White			3				3
Two or more races			1				1
Race and ethnicity unknown			4				4
Total women	**0**	**0**	**9**	**0**	**0**	**0**	**9**

Total (men+women)	**0**	**1**	**15**	**0**	**0**	**0**	☑ **16**
Total from prior year							20

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino					1		1
American Indian or Alaska Native							0
Asian							0
Black or African American						1	1
Native Hawaiian or Other Pacific Islander							0
White						1	1
Two or more races							0
Race and ethnicity unknown							0
Total men	**0**	**0**	**0**	**0**	**1**	**2**	**3**

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino					1		1
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White					8	2	10
Two or more races							0
Race and ethnicity unknown							0
Total women	**0**	**0**	**0**	**0**	**9**	**2**	**11**

Total (men+women)	**0**	**0**	**0**	**0**	**10**	**4**	**14**
Total from prior year							16

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino						1	1
American Indian or Alaska Native							0
Asian							0
Black or African American						1	1
Native Hawaiian or Other Pacific Islander							0
White						8	8
Two or more races							0
Race and ethnicity unknown						3	3
Total men	**0**	**0**	**0**	**0**	**0**	**13**	**13**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino						2	2
American Indian or Alaska Native							0
Asian						2	2
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White						10	10
Two or more races							0
Race and ethnicity unknown						1	1
Total women	**0**	**0**	**0**	**0**	**0**	**15**	**15**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**28**	**28**
Total from prior year							22

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract
As of November 1, 2022
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of <u>Full-time</u> <u>Instructional Staff</u> Without <u>Faculty Status</u>

As of November 1, 2022
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	
<u>Hispanic/Latino</u>	
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
Two or more races	
<u>Race and ethnicity unknown</u>	0
Total men	**0**

Women

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	0
Total women	**0**

Total (men+women)	**0**
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2022

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	**133**	**16**	**14**	**28**	**0**	**0**	**0**	**191**
Total carried forward from previous screens	133	16	14	28	0	0	0	191
Primarily Instruction	**133**	**16**	**14**	**28**	**0**	**0**	**0**	**191**
ⓘ Exclusively credit	133	16	14	28				191
ⓘ Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2022

Race/ethnicity	Total men	Total women	Total (men+women)
U.S. Nonresident	0	0	0
Hispanic/Latino	5	7	12
American Indian or Alaska Native	1	0	1
Asian	12	13	25
Black or African American	4	4	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	58	74	132
Two or more races	0	1	1
Race and ethnicity unknown	6	6	12
Total	**86**	**105**	**191**
Total from prior year			199

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0		
Hispanic/Latino	5		
American Indian or Alaska Native	1		
Asian	12		
Black or African American	4		
Native Hawaiian or Other Pacific Islander	0		
White	58		
Two or more races	0		
Race and ethnicity unknown	6	0	0
Total men	**86**	**0**	**0**

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0		
Hispanic/Latino	7		
American Indian or Alaska Native	0		
Asian	13		
Black or African American	4		
Native Hawaiian or Other Pacific Islander	0		
White	74		
Two or more races	1		
Race and ethnicity unknown	6	0	0
Total women	**105**	**0**	**0**

Total (men+women)	**191**	**0**	**0**
Total from prior year	199		

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
Hispanic/Latino				1
American Indian or Alaska Native				
Asian		2		
Black or African American				
Native Hawaiian or Other Pacific Islander				
White			2	2
Two or more races				
Race and ethnicity unknown				
Total men	**0**	**2**	**2**	**3**

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
Hispanic/Latino				8
American Indian or Alaska Native			1	
Asian		1		2
Black or African American				
Native Hawaiian or Other Pacific Islander				
White		3	2	3
Two or more races				
Race and ethnicity unknown			1	4
Total women	**0**	**4**	**4**	**17**

Total (men+women)	**0**	**6**	**6**	**20**
Total from prior year		7	5	23

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	3	1	3	6	
American Indian or Alaska Native	1				
Asian	3			1	
Black or African American	2		3		
Native Hawaiian or Other Pacific Islander					
White	32	4	12	27	1
Two or more races				1	
Race and ethnicity unknown				2	
Total men	**41**	**5**	**18**	**37**	**1**

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	15	3	2	9	2
American Indian or Alaska Native	1				
Asian	3	1		3	
Black or African American	4		2	7	
Native Hawaiian or Other Pacific Islander					
White	44	7	3	21	2
Two or more races	4	1	1		
Race and ethnicity unknown	2		1	1	
Total women	**73**	**12**	**9**	**41**	**4**

Total (men+women)	**114**	**17**	**27**	**78**	**5**
Total from prior year	119	16	31	79	3

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						0
Hispanic/Latino	16		2	7		44
American Indian or Alaska Native	2					4
Asian			1	1		20
Black or African American	2		2			13
Native Hawaiian or Other Pacific Islander						0
White	5		4	7	1	155
Two or more races	1					2
Race and ethnicity unknown	4		1			13
Total men	**30**	**0**	**10**	**15**	**1**	**251**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						0
Hispanic/Latino	11		17	1		75
American Indian or Alaska Native	1		1			4
Asian			1			24
Black or African American			5			22
Native Hawaiian or Other Pacific Islander			1			1
White	3		39			201
Two or more races	1					8
Race and ethnicity unknown	2		2			19
Total women	**18**	**0**	**66**	**1**	**0**	**354**

Total (men+women)	**48**	**0**	**76**	**16**	**1**	**605**
Total from prior year	50		77	15	1	625

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2022

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020			6					6
Library Technicians 25-4030							6	6
ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							20	20
Management Occupations 11-0000	5						109	114
Business and Financial Operations Occupations 13-0000							17	17
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	1						26	27
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							78	78
Healthcare Practitioners and Technical Occupations 29-0000							5	5
Total	**6**	☑ **0**	**6**	**0**	**0**	**0**	**261**	**273**
Total from prior year	6	1	7				269	283

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2022

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	133	16	14	28	0	0	0	**191**
Exclusively credit	133	16	14	28				**191**
Exclusively not-for-credit								**0**
Combined credit/not-for-credit								**0**
Instruction/research/public service staff								**0**
Research staff								**0**
Public Service staff								**0**
Archivists, Curators, and Museum Technicians 25-4010								**0**
Librarians and Media Collections Specialists 25-4020			6					**6**
Library Technicians 25-4030							6	**6**
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							20	**20**
Management Occupations 11-0000	5						109	**114**
Business and Financial Operations Occupations 13-0000							17	**17**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	1						26	**27**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							78	**78**
Healthcare Practitioners and Technical Occupations 29-0000							5	**5**
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								**48**
Sales and Related Occupations 41-0000								**0**
Office and Administrative Support Occupations 43-0000								**76**
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								**16**
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								**1**
Total								**605**

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2022-23
- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors		5	2	41		48	48
Associate professors		1		15		16	16
Assistant professors				6		6	6
Instructors						0	0
Lecturers				1		1	1
No academic rank		4		11		15	15
Total men	**0**	**10**	**2**	**74**	**0**	**86**	**86**
Total men full-time instructional staff from Part A						86	

Women

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors		4	3	54		61	61
Associate professors		1	1	7		9	9
Assistant professors		1		8		9	9
Instructors						0	0
Lecturers			1	8		9	9
No academic rank		4	1	12		17	17
Total women	**0**	**10**	**6**	**89**	**0**	**105**	**105**
Total women full-time instructional staff from Part A						105	

Total (men+women)	**0**	**20**	**8**	**163**	**0**	**191**	**191**
Total (men+women) full-time instructional staff from Part A						191	

Institution: University of Redlands (121691)

User ID: P1216911

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2022-23

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	48		680,714	235,020	4,855,257	5,623,599
Associate professors	16		108,081		1,393,233	1,481,643
Assistant professors	6				497,350	497,350
Instructors	0					0
Lecturers	1				90,763	90,763
No academic rank	15		285,681		540,086	773,773
Total men	**86**	**0**	**1,074,476**	**235,020**	**7,376,689**	**8,467,128**

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	61		481,847	407,472	5,991,597	6,752,473
Associate professors	9		99,829	90,753	625,157	788,495
Assistant professors	9		94,325		633,159	710,317
Instructors	0					0
Lecturers	9			72,411	527,421	592,591
No academic rank	17		298,100	72,411	714,255	1,023,271
Total women	**105**	**0**	**974,101**	**643,047**	**8,491,589**	**9,867,146**

| **Total (men + women)** | **191** | **0** | **2,048,577** | **878,067** | **15,868,278** | **18,334,274** |

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for <u>Full-time</u> <u>Instructional Staff</u>
Annual Average Salaries, 2022-23

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	48		136,143	117,510	118,421	117,158
Associate professors	16		108,081		92,882	92,603
Assistant professors	6				82,892	82,892
Instructors	0					
Lecturers	1				90,763	90,763
No academic rank	15		71,420		49,099	51,585
Total men	**86**		**107,448**	**117,510**	**99,685**	**98,455**

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	61		120,462	135,824	110,956	110,696
Associate professors	9		99,829	90,753	89,308	87,611
Assistant professors	9		94,325		79,145	78,924
Instructors	0					
Lecturers	9			72,411	65,928	65,843
No academic rank	17		74,525	72,411	59,521	60,192
Total women	**105**		**97,410**	**107,175**	**95,411**	**93,973**

Total (men+women)	**191**		**102,429**	**109,758**	**97,351**	**95,991**

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-instructional Staff

Annual Salary Outlays, 2022-23

Occupational category	ⓘ Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	ⓘ Total annual salary outlays
Research staff	0	
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	32	1,771,310
Management Occupations 11-0000	114	12,517,265
Business and Financial Operations Occupations 13-0000	17	1,136,468
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	27	2,027,154
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	78	5,367,124
Healthcare Practitioners and Technical Occupations 29-0000	5	323,100
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	48	2,158,062
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	76	3,785,107
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	16	887,771
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	1	37,404
Total	414	**30,010,765**
Total from prior year	426	29,247,275

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
Hispanic/Latino	18		
American Indian or Alaska Native			
Asian	12		
Black or African American	7		
Native Hawaiian or Other Pacific Islander			
White	79		
Two or more races			
Race and ethnicity unknown	22	0	0
Total men	**138**	**0**	**0**

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
Hispanic/Latino	23		
American Indian or Alaska Native			
Asian	10		
Black or African American	21		
Native Hawaiian or Other Pacific Islander			
White	88		
Two or more races	3		
Race and ethnicity unknown	20	0	0
Total women	**165**	**0**	**0**

	Instructional staff	Research staff	Public Service staff
Total (men+women)	**303**	**0**	**0**
Total from prior year	325		

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident					0
Hispanic/Latino				5	5
American Indian or Alaska Native				1	1
Asian				1	1
Black or African American				2	2
Native Hawaiian or Other Pacific Islander					0
White				9	9
Two or more races					0
Race and ethnicity unknown				9	9
Total men	**0**	**0**	**0**	**27**	**27**

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident					0
Hispanic/Latino				13	13
American Indian or Alaska Native					0
Asian				1	1
Black or African American				6	6
Native Hawaiian or Other Pacific Islander					0
White	1		1	23	25
Two or more races					0
Race and ethnicity unknown				14	14
Total women	**1**	**0**	**1**	**57**	**59**

	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations	Library and Student and Academic Affairs and Other Education Services Occupations
Total (men+women)	**1**	**0**	**1**	**84**	**86**
Total from prior year	1		1	92	94

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino				3	4
American Indian or Alaska Native					
Asian				1	
Black or African American				3	
Native Hawaiian or Other Pacific Islander					
White				7	5
Two or more races					
Race and ethnicity unknown				5	4
Total men	**0**	**0**	**0**	**19**	**13**

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino		1			3
American Indian or Alaska Native					
Asian				1	
Black or African American					2
Native Hawaiian or Other Pacific Islander					
White		1		4	9
Two or more races					2
Race and ethnicity unknown				2	2
Total women	**0**	**2**	**0**	**7**	**18**

	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Total (men+women)	**0**	**2**	**0**	**26**	☑ **31**
Total from prior year		2		25	17

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
Hispanic/Latino			6			36
American Indian or Alaska Native						1
Asian			2			16
Black or African American					1	13
Native Hawaiian or Other Pacific Islander						0
White	2		10			112
Two or more races						0
Race and ethnicity unknown	1		3			44
Total men	**3**	**0**	**21**	**0**	**1**	**222**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
Hispanic/Latino	2		10			52
American Indian or Alaska Native						0
Asian			4			16
Black or African American			4			33
Native Hawaiian or Other Pacific Islander			1			1
White			17			144
Two or more races			2			7
Race and ethnicity unknown			7			45
Total women	**2**	**0**	**45**	**0**	**0**	**298**

Total (men+women)	**5**	**0**	**66**	**0**	**1**	**520**
Total from prior year	1		57		1	522

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
U.S. Nonresident				0
Hispanic/Latino				0
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown	0	0	0	0
Total men	**0**	**0**	**0**	**0**

Women

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
U.S. Nonresident				0
Hispanic/Latino				0
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown	0	0	1	1
Total women	**0**	**0**	**1**	**1**

Total (men+women)	**0**	**0**	**1**	**1**
Total from prior year			1	1

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2022

Occupational category	With Faculty Status						Without Faculty Status	Total
			Not on Tenure Track					
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	**6**	**0**	**2**	**0**	**0**	**0**	**295**	**303**
ⓘ Exclusively credit	6		2				295	**303**
ⓘ Exclusively not-for-credit								**0**
Combined credit/not-for-credit								**0**
Instruction/research/public service staff								**0**
Research staff								**0**
Public Service staff								**0**
Archivists, Curators, and Museum Technicians 25-4010							1	**1**
Librarians and Media Collections Specialists 25-4020								**0**
Library Technicians 25-4030							1	**1**
ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							84	**84**
Management Occupations 11-0000								**0**
Business and Financial Operations Occupations 13-0000							2	**2**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								**0**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							26	**26**
Healthcare Practitioners and Technical Occupations 29-0000							31	**31**
Total	**6**	**0**	**2**	**0**	**0**	**0**	**440**	**448**
Total from prior year	4	0	1	0			458	463

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2022

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	6	0	2	0	0	0	295	**303**
Exclusively credit	6		2				295	**303**
Exclusively not-for-credit								**0**
Combined credit/not-for-credit								**0**
Instruction/research/public service staff								**0**
Research staff								**0**
Public Service staff								**0**
Archivists, Curators, and Museum Technicians 25-4010							1	**1**
Librarians and Media Collections Specialists 25-4020								**0**
Library Technicians 25-4030							1	**1**
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							84	**84**
Management Occupations 11-0000								**0**
Business and Financial Operations Occupations 13-0000							2	**2**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								**0**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							26	**26**
Healthcare Practitioners and Technical Occupations 29-0000							31	**31**
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								**5**
Sales and Related Occupations 41-0000								**0**
Office and Administrative Support Occupations 43-0000								**66**
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								**0**
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								**1**
Graduate Assistants								**1**

	Teaching 25-9044		0
	Research		0
	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000		1
Total			**521**

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian								0
Black or African American				1				1
Native Hawaiian or Other Pacific Islander								0
White				4				4
Two or more races								0
Race and ethnicity unknown				1				1
Total men	**0**	**0**	**0**	**6**	**0**	**0**	**0**	**6**

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident								0
Hispanic/Latino				1				1
American Indian or Alaska Native								0
Asian								0
Black or African American								0
Native Hawaiian or Other Pacific Islander								0
White				6				6
Two or more races								0
Race and ethnicity unknown								0
Total women	**0**	**0**	**0**	**7**	**0**	**0**	**0**	**7**

| **Total (men+women)** | **0** | **0** | **0** | **13** | **0** | **0** | **0** | **13** |

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff
(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			
Hispanic/Latino	0			1
American Indian or Alaska Native	0			
Asian	0			1
Black or African American	1			
Native Hawaiian or Other Pacific Islander	0			
White	4			3
Two or more races	0			
Race and ethnicity unknown	1	0	0	
Total men	**6**	**0**	**0**	**5**

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			
Hispanic/Latino	1			3
American Indian or Alaska Native	0			
Asian	0			1
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	6			2
Two or more races	0			
Race and ethnicity unknown	0	0	0	1
Total women	**7**	**0**	**0**	**7**

Total (men+women)	**13**	**0**	**0**	**12**

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	1	1	1	2	
American Indian or Alaska Native					
Asian	1				
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	3		1	5	1
Two or more races				1	
Race and ethnicity unknown					
Total men	**5**	**1**	**2**	**8**	**1**

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	8	1	1	3	2
American Indian or Alaska Native					
Asian				1	
Black or African American	2		1	2	
Native Hawaiian or Other Pacific Islander					
White	12	4		8	1
Two or more races	2	1	1		
Race and ethnicity unknown	1		1	1	
Total women	**25**	**6**	**4**	**15**	**3**

	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Total (men+women)	**30**	**7**	**6**	**23**	**4**

Institution: University of Redlands (121691)　　　　　　　　　　　　　　　　　　　　　　　User ID: P1216911

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff
(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						0
Hispanic/Latino	7		1	2		16
American Indian or Alaska Native						0
Asian			1			3
Black or African American			1			2
Native Hawaiian or Other Pacific Islander						0
White	2		1	1	1	22
Two or more races						1
Race and ethnicity unknown	2		1			4
Total men	**11**	**0**	**5**	**3**	**1**	**48**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						0
Hispanic/Latino	3		10	1		33
American Indian or Alaska Native						0
Asian			1			3
Black or African American			2			7
Native Hawaiian or Other Pacific Islander						0
White	1		9			43
Two or more races						4
Race and ethnicity unknown	1		1			6
Total women	**5**	**0**	**23**	**1**	**0**	**96**

| Total (men+women) | 16 | 0 | 28 | 4 | 1 | 144 |

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

No

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other
Name:	Junellyn Apolinario				
Email:	junellyn_apolinario@redlands.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2022			
Occupational category	**Reported values**		**FTE staff**
	Number of full-time staff	**Number of part-time staff**	
Total number of staff	605	520	778
Instructional Staff	191	303	292
Primary Instruction	191	303	292
Exclusively credit	191	303	292
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	32	86	61
Librarians, Curators, and Archivists SOC 25-4000	12	2	13
Archivists, Curators, and Museum Technicians SOC 25-4010	0	1	0
Librarians SOC 25-4020	6	0	6
Library Technicians SOC 25-4030	6	1	6
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	20	84	48
Management Occupations SOC 11-0000	114	0	114
Business and Financial Operations Occupations SOC 13-0000	17	2	18
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	27	0	27
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	78	26	87
Healthcare Practitioners and Technical Occupations SOC 29-0000	5	31	15
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	48	5	50

Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	76	66	98
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	16	0	16
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	1	1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year								
Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks		20	8	163	191	1,767	$18,794,922	$10,637
Professor		9	5	95	109	1,004	$12,651,907	$12,602
Associate professor		2	1	22	25	230	$2,317,053	$10,074
Assistant professor		1		14	15	137	$1,224,834	$8,940
Instructor								
Lecturer			1	9	10	91	$690,595	$7,589
No academic rank		8	1	23	32	305	$1,910,533	$6,264

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Edit Report

Human Resources

Source	Description	Severity	Resolved	Options
Screen: A1 - FT Instructional, Rank and Tenure - On Tenure Track				
Screen Entry	The percent of these staff (men + women) whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1302)	Explanation	Yes	
Reason	Some employees choose not to disclose their race/ethnicity.			
Screen: B2 - FT Non-instructional, Occupation and Tenure - 1				
Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	Employee previously in this field has Tenured faculty status			
Screen: D - PT Staff, Occupation - 3				
Screen Entry	This number(31) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	Reclassification of job functions increased total headcount in this area			

IPEDS 2022-23
Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

Fall Enrollment 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:
The following changes were implemented for the 2022-23 data collection period:
- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?
If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

- ⦿ No, I will not complete Part B
- ○ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.
Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
☑	13.0000 -- Education
☐	14.0000 -- Engineering
☑	26.0000 -- Biological and Biomedical Sciences
☑	27.0000 -- Mathematics
☑	40.0000 -- Physical Sciences
☑	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
☐	22.0101 -- Law (LL.B., J.D.)
☐	51.0401 -- Dentistry (D.D.S., D.M.D.)
☐	❶ 51.1201 -- Medicine (M.D.)
☐	None of the above

☑   Yes, I confirm that I reviewed the fields of study are offered by my institution above.

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)   User ID: P1216911

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Enrolled for credit | Degree/certificate-seeking | | | | Non-degree/non-certificate-seeking | Total, Full-time undergraduate students |
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
U.S. Nonresident	3	6	10	19	0	19
Hispanic/Latino	78	38	194	310	0	310
American Indian or Alaska Native	2	0	3	5	0	5
Asian	9	3	29	41	0	41
Black or African American	13	8	21	42	0	42
Native Hawaiian or Other Pacific Islander	3	1	1	5	0	5
White	67	37	227	331	1	332
Two or more races	22	6	31	59	0	59
Race and ethnicity unknown	3	0	7	10	0	10
Total men	**200**	**99**	**523**	**822**	**1**	**823**
Total men prior year	232	34	633	899		899

Women

| Enrolled for credit | Degree/certificate-seeking | | | | Non-degree/non-certificate-seeking | Total, Full-time undergraduate students |
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
U.S. Nonresident	4	0	5	9	0	9
Hispanic/Latino	150	51	359	560	0	560
American Indian or Alaska Native	0	0	7	7	0	7
Asian	11	4	45	60	0	60
Black or African American	9	9	24	42	0	42
Native Hawaiian or Other Pacific Islander	1	1	3	5	0	5
White	113	47	298	458	0	458
Two or more races	19	7	56	82	0	82
Race and ethnicity unknown	0	2	6	8	0	8
Total women	**307**	**121**	**803**	**1,231**	**0**	**1,231**
Total women prior year	285	44	1,021	1,350		1,350

| **Grand total (men+women)** | **507** | **220** | **1,326** | **2,053** | **1** | **2,054** |
| Grand total (men+women) prior year | 517 | 78 | 1,654 | 2,249 | | 2,249 |

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 13.0000 -- Education

<u>Full-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	2	6	8	0	8
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	1	5	6	0	6
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	**0**	**3**	**12**	**15**	**0**	**15**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	1	2	10	13	0	13
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	3	3	0	3
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	8	8	0	8
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	**1**	**2**	**22**	**25**	**0**	**25**

Grand total (men+women)	**1**	**5**	**34**	**40**	**0**	**40**
Grand total (men+women) 2020-21	4	5	51	60		60

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	8	9	0	9
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	1	2	3	0	3
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	9	9	0	9
Two or more races	0	1	3	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	**0**	**3**	**22**	**25**	**0**	**25**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	13	14	0	14
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	2	2	0	2
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	12	12	0	12
Two or more races	0	0	2	2	0	2
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total women	**0**	**1**	**31**	**32**	**0**	**32**

Grand total (men+women)	**0**	**4**	**53**	**57**	**0**	**57**
Grand total (men+women) 2020-21		3	57	60		60

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

<u>Full-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	1	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	**0**	**1**	**4**	**5**	**0**	**5**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	6	7	0	7
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	5	5	0	5
Two or more races	0	0	1	1	0	1
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	**0**	**1**	**12**	**13**	**0**	**13**

Grand total (men+women)	**0**	**2**	**16**	**18**	**0**	**18**
Grand total (men+women) 2020-21	2	3	20	25		25

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

<u>Full-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	3	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	1	8	9	0	9
Two or more races	0	0	2	2	0	2
<u>Race/ethnicity unknown</u>	0	0	1	1	0	1
Total men	**0**	**1**	**16**	**17**	**0**	**17**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	1	3	4	0	4
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	2	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	2	2	0	2
Two or more races	0	0	1	1	0	1
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	**0**	**1**	**9**	**10**	**0**	**10**

Grand total (men+women)	**0**	**2**	**25**	**27**	**0**	**27**
Grand total (men+women) 2020-21		3	35	38		38

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Full-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	2	2	0	2
Hispanic/Latino	0	14	37	51	0	51
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	1	2	3	0	3
Black or African American	0	5	4	9	0	9
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	0	15	43	58	0	58
Two or more races	0	2	4	6	0	6
Race/ethnicity unknown	0	0	2	2	0	2
Total men	**0**	**38**	**96**	**134**	**0**	**134**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	11	33	44	0	44
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	4	5	0	5
Black or African American	0	4	2	6	0	6
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	0	10	22	32	0	32
Two or more races	0	1	4	5	0	5
Race/ethnicity unknown	0	2	1	3	0	3
Total women	**0**	**30**	**66**	**96**	**0**	**96**

Grand total (men+women)	**0**	**68**	**162**	**230**	**0**	**230**
Grand total (men+women) 2020-21		8	283	291		291

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, <u>part-time</u> <u>undergraduate</u> students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	2	34	5	41	2	43
<u>American Indian or Alaska Native</u>	0	3	0	3	0	3
<u>Asian</u>	0	8	3	11	0	11
<u>Black or African American</u>	0	10	1	11	0	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	31	9	41	0	41
Two or more races	0	2	2	4	0	4
<u>Race and ethnicity unknown</u>	0	1	7	8	0	8
Total men	**3**	**89**	**27**	**119**	**2**	**121**
Total men prior year	20	20	121	161	4	165

Women

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, <u>part-time</u> <u>undergraduate</u> students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	1	3	4	0	4
<u>Hispanic/Latino</u>	1	46	14	61	2	63
<u>American Indian or Alaska Native</u>	0	1	0	1	0	1
<u>Asian</u>	0	4	1	5	0	5
<u>Black or African American</u>	0	10	1	11	0	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	0	2	0	2
<u>White</u>	2	15	20	37	0	37
Two or more races	0	1	3	4	0	4
<u>Race and ethnicity unknown</u>	0	2	2	4	7	11
Total women	**3**	**82**	**44**	**129**	**9**	**138**
Total women prior year	13	41	132	186	44	230

Grand total (men+women)	**6**	**171**	**71**	**248**	**11**	**259**
Grand total (men+women) prior year	33	61	253	347	48	395

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 13.0000 -- Education

<u>Part-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	**0**	**0**	**1**	**1**	**0**	**1**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	**0**	**0**	**0**	**0**	**0**	**0**

Grand total (men+women)	**0**	**0**	**1**	**1**	**0**	**1**
Grand total (men+women) 2020-21		2	11	13		13

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Part-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	**0**	**0**	**0**	**0**	**0**	**0**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	**0**	**0**	**0**	**0**	**0**	**0**

Grand total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**
Grand total (men+women) 2020-21			1	1		1

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	**0**	**0**	**0**	**0**	**0**	**0**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	**0**	**0**	**2**	**2**	**0**	**2**

Grand total (men+women)	**0**	**0**	**2**	**2**	**0**	**2**
Grand total (men+women) 2020-21			2	2		2

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	**0**	**0**	**0**	**0**	**0**	**0**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	**0**	**0**	**0**	**0**	**0**	**0**

Grand total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**
Grand total (men+women) 2020-21						

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Part-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	33	5	38	0	38
American Indian or Alaska Native	0	3	0	3	0	3
Asian	0	7	2	9	0	9
Black or African American	0	10	1	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	30	3	33	0	33
Two or more races	0	2	2	4	0	4
Race and ethnicity unknown	0	1	0	1	0	1
Total men	**0**	**86**	**13**	**99**	**0**	**99**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	1	2	3	0	3
Hispanic/Latino	0	45	5	50	0	50
American Indian or Alaska Native	0	1	0	1	0	1
Asian	0	4	0	4	0	4
Black or African American	0	9	1	10	0	10
Native Hawaiian or Other Pacific Islander	0	2	0	2	0	2
White	0	15	2	17	0	17
Two or more races	0	1	1	2	0	2
Race and ethnicity unknown	0	2	0	2	0	2
Total women	**0**	**80**	**11**	**91**	**0**	**91**

Grand total (men+women)	**0**	**166**	**24**	**190**	**0**	**190**
Grand total (men+women) 2020-21		66	267	333		333

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	19	0	**19**
Hispanic/Latino	310	43	**353**
American Indian or Alaska Native	5	3	**8**
Asian	41	11	**52**
Black or African American	42	11	**53**
Native Hawaiian or Other Pacific Islander	5	0	**5**
White	332	41	**373**
Two or more races	59	4	**63**
Race and ethnicity unknown	10	8	**18**
Total men	**823**	**121**	**944**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	9	4	**13**
Hispanic/Latino	560	63	**623**
American Indian or Alaska Native	7	1	**8**
Asian	60	5	**65**
Black or African American	42	11	**53**
Native Hawaiian or Other Pacific Islander	5	2	**7**
White	458	37	**495**
Two or more races	82	4	**86**
Race and ethnicity unknown	8	11	**19**
Total women	**1,231**	**138**	**1,369**

Grand Total (men+women)	**2,054**	**259**	**2,313**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	19	6	**25**
<u>Hispanic/Latino</u>	107	33	**140**
<u>American Indian or Alaska Native</u>	1	0	**1**
<u>Asian</u>	29	4	**33**
<u>Black or African American</u>	24	8	**32**
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	**3**
<u>White</u>	114	34	**148**
Two or more races	3	1	**4**
<u>Race and ethnicity unknown</u>	9	1	**10**
Total men	**308**	**88**	**396**
Total men prior year	373	132	505

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	28	20	**48**
<u>Hispanic/Latino</u>	307	49	**356**
<u>American Indian or Alaska Native</u>	3	1	**4**
<u>Asian</u>	44	9	**53**
<u>Black or African American</u>	29	18	**47**
<u>Native Hawaiian or Other Pacific Islander</u>	4	5	**9**
<u>White</u>	155	44	**199**
Two or more races	14	3	**17**
<u>Race and ethnicity unknown</u>	15	3	**18**
Total women	**599**	**152**	**751**
Total women prior year	739	171	910

Grand total (men+women)	**907**	**240**	**1,147**
Grand total (men+women) prior year	1,112	303	1,415

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 13.0000 -- Education

<u>Graduate students</u>

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	53	8	61
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	5	3	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	22	5	27
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
Total men	**86**	**16**	**102**

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>	196	29	225
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	16	3	19
<u>Black or African American</u>	10	9	19
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	58	9	67
Two or more races	7	2	9
<u>Race and ethnicity unknown</u>	7	1	8
Total women	**297**	**56**	**353**

Grand total (men+women)	**383**	**72**	**455**
Grand total (men+women) 2020-21	713	98	811

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Graduate students</u>

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	**0**	**0**	**0**

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	**0**	**0**	**0**

Grand total (men+women)	**0**	**0**	**0**
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

<u>Graduate students</u>

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0
Total men	**0**	**0**	**0**

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0
Total women	**0**	**0**	**0**

Grand total (men+women)	**0**	**0**	**0**
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

<u>Graduate students</u>

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**0**	**0**	**0**

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**0**	**0**	**0**

Grand total (men+women)	**0**	**0**	**0**
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Graduate students</u>

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	8	1	9
<u>Hispanic/Latino</u>	42	22	64
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	16	3	19
<u>Black or African American</u>	11	3	14
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	72	18	90
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	4	1	5
Total men	**157**	**50**	**207**

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	7	3	10
<u>Hispanic/Latino</u>	58	16	74
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	13	5	18
<u>Black or African American</u>	5	4	9
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	35	12	47
Two or more races	5	1	6
<u>Race and ethnicity unknown</u>	4	1	5
Total women	**130**	**44**	**174**

Grand total (men+women)	**287**	**94**	**381**
Grand total (men+women) 2020-21	510	183	693

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	38	6	44
Hispanic/Latino	417	76	493
American Indian or Alaska Native	6	3	9
Asian	70	15	85
Black or African American	66	19	85
Native Hawaiian or Other Pacific Islander	7	1	8
White	446	75	521
Two or more races	62	5	67
Race and ethnicity unknown	19	9	28
Total men	**1,131**	**209**	**1,340**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	37	24	61
Hispanic/Latino	867	112	979
American Indian or Alaska Native	10	2	12
Asian	104	14	118
Black or African American	71	29	100
Native Hawaiian or Other Pacific Islander	9	7	16
White	613	81	694
Two or more races	96	7	103
Race and ethnicity unknown	23	14	37
Total women	**1,830**	**290**	**2,120**

Grand Total (men+women)	**2,961**	**499**	**3,460**

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
Hispanic/Latino	61	8	69
American Indian or Alaska Native	0	0	0
Asian	4	0	4
Black or African American	5	3	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	28	6	34
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
Total men	**101**	**17**	**118**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	1	3
Hispanic/Latino	209	29	238
American Indian or Alaska Native	1	0	1
Asian	19	3	22
Black or African American	10	9	19
Native Hawaiian or Other Pacific Islander	1	2	3
White	66	9	75
Two or more races	7	2	9
Race and ethnicity unknown	7	1	8
Total women	**322**	**56**	**378**

Grand Total (men+women)	**423**	**73**	**496**

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	9	0	9
American Indian or Alaska Native	0	0	0
Asian	3	0	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	0	9
Two or more races	4	0	4
Race and ethnicity unknown	0	0	0
Total men	**25**	**0**	**25**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	14	0	14
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	0	12
Two or more races	2	0	2
Race and ethnicity unknown	1	0	1
Total women	**32**	**0**	**32**

Grand Total (men+women)	**57**	**0**	**57**

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	0	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**5**	**0**	**5**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	7	0	7
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	2	7
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	**13**	**2**	**15**

	Total full-time students	Total part-time students	Grand total, all students
Grand Total (men+women)	**18**	**2**	**20**

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	0	9
Two or more races	2	0	2
Race and ethnicity unknown	1	0	1
Total men	**17**	**0**	**17**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	0	2
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	**10**	**0**	**10**

Grand Total (men+women)	**27**	**0**	**27**

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	10	1	11
Hispanic/Latino	93	60	153
American Indian or Alaska Native	3	3	6
Asian	19	12	31
Black or African American	20	14	34
Native Hawaiian or Other Pacific Islander	3	1	4
White	130	51	181
Two or more races	7	5	12
Race and ethnicity unknown	6	2	8
Total men	**291**	**149**	**440**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	7	6	13
Hispanic/Latino	102	66	168
American Indian or Alaska Native	1	1	2
Asian	18	9	27
Black or African American	11	14	25
Native Hawaiian or Other Pacific Islander	3	4	7
White	67	29	96
Two or more races	10	3	13
Race and ethnicity unknown	7	3	10
Total women	**226**	**135**	**361**

Grand Total (men+women)	**517**	**284**	**801**

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:
○ Yes
◉ No

Graduate students:
○ Yes
◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	**2,313**	**1,147**
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	**0**	**0**
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**2,313**	**1,147**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

	Undergraduate Students		Graduate Students
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	18	11	224
Enrolled in *at least one* but not all distance education courses	170	0	182
Not enrolled in any distance education courses	**2,113**	**1**	**741**
Total (from prior part A screens)	**2,301**	**12**	**1,147**

✿You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	CA	15	6	181
Located in the U.S. but not in	CA	2	0	40
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		1	5	2
Location unknown/unreported		0	0	1
Total students exclusively enrolled in distance education (from section above)		**18**	**11**	**224**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	1	0
Arizona	04	5	5
Arkansas	05	0	0
California	06	386	363
Colorado	08	10	10
Connecticut	09	1	1
Delaware	10	0	0
District of Columbia	11	1	1
Florida	12	0	0
Georgia	13	2	1
Hawaii	15	6	6
Idaho	16	2	2
Illinois	17	6	5
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	1	1
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	4	4
Massachusetts	25	1	1
Michigan	26	1	1
Minnesota	27	3	3
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	2	1
Nebraska	31	0	0
Nevada	32	5	4
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	1	1
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	28	27
Pennsylvania	42	1	1
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	2	2
Utah	49	1	1
Vermont	50	0	0
Virginia	51	2	2
Washington	53	33	32
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	1	1
<u>State Unknown</u>	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	7	4
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**513**	**480**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	507
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**513**
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**391**
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	**12**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2022**	10
D6	Total <u>entering students</u> at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	**914**
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	**55**

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	496		509	
E2a <u>Exclusions</u> from the Fall 2021 cohort	0		0	
E2b Inclusion to the Fall 2021 cohort	0		0	
E3 **Adjusted** Fall 2021 cohort (line E1- E2a + E2b)	496		509	
E4 Students from Fall 2021 cohort **still enrolled** as of Fall 2022	395		411	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	80	%	81	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - **Part-time, First-time Bachelor's Cohort from Fall 2021**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	☑	33	2	
E7a	<u>Exclusions</u> from the Fall 2021 cohort		0	0	
E7b	Inclusions to the Fall 2021 cohort		0	0	
E8	**Adjusted** Fall 2021 cohort (line E6 - E7a + E7b)		33	2	
E9	Students from Fall 2021 cohort **still enrolled** as of Fall 2022		1	2	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	☑ **3** %		100	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▾

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	10	to 1
Student-to-faculty ratio prior year	11	to 1

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:	Eric Maczka
Email:	eric_maczka@redlands.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	12.00 hours	3.00 hours	6.00 hours	1.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	3,460
Undergraduate enrollment	2,313
Undergraduate transfer-in enrollment	391
Graduate enrollment	1,147
Student-to-faculty ratio	10 to 1

Student Characteristics (All Students)	
Percent of all students who are female	61%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	5%
Hispanic/Latino	43%
Native Hawaiian or Pacific Islander	1%
White	35%
Two or More Races	5%
Race and ethnicity unknown	2%
U.S. Nonresident	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	89%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	5%
Black or African American	5%
Hispanic/Latino	42%
Native Hawaiian or Pacific Islander	1%
White	38%
Two or More Races	6%
Race and ethnicity unknown	2%
U.S. Nonresident	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	80%
First-time, part-time bachelor's seeking student retention rate	3%
Graduation rate cohort as percent of total entering students	55%

Graduate Student Characteristics	

Percent of graduate students who are female	65%
Percent of graduate students who are full-time	79%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (513) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (539). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	The difference results from those that enter the institution, but then stop out before census. Given the dates of the institution's drop policies, students can withdraw without penalty later into the semester.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (33) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	Students are expected to enroll full time and must ask for permission to enroll part time.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	Students are expected to enroll full time and must ask for permission to enroll part time.			

IPEDS **2022-23**
Data Collection System

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OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

Finance 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- Question 4 was reorganized for clarity. [Applicable to degree-granting institutions only]

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Finance - Private not-for-profit institutions and Public institutions using FASB standards

General Information - Fiscal Year and Audit: FASB-Reporting Institutions

Reporting Reminder:
- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2022.)

Beginning: month/year (MMYYYY)	Month:	7	Year:	2021
And ending: month/year (MMYYYY)	Month:	6	Year:	2022

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- ⦿ Unqualified
- ○ ⓘ Qualified (Explain in box below)
- ○ Don't know OR in progress (Explain in box below)

3. Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- ○ No
- ⦿ Yes (report endowment assets)

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

○ No

⦿ Yes - answer part a and b below

   a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- ☐ Auxiliary enterprises
- ☑ Student services
- ☐ Other (specify in box below)

   b) Does your institution have intercollegiate athletics revenue?

○ No

⦿ Yes - select category(s) where these revenues are included [check all that apply]

- ☑ Sales and services of educational activities
- ☐ Sales and services of auxiliary enterprises
- ☐ Other (specify in box below)

5. Does your institution account for Pell grants as pass through transactions (a simple payment on the student's account) or as federal grant revenues to the institution?

- ⦿ ⓘ Pass through (agency)
- ○ Federal grant revenue
- ○ Does not award Pell grants

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Financial Position, Page 1

	Fiscal Year: July 1, 2021 - June 30, 2022		
	If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions		
Line No.	Assets, Liabilities, and Net Assets	Current year amount	Prior year amount
	Assets		
01	Long-term investments	299,839,995	327,231,491
19	Property, plant, and equipment, net of accumulated depreciation	142,068,992	149,006,205
20	Intangible assets, net of accumulated amortization	0	0
02	Total assets	479,046,855	515,306,754
	Liabilities		
03	Total liabilities	98,257,273	106,251,884
03a	Debt related to Property, Plant, and Equipment	55,553,887	58,164,016
	Net assets		
04	Unrestricted net assets	110,839,380	113,873,878
05	Total restricted net assets	269,950,202	295,180,992
05a	Permanently restricted net assets	207,634,645	201,942,433
05b	Temporarily restricted net assets	62,315,557	93,238,559
06	Total net assets (CV=A04+A05)	380,789,582	409,054,870

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Financial Position, Page 2

Line No.	Plant, Property and Equipment	Ending balance	Prior year Ending balance
	Fiscal Year: July 1, 2021 - June 30, 2022		
11	Land and land improvements	40,947,134	39,132,892
12	Buildings	266,994,137	266,517,243
13	Equipment, including art and library collections	19,421,852	18,764,153
15	Construction in Progress	5,452,880	5,393,680
16	Other	0	0
17	Total Plant, Property, and Equipment **CV**=[(A11+...A16)]	332,816,003	329,807,968
18	Accumulated depreciation	190,747,011	180,801,763
19	Property, Plant, and Equipment, net of accumulated depreciation **(from A19)**	142,068,992	149,006,205

✦You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Summary of Changes in Net Assets

	Fiscal Year: July 1, 2021 - June 30, 2022		
	If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions		
Line No.	Revenues, Expenses, Gains and Losses	Current year amount	Prior year amount
01	Total revenues and investment return	☑ 99,968,119	160,901,088
02	Total expenses	128,233,407	118,733,261
03	**Other specific changes in net assets** **CV**=[B04-(B01-B02)]	0	0
04	Change in net assets	☑ -28,265,288	42,167,827
05	Net assets, beginning of year	409,054,870	366,887,043
06	**Adjustments to beginning of year net assets** **CV**=[B07-(B04+B05)]	0	0
07	**Net assets, end of year (from A06)**	380,789,582	409,054,870

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2021 - June 30, 2022 **Do not report Federal Direct Student Loans (FDSL) anywhere in this section.**		
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	4,238,706	4,734,048
02	Other federal grants Do NOT include FDSL amounts	5,951,319	4,077,319
03	Grants by state government	7,710,551	8,591,881
04	Grants by local government	0	0
05	Institutional grants (restricted)	4,204,644	3,904,307
06	Institutional grants (unrestricted)	68,274,217	71,986,419
07	**Total revenue that funds scholarships and fellowships** **CV**=[C01+...+C06]	90,379,437	93,293,974
08	Discounts and Allowances applied to tuition and fees	72,478,860	75,890,726
09	Discounts and Allowances applied to auxiliary enterprise revenues	0	0
10	**Total Discounts and Allowances,** **CV**=[C08 + C09]	72,478,860	75,890,726

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-2 - Sources of Discounts and Allowances

		Amount of Source Applied to:					
		Fiscal Year: July 1, 2021 - June 30, 2022					
Line No.	Source of Discounts and Allowances	Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	4,238,706	4,734,048	0	0	4,238,706	4,734,048
13	Other federal grants (Do NOT include FDSL amounts)	5,951,319	4,077,319	0	0	5,951,319	4,077,319
14	Grants by state government	7,710,551	8,591,881	0	0	7,710,551	8,591,881
15	Grants by local government	0	0	0	0	0	0
16	Endowments and gifts	4,204,644	3,904,307	0	0	4,204,644	3,904,307
17	Other institutional sources **CV**=[C18-(C12+C13+ … +C16)]	50,373,640	54,583,171	0	0	50,373,640	54,583,171
18	**Total** (from Part C1 line 8, 9 and 10)	72,478,860	75,890,726	0	0	72,478,860	75,890,726

Part D - Revenues by Source

		Fiscal Year: July 1, 2021 - June 30, 2022				
Line No.	Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amount
01	Tuition and fees (net of allowance reported in Part C-1, line 08)	71,598,659	71,598,659	0	0	79,220,542
	Government Appropriations					
02	Federal appropriations	0	0	0	0	0
03	State appropriations	0	0	0	0	0
04	Local appropriations	0	0	0	0	0
	Government Grants and Contracts					
05	Federal grants and contracts (Do not include FDSL)	9,570,739	9,570,739	0	0	5,588,627
06	State grants and contracts	0	0	0	0	0
07	Local government grants and contracts	0	0	0	0	0
	Private Gifts, Grants and Contracts					
08	Private gifts, grants and contracts	14,923,359	2,993,411	5,346,635	6,583,313	12,748,027
	08a — Private gifts	14,703,553	2,974,911	5,145,329	6,583,313	11,420,410
	08b — Private grants and contracts	219,806	18,500	201,306	0	1,327,617
09	Contributions from affiliated entities	0	0	0	0	0
	Other Revenue					
10	Investment return	☑ -27,004,037	6,351,436	-30,663,332	-2,692,141	57,927,731
11	Sales and services of educational activities	405,516	405,516			128,269
12	Sales and services of auxiliary enterprises (net of allowance reported in Part C-1, line 09)	23,671,360	23,671,360			4,261,760
13	Hospital revenue	0	0			0
14	Independent operations revenue	0	0	0	0	0
15	Other revenue **CV**=[D16-(D01+...+D14)]	6,802,523	5,140,615	☑ -139,132	1,801,040	1,026,132
16	**Total revenues and investment return**	☑ 99,968,119	119,731,736	-25,455,829	5,692,212	160,901,088
17	Net assets released from restriction	0	5,467,173	-5,467,173	0	
18	Net total revenues, after assets released from restriction	99,968,119	125,198,909	-30,923,002	5,692,212	160,901,088
19	**12-month Student FTE from E12**	4,113				4,805

| 20 | Total revenues and investment return per student FTE **CV**=[D16/D19] | 24,305 | | 33,486 |

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-1 - Expenses and Other Deductions: Functional Classification

		Fiscal Year: July 1, 2021 - June 30, 2022			
		Report Total Operating AND Nonoperating Expenses in this section			
Line No.	Expense: Functional Classifications	Total amount (1)	Prior Year Total Amount	Salaries and wages (2)	Prior Year Salaries and wages
01	Instruction	48,185,862	49,026,484	28,116,274	28,883,127
02	Research	0	0	0	0
03	Public service	1,845,736	1,521,375	450,530	397,445
04	Academic support	11,827,388	11,804,803	5,814,601	6,079,776
05	Student services	28,810,563	24,195,275	10,776,499	10,006,187
06	Institutional support	21,055,132	19,730,662	9,403,560	9,842,873
07	Auxiliary enterprises	16,508,726	12,454,662	837,484	618,452
08	Net grant aid to students, net of discount/allowances	0	0		
09	Hospital services	0	0	0	0
10	Independent operations	0	0	0	0
12	Other Functional Expenses and deductions **CV**=[E13-(E01+...+E10)]	**0**	0	**0**	0
13	**Total expenses and Deductions**	128,233,407	118,733,261	55,398,948	55,827,860

Part E-2 - Expenses and Other Deductions: Natural Classification

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
13-2	Salaries and Wages(from Part E-1, line 13 column 2)	55,398,948	55,827,860
13-3	Benefits	11,098,509	13,333,909
13-4	Operation and Maintenance of Plant (as a natural expense)	7,860,272	9,860,635
13-5	Depreciation	10,425,347	10,890,488
13-6	Interest	1,910,819	2,002,980
13-7	Other Natural Expenses and Deductions CV=[E13-1 - (E13-2 + … + E13-6)]	41,539,512	26,817,389
13-1	**Total Expenses and Deductions (from Part E-1, Line 13)**	128,233,407	118,733,261
14-1	12-month Student FTE (from E12 survey)	4,113	4,805
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	31,178	24,710

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part H - Value of Endowment Net Assets

	Fiscal Year: July 1, 2021 - June 30, 2022		
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.		
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	259,218,537	212,459,592
02	Value of endowment net assets at the end of the fiscal year	232,004,342	259,218,537
03	Change in value of endowment net assets **CV**=[H02-H01]	-27,214,195	46,758,945
03a	New gifts and additions	6,583,956	5,911,901
03b	Endowment net investment return	-23,359,782	50,843,796
03c	Spending distribution for current use	-10,438,369	-9,996,752
03d	Other **CV**=[H03-(H03a+H03b+H03c)]	0	0

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part I - Financial Health

	Fiscal Year: July 1, 2021 - June 30, 2022		
Line No.	Description *(If your institution is a parent institution then the amounts reported should include ALL of your child institutions.)*	Current year amount	Prior year amount
01	Change in unrestricted net assets	-3,034,498	-5,465,626
02	Total unrestricted operating revenues	126,372,960	109,941,610
03	Change in net assets (from Part B, line 04)	-28,265,288	42,167,827
04	Total net assets (from Part B, line 05)	409,054,870	366,887,043
05	Expendable net assets	81,632,921	114,192,974
06	Plant-related debt	55,533,887	58,164,016
07	Total expenses (from Part B, line 02)	128,233,407	118,733,261

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
◉	Finance Contact	○	Academic Library Contact	○	Other
Name:	Katie Millsom				
Email:	katie_millsom@redlands.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	5.00 hours	0.50 hours	0.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$71,598,659	94%	$17,408
Government grants and contracts	$9,570,739	13%	$2,327
Private gifts, grants, and contracts	$14,923,359	20%	$3,628
Investment return	-$27,004,037	-35%	-$6,566
Other core revenues	$7,208,039	9%	$1,753
Total core revenues	$76,296,759	100%	$18,550
Total revenues	$99,968,119	N/A	$24,305

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$48,185,862	43%	$11,716
Research	$0	0%	$0
Public service	$1,845,736	2%	$449
Academic support	$11,827,388	11%	$2,876
Institutional support	$21,055,132	19%	$5,119
Student services	$28,810,563	26%	$7,005
Other core expenses	$0	0%	$0
Total core expenses	$111,724,681	100%	$27,164
Total expenses	$128,233,407	N/A	$31,178

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

	Calculated value
FTE enrollment	4,113

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Changes in net assets				
Screen Entry	The amount reported is outside the expected range of between 112,630,762 and 209,171,414 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Revenue decreased due to investment loss from market activity.			
Screen Entry	The value of this field is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5147)	Confirmation	Yes	
Screen: Revenues				
Screen Entry	The calculated amount of other revenue for this category should not be negative. This occurs when the value of total revenues and investment return (line 16) is less than the sum of the detail items above. Please correct your data or explain. (Error #5102)	Explanation	Yes	
Reason	Negative due to change in value of split interest agreements and trust receivables.			
Screen Entry	The amount reported is outside the expected range of between 112,630,762 and 209,171,414 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Amount decreased due to significant investment loss in current year due to market activity.			
Screen Entry	The total amount of investment return is not expected to be negative. If your institution experienced a loss on investments, please confirm this. (Error #5136)	Confirmation	Yes	

IPEDS **2022-23 Data Collection System**

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OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1216911

Academic Libraries 2022-23

Institution: University of Redlands (121691)   User ID: P1216911

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Report all data for fiscal year (FY) 2022. Fiscal Year 2022 is defined as the most recent 12-month period that ends before October 1, 2022, that corresponds to the institution's fiscal year.

Changes to reporting for 2022-23:

There are no changes to this survey component.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2022. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data
- For more information about the previous survey: Academic Libraries Survey

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

ⓘ **Were your annual total <u>library expenses</u> (including staff salaries and wages) for Fiscal Year 2022:**

○   Less than $100,000　　　　　　　◉   Greater than or equal to $100,000

Is the <u>library collection</u> entirely electronic?

◉   No　　　　　　　　　　　　　　○   Yes

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2022.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	208,074	211,498	407,349	336,231	
Databases			115	117	
Media	10,984	11,609	206,825	196,337	
Serials	☑ 2,710	1,402	105,501	88,277	
Total	**221,768**	**224,509**	**719,790**	**620,962**	**941,558**

ⓘ Library Circulation	☑ 2,966	2,277	☑ 1,023,120	42,486	**1,026,086**

Does your institution have Interlibrary Loan Services ?

○ No
◉ Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	773	808
Total interlibrary loans and documents received	☑ 1,281	812

Does your institution have Library Staff?

○ No
◉ Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	☑ 6.00	9.00
Other Professional Staff	0.00	0.00
All Other Paid Staff (Except Student Assistants)	7.50	7.00
Student Assistants	4.25	4.75
Total	**17.75**	20.75

You may use the box below to provide additional context for the data you have reported above.

Expenses

Section II: For degree-granting institutions with library expenses >= $100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2022.

		Prior Year Amount
ℹ **Indicate the number of branch and independent libraries** (exclude the main or central library).	0	0

ℹ **Expenses**	**Amount**	
Total salaries and wages for the library staff	892,212	909,555

Are staff fringe benefits paid out of the library budget?		
◉ No		
○ Yes	**Total Fringe benefits**	0

Materials/services expenses

	Amount	
One-time purchases of books, serial back-files, and other materials	102,533	
Ongoing commitments to subscriptions	705,824	
All other materials/services costs	167,462	
Total materials/services expenses	**975,819**	948,310

Operations and maintenance expenses

	Amount	
Preservation services	0	
All other operations and maintenance expenses	32,349	
Total operations and maintenance expenses	**32,349**	36,137

Total Expenses	**1,900,380**	1,894,002
Total Expenses (minus Fringe Benefits)	**1,900,380**	1,894,002

You may use the space below to provide context for the data you've reported above.

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	◉	Academic Library Contact	○	Other
Name:	Emily Croft				
Email:	emily_croft@redlands.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	40.00 hours	hours	0.50 hours	0.50 hours
Other offices	0.50 hours	hours	0.50 hours	hours

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	208,074	407,349
Databases		115
Media	10,984	206,825
Serials	2,710	105,501
Total Collection	221,768	719,790
Total Circulation	2,966	1,023,120

Expenses	Amount
Salaries and wages	$892,212
Fringe benefits	N/A
Materials/services expenses	$975,819
Operations and maintenance expenses	$32,349
Total expenses	$1,900,380

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation/Interlibrary Loan Services and Staff				
Screen Entry	The number entered (2,966) is outside the expected range of between 1,594 and 2,960 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Library Circulation is up; it was previously down due to COVID			
Screen Entry	The number entered (1,023,120) is outside the expected range of between 29,741 and 55,231 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Library Circulation, Digital: last year's number is not correct; it was missing Serials usage.			
Screen Entry	The number entered (1,281) is outside the expected range of between 569 and 1,055 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	ILL received: last year was down; this year is back up to normal levels.			
Screen Entry	The number entered (2,710) is outside the expected range of between 982 and 1,822 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Serials, Physical: last year's count did not include microfiche.			
Screen Entry	The Librarians(6.00) is outside the expected range compared to Librarians reported in the prior year(9.00). Please correct your data or explain. (Error #15812)	Explanation	Yes	
Reason	Number was incorrectly counted in previous years. This year removed professional staff who were not paid out of library budget.			