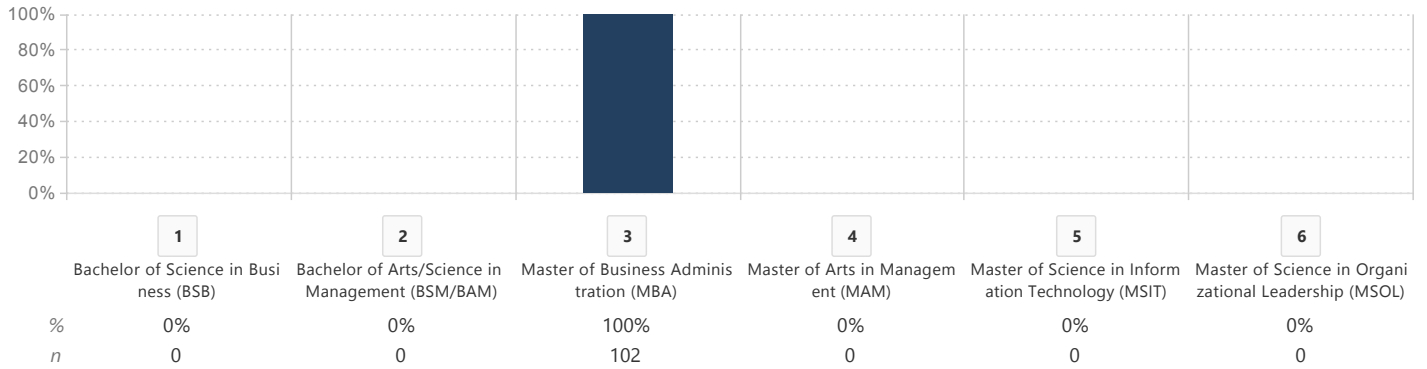


Question Results (142)

What degree program are you completing currently?

Single Selection

2020 Graduation Survey

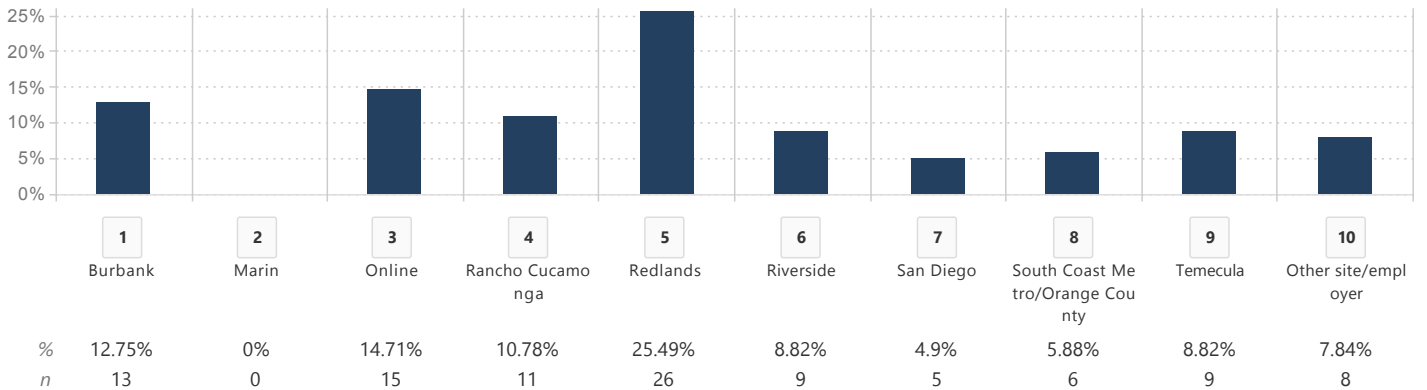


102 of 479 responded (21.29 %)

What campus do you primarily attend?

Single Selection

2020 Graduation Survey



102 of 479 responded (21.29 %)

What is the name of the site/employer where you attend?

Write-in

2020 Graduation Survey

8 of 479 responded (1.67 %)

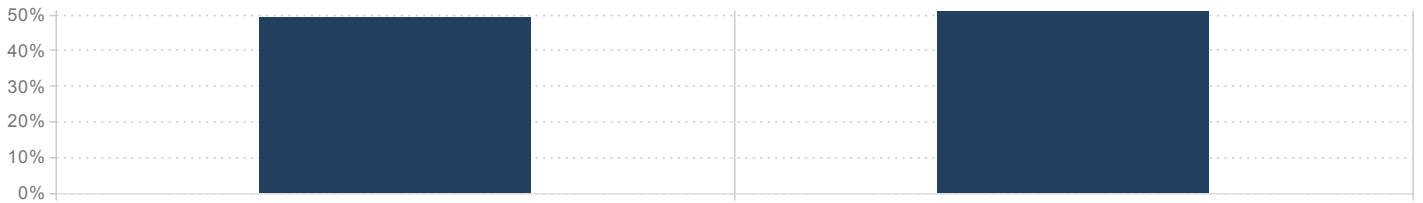
Comments (8)

- Cal Tech
- Cal Tech University
- California Institute of Technology / Jet Propulsion Laboratory
- Collins Aerospace - Located in Chula Vista
- Pasadena - Caltech campus
- Pasadena Caltech
- UTC Collins Aerospace, CV
- UTC/Collins Aerospace

Did you receive any sort of tuition discount while attending the University of Redlands School of Business?

Single Selection

2020 Graduation Survey

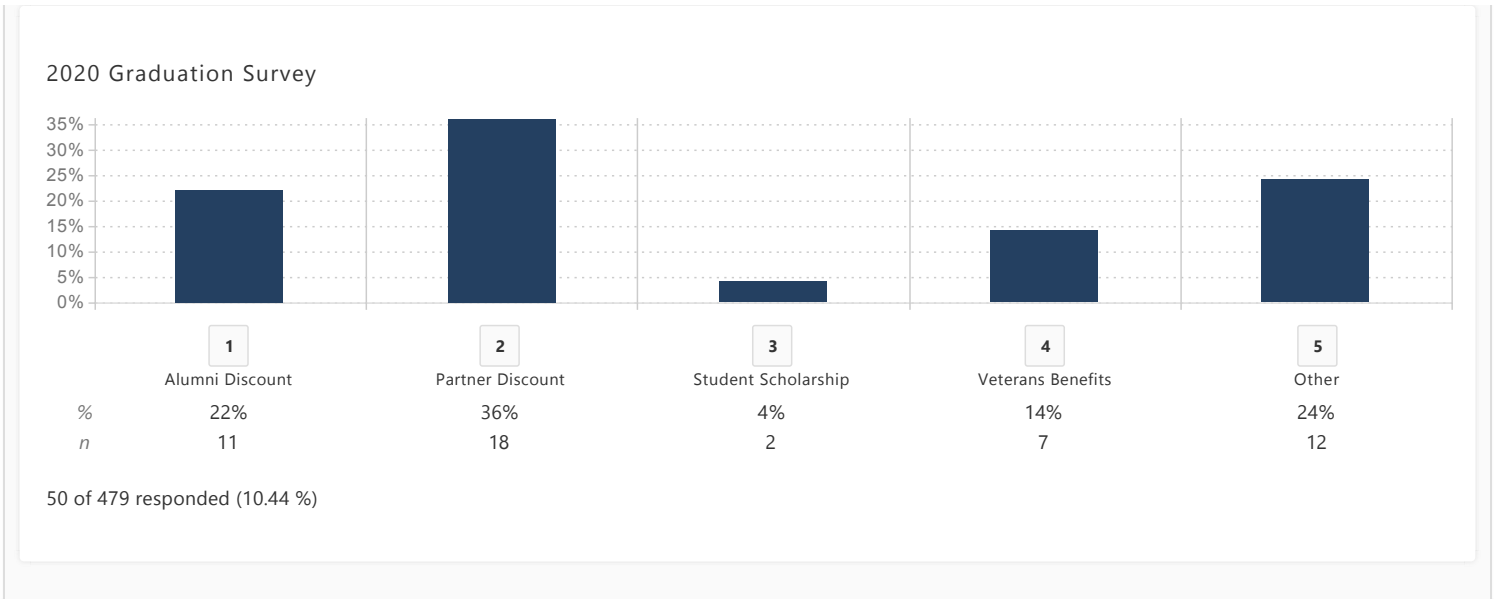


	1	2
%	49.02%	50.98%
n	50	52

102 of 479 responded (21.29 %)

What sort of tuition discount did you receive?

Single Selection



Please indicate what type of tuition discount you received.

Write-in

#### 2020 Graduation Survey

12 of 479 responded (2.51 %)

#### Comments (12)

- County discount
- Discount through my employer
- Ed Assist through company
- Employee Tuition Remission
- Employer
- Employer Discount
- Employer discount
- Esri Fellowship
- I received the discount because I am employed for County of San Bernardino.
- Jet Propulsion Laboratory
- reimbursement
- Tuition Remissions Employment

Would you have been interested in earning a Masters of Business Administration and Masters of Science in Organizational Leadership dual degree?

Single Selection

### 2020 Graduation Survey



102 of 479 responded (21.29 %)

### My undergraduate degree was in

Single Selection

### 2020 Graduation Survey

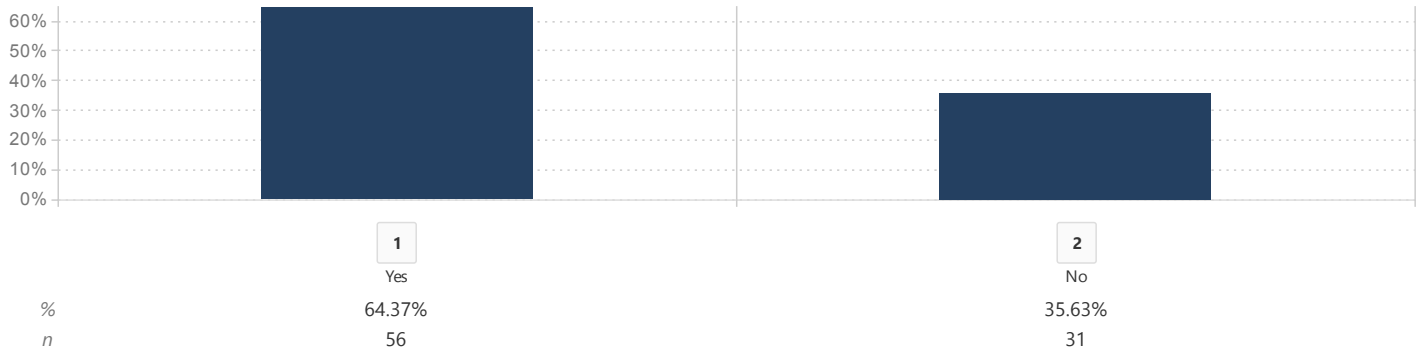


102 of 479 responded (21.29 %)

### Have you taken any MBA courses online at the University of Redlands?

Single Selection

2020 Graduation Survey

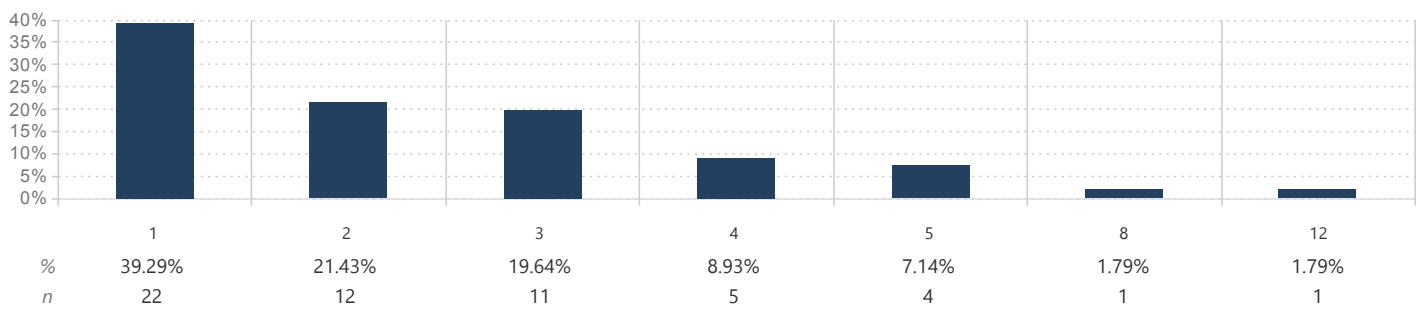


87 of 479 responded (18.16 %)  
 Mean **1.36** / STD **0.48**

How many classes have you taken online?

*Numeric Selection*

2020 Graduation Survey

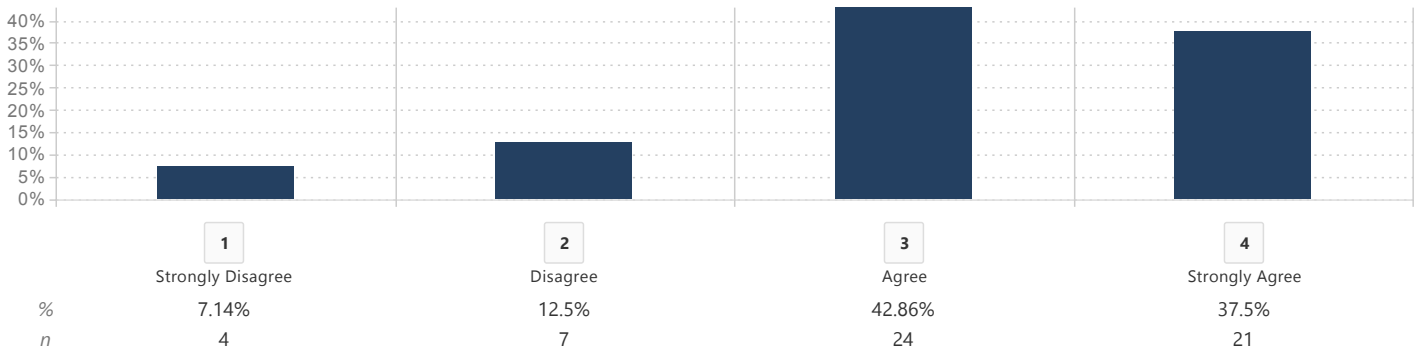


56 of 479 responded (11.69 %)  
 Mean **2.48** / STD **1.96**

The following contributed to my success in the online classes I took at University of Redlands.  
 Live online lectures

*Matrix*

2020 Graduation Survey

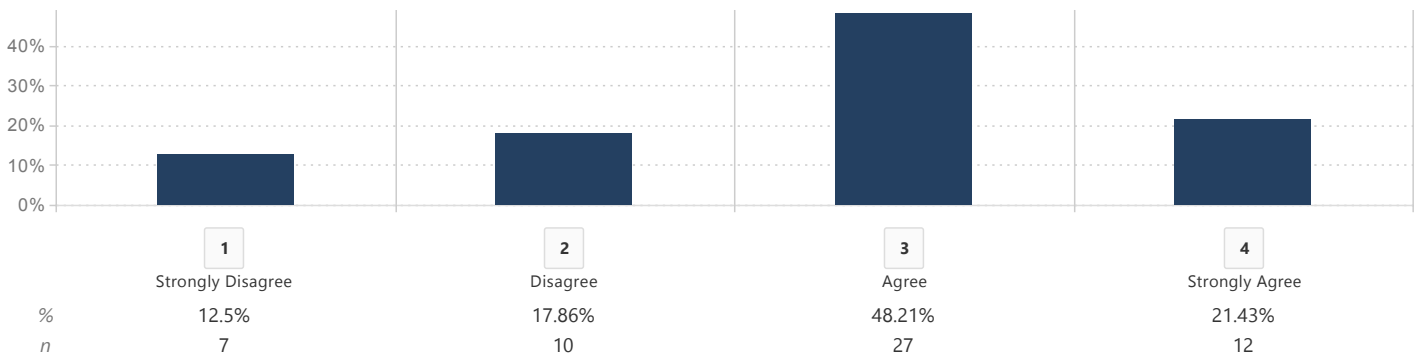


56 of 479 responded (11.69 %)  
 Mean **3.11** / STD **0.89**

The following contributed to my success in the online classes I took at University of Redlands.  
 Collaborative online assignments

Matrix

2020 Graduation Survey

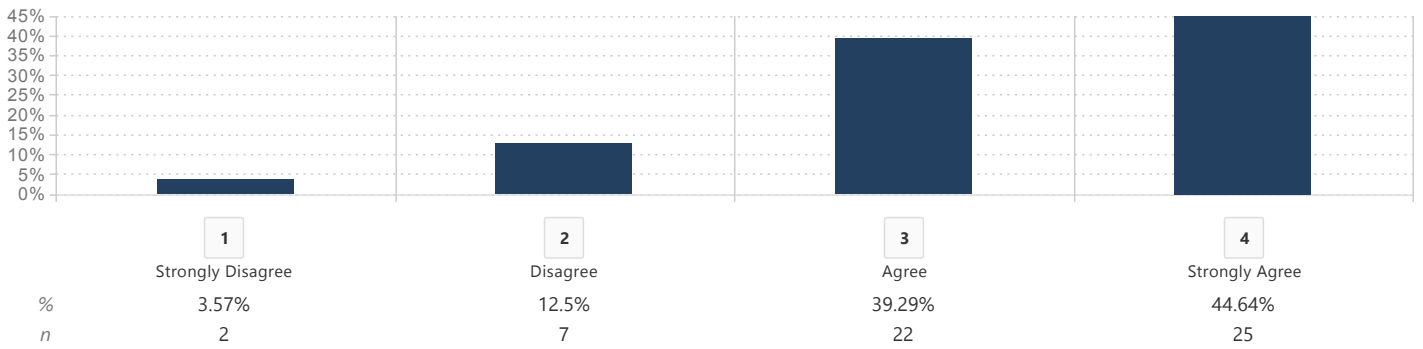


56 of 479 responded (11.69 %)  
 Mean **2.79** / STD **0.93**

The following contributed to my success in the online classes I took at University of Redlands.  
 Downloadable lectures

Matrix

2020 Graduation Survey

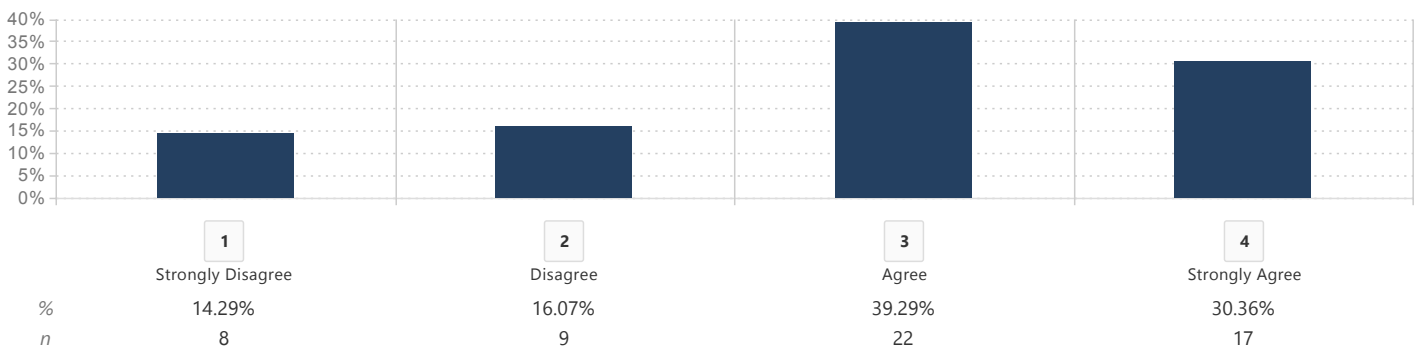


56 of 479 responded (11.69 %)  
 Mean **3.25** / STD **0.81**

The following contributed to my success in the online classes I took at University of Redlands.  
 Online discussion boards

Matrix

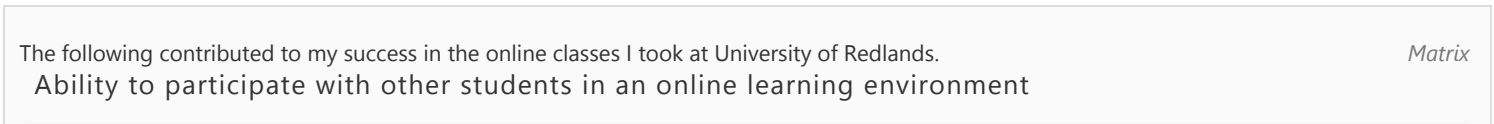
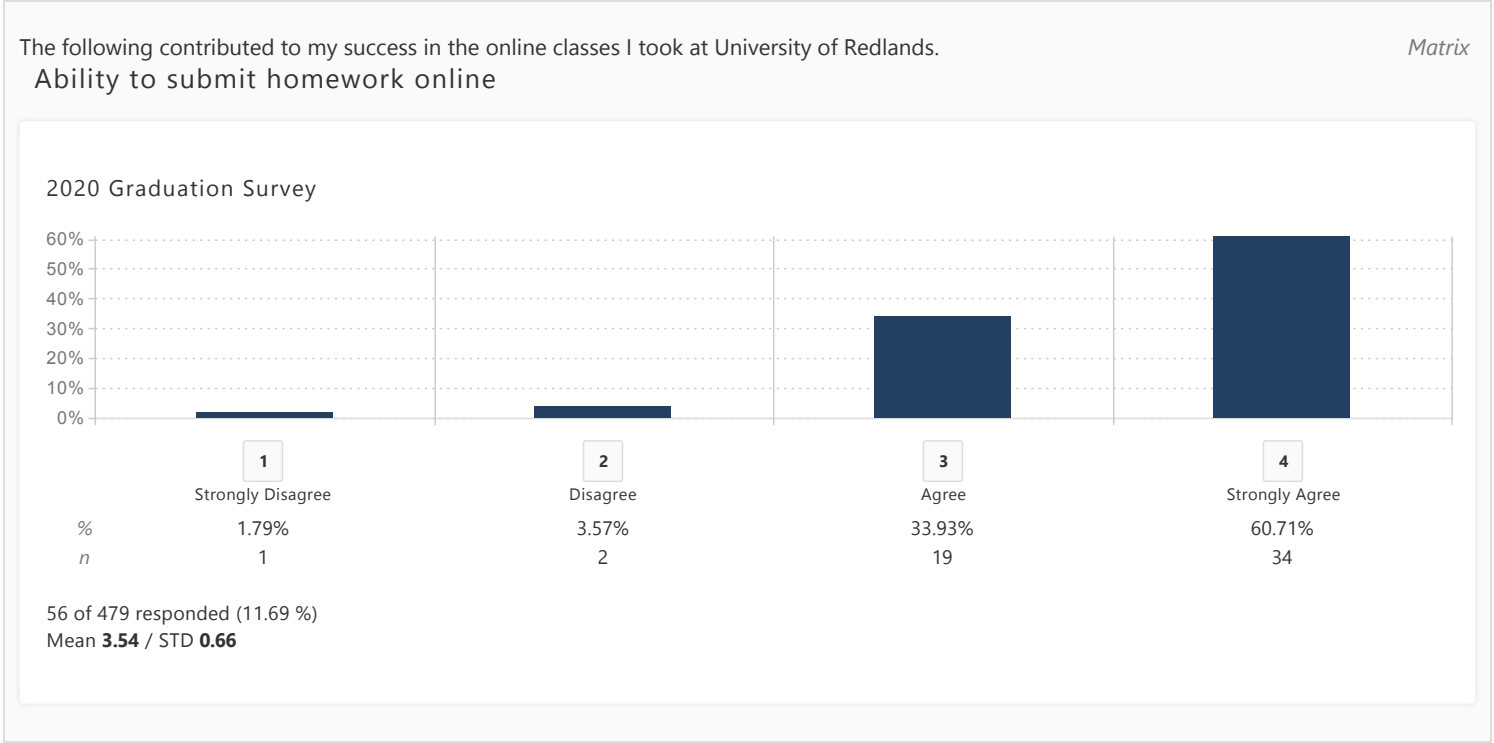
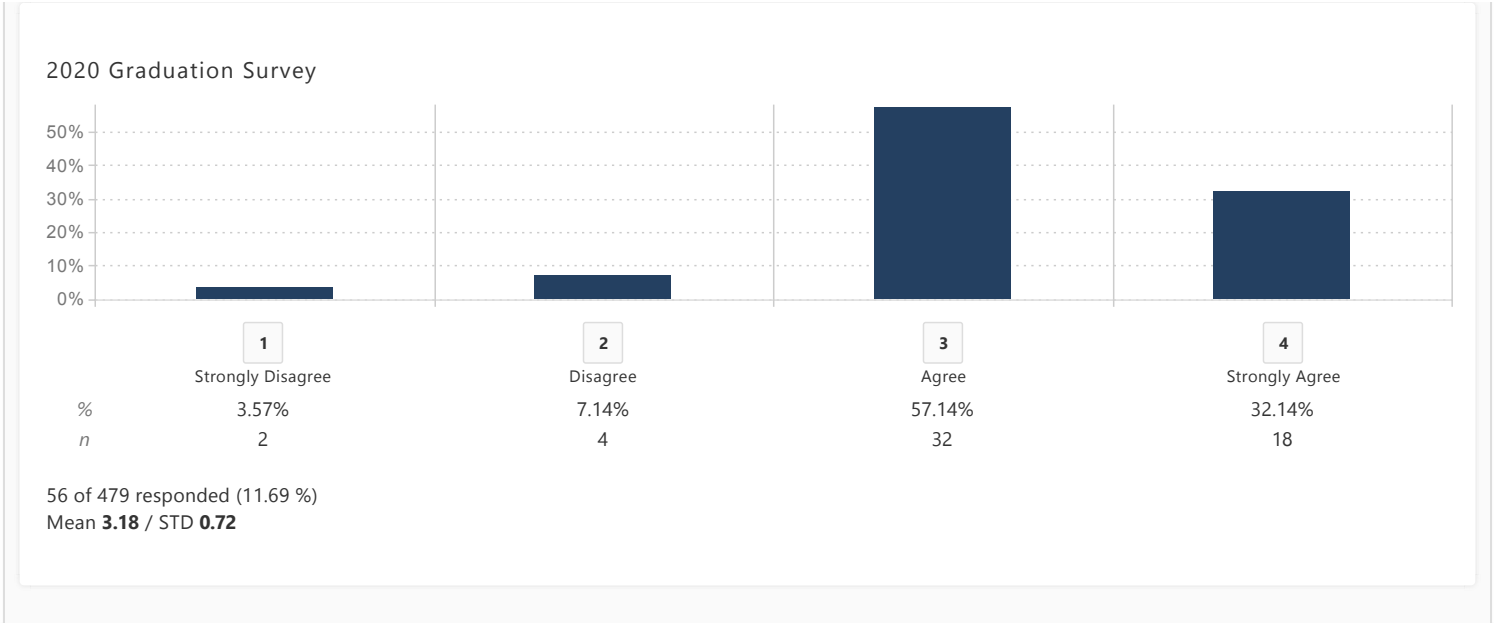
2020 Graduation Survey



56 of 479 responded (11.69 %)  
 Mean **2.86** / STD **1.02**

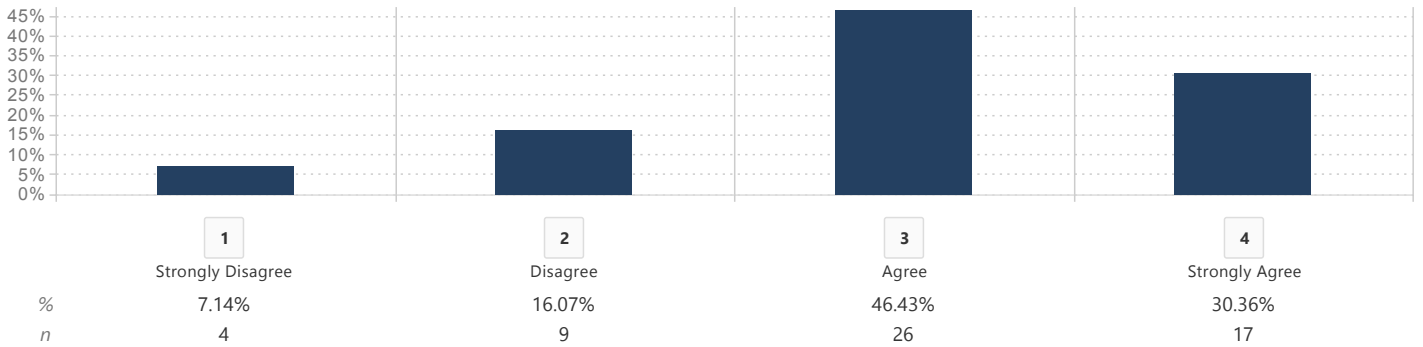
The following contributed to my success in the online classes I took at University of Redlands.  
 Reading materials

Matrix





2020 Graduation Survey

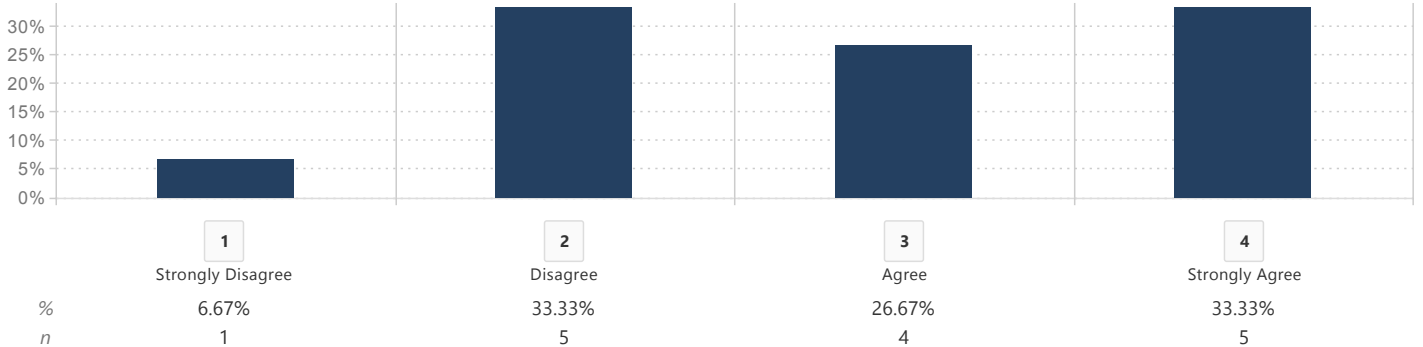


56 of 479 responded (11.69 %)  
 Mean **3.00** / STD **0.87**

The following contributed to my success in the online program.  
 Live online lectures

Matrix

2020 Graduation Survey

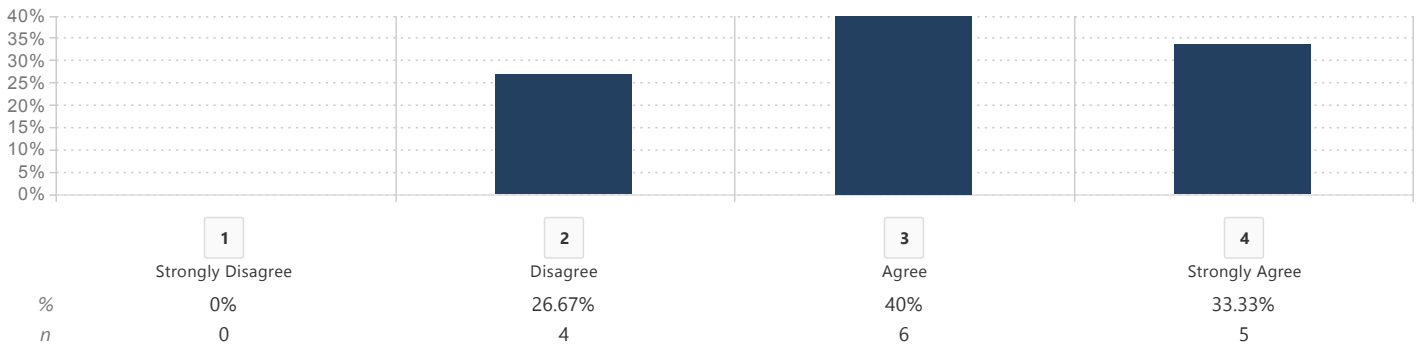


15 of 479 responded (3.13 %)  
 Mean **2.87** / STD **0.99**

The following contributed to my success in the online program.  
 Collaborative online assignments

Matrix

2020 Graduation Survey

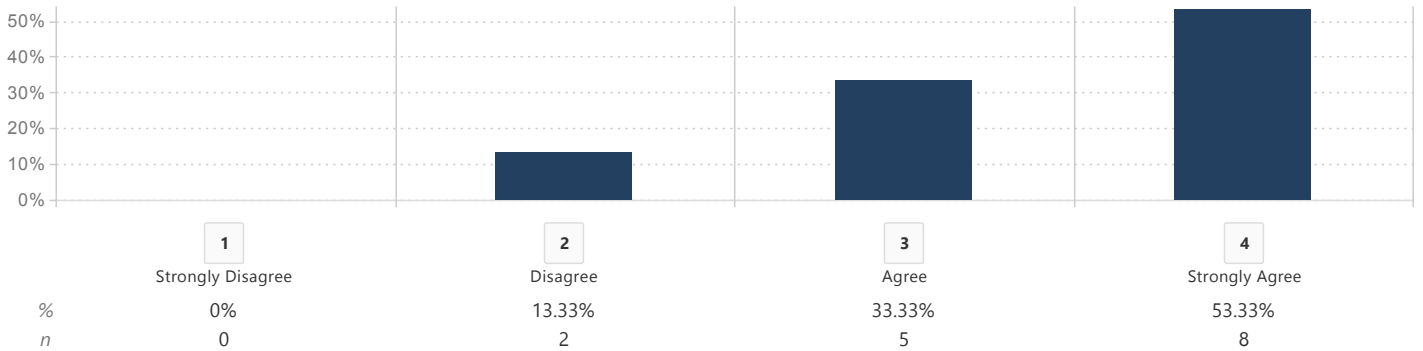


15 of 479 responded (3.13 %)  
 Mean **3.07** / STD **0.80**

The following contributed to my success in the online program.  
 Downloadable lectures

Matrix

2020 Graduation Survey

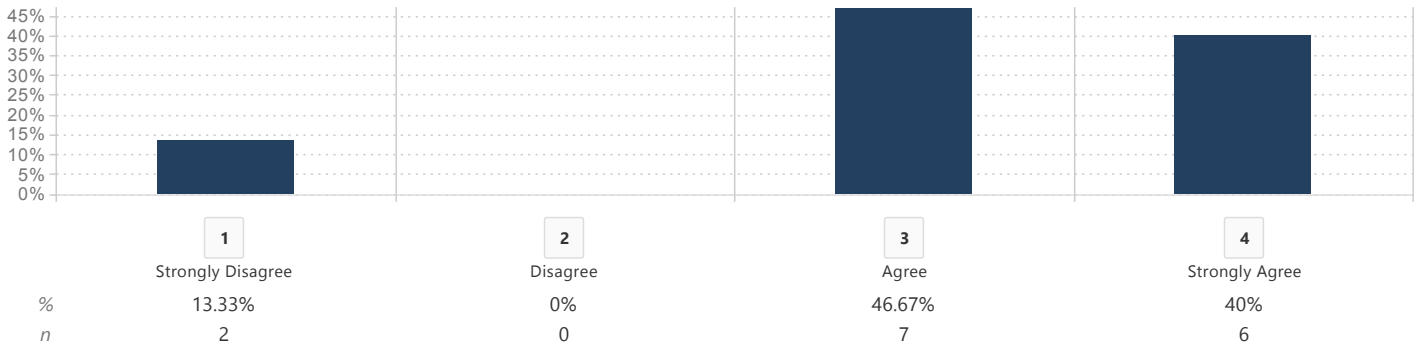


15 of 479 responded (3.13 %)  
 Mean **3.40** / STD **0.74**

The following contributed to my success in the online program.  
 Online discussion boards

Matrix

2020 Graduation Survey

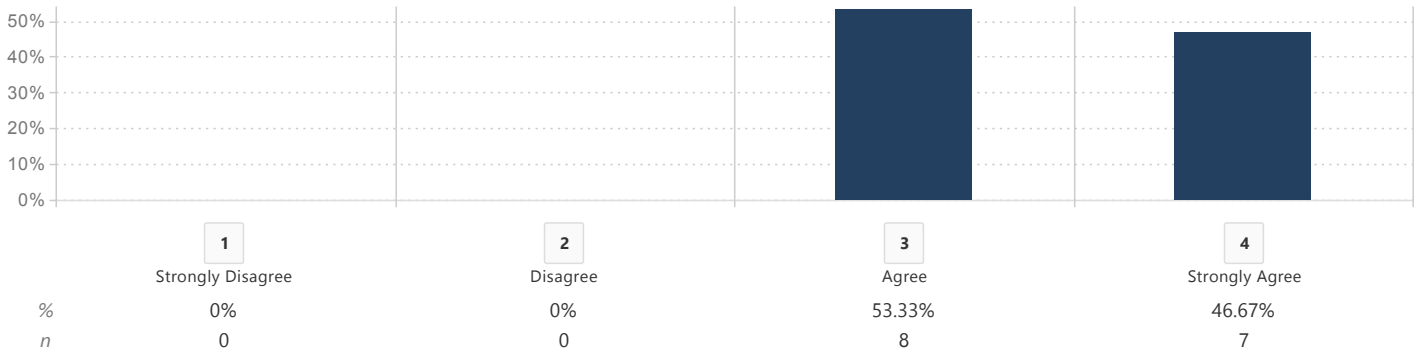


15 of 479 responded (3.13 %)  
 Mean **3.13** / STD **0.99**

The following contributed to my success in the online program.  
 Reading materials

Matrix

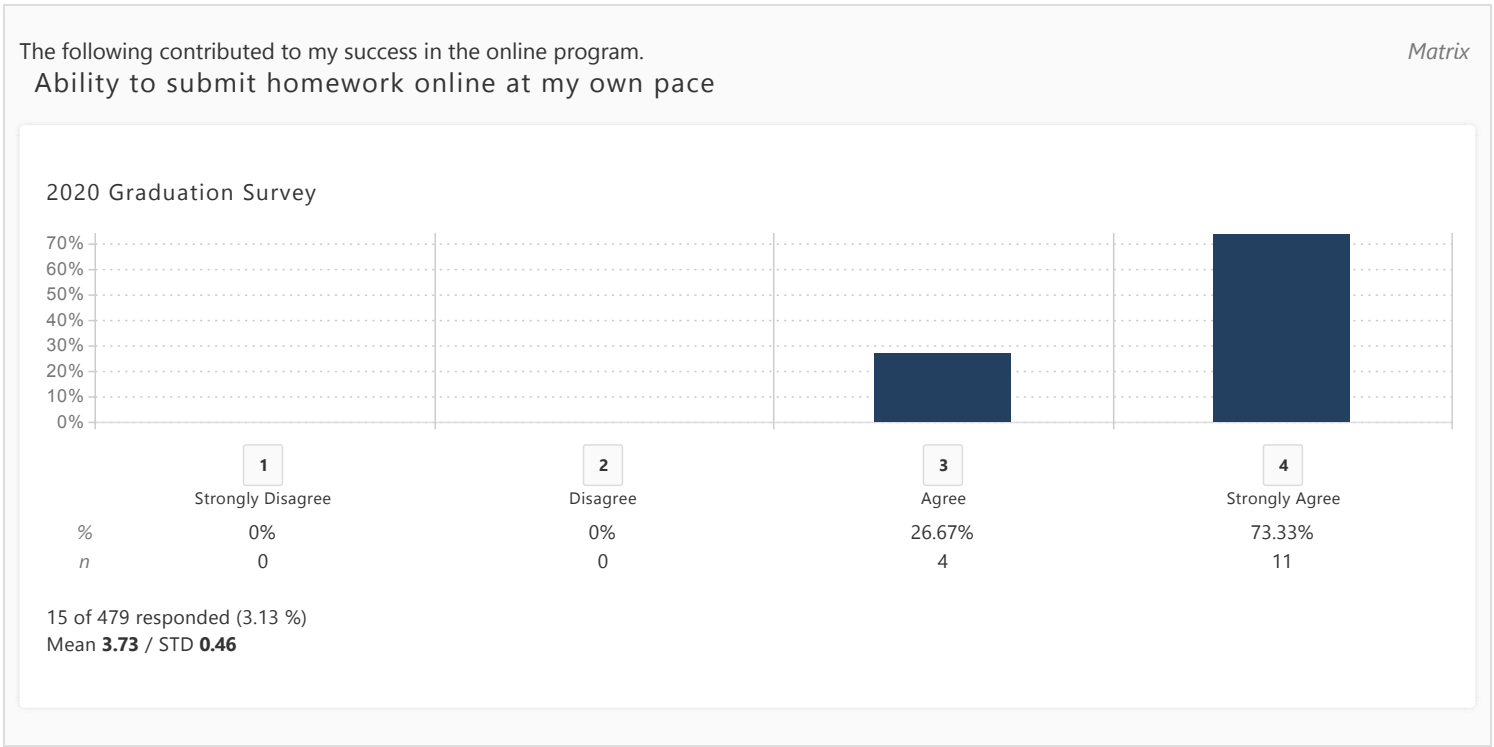
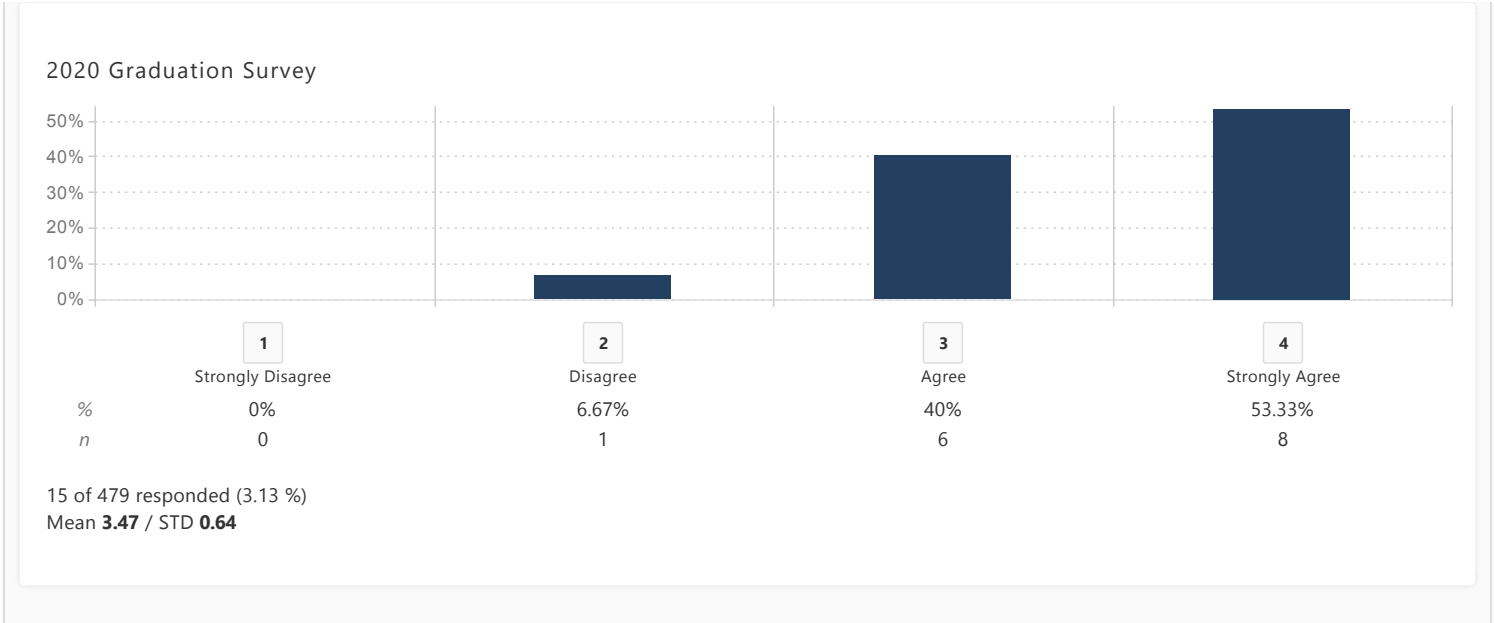
2020 Graduation Survey



15 of 479 responded (3.13 %)  
 Mean **3.47** / STD **0.52**

The following contributed to my success in the online program.  
 Ability to participate with other students in an online learning environment

Matrix



Have you taken any classes at our on-the-ground campuses? Single Selection

2020 Graduation Survey



15 of 479 responded (3.13 %)  
 Mean **1.60** / STD **0.51**

How many classes have you taken at our on-the-ground campuses?

*Numeric Selection*

2020 Graduation Survey

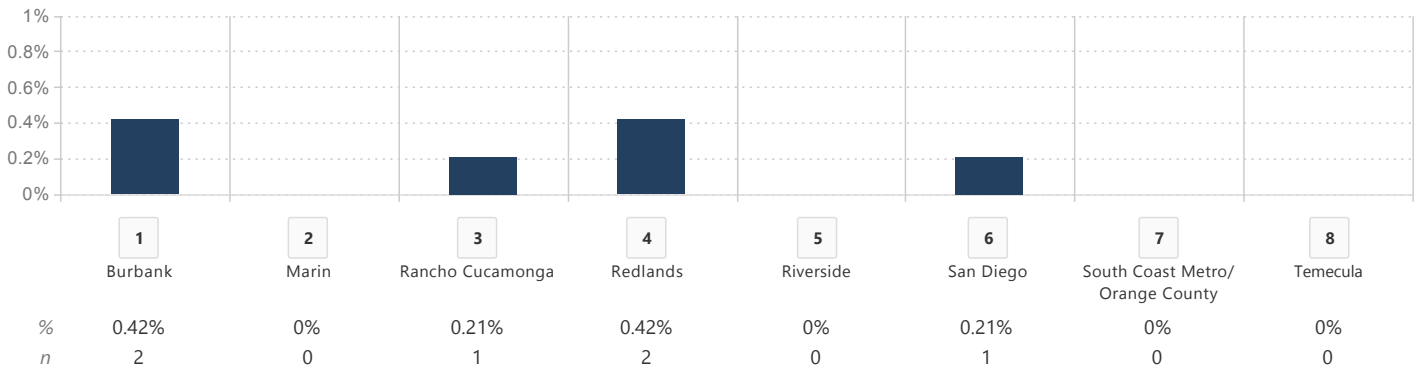


6 of 479 responded (1.25 %)  
 Mean **5.00** / STD **9.80**

What campus(es) have you attended? (Check all that apply.)

*Multiple Selection*

2020 Graduation Survey

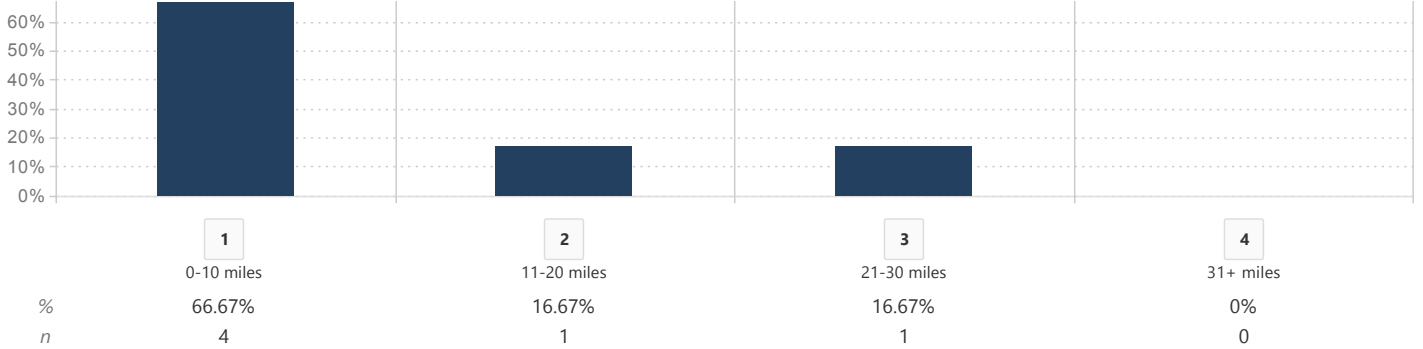


6 of 479 responded (1.25 %)

What was the farthest you drove to reach one of our campus locations?

Single Selection

2020 Graduation Survey

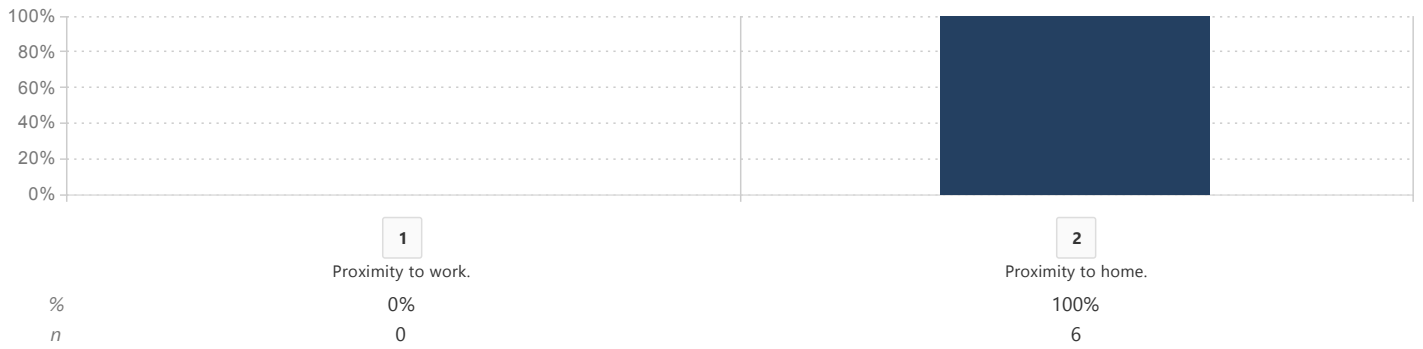


6 of 479 responded (1.25 %)

What was the most important factor to when deciding which on-the-ground campus to attend?

Single Selection

2020 Graduation Survey

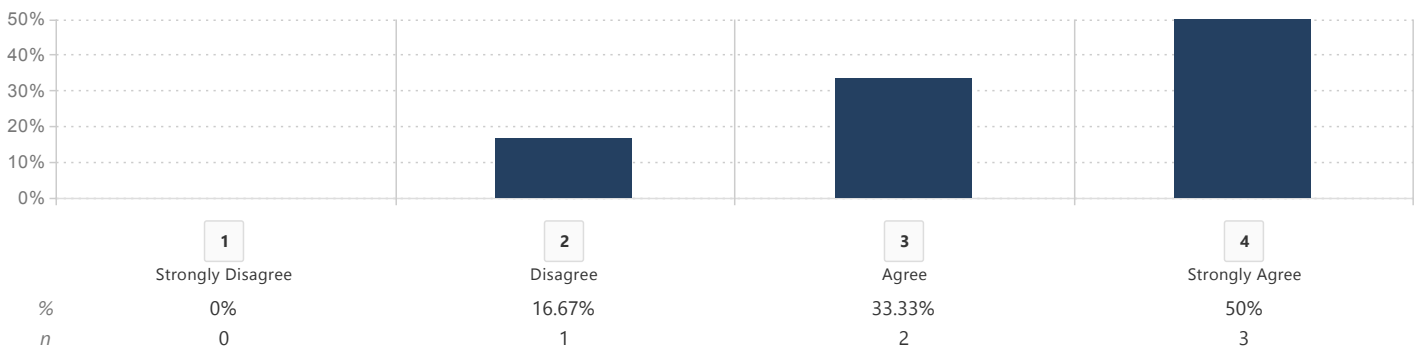


6 of 479 responded (1.25 %)

The following influenced my decision to take on-the-ground classes.  
Convenience for my schedule.

Matrix

2020 Graduation Survey



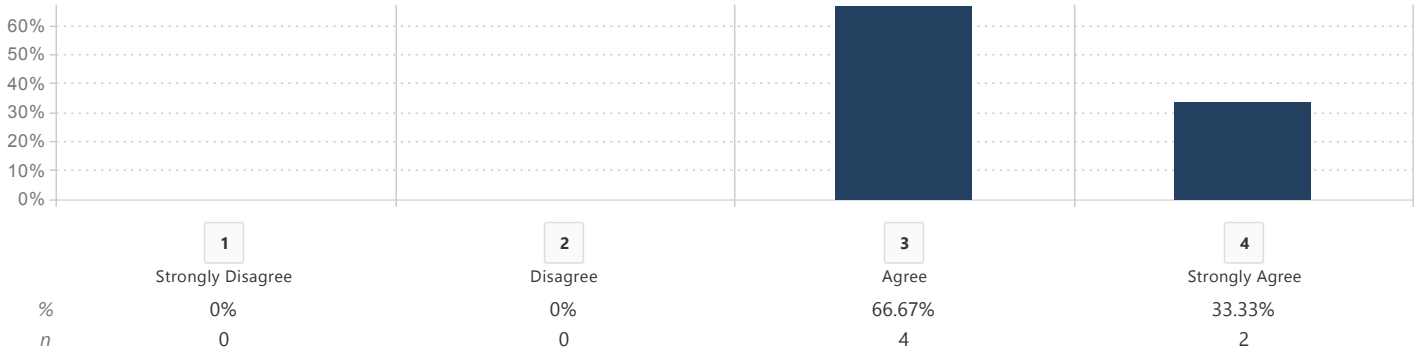
6 of 479 responded (1.25 %)

Mean **3.33** / STD **0.82**

The following influenced my decision to take on-the-ground classes.  
Personal interaction with the faculty.

Matrix

2020 Graduation Survey

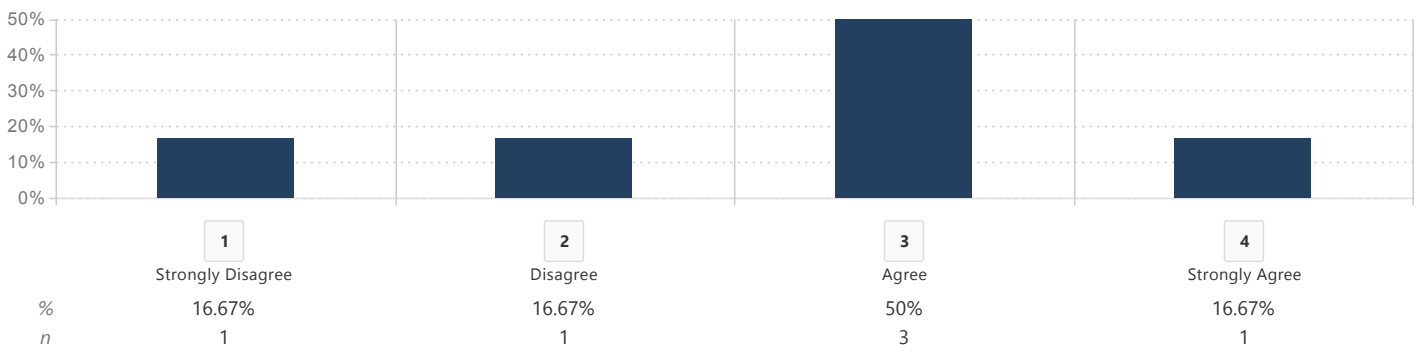


6 of 479 responded (1.25 %)  
 Mean **3.33** / STD **0.52**

The following influenced my decision to take on-the-ground classes.  
 The ability to meet other students in my program.

Matrix

2020 Graduation Survey



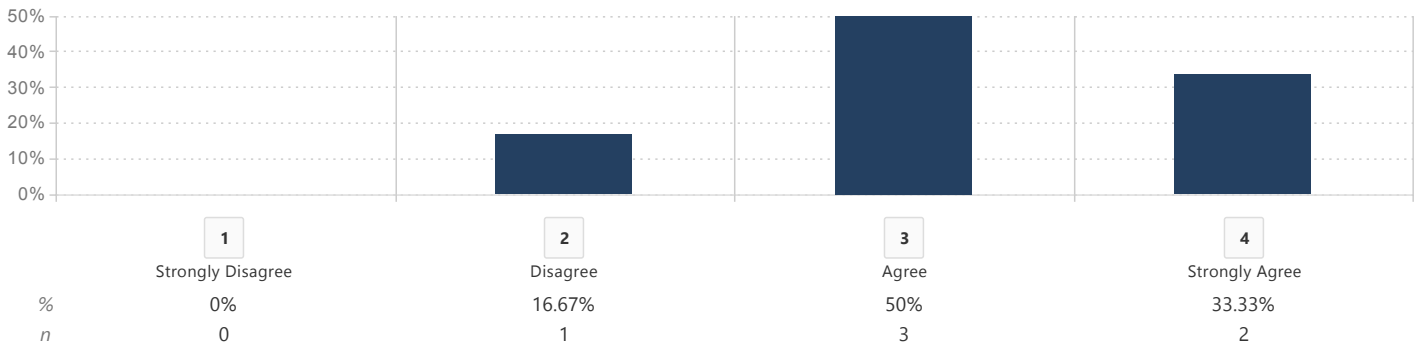
6 of 479 responded (1.25 %)  
 Mean **2.67** / STD **1.03**

The following influenced my decision to take on-the-ground classes.  
 The desire for face-to-face project collaboration.

Matrix



2020 Graduation Survey

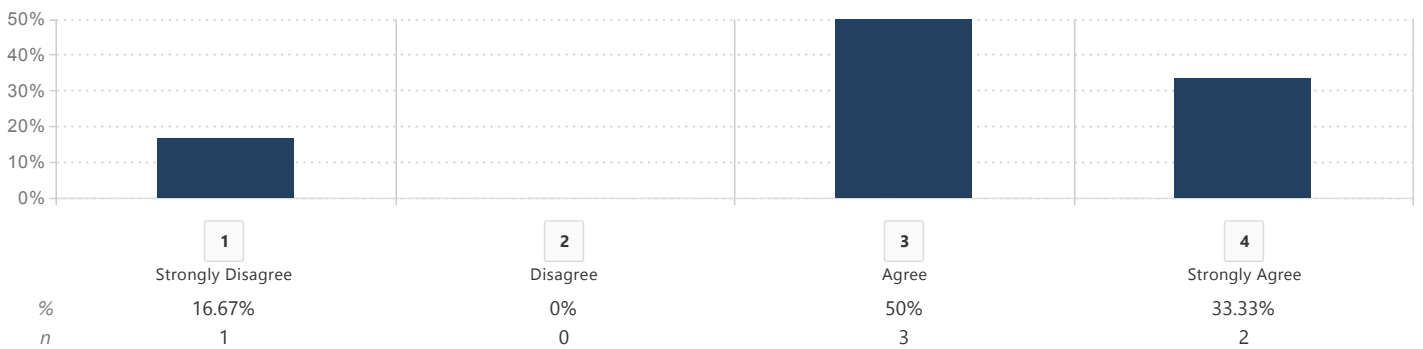


6 of 479 responded (1.25 %)  
 Mean **3.17** / STD **0.75**

The following influenced my decision to take on-the-ground classes.  
 The ability to complete my degree requirements more quickly.

Matrix

2020 Graduation Survey

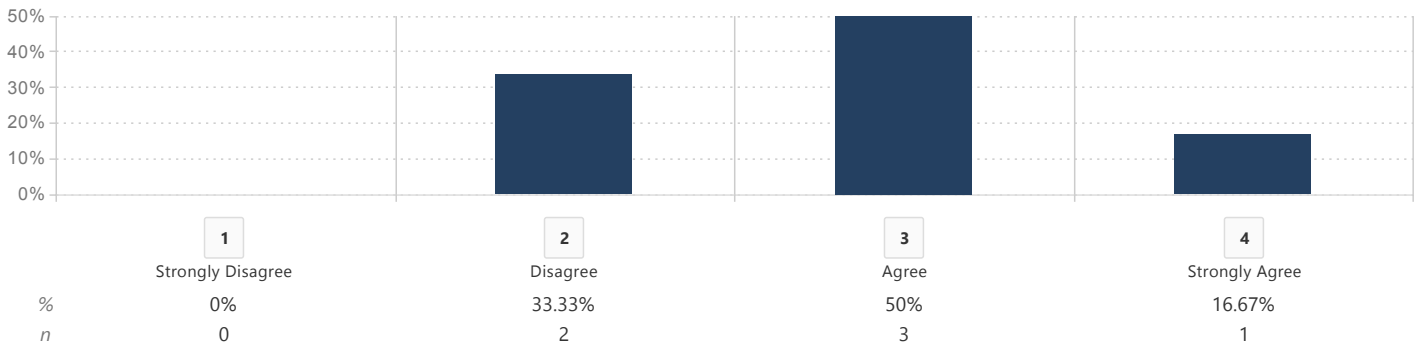


6 of 479 responded (1.25 %)  
 Mean **3.00** / STD **1.10**

The following influenced my decision to take on-the-ground classes.  
 Greater personal accountability.

Matrix

2020 Graduation Survey

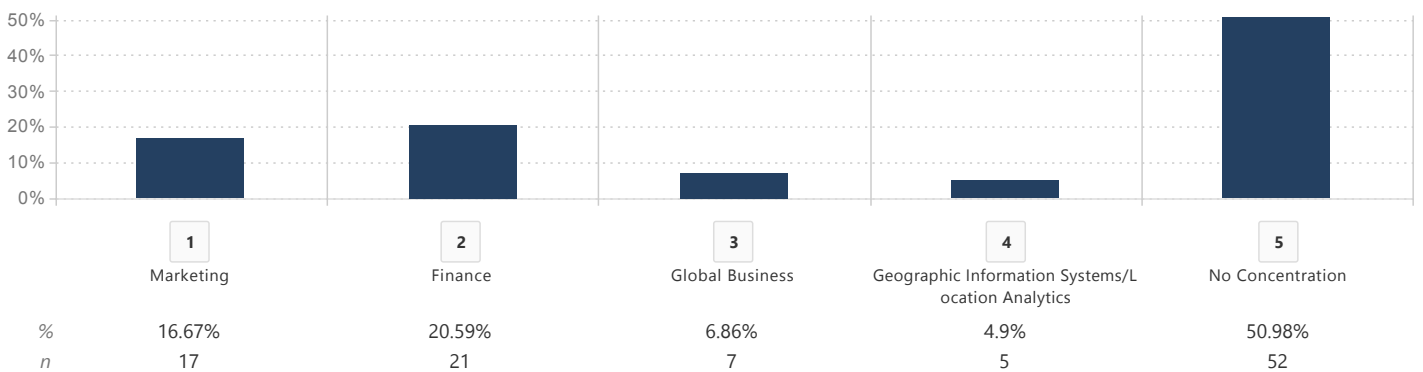


6 of 479 responded (1.25 %)  
 Mean **2.83** / STD **0.75**

What concentration did you pursue?

Single Selection

2020 Graduation Survey

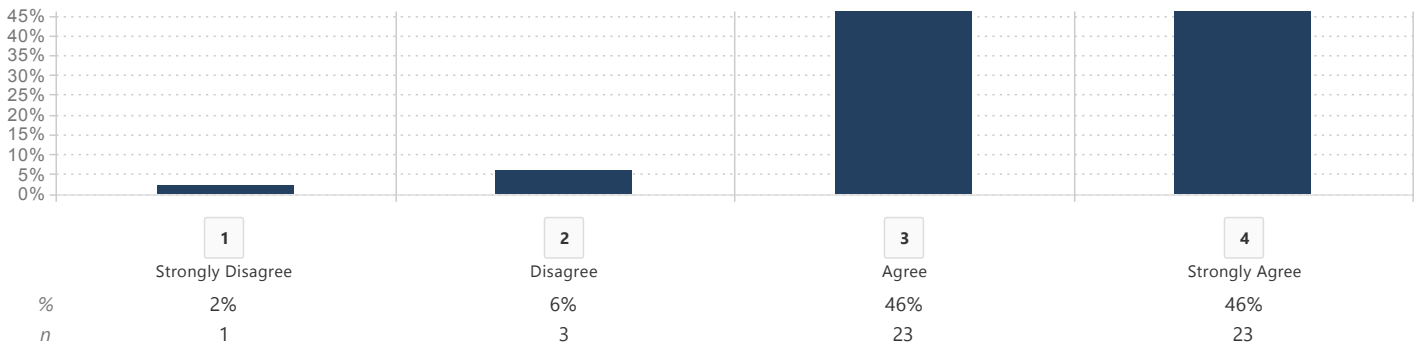


102 of 479 responded (21.29 %)

Overall, I was satisfied with my concentration.

Single Selection

2020 Graduation Survey

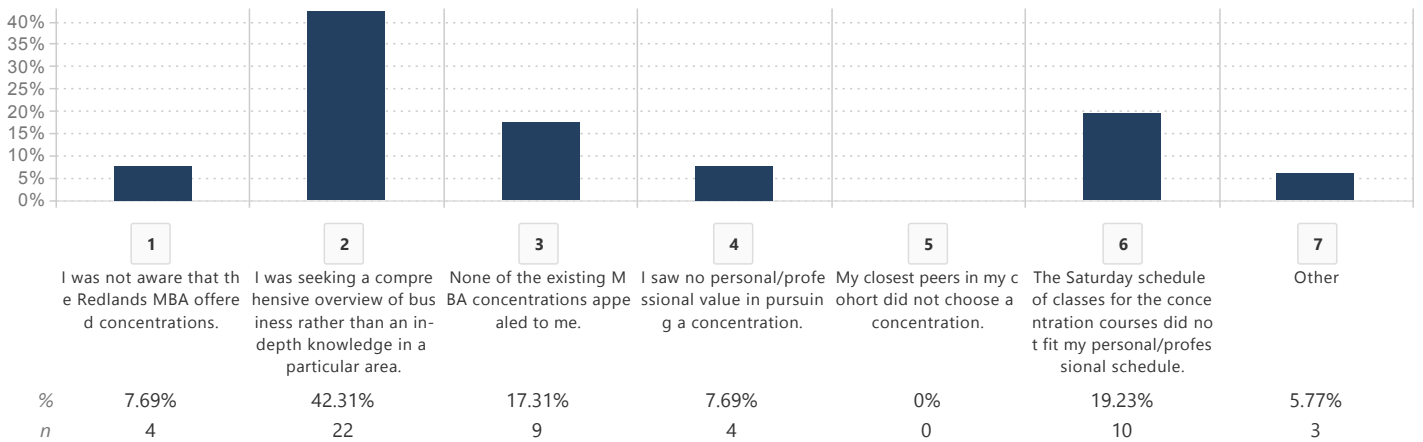


50 of 479 responded (10.44 %)  
 Mean **3.36** / STD **0.69**

What is the main reason you did not choose a concentration?

Single Selection

2020 Graduation Survey



52 of 479 responded (10.86 %)

Please specify your reason for not choosing a concentration.

Write-in

2020 Graduation Survey

3 of 479 responded (0.63 %)

Comments (3)

- faster finish date
- I wanted other options
- I was not aware it was available

Are there any additional concentrations you would have liked to pursue that are not listed above?

*Write-in*

## 2020 Graduation Survey

27 of 479 responded (5.64 %)

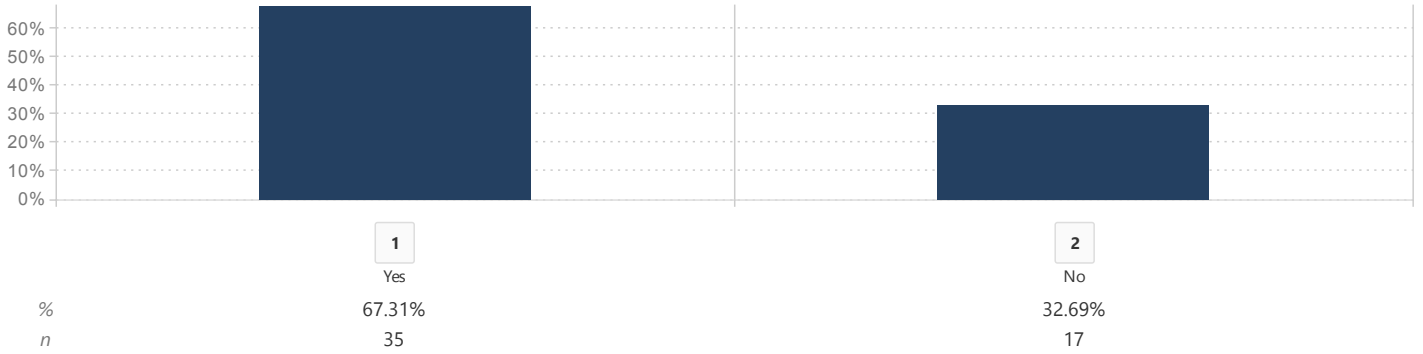
### Comments (27)

- database marketing
- Digital Marketing
- Finance
- Finance
- Global Bussiness Management
- Hospitality
- in the Arts
- Information Systems
- Law
- Leadership in Information Technology
- Managing and Leading
- MSOL
- N/A
- N/A
- n/a
- Neuroeconomics, Business Data Science, Decision Science
- no
- No
- No
- No
- none
- Project Management
- Project Management, Business Operations, Venture funding/startups
- Sports Management
- Strategy and Innovation or Operations Management
- Supply Chain
- Systems Engineering

Would you have been interested in building your own custom concentration if the option had been available?

*Single Selection*

2020 Graduation Survey



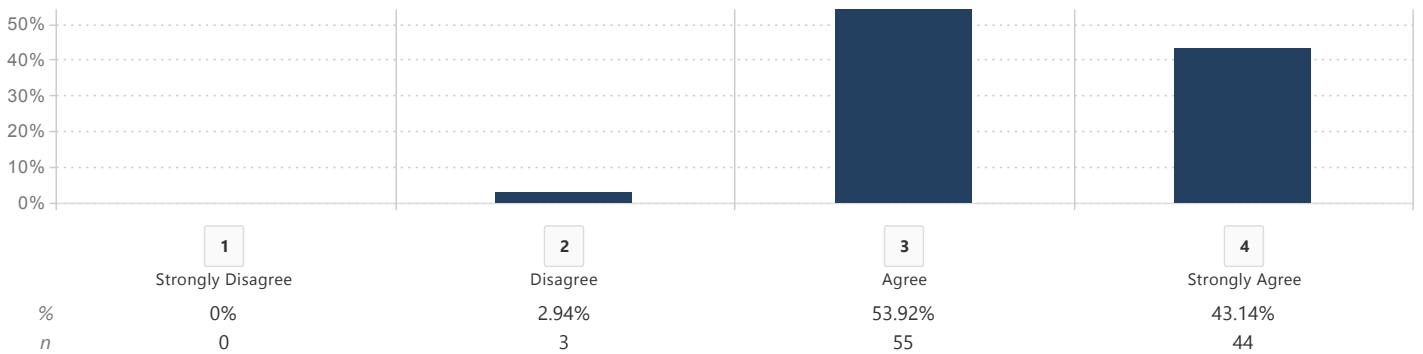
52 of 479 responded (10.86 %)  
 Mean **1.33** / STD **0.47**

As a result of my program, I have improved in the following 21st Century Skills.

Matrix

Analytical

2020 Graduation Survey

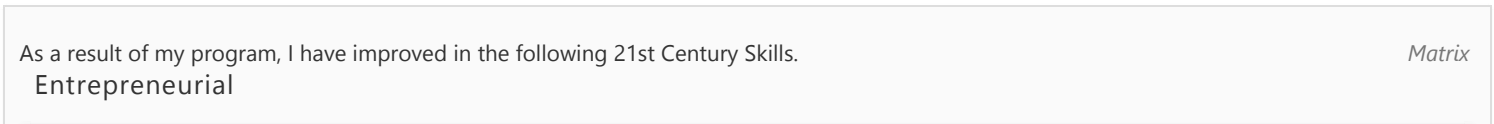
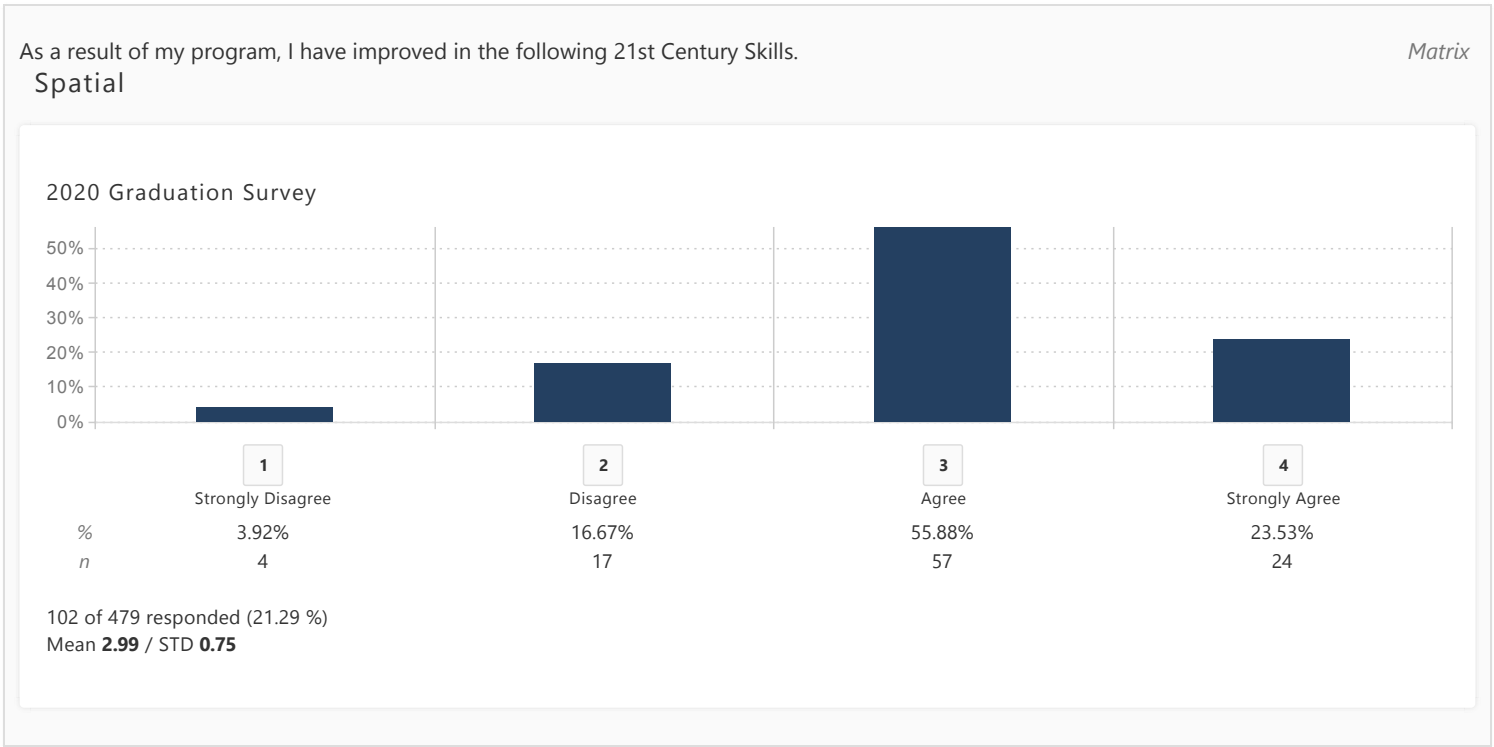
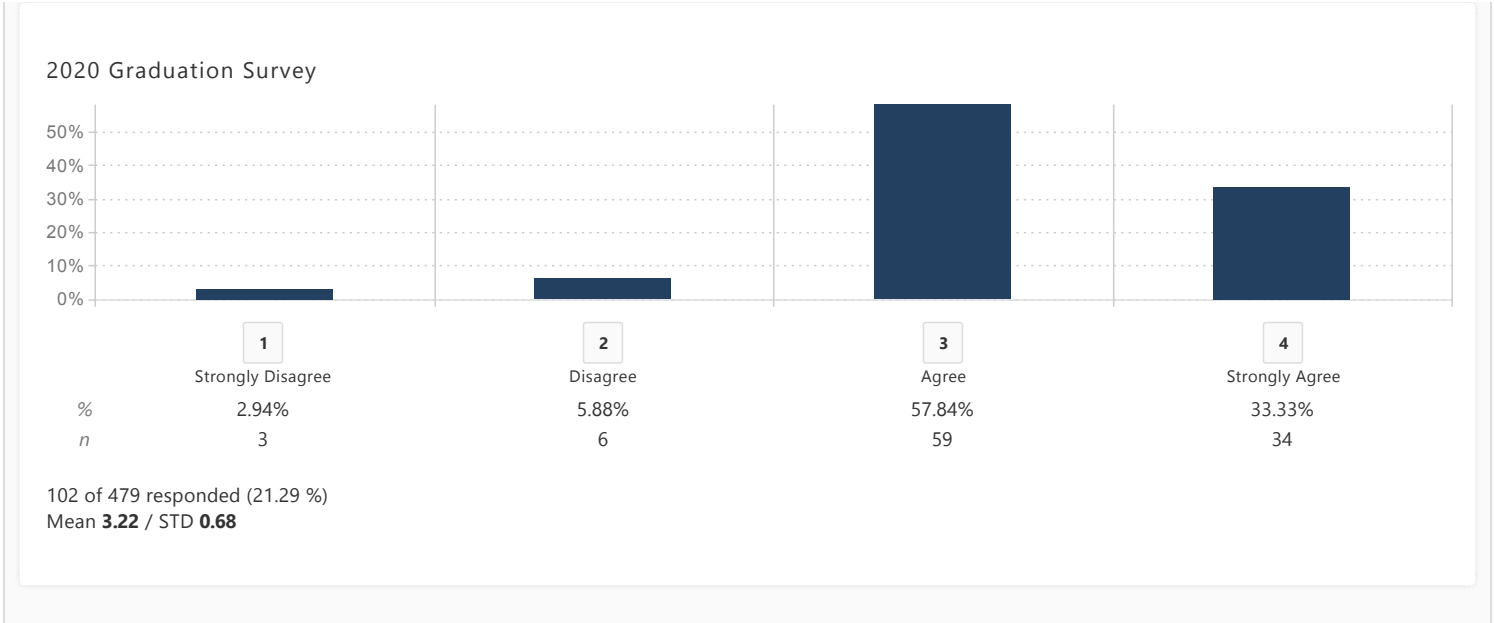


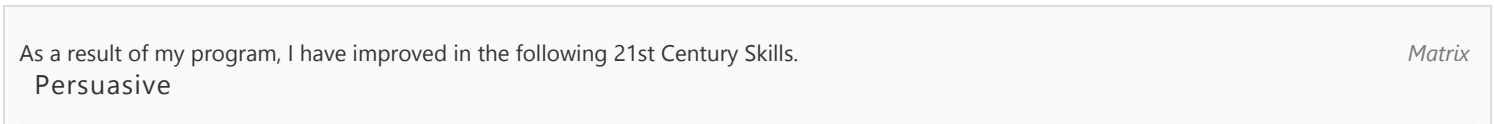
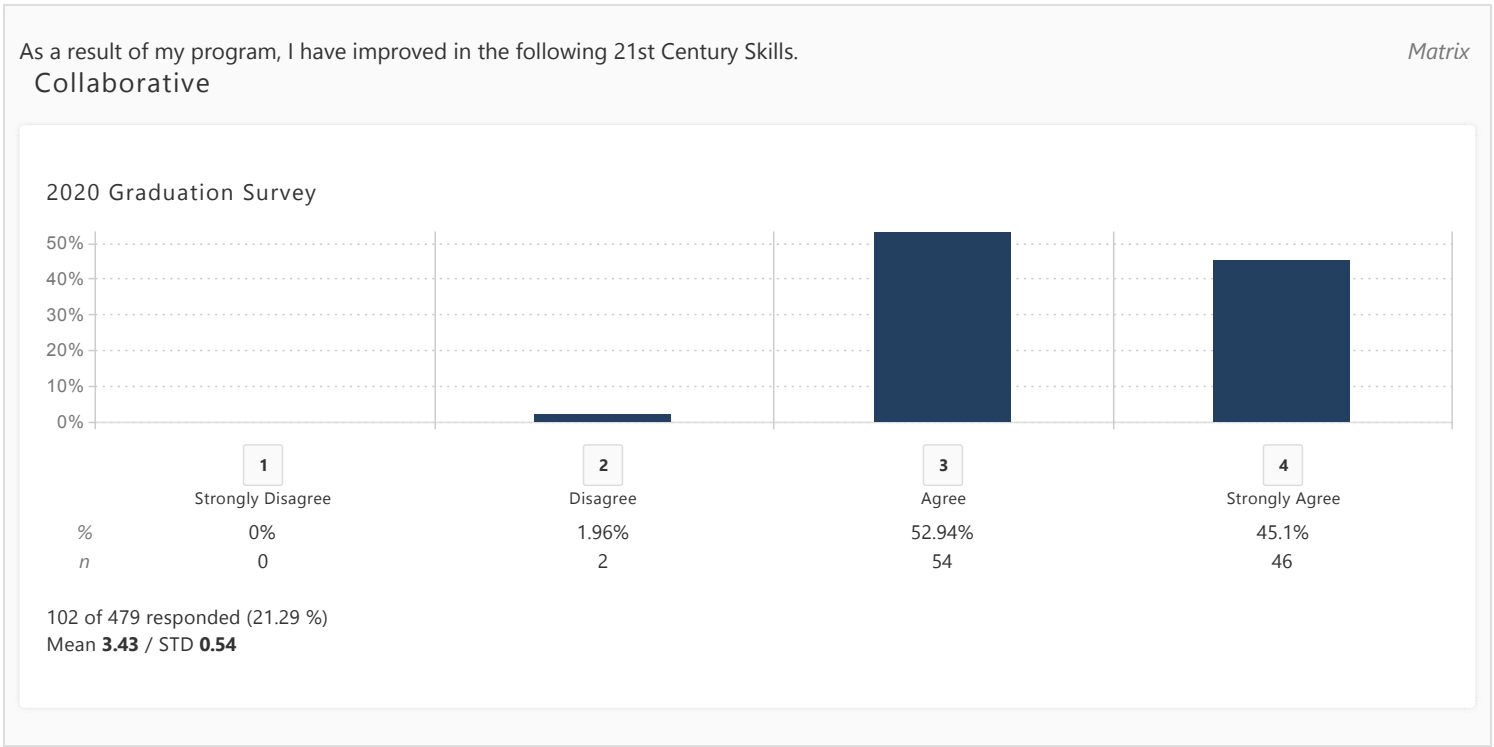
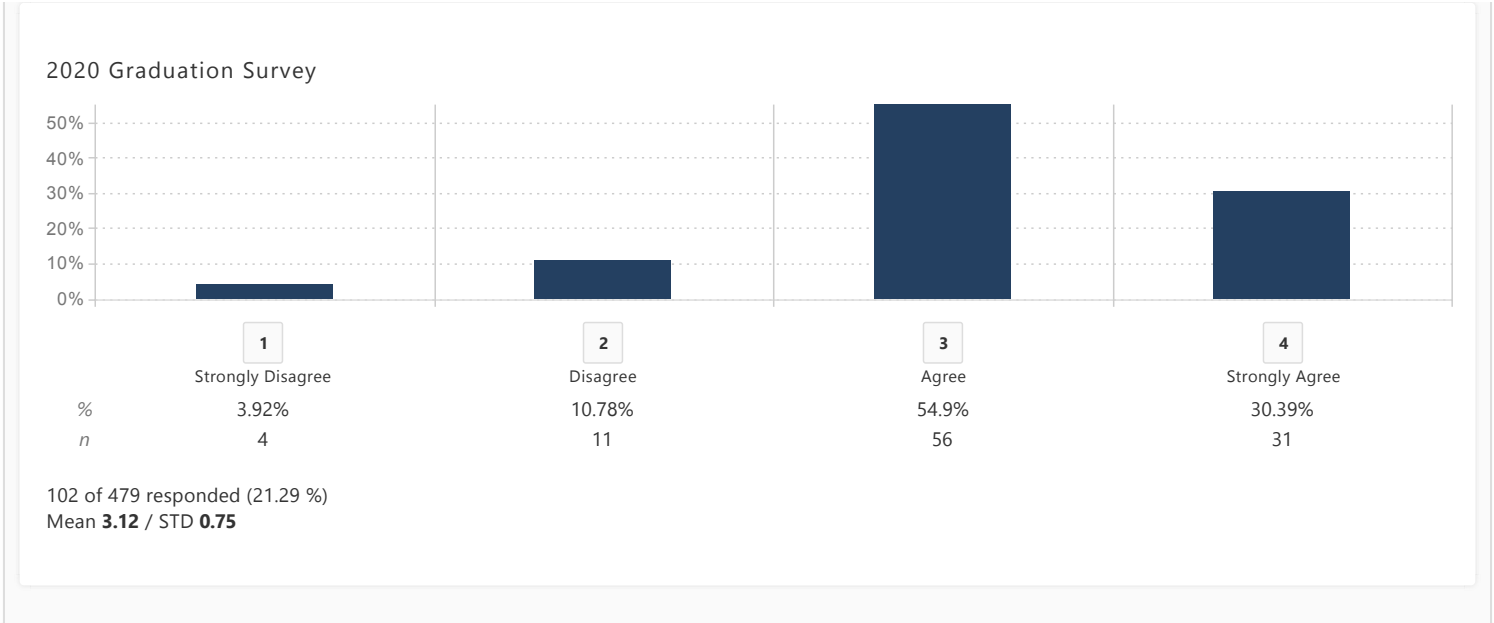
102 of 479 responded (21.29 %)  
 Mean **3.40** / STD **0.55**

As a result of my program, I have improved in the following 21st Century Skills.

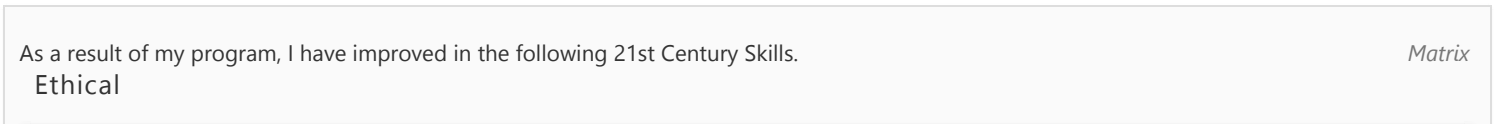
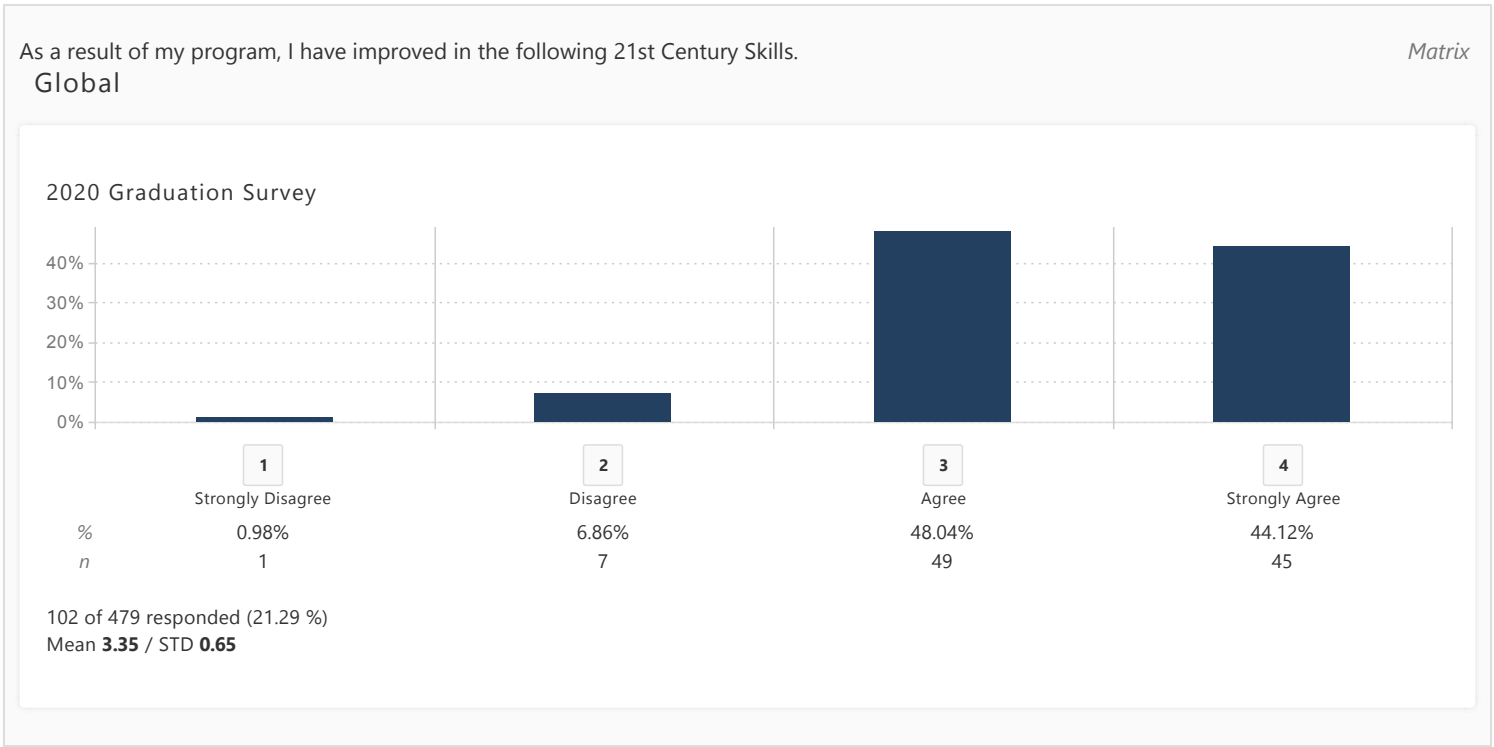
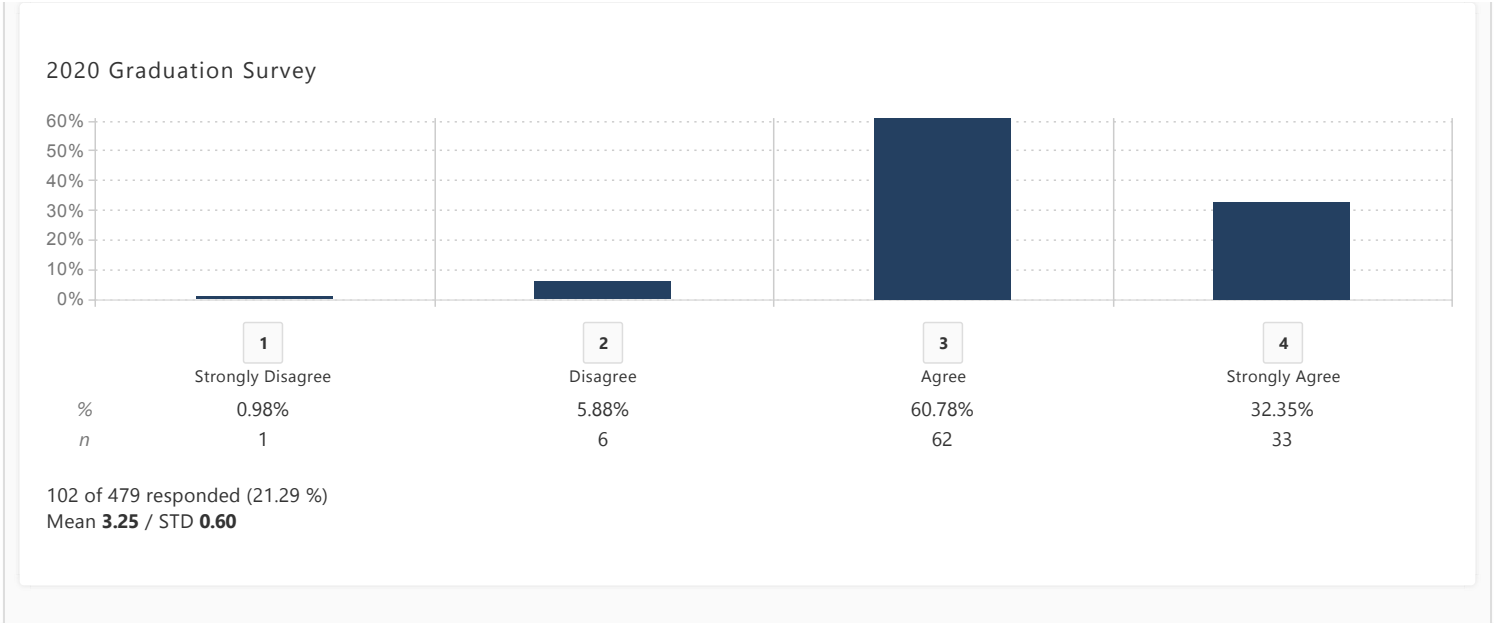
Matrix

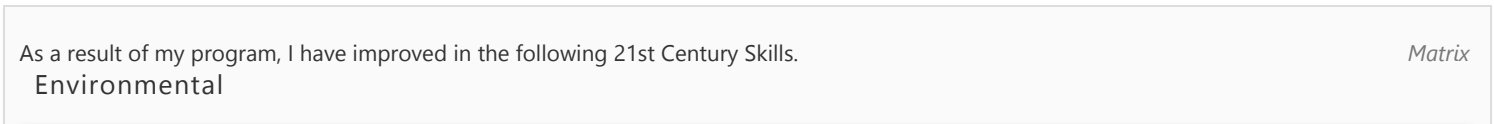
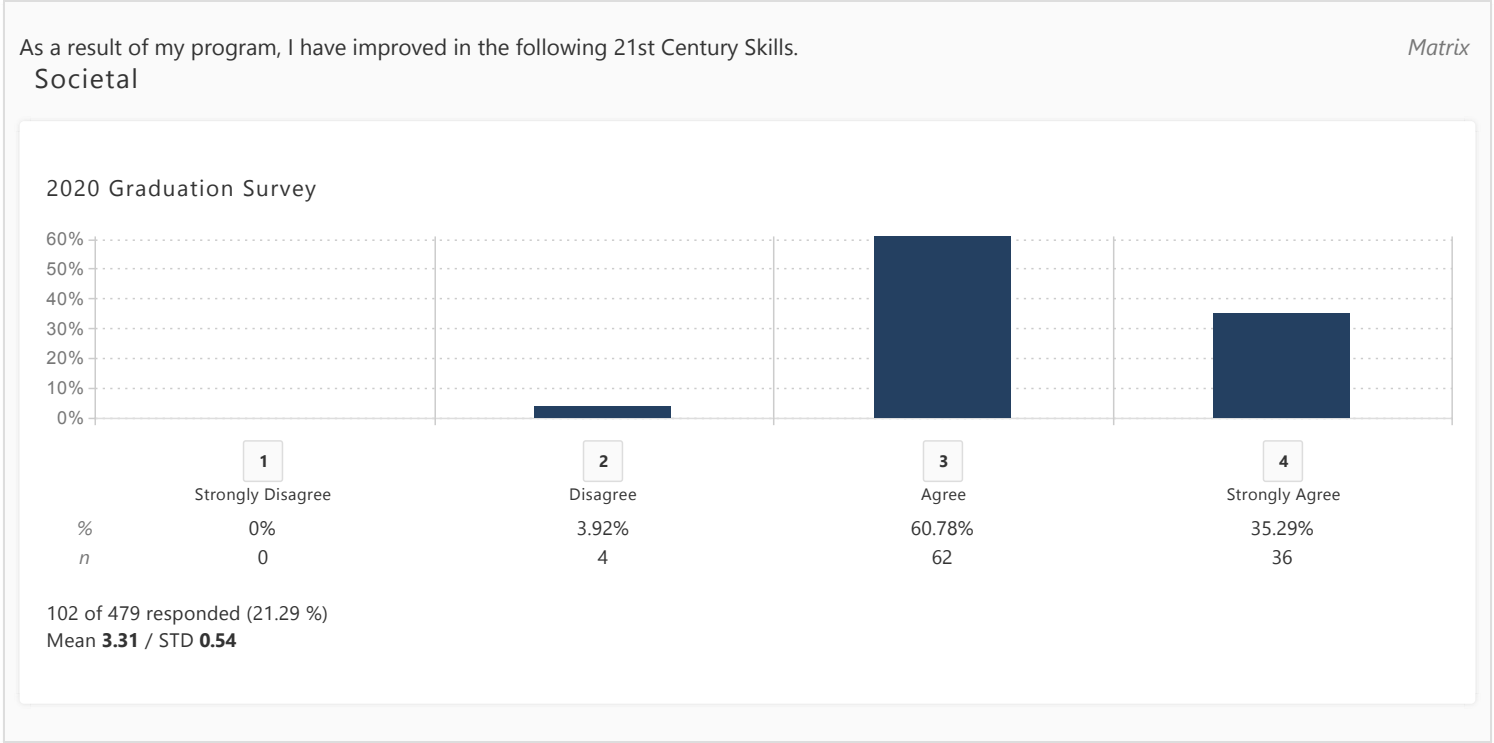
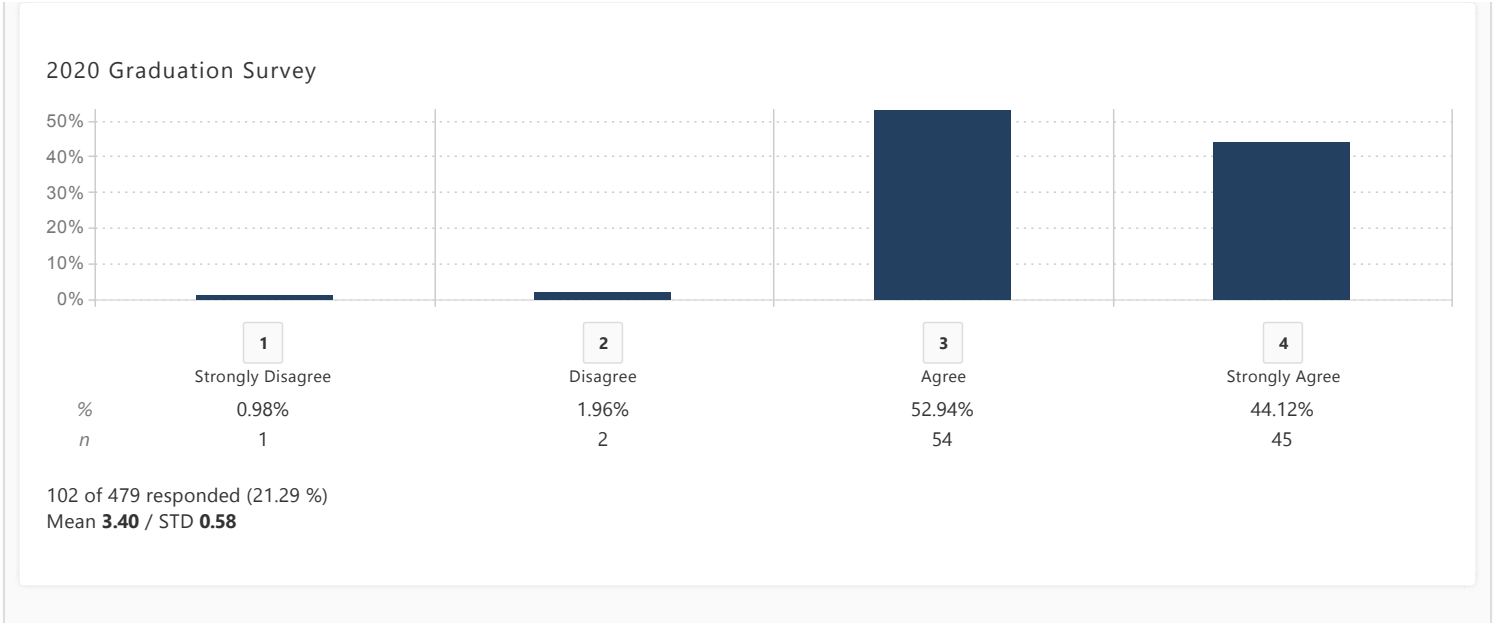
Integrative

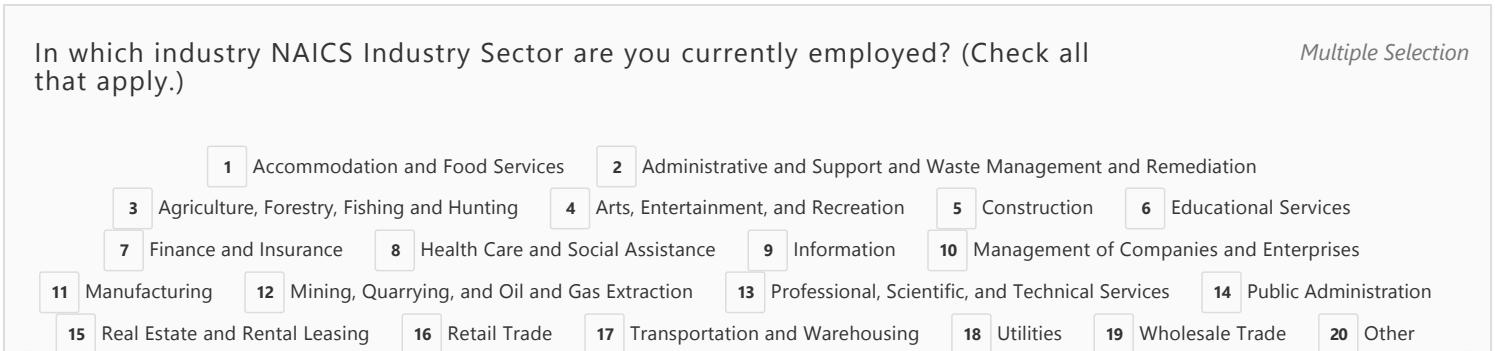
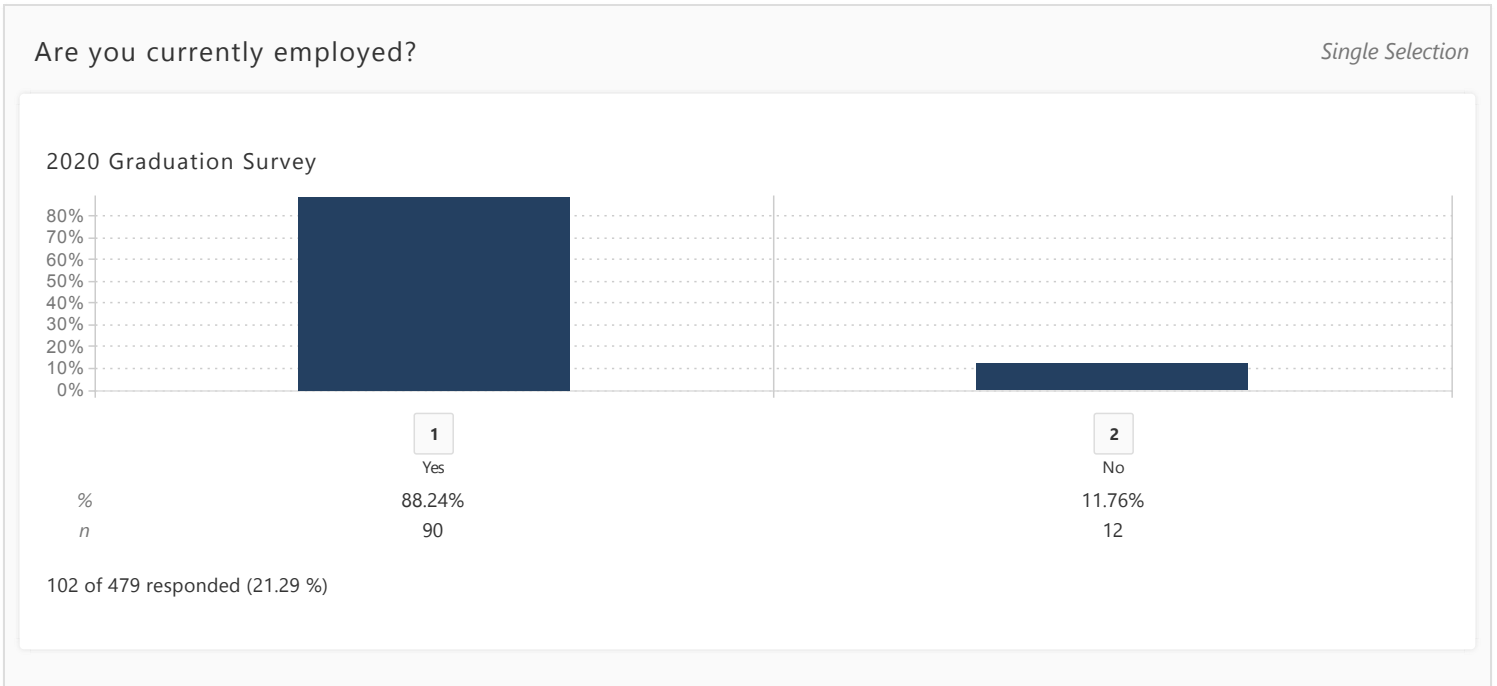
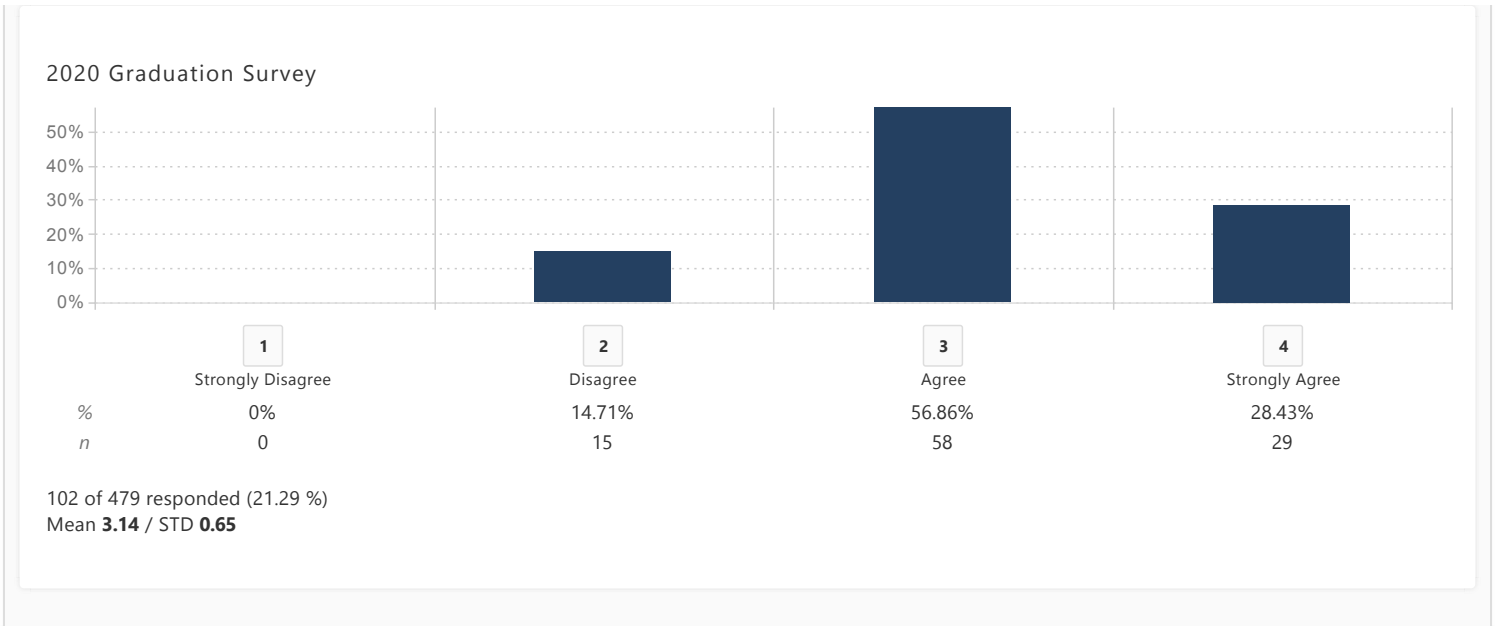




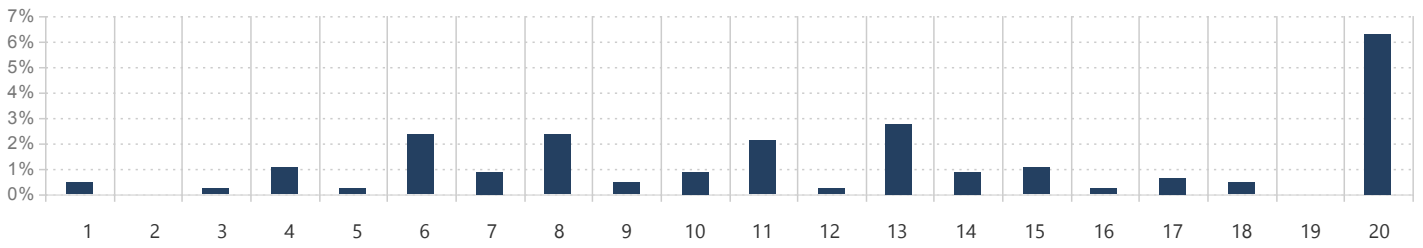








2020 Graduation Survey



	<i>n</i>	%
1 - Accommodation and Food Services	2	0.42%
2 - Administrative and Support and Waste Management and Remediation	0	0.00%
3 - Agriculture, Forestry, Fishing and Hunting	1	0.21%
4 - Arts, Entertainment, and Recreation	5	1.04%
5 - Construction	1	0.21%
6 - Educational Services	11	2.30%
7 - Finance and Insurance	4	0.84%
8 - Health Care and Social Assistance	11	2.30%
9 - Information	2	0.42%
10 - Management of Companies and Enterprises	4	0.84%
11 - Manufacturing	10	2.09%
12 - Mining, Quarrying, and Oil and Gas Extraction	1	0.21%
13 - Professional, Scientific, and Technical Services	13	2.71%
14 - Public Administration	4	0.84%
15 - Real Estate and Rental Leasing	5	1.04%
16 - Retail Trade	1	0.21%
17 - Transportation and Warehousing	3	0.63%
18 - Utilities	2	0.42%
19 - Wholesale Trade	0	0.00%
20 - Other	30	6.26%

90 of 479 responded (18.79 %)

If you selected 'Other' from the industry list above, please specify which industry you currently work in.

*Write-in*

## 2020 Graduation Survey

31 of 479 responded (6.47 %)

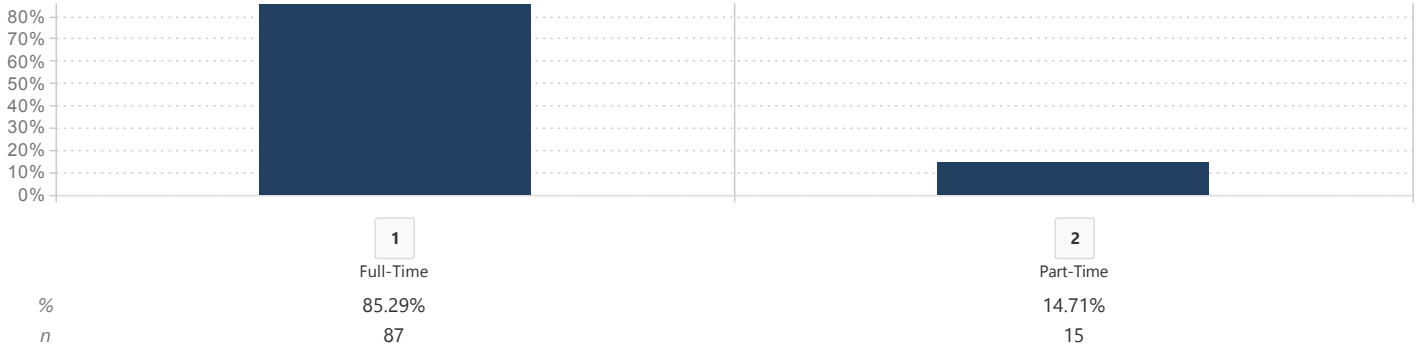
### Comments (31)

- Advertising
- Aerospace
- Aerospace
- Aerospace Defense Contractor
- Aerospace Engineering
- Aerospace Logistics
- Automotive Repair
- Biotech
- Business Analyst for the county of riverside department of behavioral health
- city animal control
- Cruise Industry, Travel and Leisure Industry
- Digital Marketing, Tech Company, B2B, Advertising
- Dog and cat food
- Engineering
- Gaming Industry, Casino
- Government
- Government Contracting
- Government Human Resources
- Healthcare
- Law enforcement
- Law Enforcement
- Legal
- Military
- Military
- Military
- Non Profit
- Non-Profit
- Social Work
- Software
- Telecommunications
- Telecommunications

Are you currently working full-time or part-time?

Single Selection

2020 Graduation Survey

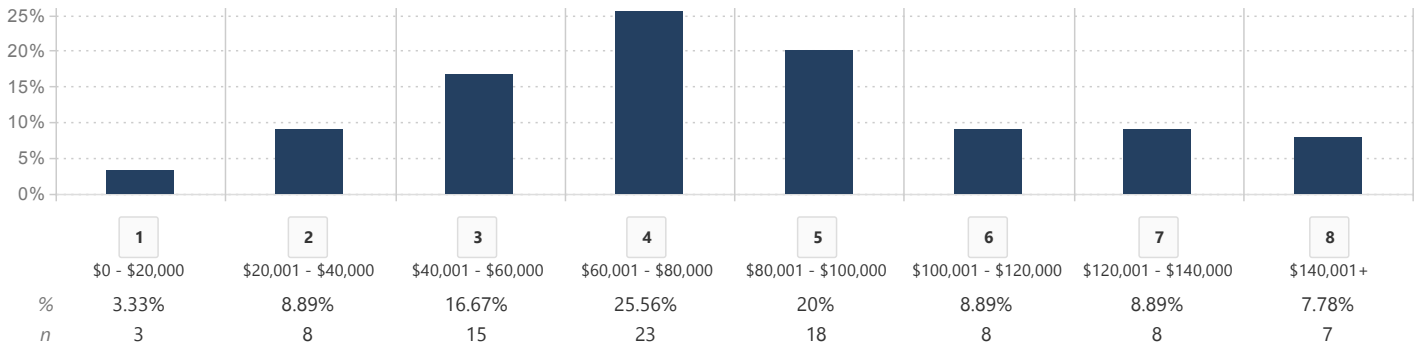


102 of 479 responded (21.29 %)  
 Mean **1.15** / STD **0.36**

What is your current annual salary range?

Single Selection

2020 Graduation Survey



90 of 479 responded (18.79 %)

What is the name of your current employer?

Write-in

2020 Graduation Survey

74 of 479 responded (15.45 %)

Comments (74)

- Aircraft Spruce & Specialty
- Albertsons

- Amazon
- Anaheim Elementary School District
- Arch Insurnace
- Associated Students, Inc., Cal Poly Pomona
- AT&T
- AT&T
- Bear Valley Community Hospital District
- Booz Allen Hamilton
- Boston Scientific
- Caltech / JPL
- Caltech JPL
- Catalina Island Conservancy
- city of perris
- Collins Aerospace
- Collins Aerospace
- Corona Clipper
- Cottage Health
- County of Riverside
- County of Riverside
- County of Riverside Department of Behavioral Health
- Cryoquip, LLC
- DaVita
- DaVita
- EMolecules
- Esri
- Furry face
- Genalyte
- General Atomics
- Grifols Biologicals
- Heluna Health
- In-N-Out Burger
- Jet Propulsion Laboratory
- Kaiser Permanente
- Kohl's
- Lewis Management Corp
- LifeStream
- Loma Linda University Faculty Medical Group
- Loma Linda University Health
- Los Angeles County

- Los Angeles county
- Los Angeles County
- Mental Health
- Military
- NASA Jet Propulsion Laboratory
- National Positions
- Northrop Grumman
- Northrop Grumman
- Paramount Residential Mortgage Group, Inc.
- Princess Cruises
- Raytheon Technologies
- Robertson's Ready Mix
- RTX, Collins Aerospace
- San Bernardino County Probation Department
- San Manuel Band of Mission Indians
- san manuel casino
- San Manuel Casino
- San Manuel Casino
- SBCUSD
- Self Employed
- SoCalGas
- Specialised Imaging, Inc.
- U.S. Navy
- UC Riverside
- Ultimate Software
- Ultimate Software
- University of Redlands
- University of Redlands
- Upland Unified School District
- UPS
- US Navy
- USIM
- Verizon

What is your current title?

*Write-in*



## 2020 Graduation Survey

77 of 479 responded (16.08 %)

### Comments (77)

- Accountant
- Accountant II
- Accounting Analyst
- Accounting Technician
- Administrative Assistant
- Administrative Supervisor
- Area Manager
- Assistant Admin Analyst
- Assistant Coach and Recruiting Coordinator
- Assistant Vice President
- Associate Director, EH&S
- Audit Supervisor
- Business Development Manager - Energy Systems
- Business Process Analyst 2
- Claims Adjuster
- Clinical Laboratory Scientist
- Consumer Advocate
- Credit Analyst/Collections
- crm specialist
- Development Coordinator
- Development Manager
- Director of Digital Practices
- Director of Financial Services
- Director, Donor Operations
- Engineer
- Engineering Technician
- Enterprise Systems Engineer
- Facility Administrator
- Freight Manager
- Funder I
- Global Traffic Analyst
- HR Manager
- Information Security Analyst
- Instructional Asst
- Lab Technician

- Manager Industrial Security
- Material Control Officer
- N/A
- Office Manager
- Office Manager
- Online Marketing Specialist
- Operations Manager
- Owners assistant
- Patient Care Technician III
- Payroll Manager
- Personnel Assistant
- Physician
- President/Founder
- Probation Officer
- Product Development Engineer
- Product Manager
- Professor, Chair Otolaryngology Head Neck Surgery Vice President LLU Faculty Medical Group Medical Director East Campus and Surgical Hospitals
- Program Manager - SEO Analyst
- Project Engineer, Technical Compliance and Certification
- Project Manager
- Project Specialist Sales Systems
- Purchasing/Logistics Assistant
- Quality Assurance Manager
- Quality Engineer
- Registered Nurse
- RESIDENT TEACHER
- Sales something. Sorry it changes to much
- School Business and Operations Manager
- SEAL/ SEAL Instructor
- senior animal control officer
- Senior Business Analyst
- Senior Consultant
- Senior Manager
- Solutions Specialist
- Sr. HR Investigator
- Staff Assistant
- Store support lead
- Supervisor

- Systems Engineer
- Tax Analyst II
- Technician
- West Coast Business Development & Office Manager

We would like to follow up with your employer about their organizational educational needs. Please provide an email address for a supervisor or human resource director at your place of employment.

*Write-in*

### 2020 Graduation Survey

22 of 479 responded (4.59 %)

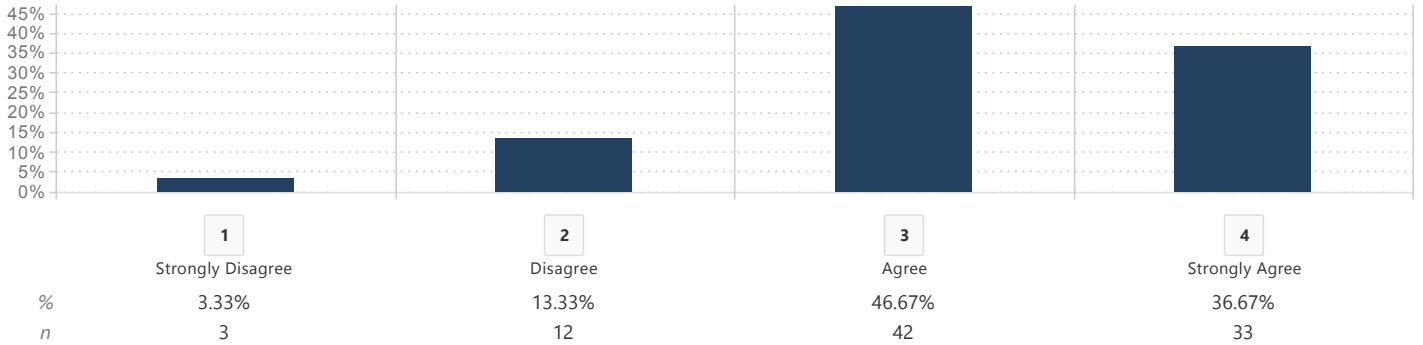
#### Comments (22)

- -
- Abraham.Ibarra@collins.com
- bsharp@llu.edu
- defeatingepilepsy@gmail.com
- drew@specialised-imaging.com
- email me at a later time and I can provide that for you velasquid@gmail.com
- hr@prmg.net
- hr@sanmanuel.com
- hr@sanmanuel.com
- hrdept@rivco.org
- HRSolutions@hagroup.com
- karim.kamachi@kohls.com
- Loisjones@aircraftspruce.com
- ltarr@cryoquip.com
- mmoreno@ruhealth.org
- N/A
- N/A
- N/A
- no
- Nope
- rpeverini@llu.edu, bsharp@llu.edu
- sergio\_canal@upland.k12.ca.us

Please indicate your extent of agreement with the following statements.  
 My degree is relevant to my current job.

Matrix

2020 Graduation Survey

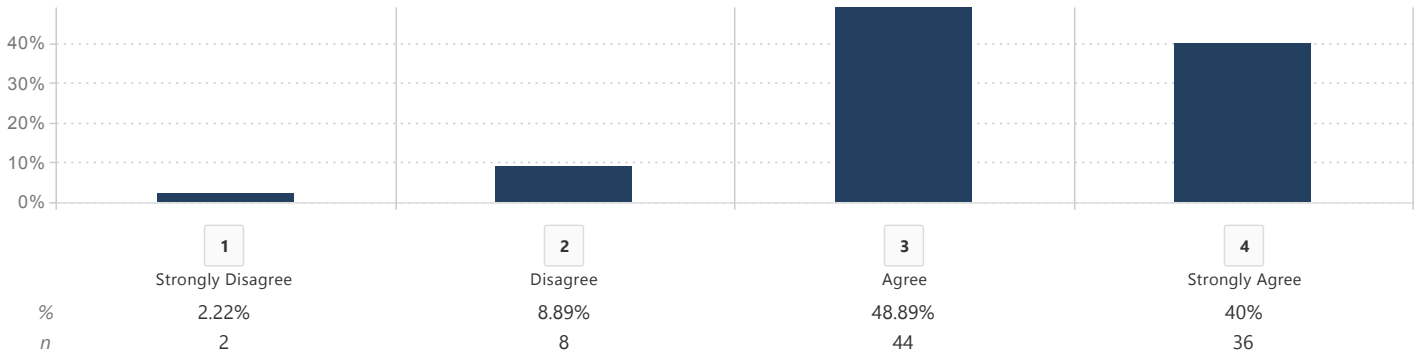


90 of 479 responded (18.79 %)  
 Mean **3.17** / STD **0.78**

Please indicate your extent of agreement with the following statements.  
 My degree has improved my overall job performance.

Matrix

2020 Graduation Survey

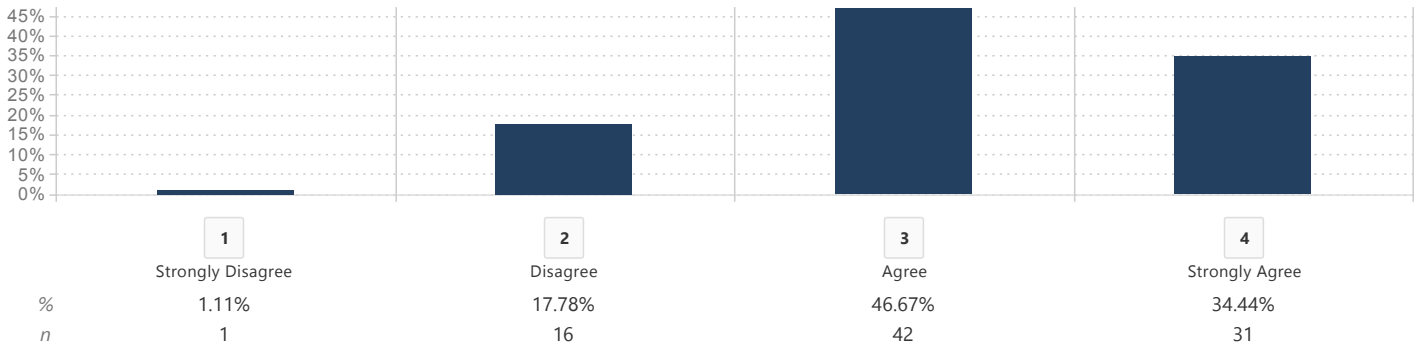


90 of 479 responded (18.79 %)  
 Mean **3.27** / STD **0.72**

Please indicate your extent of agreement with the following statements.  
 My degree has caused my bosses or executives to see me as a more valuable employee in my current role.

Matrix

2020 Graduation Survey



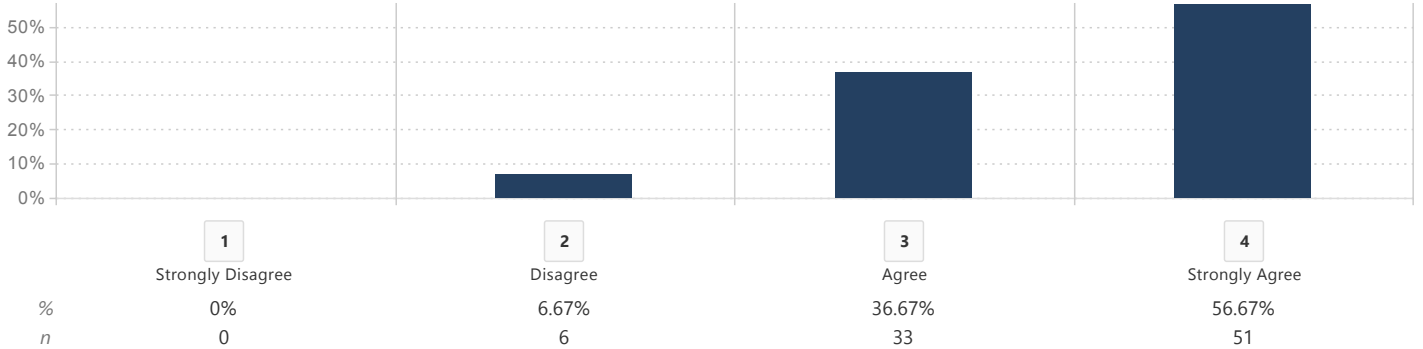
90 of 479 responded (18.79 %)  
 Mean **3.14** / STD **0.74**

Please indicate your extent of agreement with the following statements.

Matrix

My intent in pursuing my degree was to increase my earning power.

2020 Graduation Survey



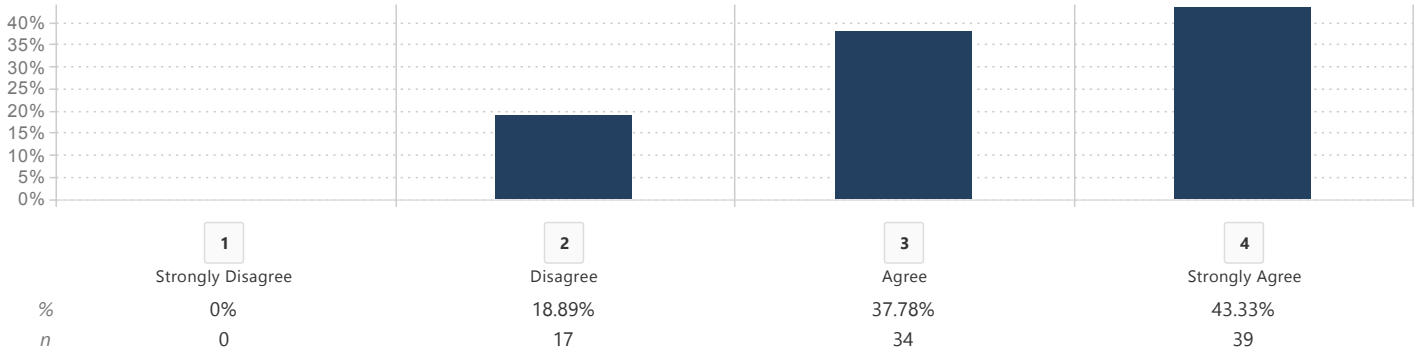
90 of 479 responded (18.79 %)  
 Mean **3.50** / STD **0.62**

Please indicate your extent of agreement with the following statements.

Matrix

My intent in pursuing my degree was to help me earn a promotion.

2020 Graduation Survey



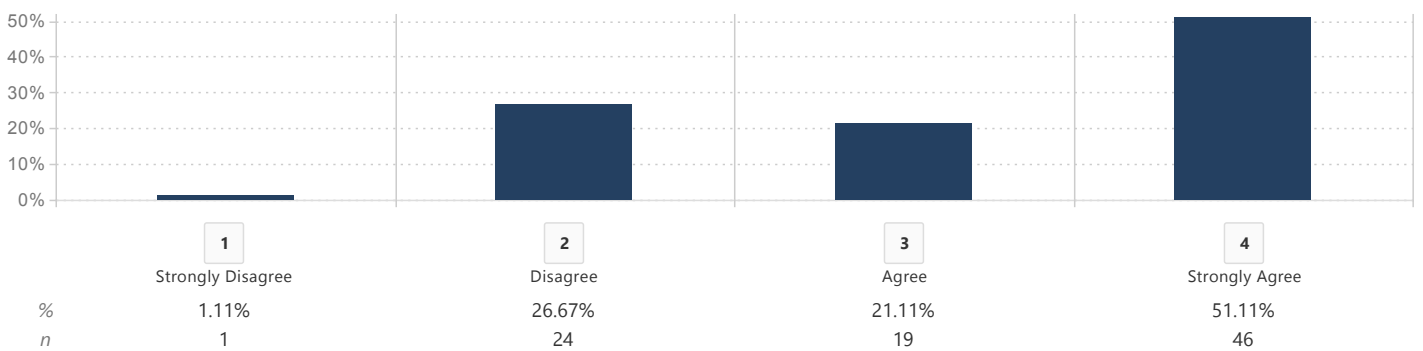
90 of 479 responded (18.79 %)  
 Mean **3.24** / STD **0.75**

Please indicate your extent of agreement with the following statements.

Matrix

My intent in pursuing my degree was to help me change jobs.

2020 Graduation Survey



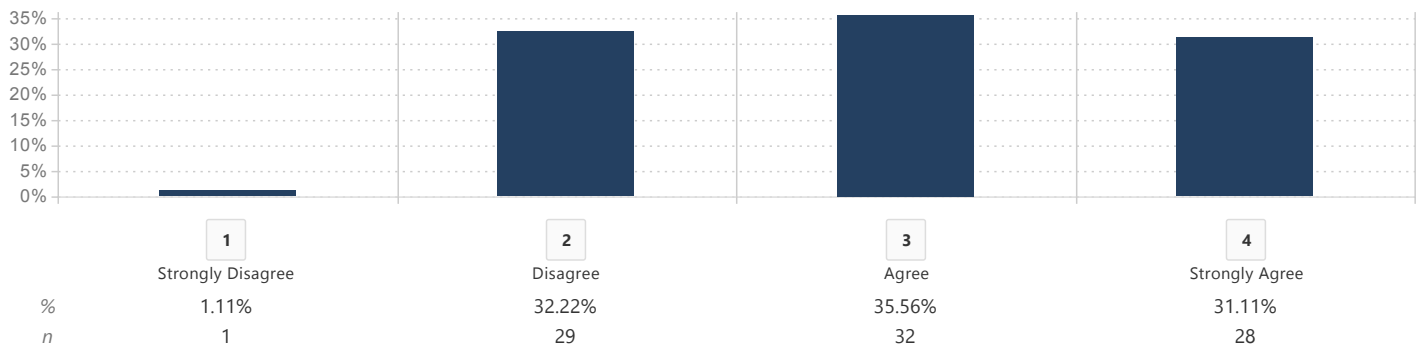
90 of 479 responded (18.79 %)  
 Mean **3.22** / STD **0.88**

Please indicate your extent of agreement with the following statements.

Matrix

My degree has increased my earning power.

2020 Graduation Survey

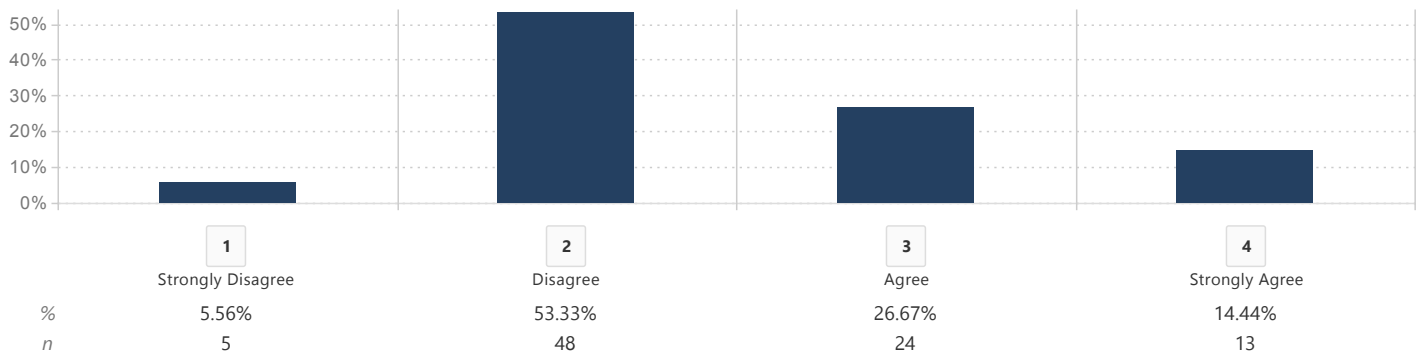


90 of 479 responded (18.79 %)  
 Mean **2.97** / STD **0.83**

Please indicate your extent of agreement with the following statements.  
 My degree helped me earn a promotion.

Matrix

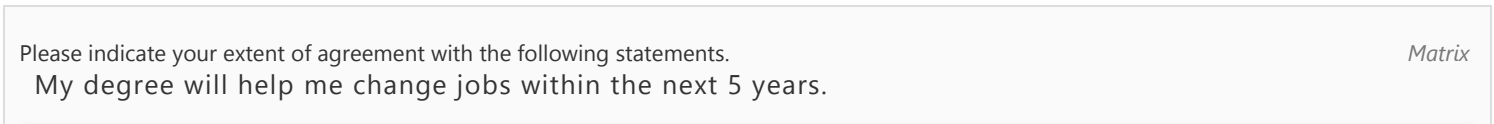
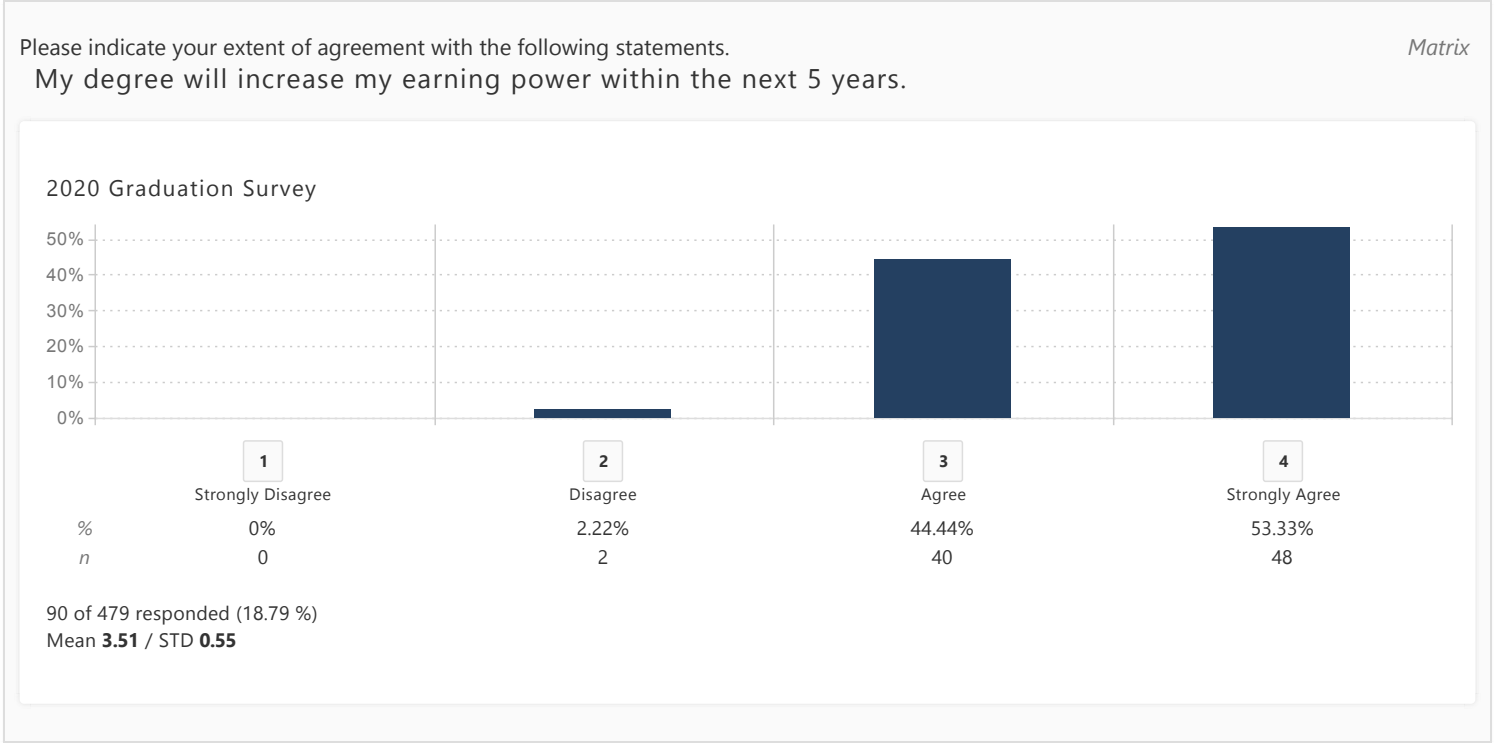
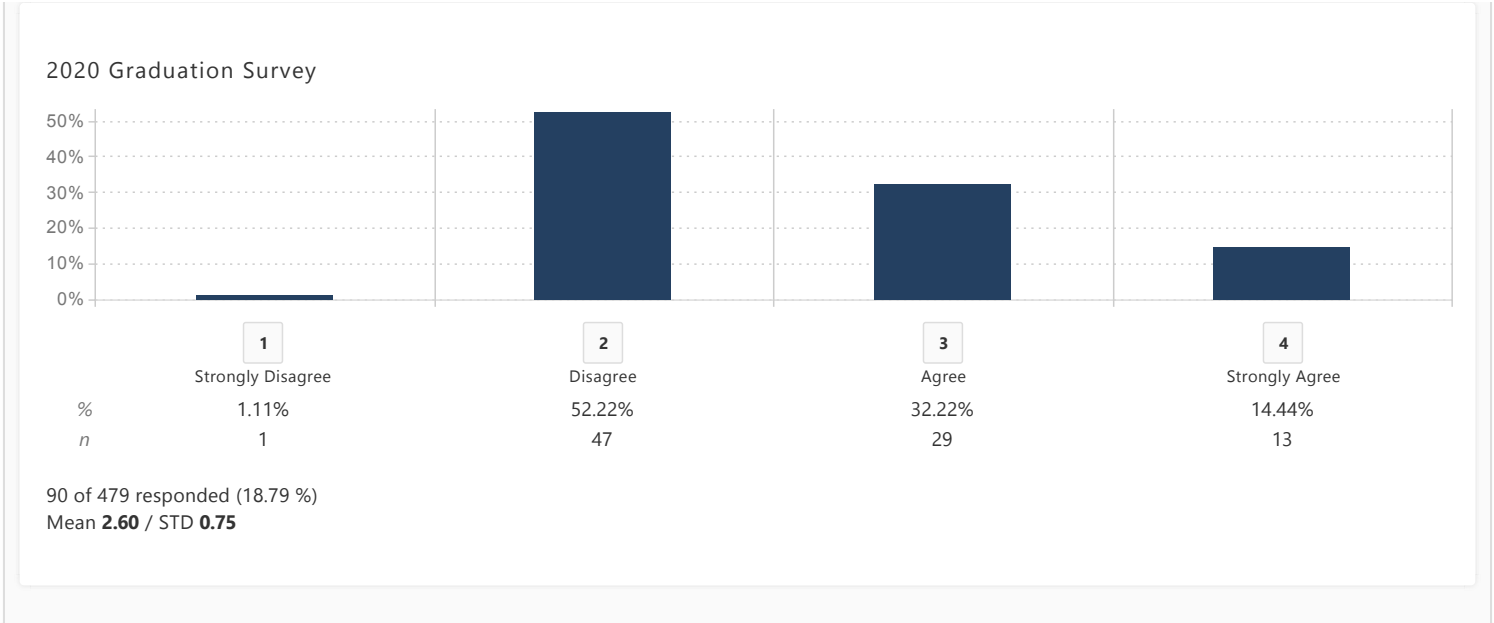
2020 Graduation Survey



90 of 479 responded (18.79 %)  
 Mean **2.50** / STD **0.81**

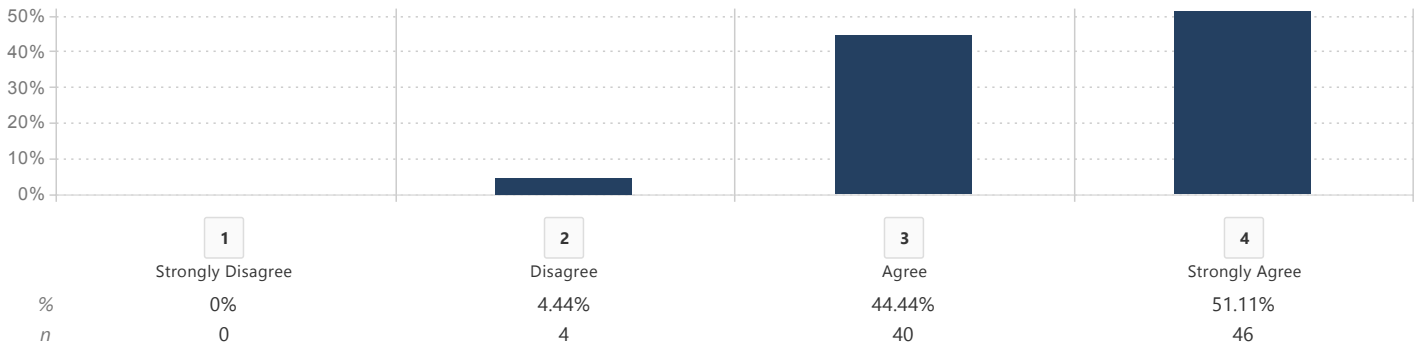
Please indicate your extent of agreement with the following statements.  
 My degree helped me change jobs.

Matrix





2020 Graduation Survey

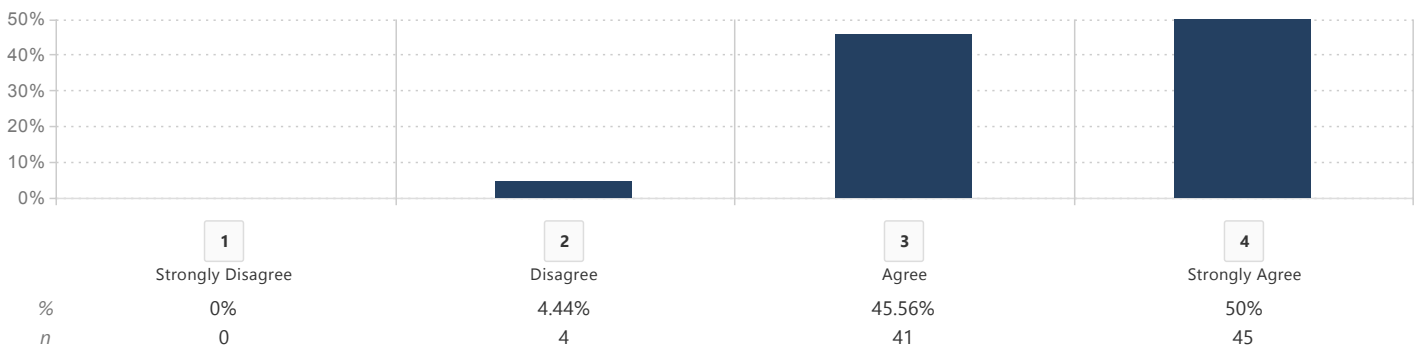


90 of 479 responded (18.79 %)  
 Mean **3.47** / STD **0.58**

Please indicate your extent of agreement with the following statements.  
 My degree will help me receive a promotion within the next 5 years.

Matrix

2020 Graduation Survey



90 of 479 responded (18.79 %)  
 Mean **3.46** / STD **0.58**

Is there anything more the University of Redlands could have done to support you in your employment growth?

Write-in

2020 Graduation Survey

25 of 479 responded (5.22 %)

Comments (25)

- Academic counseling, I feel, could have included more sessions regarding employment, employment opportunities, inquiring about students and how they feel about their current jobs, if they are wanting to transition into a different field, and gain resources for other paths in different industries. Counseling should not have been solely based on the courses being taken and if there were any issues throughout different sessions, but should have included more counseling on how each student's specific journey would be impacted by the MBA program in relation to their real life situation. There were many other students I came across throughout my time in the MBA program with jobs in various industries and extremely different employment positions and statuses, including myself that potentially could have benefited from this type of counseling or resources. I feel as though there could have been a way to incorporate counseling with students with those diverse employment positions and offer assistance or resources if they were thinking or considering what other potential job paths they could take and use their MBA along with it. Education and advanced degrees should go beyond just finishing a program and getting through the courses. We spend an immense amount of money on our education and more preparation for life outside of the program should be taken as an important role just as completing the program. This program made me learn a variety of skills and touched on valuable business foundations, but I feel it could have done a better job in supporting or guiding my employment growth/path.
- Develop more partnerships with companies who will employ UofR recent grads. Specifically working with companies who are looking for people who are working in the concentrations offered at the school.
- I am pretty established in my career, I would have liked to have the option to have a concentration in Non-Profit Finance or even have the ability to earn a MPA.
- I have access to resources as a transitioning Navy SEAL that most people do not. I concurrently networked, got mentorship, and had help preparing my resume, LinkedIn, cover letter, etc, while pursuing this degree. Had I not had access to these professional development resources I would not be adequately prepared to enter the workforce at an MBA level position. Maybe people who did not spend their 20's in the military do not need this mentorship and training, but it is also definitely not provided by the University of Redlands. I assume there are people out there with terrible looking resumes and no LinkedIn accounts wondering why their MBA from Redlands isn't getting them a job. Maybe I missed the memo, but job-hunting training and professional development of some kind might improve your post-graduation employment survey results and bolster the reputation of the University. Empowering your graduates to earn as much as they can and find employment as easy as possible is one of the biggest draws to further education, so I believe the University would benefit from investments in that vein.
- I pursued the program in wanting to create a non-profit foundation. I have done that and I am researching project for for-profit as well. Long-term I don't know if I will just focus primarily on my non-profit or if I will seek employment elsewhere.
- I think everything was done well, I would have loved to see the University partner up with companies that we could potentially work for.
- I would like more practical INDIVIDUAL assignments. In the cases where I had practical assignments (practical assignments being those assignments that asked me to apply what I was learning to my job) I could relate to my business they were group assignments and because others in the group were not employees of my company it limited the type of information I could share and the overall depth of analysis that I was able to do (because we had to break up the assignment across the group and the level of the assignment had to be consistent - we couldn't have one section suddenly be in much more depth than the rest of the team).
- I'm in a peculiar transitioning period, where I changed jobs into an entirely new industry, and starting at the bottom, but looking forward to long term growth trajectory. I feel my MBA will help in this goal and challenge. At the moment, I don't know what more UoR could have done to help support my employment growth, other than get me a job that is paying \$200k per year? : ) that would be nice.
- More flexible ways to pay for tuition and a more involved Student Services Manager with my goals and classes.
- More in person or recorded lectures. I learned so much from the professors, especially when they spoke freely.
- More weekend company networking companies
- N/A
- N/A
- NA
- No
- no
- No, This is a great opportunity - MBA program.
- No.
- Nope
- Not at the time
- Offer internships
- On each extension campus such as Burbank for example there should have been 1 employer site visit that we can participate in. Not just at the main campus it was too far for most students if they were interested.
- Provide career change assistance
- The only issues I had was in the financial department. But after it was cleared up and everything was communicating to me properly I was good.

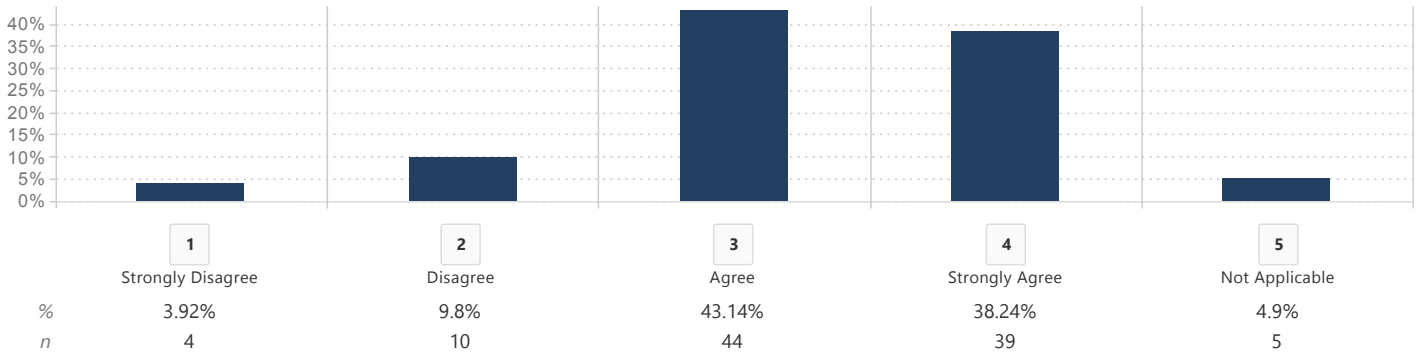
- The program is good as is.

Please indicate your extent of agreement with the following statements.

Matrix

I was able to locate my Student Services Manager's contact information without difficulty when I needed assistance.

2020 Graduation Survey



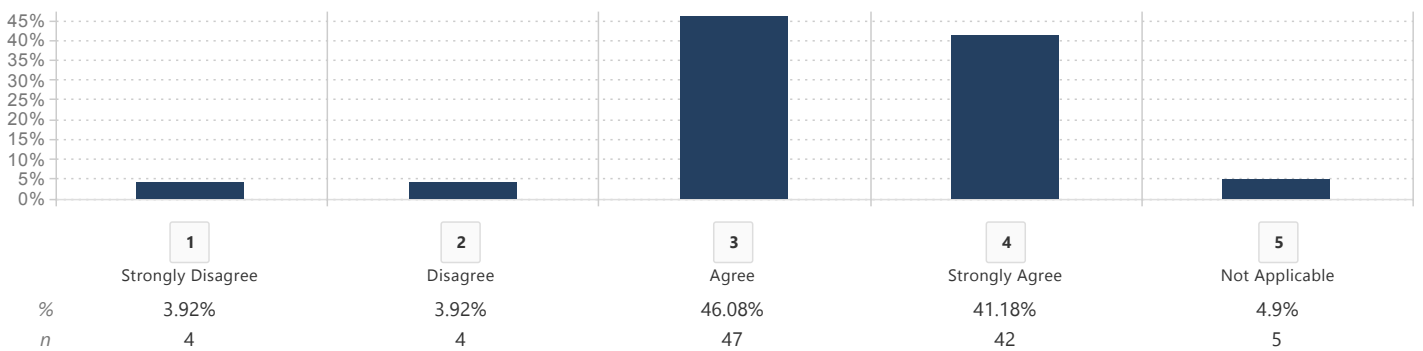
102 of 479 responded (21.29 %)  
 Mean **3.30** / STD **0.87**

Please indicate your extent of agreement with the following statements.

Matrix

My Student Services Manager was responsive and provided assistance in a timely manner.

2020 Graduation Survey



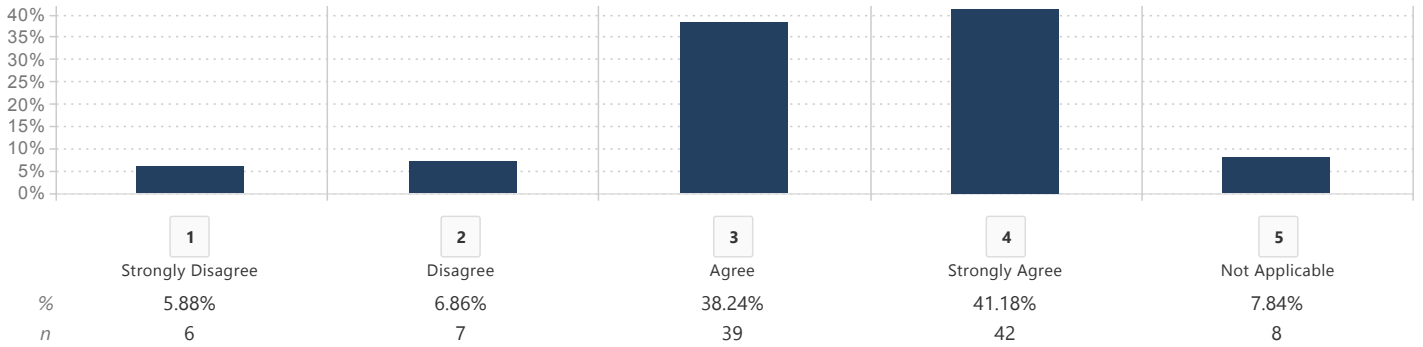
102 of 479 responded (21.29 %)  
 Mean **3.39** / STD **0.81**

Please indicate your extent of agreement with the following statements.

Matrix

My Student Services Manager provided effective academic advising.

2020 Graduation Survey



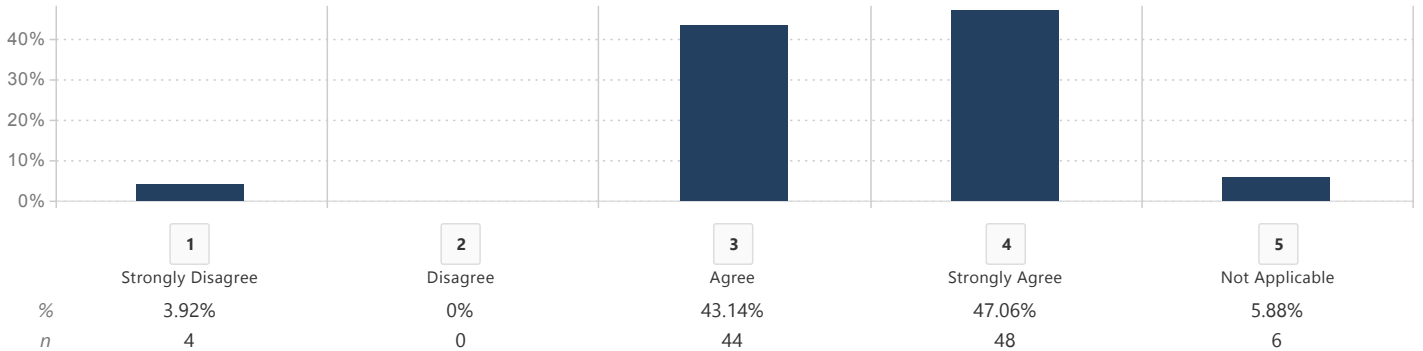
102 of 479 responded (21.29 %)  
 Mean **3.38** / STD **0.94**

Please indicate your extent of agreement with the following statements.

Matrix

My Student Services Manager maintained a professional relationship.

2020 Graduation Survey



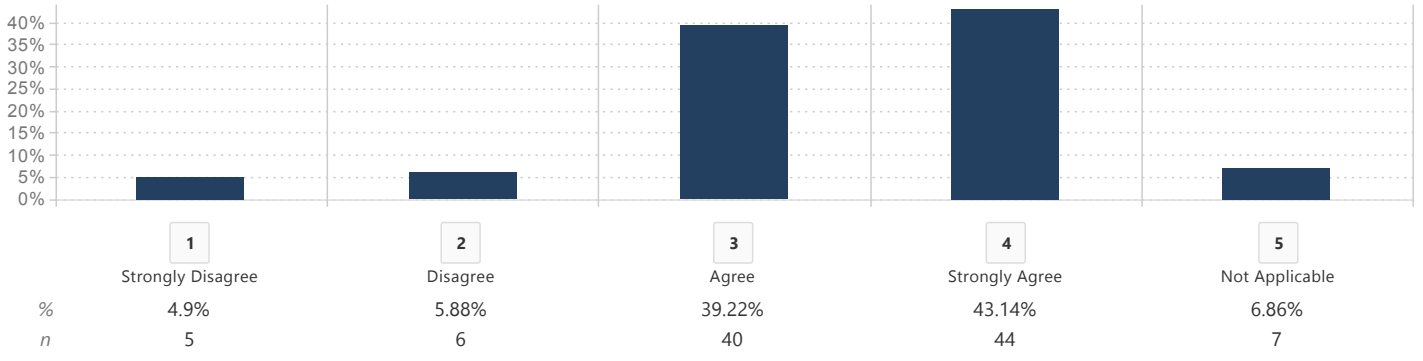
102 of 479 responded (21.29 %)  
 Mean **3.51** / STD **0.78**

Please indicate your extent of agreement with the following statements.

Matrix

Overall, my Student Services Manager was supportive of me during the program.

2020 Graduation Survey



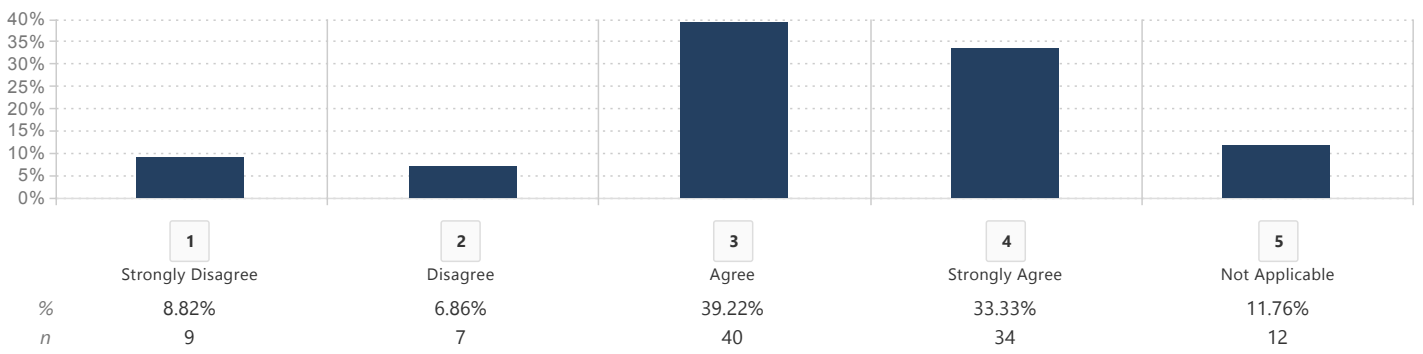
102 of 479 responded (21.29 %)  
 Mean **3.41** / STD **0.89**

Please indicate your extent of agreement with the following statements.

Matrix

My Student Services Manager provided me with personalized advising.

2020 Graduation Survey



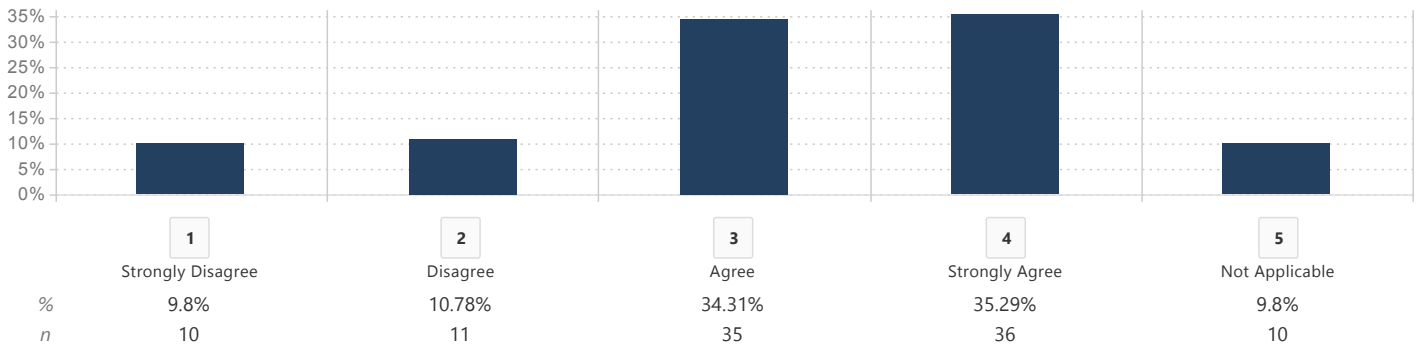
102 of 479 responded (21.29 %)  
 Mean **3.32** / STD **1.06**

Please indicate your extent of agreement with the following statements.

Matrix

My Student Services Manager was instrumental in helping me complete my degree.

2020 Graduation Survey



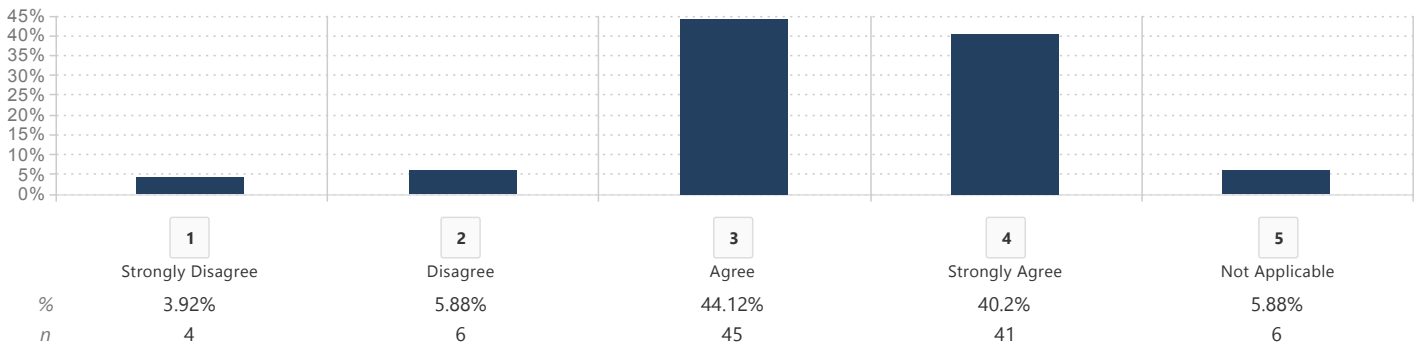
102 of 479 responded (21.29 %)  
 Mean **3.25** / STD **1.09**

Please indicate your extent of agreement with the following statements.

Matrix

My Student Services Manager was knowledgeable and available to answer my questions.

2020 Graduation Survey



102 of 479 responded (21.29 %)  
 Mean **3.38** / STD **0.84**

Please tell us one or two things the School of Business could do to enhance our academic advising services.

Write-in

2020 Graduation Survey

102 of 479 responded (21.29 %)

Comments (102)

- 
- meet with students

- .
- 1. Have scheduled counseling throughout the course. I've never talked to anyone at all, throughout my time at the school. 2. Have scheduled counseling throughout the course. I've never talked to anyone at all, throughout my time at the school.
- Academic advising is great, nothing to enhance.
- Advertise it more to the students did not even know Redlands had one until mid degree.
- an app can be created to directly get in touch with academic advising services
- An online chat tutoring option
- At least one mandatory session with my academic adviser before the beginning of my second year.
- Be more engaged, and offer any additional services that may be new to the academic program.
- Be more responsive
- Being online I felt I received what I needed.
- Check in more often
- Come out to all the campuses.
- Concentration and non concentration schedules need to be more clear.
- Depending on the student needs that is where you can see if more advising is needed.
- Early on the advisor could provide information on concentrations
- Email reminders were very helpful and the response time was great.
- everything good
- For the MBA program, there wasn't a lot of advising on regards to registration and the system doesn't have a safe fall when registering for courses especially concentration courses. I think for MBA students in a concentration, it would be valuable to meet to ensure they understand how the concentration works and establish a safeguard within student planning to ensure that students are registering for the right courses.
- Have a academic advisor available at each location.
- Have a guided plan based on the goals of the student.
- Have advisor check-in with students maybe every 4-6 months.
- have events with industry people to help those searching for job opportunities
- have more communications with professors. I was always given the run around when I had questions
- have them on campus
- Hire more
- I believe it did a good job, great resources.
- I believe my adviser left the Uni and it was unclear who my adviser was and another time I believe my new adviser got a promotion or went on vacation, then it was unclear who my adviser was once again.
- I believe there should be an ability to show a route to fast track if possible.
- I cannot say enough about Nguyen. Everyone should be like Nguyen.
- I currently do not have any suggestions, I am satisfied with the services I received.
- I did not use the academic advising services very often. The sheet that I was provided at the beginning of the program is what I used to schedule classes and complete my degree.
- I didn't have any issues with academic advising.
- I don't have any suggestions since I only had a positive experience
- I found it hard to find my student services adviser information. It was probably just me but if there was maybe a contact page in the self-service page in case you need help navigating so you can call or email your adviser.
- I got a new SSM. I like the previous one as he is more proactive. The new one is reactive and seem distant and did not seem to offer much help.

- I had a great experience with the student service manager. They've been very good at communicating and assisting me with my needs in order to graduate in a timely manner.
- I honestly wasn't even aware about advising services. I think sometimes because we're not on the main campus we do not get the same immersive experience, which I think should be fixed. I think we should be given a lot more one on one understanding about the offerings, as well as the actual advising.
- I missed an enrollment period once, so I had to fill out a petition to add the classes I needed. This wasn't a problem because it was my bad for misunderstanding the due date. I didn't understand what information needed to be in the petition (regarding my ID number) and so I had to do the form twice. My adviser sent it back to me to redo and I did. In the next semester I get an email from my adviser telling me I MUST fill out a form to change my major/concentration or I would not graduate. When the email came in I was not able to get in contact with my adviser (despite having just received the email). I was quite concerned. I had taken all the classes for my global business concentration and as far as I knew I was on track. When I finally got in contact with my adviser she said I need to change to general business and indicated that I had taken a finance course that I didn't need and two of the three courses I had added for the second half of the semester I didn't need. She said I would need to drop them - paying the petition fee AGAIN. It was pretty frustrating because I felt like she should have looked at it the form I submitted the first 2 times and realized I was doing something wrong, rather than sending me a very concerning email about my graduation plans and then telling me I have to pay again to drop classes that I never needed to begin with. What would have really helped is if UoR offered separate PDFs for each concentration. The flip sheet where you have general business classes on the front and then the concentrations in the back and you have to decode which classes to switch out for the concentration is very confusing. I feel like the whole situation of me taking a class I didn't need and doing an extra petition form could have been avoided if there was simply a single form that outlined exactly which courses I needed to complete as a global business MBA student.
- I think the academic advising managers are all super great!
- I think they could reach out for a call or in person meeting every 6 months. For me its fine, but it would connect the school with alumni.
- I think they did a great job. I don't have any complaints.
- I was not aware of this service
- I would have to say would be to add different concentrations for the MBA program.
- If we already know the list of students that would attending, for example the MBA program. It would be a good idea to register all of them in all the cases at once, and just drop the ones that have a conflict to attend during the length of the program.
- It might be nice to have a meet and greet with them when we first start our degree program, it is hard to remember that you have one when you are at an off-campus site.
- It would be essential for our student service managers to make office visits to all extensions for 1-on-1 meetings with students.
- It would have only been nice to be able to find, and quickly communicate with my advisor from the Self Service Dashboard, or quickly find them on the website. I don't have to communicate very often, so I would not remember who my advisor was. I found myself searching my emails for threads with my advisor so that I could send them a message or question.
- Keep doing what you do and improve on it
- Let students know of different options available such as doubling up from the start of the program.
- Mine would always contact me
- More activities in terms of career.
- More information on services offered
- More interaction. Check in more often with students to see how they are doing. Be more personable
- More online office hours, and less surveys.
- More personalized communication for assisting students with academia resources throughout the program.
- N/A
- N/a
- N/A
- n/a
- n/a
- n/a
- n/a
- n/a
- N/A



- N/A
- N/A
- N/A
- N/A.
- na
- No comment
- None of the GIS focus courses should have been substituted for the study abroad course. I feel the information systems course could have been replaced with Study abroad instead.
- Nothing
- Nothing at this time.
- Nothing did just fine
- Nothing, everything was good
- Overall excellent, though it was slightly difficult to initially find the contact info for my adviser.
- Perhaps scheduling meetings with all graduate students to ensure that they are aware of all the programs that the University of Redlands has to offer.
- Please refer to my previous answer regarding how this university could have supported my employment growth as it relates to advising services.
- Provide better communication regarding study abroad
- provide more focused and individual, custom attention to each student versus a blanket approach for all.
- Provide more online courses to help with people that have full-time jobs. Help with more resources to help with overall performance of the job.
- Provide tutors in a timely manner or be upfront that none are available.
- quicker response time
- reach out once a quarter/semester
- Reach out to the students. I never heard from my student manager unless I reached out.
- REACH OUT TO THE STUDENTS. MY ACADEMIC ADVISOR NEVER REACHED OUT TO ME.
- Register for us. The portal is confusing.
- Regular mandatory meetings
- Schedule academic advisory meetings - I had none
- Start off with a call or meeting to discuss and walk through potential scenarios of what to expect throughout the program
- The academic advisors and financial advisors need to communicate better or have a better system.
- The initial selection for MBA concentrations was absent for me when I first talked to Student Services about 2 years ago. I didn't know there were options for concentrations or how to select them. No one talked me through the different options or even told me where I could find more information. I was just handed a schedule for "general" with no questions as to my preference. The admissions team failed me there, and they could do better education onboarding students about the different concentration options available. I also did not know that an MSOL would be obtainable with only 5 additional classes after achieving my MBA until another student told me. How did that person find out? Why is there so little discrimination of information for online students?
- The School of Business could provide additional resources to help new students start their MBA program.
- The School of business did a good job of academic advising services.
- The times I used the academic advising services, they were incredibly good. I have no advice on how to enhance them.
- They do a good job already.
- Touchbase emails
- Unknown as the advising services were not used.
- Without having needed very much from the services offered, it is really hard for me to say.

- Yall were sweet.
- You all have done a great job! Just keep doing what you are doing. Thank you for all your help.

## What was the most beneficial aspect of your academic advising experience?

Write-in

### 2020 Graduation Survey

102 of 479 responded (21.29 %)

#### Comments (102)

- .
- Advisor was very responsive no matter what.
- Answered the questions I did have.
- Answering difficult questions
- Assisting with any questions about class and restructuring classes at the beginning to follow others in my cohort.
- Availability
- Being able to make changes on cohort
- Being able to reach out if I had questions.
- Being able to take two courses at a time and assistance with course selection.
- Called every quarter to see if I have any questions.
- classroom discussion.
- Consistent communication
- Did not have much interaction
- Easy. Straight forward.
- Emails are always answered
- Face to face Q&A
- Frequent communication, answering my questions, and feeling supported.
- getting me on track
- Good guidance for the program
- Guidance to apply for and receive tutoring for statistics.
- Having a clear schedule of the courses
- Having a program of classes to follow
- Having the ability to collaborate with other people from different career field.
- Having the backup support that I needed to finish my degree and when I was has difficulties in a course.
- helpful and positive
- I always received prompt and helpful answers. I never heard "I don't know" but if she didn't know something she would say "so and so knows about that, I'll call them and give you a call back" instead of making me make additional phone calls to track down information.
- I Did not utilize the advising services.

- I don't know that I had an advising experience that I count as positive.
- I had completed graduate coursework at another school, and they helped me through the transfer credit process which allowed me to have one class waived and take the assessment for another class. This saved my time and money.
- I preferred it when classes were automatically scheduled Address I did not need to go on and schedule them myself.
- I think really guiding me and making sure I am taking my classes that I need for each semester.
- I took an extended leave of absence from the program. The program handled my leave and my return extremely well. It was a smooth process to transition out of the program and back into the program. It could not have been handled more professionally or effectively. Very pleased with that experience.
- I was able to declare a concentration and double my classes up to finish the program in a year and 5 months.
- I was able to have my questions answered rather quickly.
- I was able too find out what I needed to do to complete my academic fulfillment.
- In 2019, in the middle of my MBA program, I relocated to the Santa Barbara and was not sure how I could complete my program. My Student Service Manager has helped me maneuver through that challenge by providing a schedule that worked for me. I was able to complete my program on time.
- Khanvy was very clear and concise.
- Learning and gaining tools that will help continue to help on my journey
- Monique Pope, the director for military students, was absolutely phenomenal for me. I talked to Veronica Johnston maybe twice, but Monique and I were on the phone every quarter figuring out stuff with the VA and Tuition Assistance. She's an asset to your organization.
- More advertisement to explain the benefits of this academic advising services.
- My advising counselor helped me through a difficult time during my first class. During my first class, I dealt with some personal issues and the outcome of that class wasn't favorable. She was on my side so I would lose the financial aid I was receiving. I was able to overcome these obstacles, retake the class, and went on to receive full marks in the next 8 classes I would take, straight A's. If it wasn't for her, I may not have continued in the program much longer. Thank you Autumn!!
- My advisor was able to answer my questions or fix my problems in a timely manner. I know this should be a given requirement for just about any service, but responsiveness is no longer a common attribute for most services in the world today. It was appreciated that I was able to get help without having to follow up to emails multiple times.
- My advisor was very helpful when I had to switch from in-person to online courses because I relocated.
- My only experience has been just adding courses to schedule and registering for them.
- N/A
- n/a
- n/a
- N/A
- N/a
- n/a
- N/A
- n/a
- n/a
- n/a
- N/A
- N/A
- Navigating signing up for classes.
- not applicable, had very limited interaction with my student services manager
- Not applicable.
- Nothing

- Nothing
- Nothing at all.
- One of my favorite parts was doing the domestic consultancy.
- Person to person interaction
- Providing assistance when needed via email
- providing instructions of where to go pay and select new classes.
- Quick responses
- Quick responses to my questions and concerns
- resource
- Responded right away
- Robert Acosta, at the Orange County campus.
- scheduling appointments with academic advisor.
- Some teachers helped me focused on completing the course work.
- SSM giving tips and advices. I got an advice to not double up in classes for a semester bec one of the classes is known to be challenging. That advice was from my previous SSM.
- The adviser played a pivotal role in helping me decide not to choose a concentration.
- The calendar with all my classes preplanned
- The cohort, and the professor were able to connect. I learn a lot from professor personal experience apart from lectures.
- The course map
- the ease
- The end of my educational career became a bit difficult and I always seemed to have questions... and Nguyen always had answers. He was always prompt to respond, professional, courteous, and really seemed like he cared. Also, I experienced a rather difficult time in school with the COVID19 epidemic. When I reluctantly reached out to Nguyen, he was so calm, encouraging, and not one bit judgmental. That's exactly the type of support that I NEEDED at that very moment. Really, thanks to him I'm on track to graduate with my cohort.
- The flexibility offered by the school.
- the helpfulness of the advisers
- The individual support and empathy to students' needs.
- The most beneficial aspect was how accessible my advisor was. She was very present and available throughout my entire program.
- The periodic check ins to see how things were going. Knowing she was available if I needed anything or had questions
- The Professors
- The students and Professors in my classes.
- The tutoring and mentoring
- The two week open registration period was valuable but I think it should be longer or students should be able to change their courses until the start of the class. The CAS students have a much wider registration period and I think graduate students should have it two because their lives are constantly changing due to work or family commitments.
- there to help when I needed help, helped when I had extra classes due to confusion in schedule given.
- They are very detailed
- They keep in touch and send regular emails to check in as well as communicate announcements, deadlines, etc.
- They reminded me to register for classes when it slipped my mind once. Very helpful to have someone watching out for you.
- They were able to setup an accelerated program for me, to complete my degree a bit sooner then previously scheduled.
- they were helpful to tell me which class to get in or not

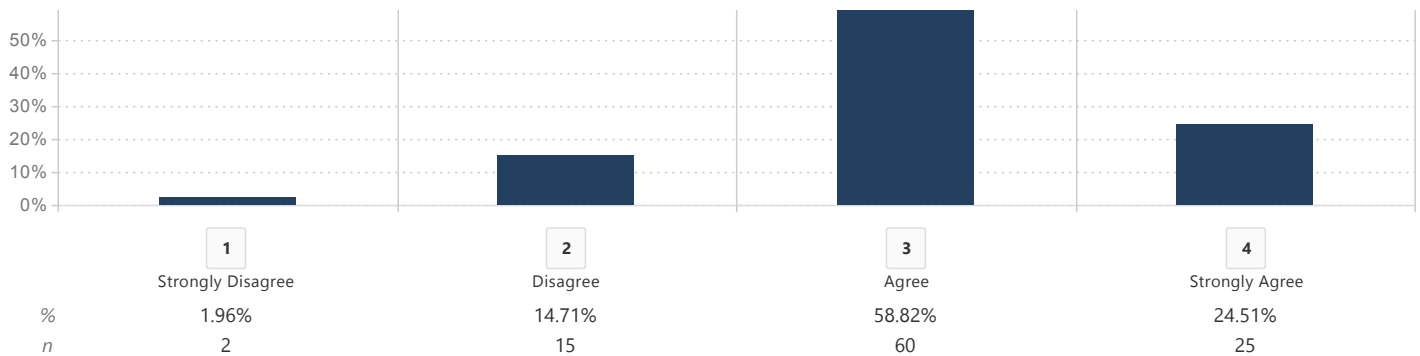
- They were quick to respond.
- They were readily available and very helpful.
- Timely responses and informative one as well.
- Very responsive and conducted routine check ins
- When I had a question and reached out to them they were always very responsive with answers, so I did appreciate the fact that it didn't take them days to respond to a email.
- When I have unclear questions about the knowledge points in the courses I learned, all the professors gave me very professional answers in time. At the same time, they also provide me good advice when I was having trouble with the project.
- Whenever I wanted to look at other opportunities of different graduation timeline, my student service manager was quick to adjust my schedule for me and help me out.

Please indicate your extent of agreement with the following statements regarding our Online Library Resources.

Matrix

Accessing the Online Library Resources was easy.

2020 Graduation Survey

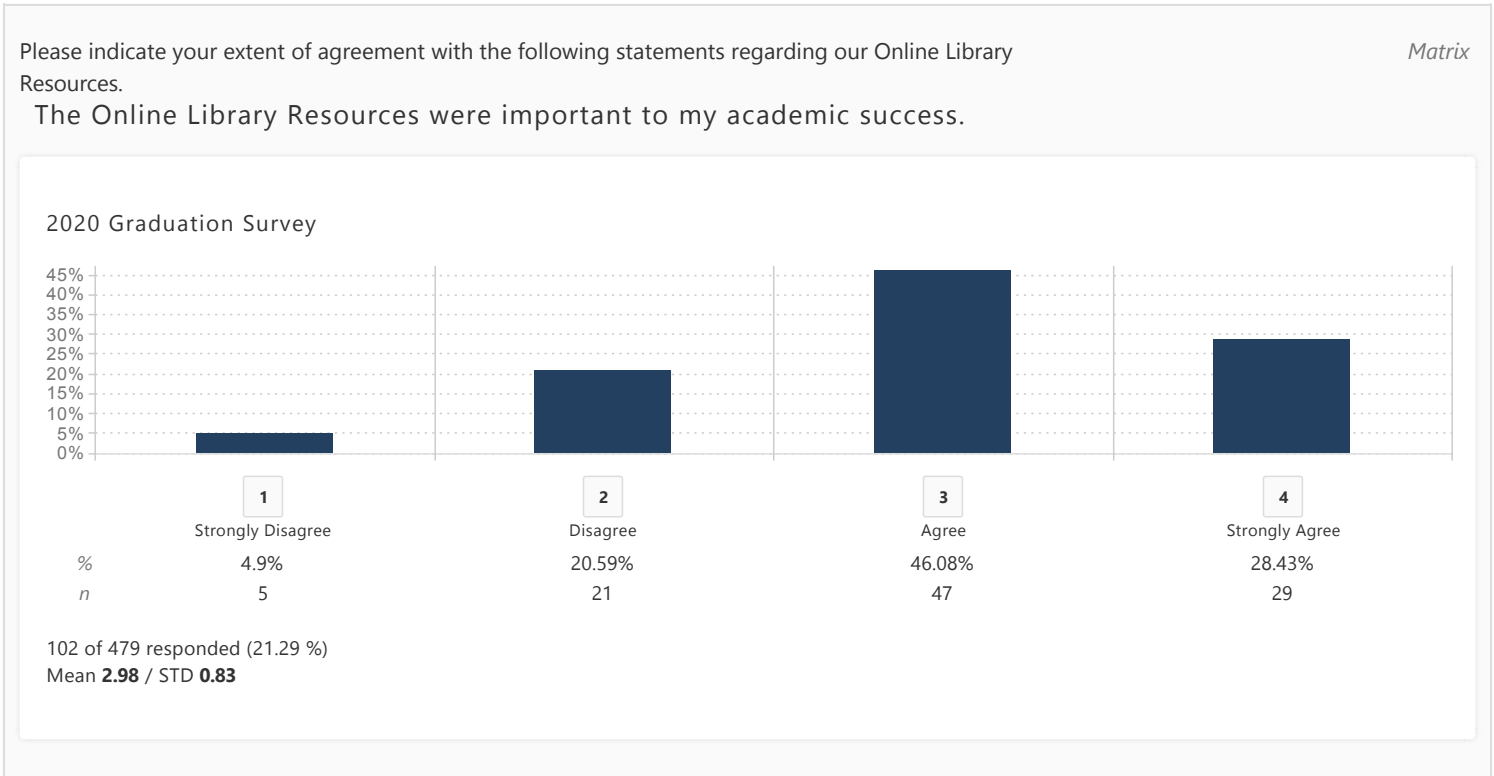
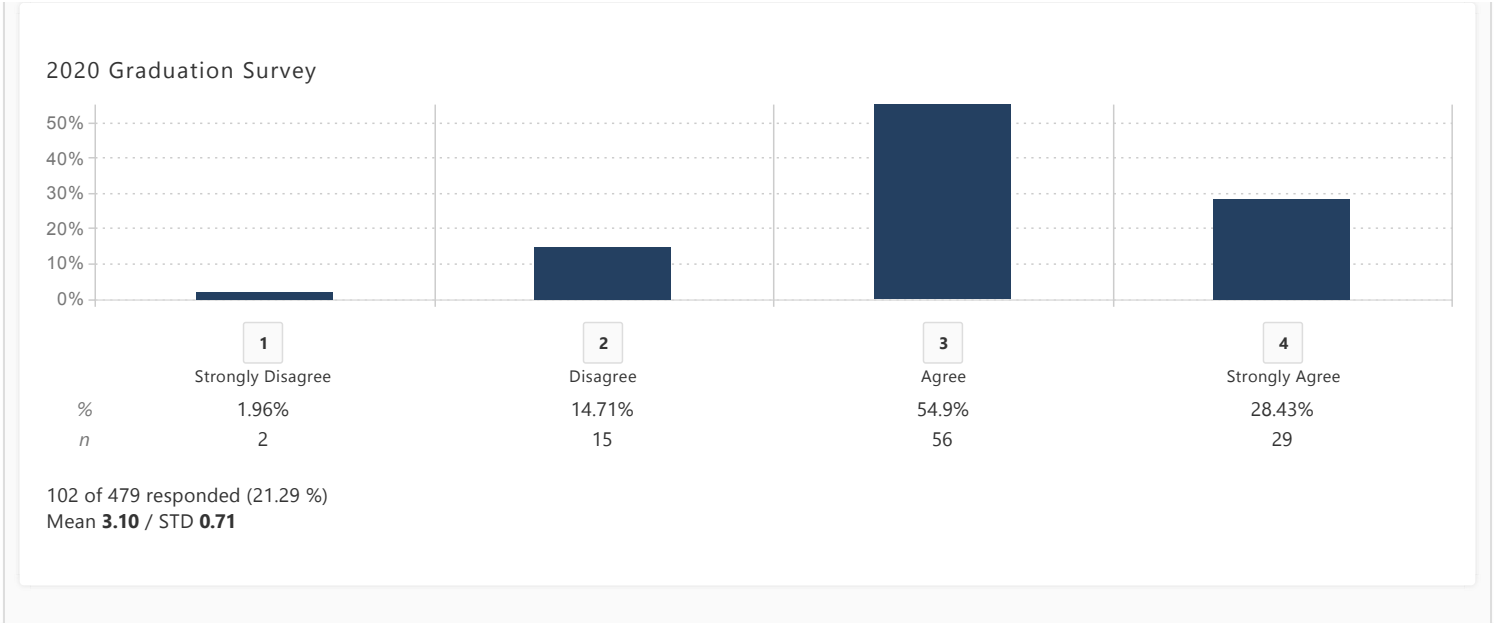


102 of 479 responded (21.29 %)  
 Mean **3.06** / STD **0.69**

Please indicate your extent of agreement with the following statements regarding our Online Library Resources.

Matrix

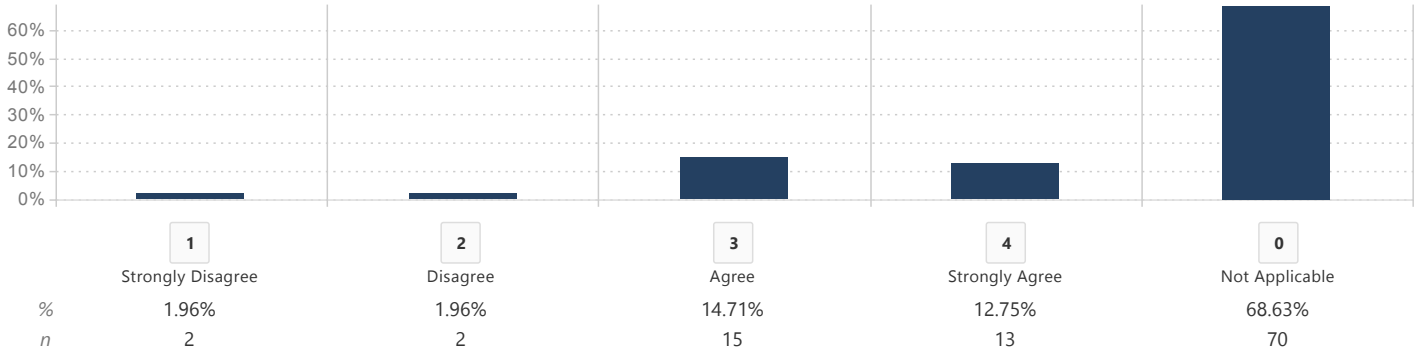
The Online Library Resources available were useful.



I was satisfied with the following additional resources provided by the University of Redlands School of Business. Matrix

Study Abroad

2020 Graduation Survey



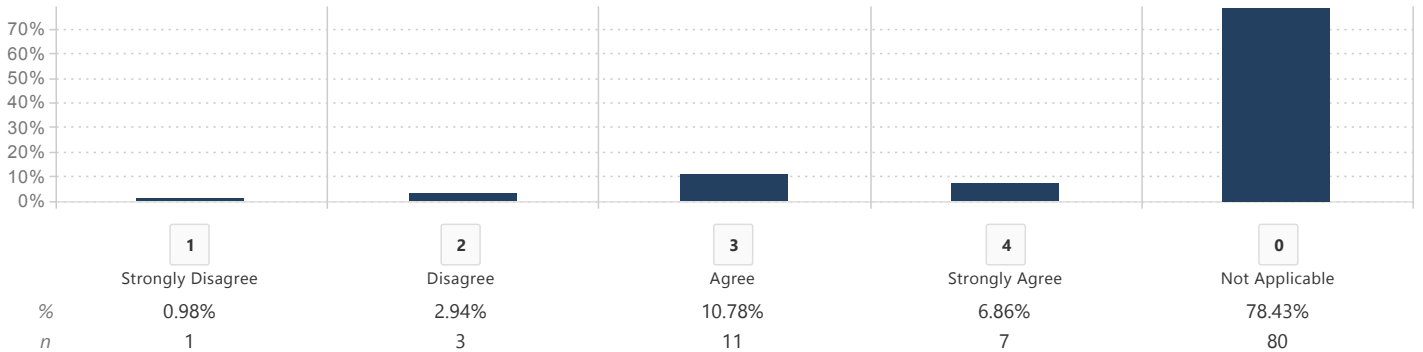
102 of 479 responded (21.29 %)  
 Mean **3.22** / STD **0.83**

I was satisfied with the following additional resources provided by the University of Redlands School of Business.

Matrix

Disability Services

2020 Graduation Survey



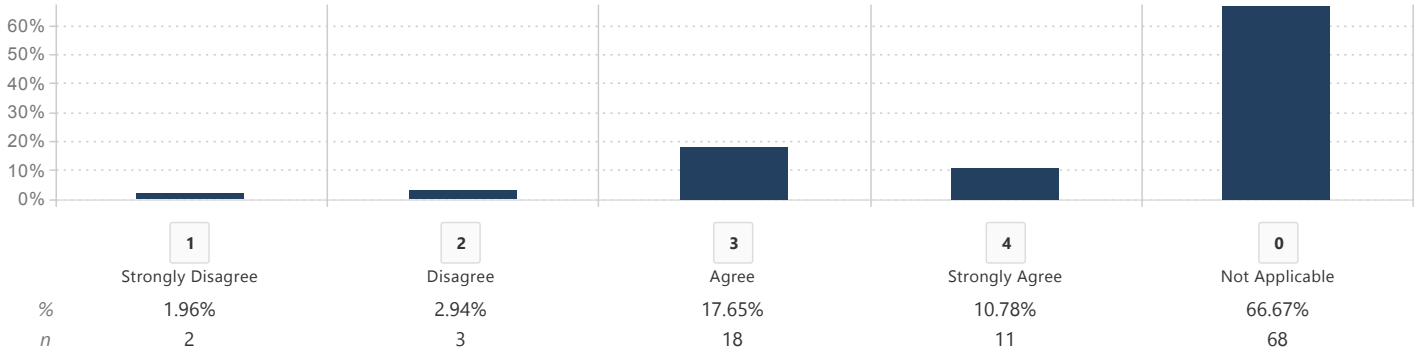
102 of 479 responded (21.29 %)  
 Mean **3.09** / STD **0.81**

I was satisfied with the following additional resources provided by the University of Redlands School of Business.

Matrix

Mentor Program

2020 Graduation Survey



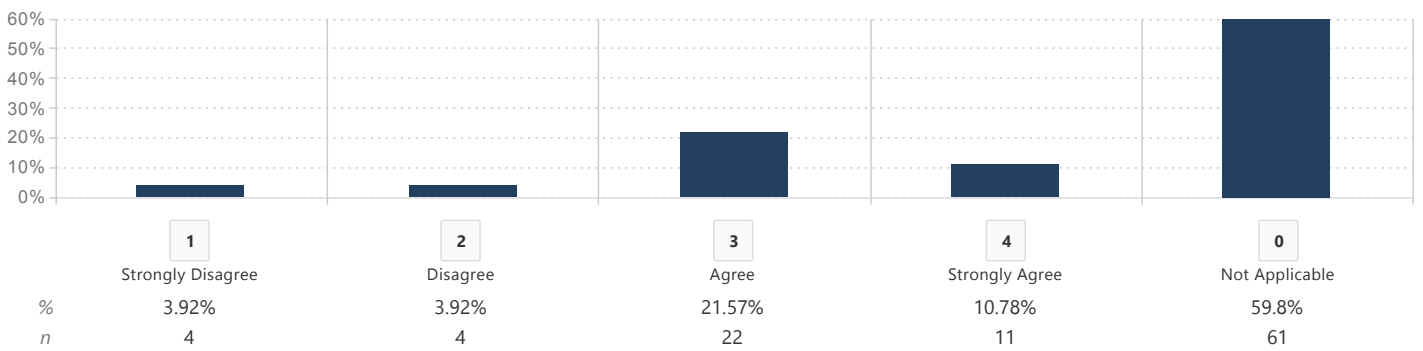
102 of 479 responded (21.29 %)  
 Mean **3.12** / STD **0.81**

I was satisfied with the following additional resources provided by the University of Redlands School of Business.

Matrix

Professional Development

2020 Graduation Survey



102 of 479 responded (21.29 %)  
 Mean **2.98** / STD **0.88**

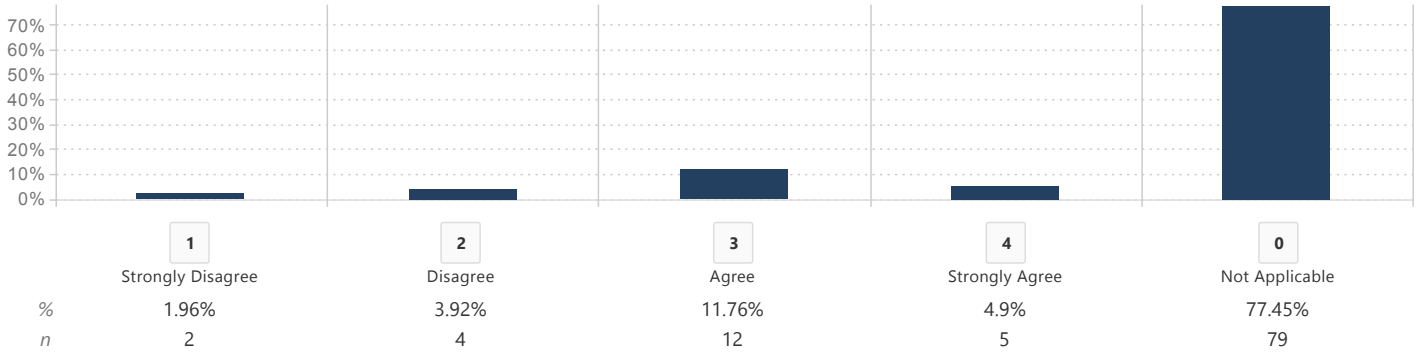
I was satisfied with the following additional resources provided by the University of Redlands School of Business.

Matrix

Quantitative (Math) Workshop



2020 Graduation Survey



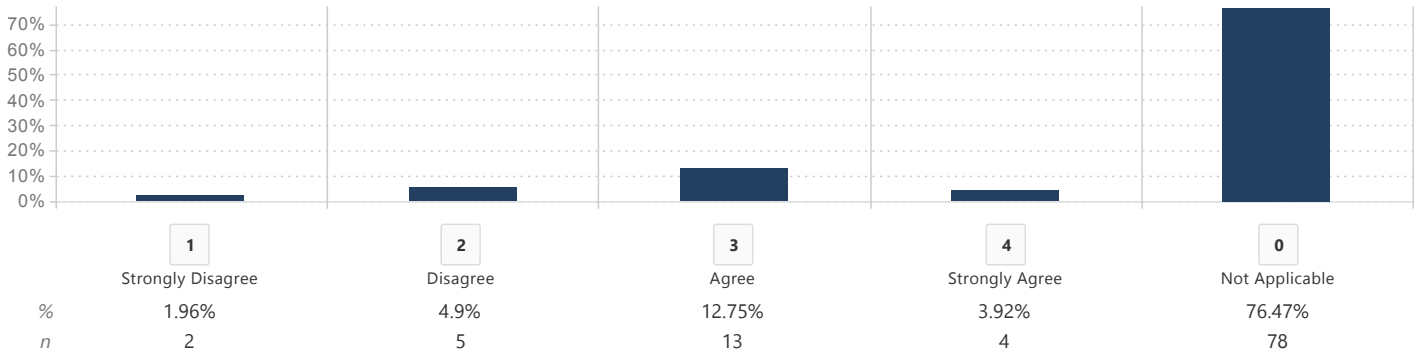
102 of 479 responded (21.29 %)  
 Mean **2.87** / STD **0.87**

I was satisfied with the following additional resources provided by the University of Redlands School of Business.

Matrix

Qualitative (English/Writing) Workshop

2020 Graduation Survey

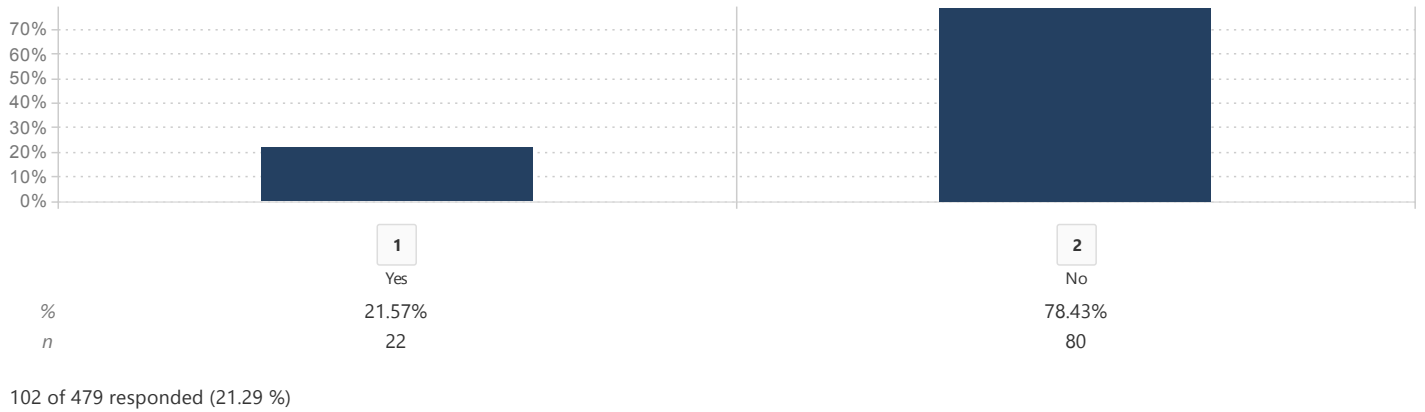


102 of 479 responded (21.29 %)  
 Mean **2.79** / STD **0.83**

Did you attend any speaking events while at the University of Redlands?

Single Selection

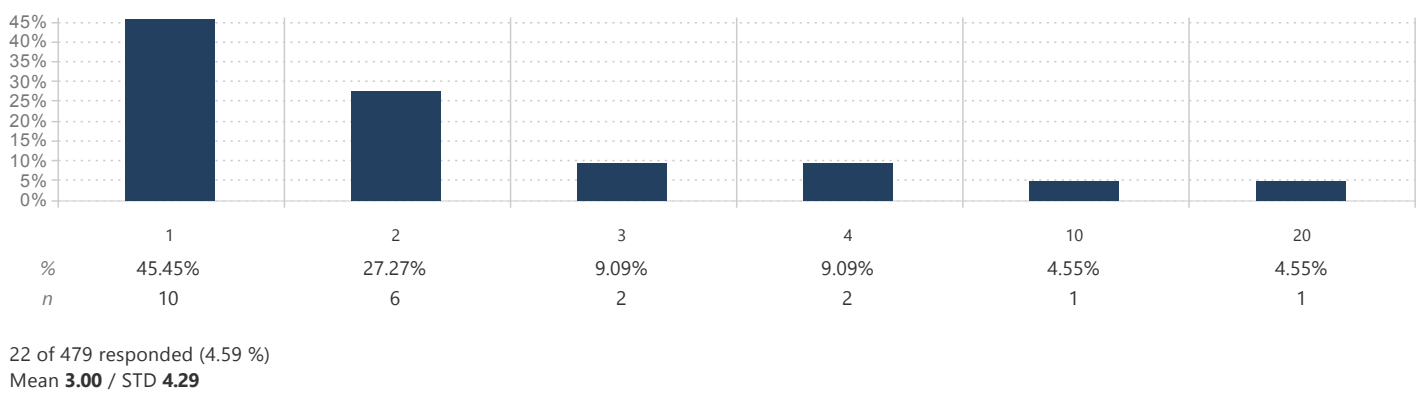
2020 Graduation Survey



How many events did you attend?

*Numeric Selection*

2020 Graduation Survey

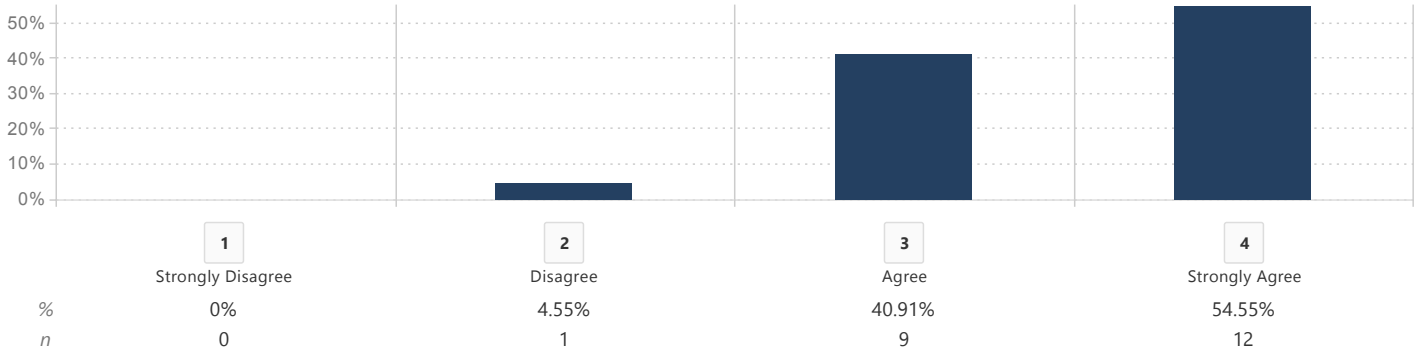


Please indicate the extent to which you agree with the following statement.

*Matrix*

I was satisfied with the speaking events offered by the University of Redlands

2020 Graduation Survey



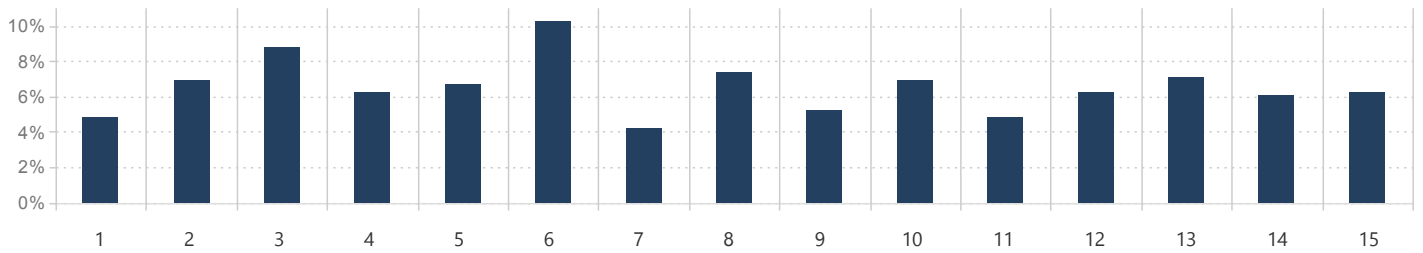
22 of 479 responded (4.59 %)  
 Mean **3.50** / STD **0.60**

Are there any topics from the following list you would have liked to have heard more about at public speaking events offered by the University of Redlands?

Multiple Selection

- 1 Business Communication
- 2 Business Innovation
- 3 Career Planning
- 4 Decision-Making
- 5 Entrepreneurship
- 6 Leadership
- 7 Human Resource Management
- 8 Managing People
- 9 Marketing
- 10 Organizational Culture
- 11 Productivity
- 12 Self-Management
- 13 Strategy
- 14 Technology
- 15 Work-Life Balance

2020 Graduation Survey



	n	%
1 - Business Communication	23	4.80%
2 - Business Innovation	33	6.89%
3 - Career Planning	42	8.77%
4 - Decision-Making	30	6.26%
5 - Entrepreneurship	32	6.68%
6 - Leadership	49	10.23%
7 - Human Resource Management	20	4.18%
8 - Managing People	35	7.31%
9 - Marketing	25	5.22%
10 - Organizational Culture	33	6.89%
11 - Productivity	23	4.80%
12 - Self-Management	30	6.26%
13 - Strategy	34	7.10%
14 - Technology	29	6.05%
15 - Work-Life Balance	30	6.26%

102 of 479 responded (21.29 %)

Are there any other topics you would have liked to have heard more about at public speaking events offered by the University of Redlands?

Write-in

2020 Graduation Survey

17 of 479 responded (3.55 %)

Comments (17)

- Continuous Improvement
- Environmental Business
- Healthcare Administration focused topics.
- I believe that we didn't really have any speakers at the Orange county campus, I only knew of one and I attended that one. So I would say I would like any type of public speaking events to be offered also at the Orange county campus. It felt very disappointing that because we were not at the main campus, there was no community and no events offered.
- I have not been to any
- It would have been nice to have some public speaking events planned at other campuses.
- Logistics and the Inland Empire
- n/a
- N/A
- na
- No
- No
- No additional topics... but additional locations would be nice. It is difficult for me to drive 1.5 hours to see a speaker when I have a busy schedule.
- Same as selected above
- something about future business and opportunities or emerging technologies.
- Starting a business in San Diego
- Would loved if they campus to other extention campuses that we can actually attend

Did anyone refer you to the University of Redlands School of Business?

Single Selection

2020 Graduation Survey

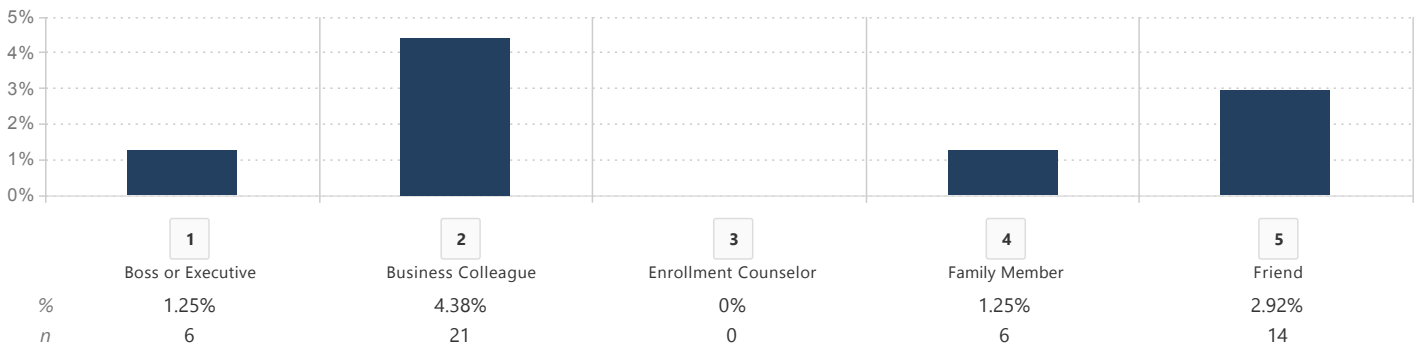


102 of 479 responded (21.29 %)

Who recommended you to the School of Business? (Please check all that apply.)

Multiple Selection

2020 Graduation Survey

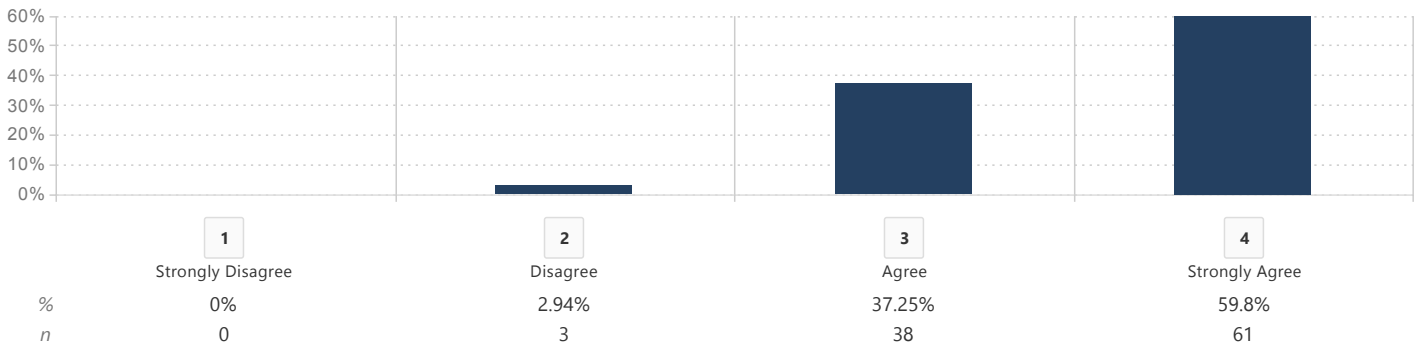


38 of 479 responded (7.93 %)

The following were useful in my decision to apply to the University of Redlands School of Business.  
The convenient campus location(s).

Matrix

2020 Graduation Survey

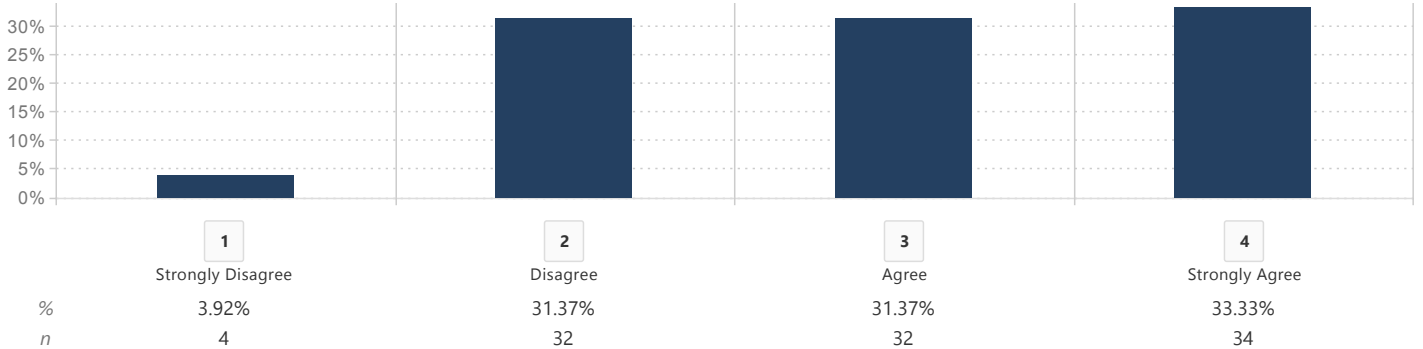


102 of 479 responded (21.29 %)  
 Mean **3.57** / STD **0.55**

The following were useful in my decision to apply to the University of Redlands School of Business.  
 The ability to take classes online.

Matrix

2020 Graduation Survey

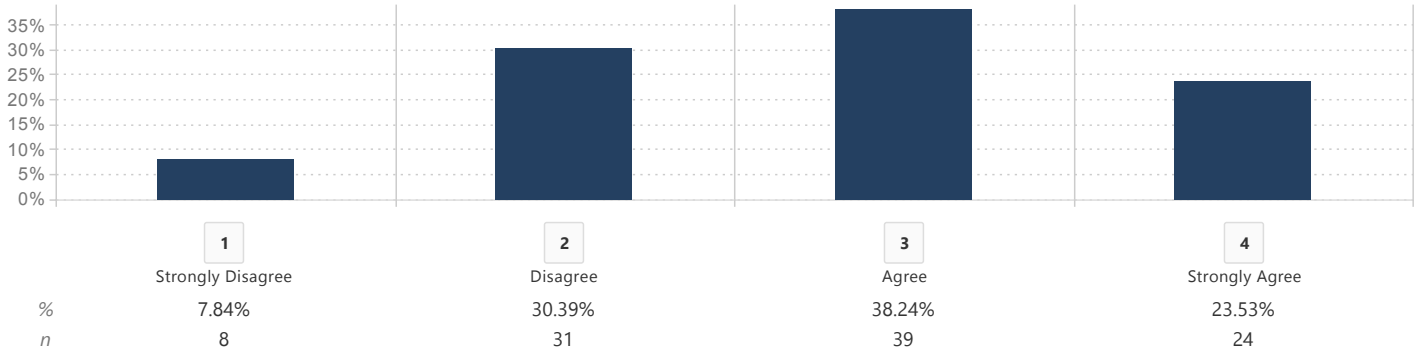


102 of 479 responded (21.29 %)  
 Mean **2.94** / STD **0.90**

The following were useful in my decision to apply to the University of Redlands School of Business.  
 The experiences of students presented in various School of Business media.

Matrix

2020 Graduation Survey

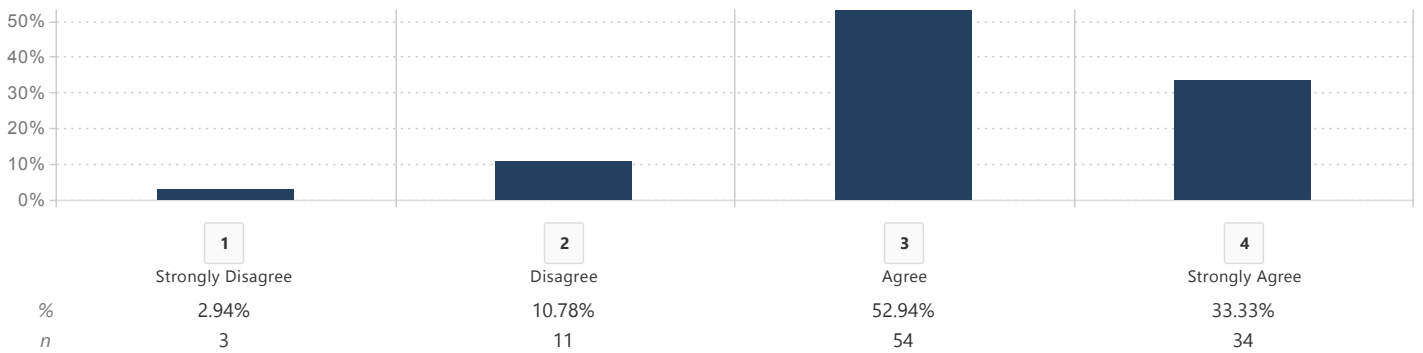


102 of 479 responded (21.29 %)  
 Mean **2.77** / STD **0.90**

The following were useful in my decision to apply to the University of Redlands School of Business.  
 The reputation of the School of Business.

Matrix

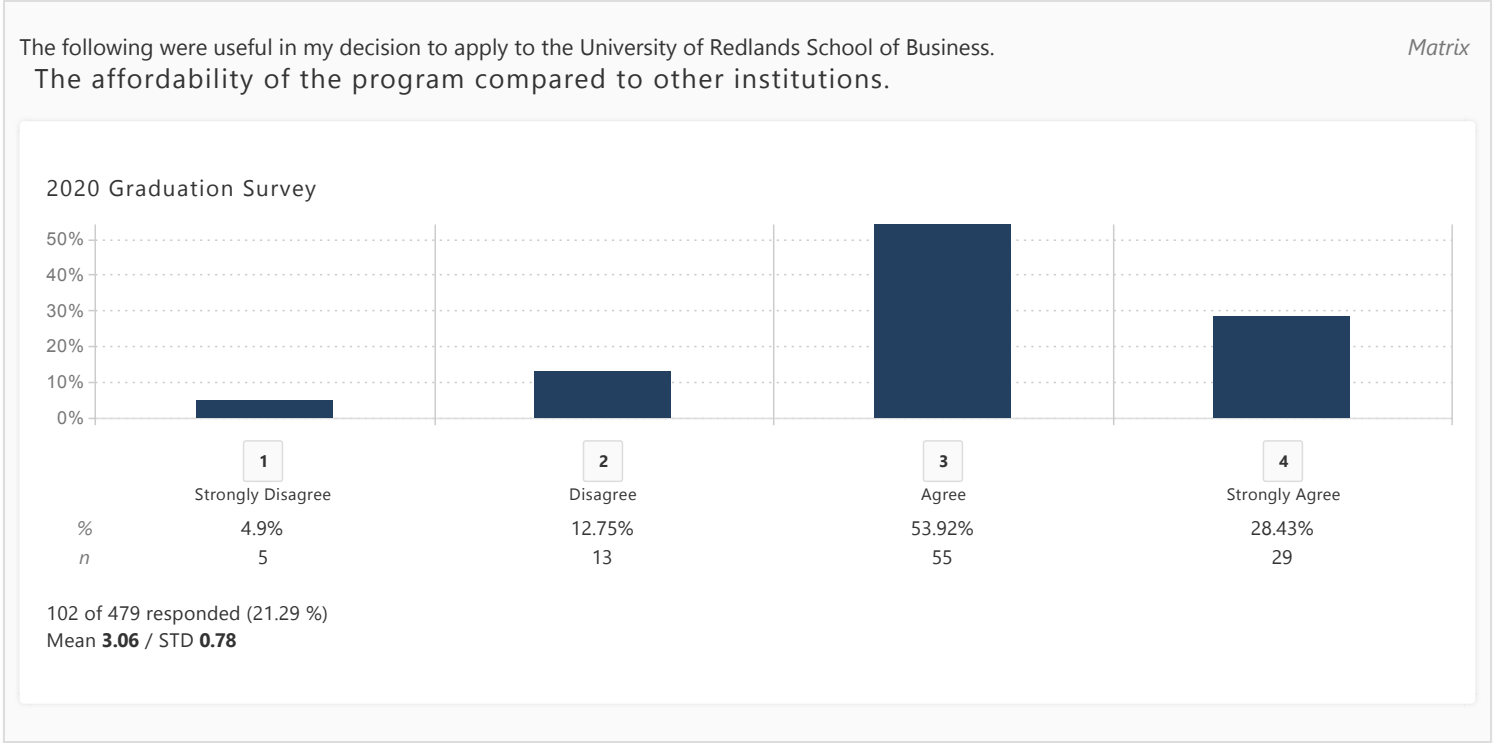
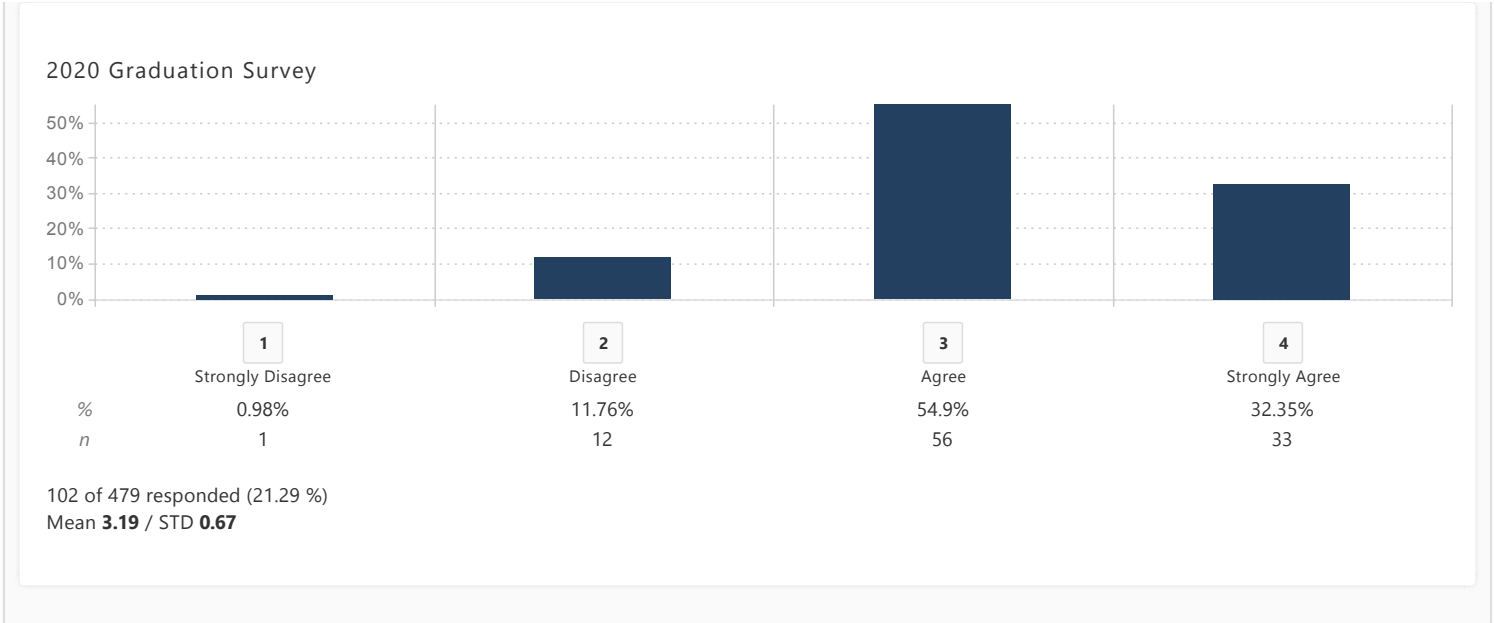
2020 Graduation Survey



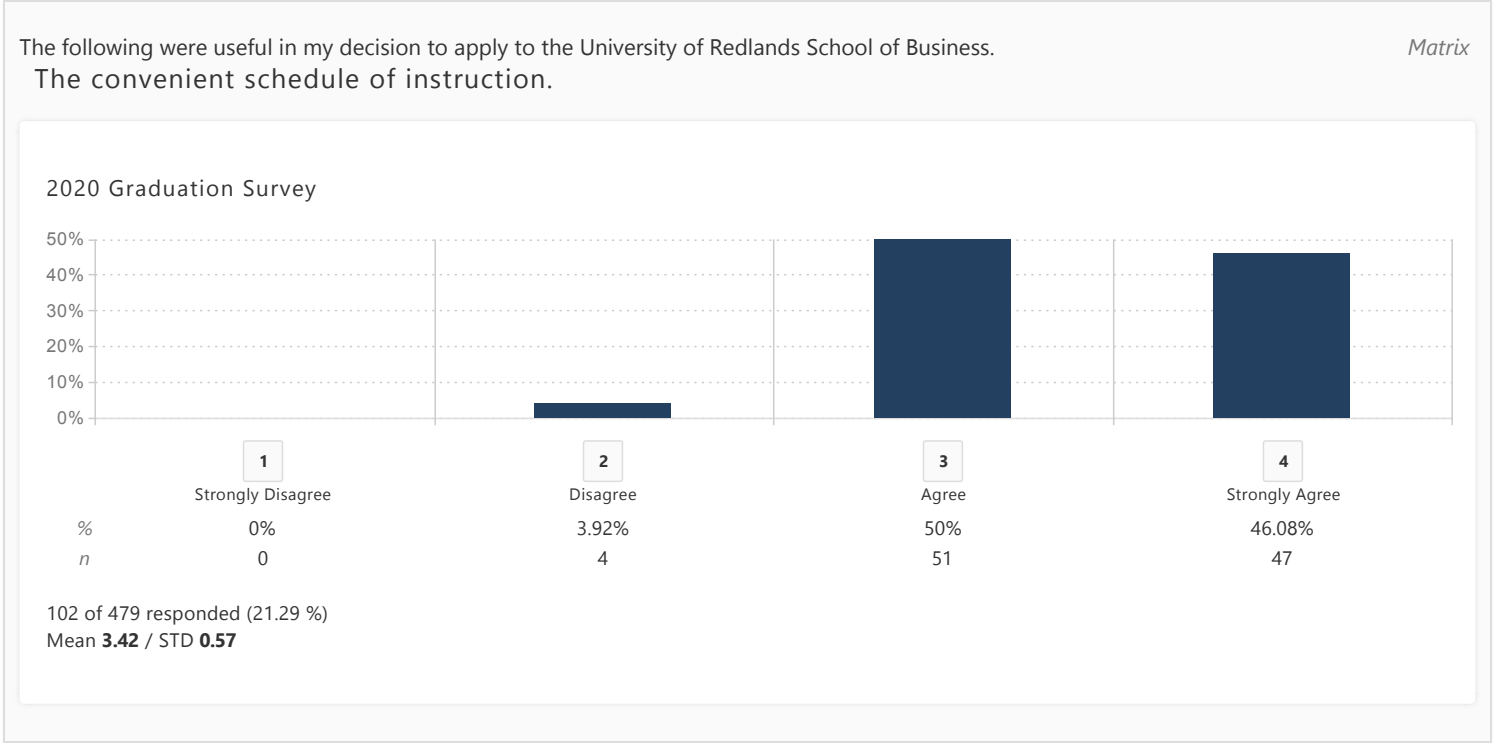
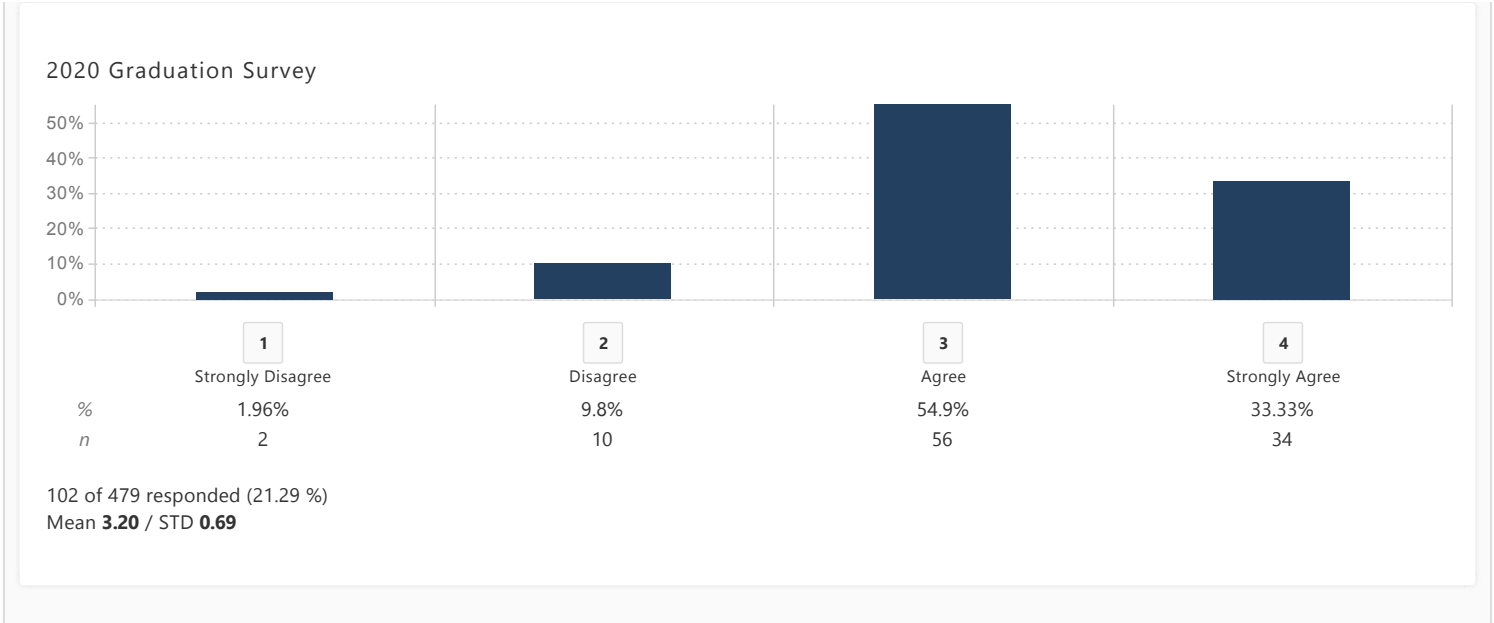
102 of 479 responded (21.29 %)  
 Mean **3.17** / STD **0.73**

The following were useful in my decision to apply to the University of Redlands School of Business.  
 The availability of information provided on the university website.

Matrix



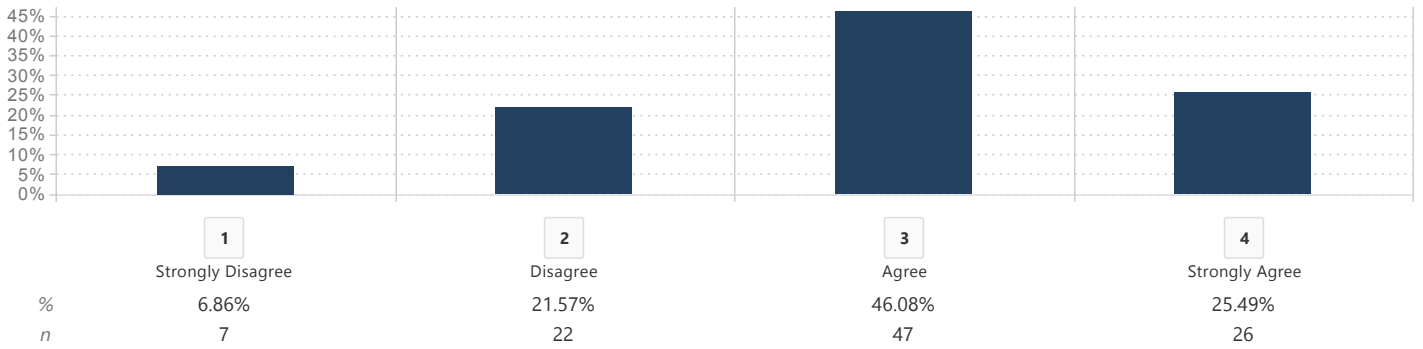




The following were useful in my decision to apply to the University of Redlands School of Business. Matrix

The university's alumni and their familiarity with the institution.

2020 Graduation Survey

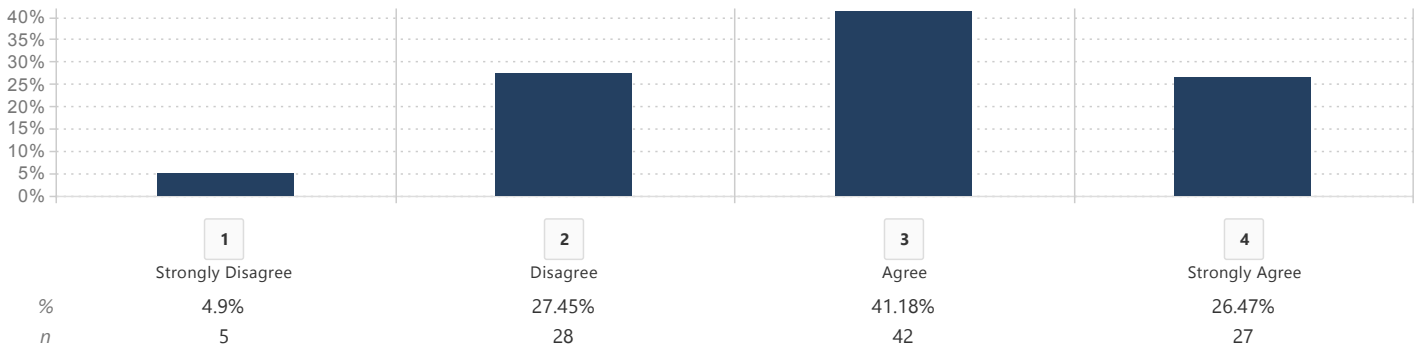


102 of 479 responded (21.29 %)  
 Mean **2.90** / STD **0.86**

The following were useful in my decision to apply to the University of Redlands School of Business.  
 The availability of financial aid.

Matrix

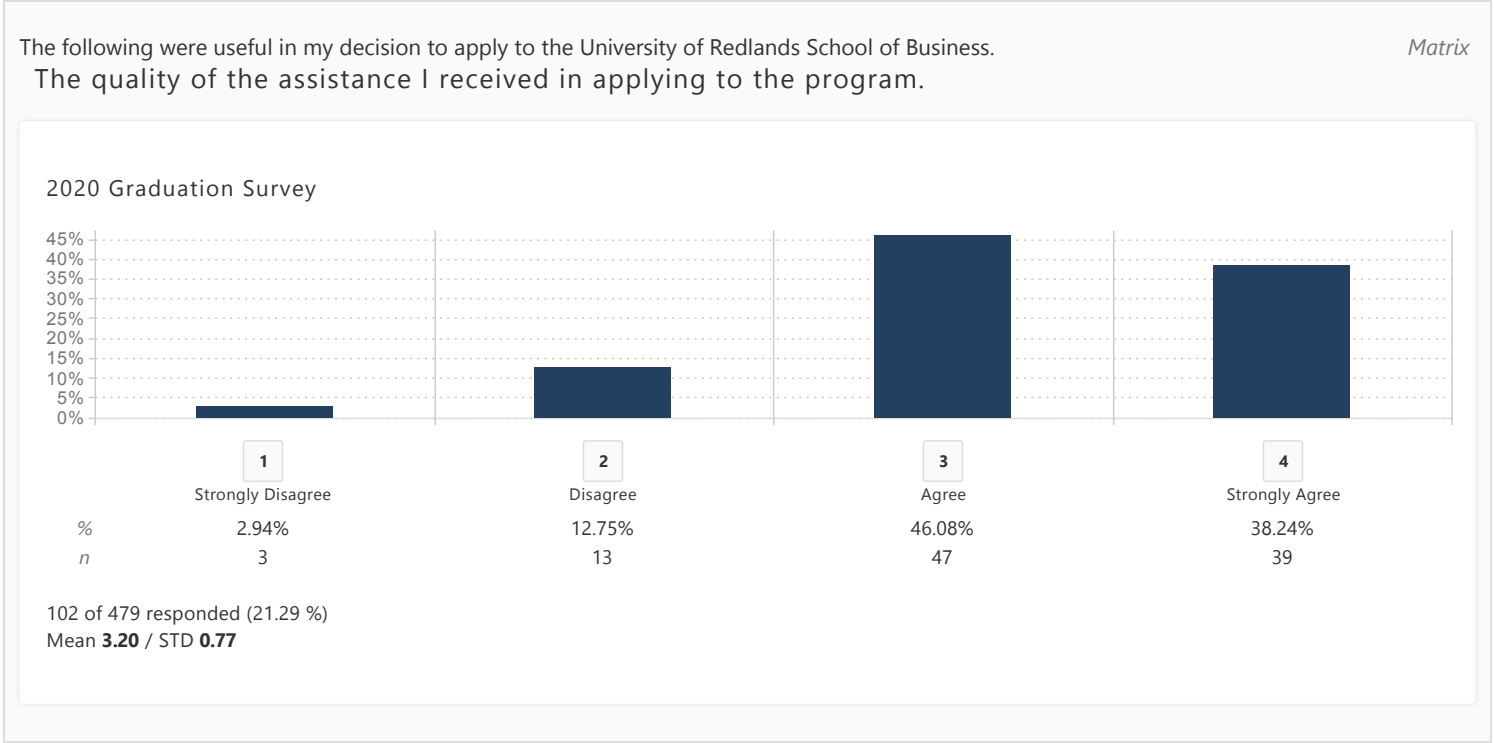
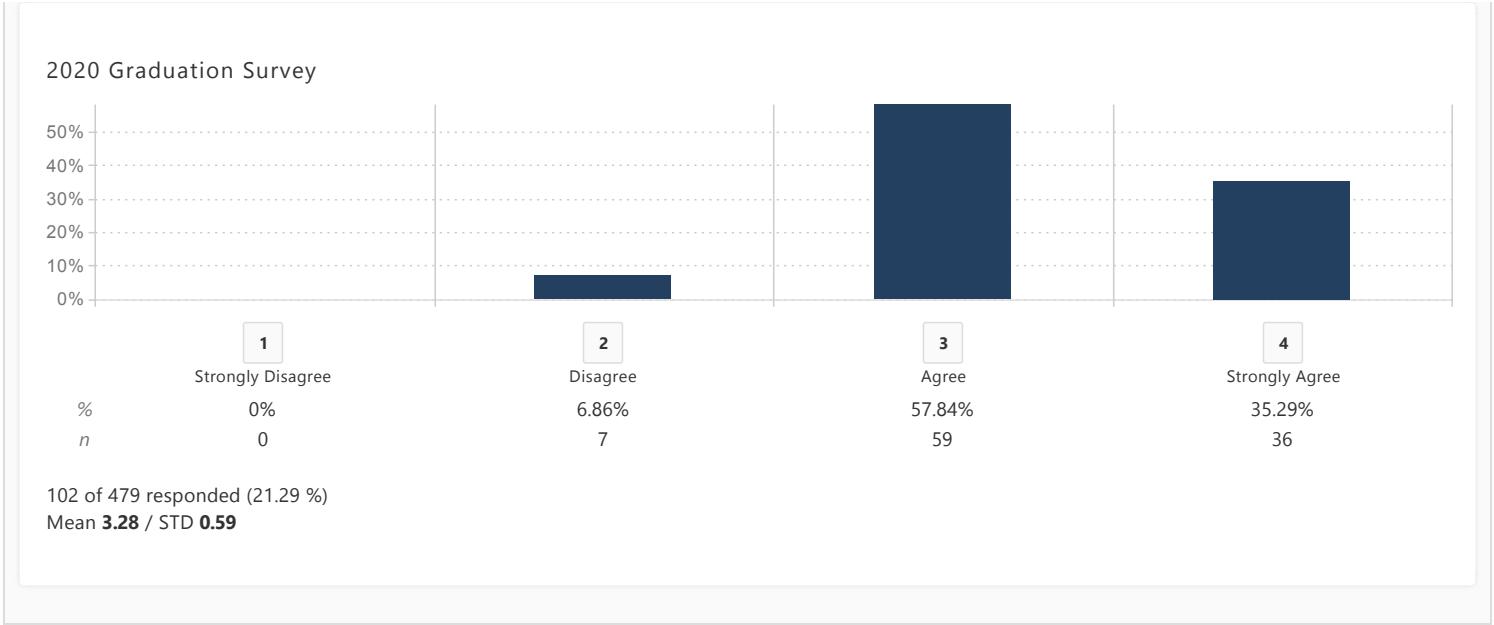
2020 Graduation Survey



102 of 479 responded (21.29 %)  
 Mean **2.89** / STD **0.85**

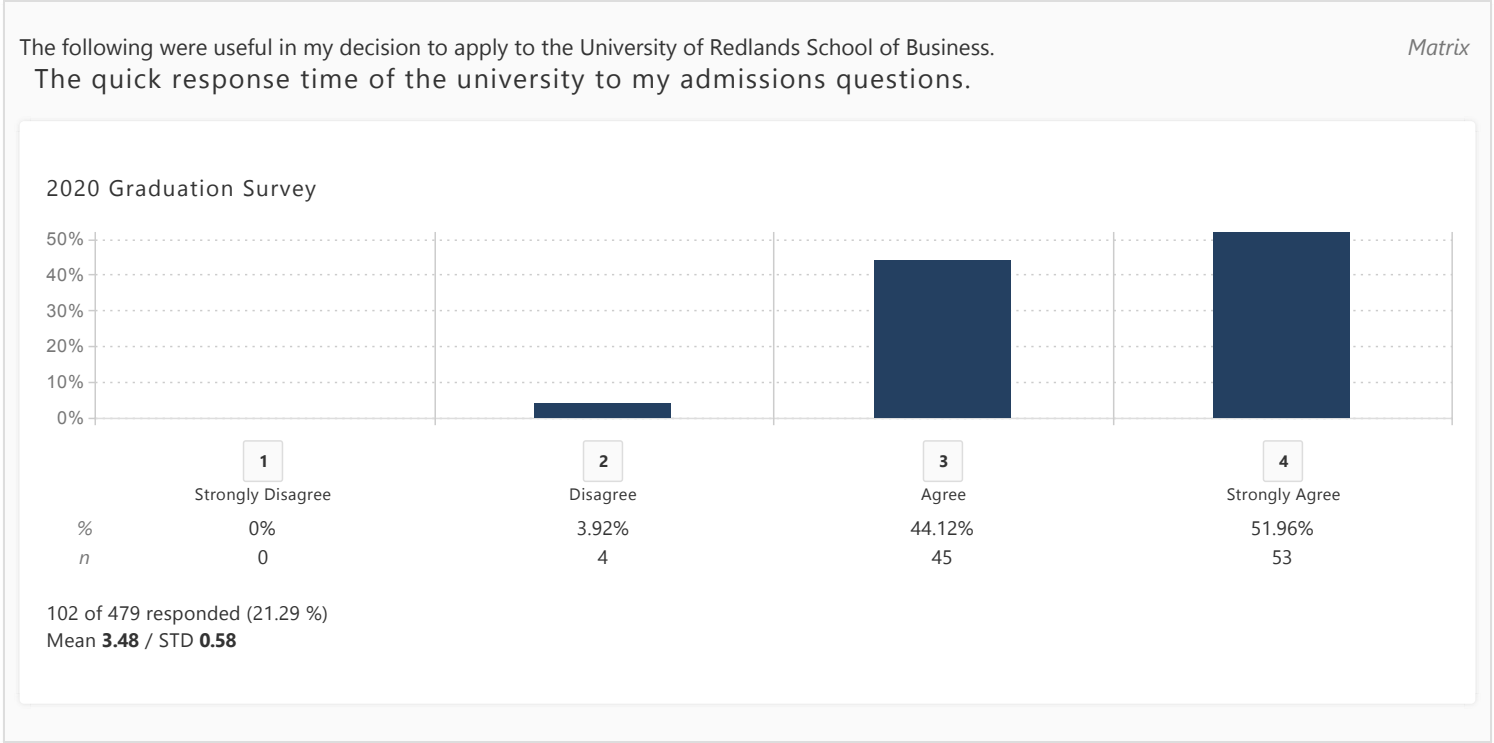
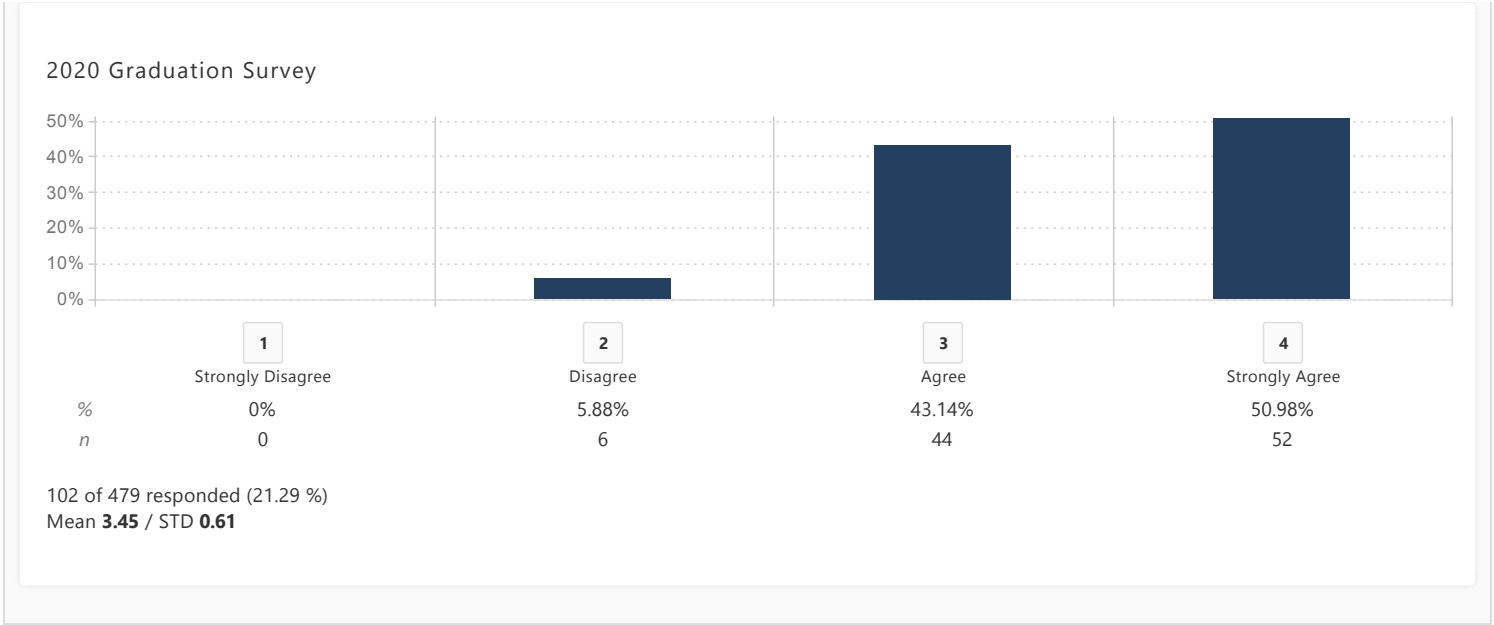
The following were useful in my decision to apply to the University of Redlands School of Business.  
 The perceived value of the program.

Matrix



The following were useful in my decision to apply to the University of Redlands School of Business. Matrix

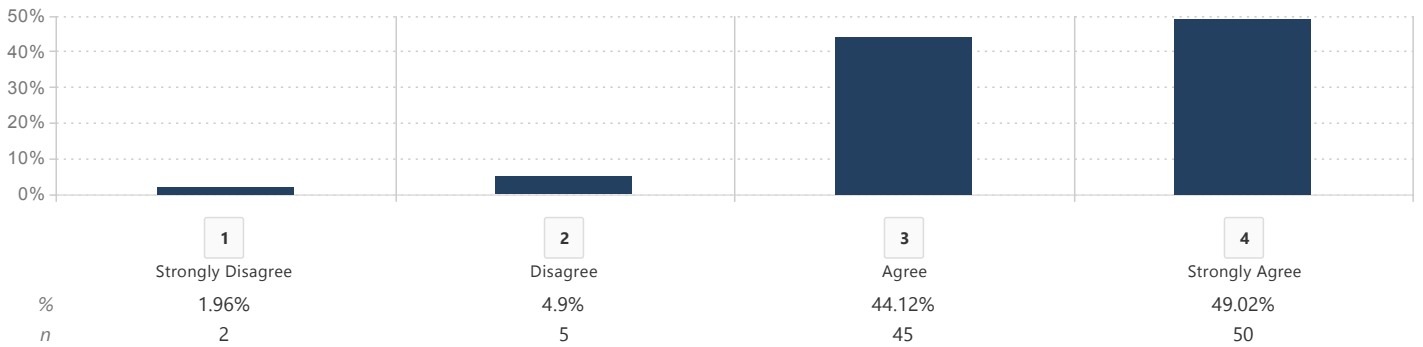
The ease of applying to the program.



The following were useful in my decision to apply to the University of Redlands School of Business. Matrix

The requirements for applying to the program.

2020 Graduation Survey

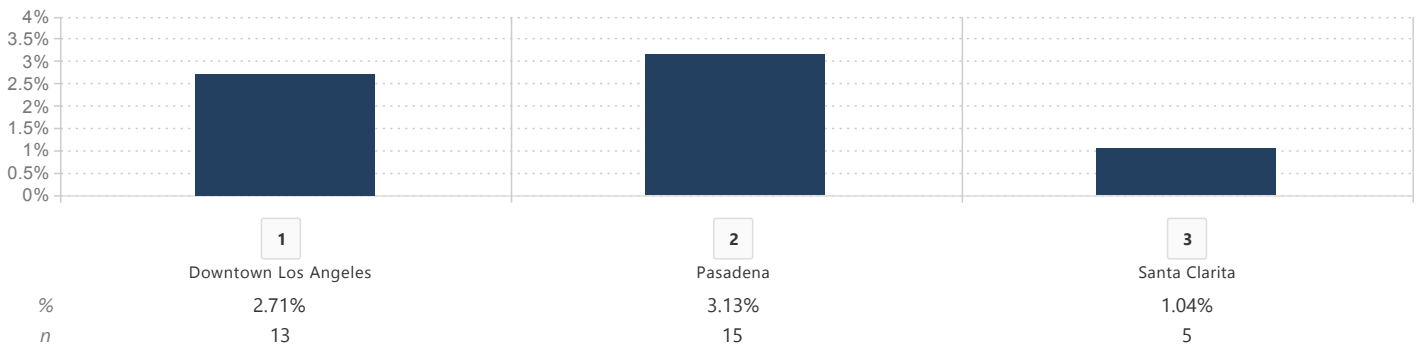


102 of 479 responded (21.29 %)  
 Mean **3.40** / STD **0.68**

When making your decision to apply to the University of Redlands School of Business, would you have preferred attending one or more of the following locations if it had been available? (Please check all that apply.)

Multiple Selection

2020 Graduation Survey



26 of 479 responded (5.43 %)

Are there any locations not listed above that you would have preferred attending if it had been available?

Write-in

## 2020 Graduation Survey

18 of 479 responded (3.76 %)

### Comments (18)

- Chatsworth
- Chula Vista
- Corona or Norco campus
- I took classes at Caltech campus
- Long Beach
- More towards ventura county
- N/A
- n/a
- N/A
- N/A
- no
- No
- No, Temecula was perfect
- North County San Diego
- Palm Desert/Springs
- San Diego
- Santa Barbara
- West San Fernando Valley - Woodland Hills/Calabasas

Is there anything else that would have been helpful to you when making your decision to apply to or attend the University of Redlands?

*Write-in*

2020 Graduation Survey

14 of 479 responded (2.92 %)

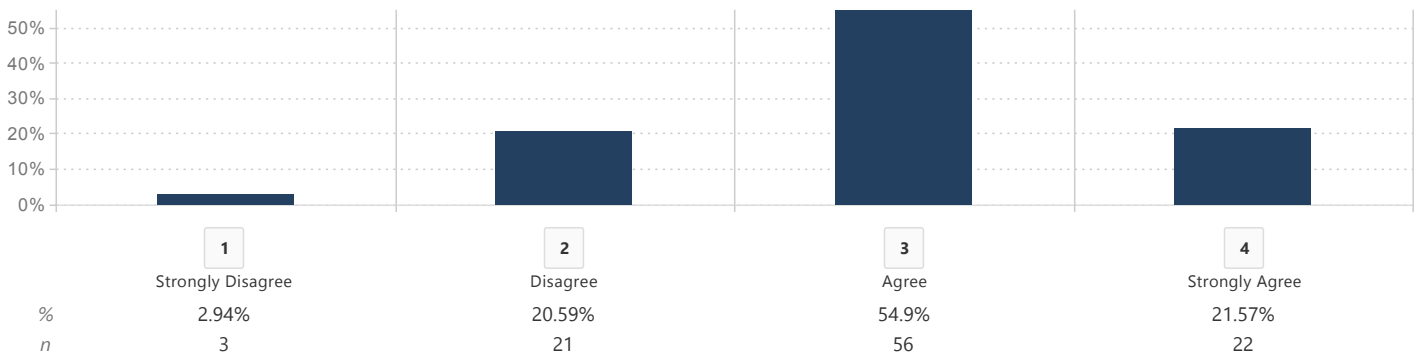
Comments (14)

- Better degree "shopping". For example, the MSOL/MBA combo would have been nice to know about. The ability to pick one of several concentrations was something I didn't know about. I've still never seen a breakdown of post graduate employment statistics, as I have for several other Universities.
- I wish the University of Redlands offered a Finance in Business Administration degree and more concentrations. I felt it was very limited.
- knowing any benefits would have good to have in mind such as doubling up to finish faster.
- Maybe a map of the country (world) and the company's where UofR alumni work. So that you can see all the different company's throughout the country, that would be cool.
- More flexible scholarship or discount toward international students.
- n/a
- N/A
- N/A
- N/A
- No
- none that I can think of.
- Nope
- Nothing else I can think of.
- Online classes would have made it easier.

Overall, I was satisfied with the following experiences at University of Redlands.  
Alumni network

Matrix

2020 Graduation Survey



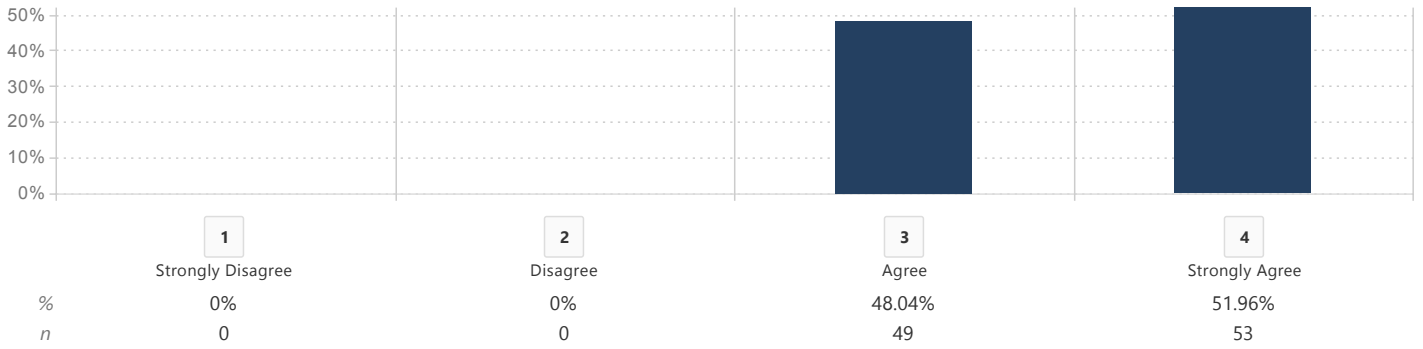
102 of 479 responded (21.29 %)

Mean **2.95** / STD **0.74**

Overall, I was satisfied with the following experiences at University of Redlands.  
Application process

Matrix

2020 Graduation Survey

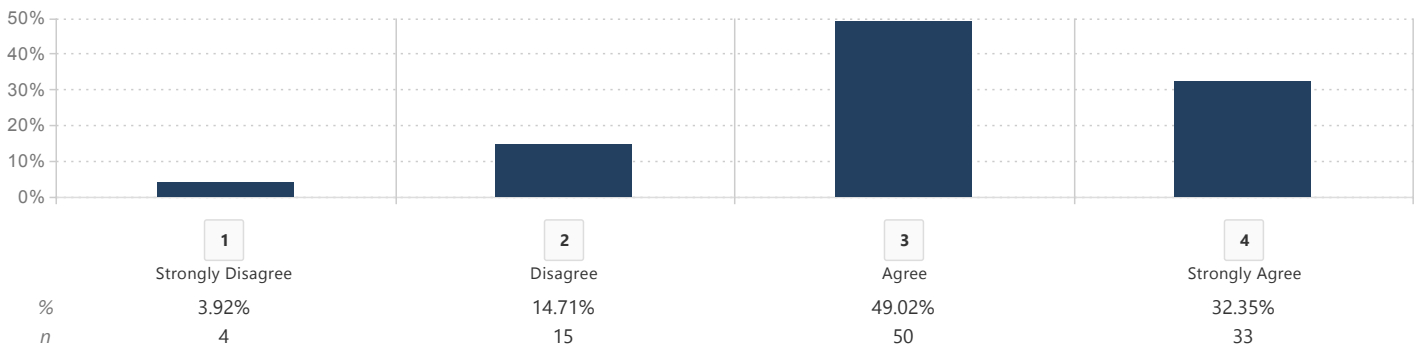


102 of 479 responded (21.29 %)  
Mean **3.52** / STD **0.50**

Overall, I was satisfied with the following experiences at University of Redlands.  
Availability of financial aid

Matrix

2020 Graduation Survey

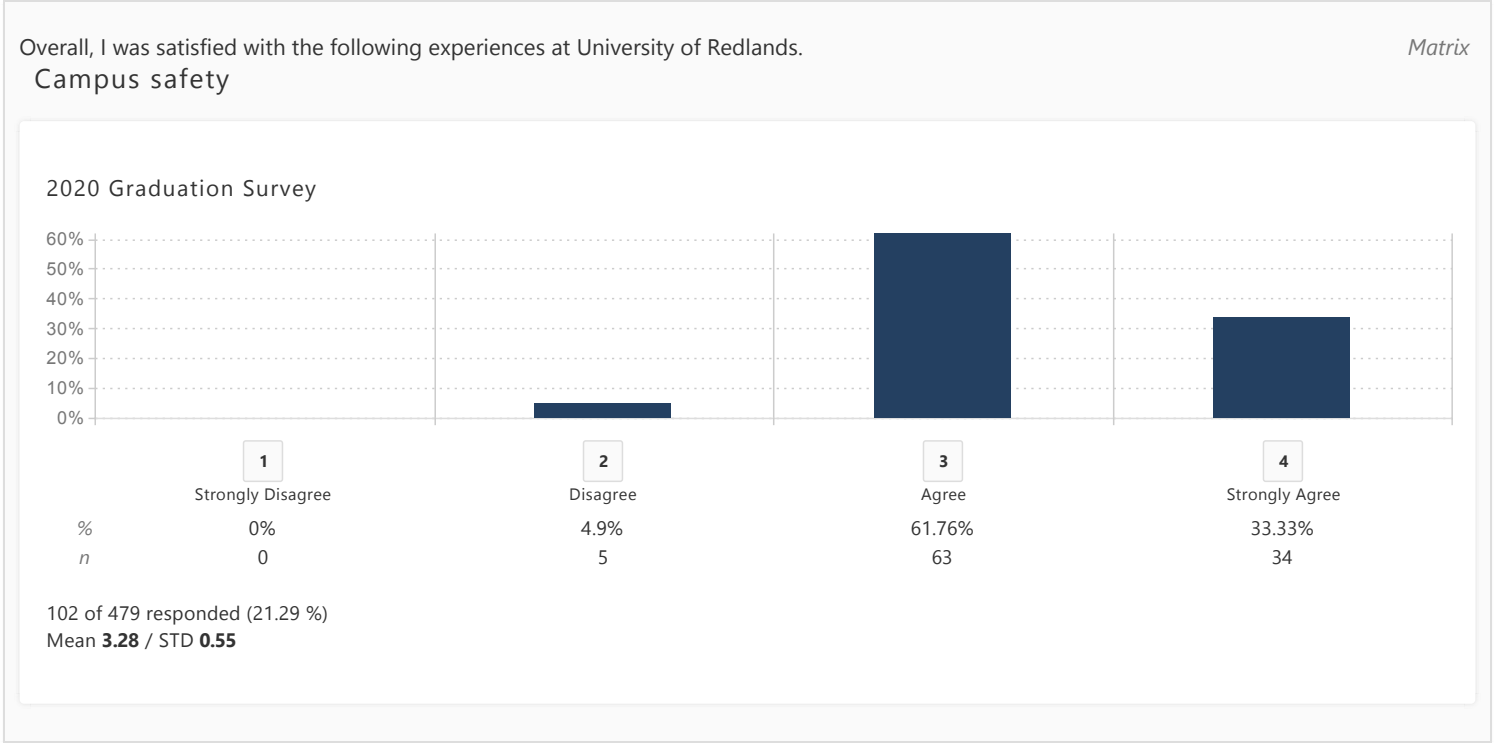
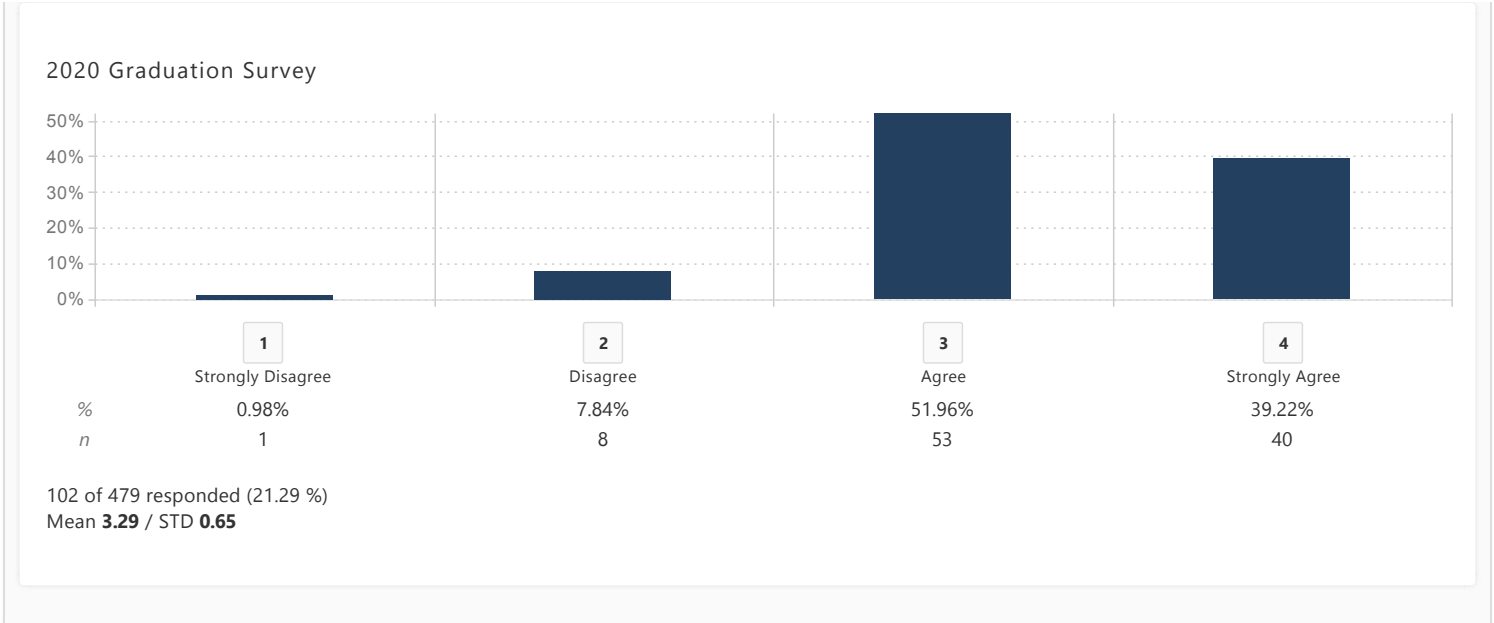


102 of 479 responded (21.29 %)  
Mean **3.10** / STD **0.79**

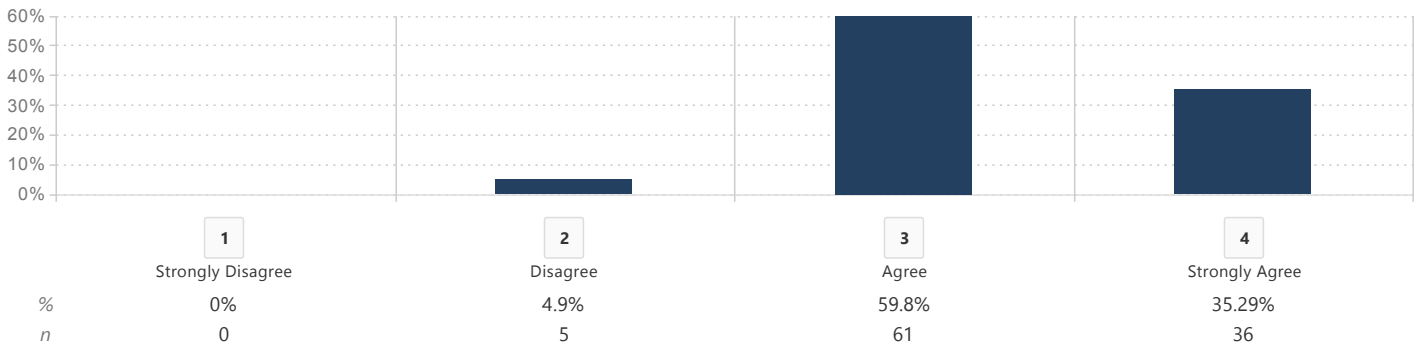
Overall, I was satisfied with the following experiences at University of Redlands.  
Campus facilities

Matrix





2020 Graduation Survey

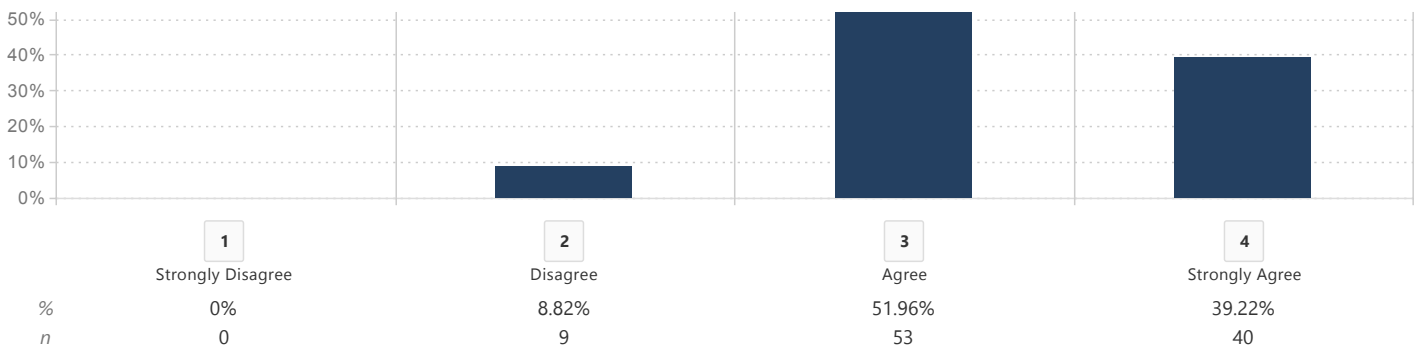


102 of 479 responded (21.29 %)  
 Mean **3.30** / STD **0.56**

Overall, I was satisfied with the following experiences at University of Redlands.  
 Self-registration in student planning

Matrix

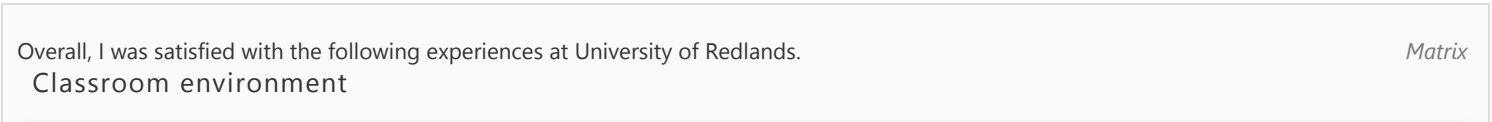
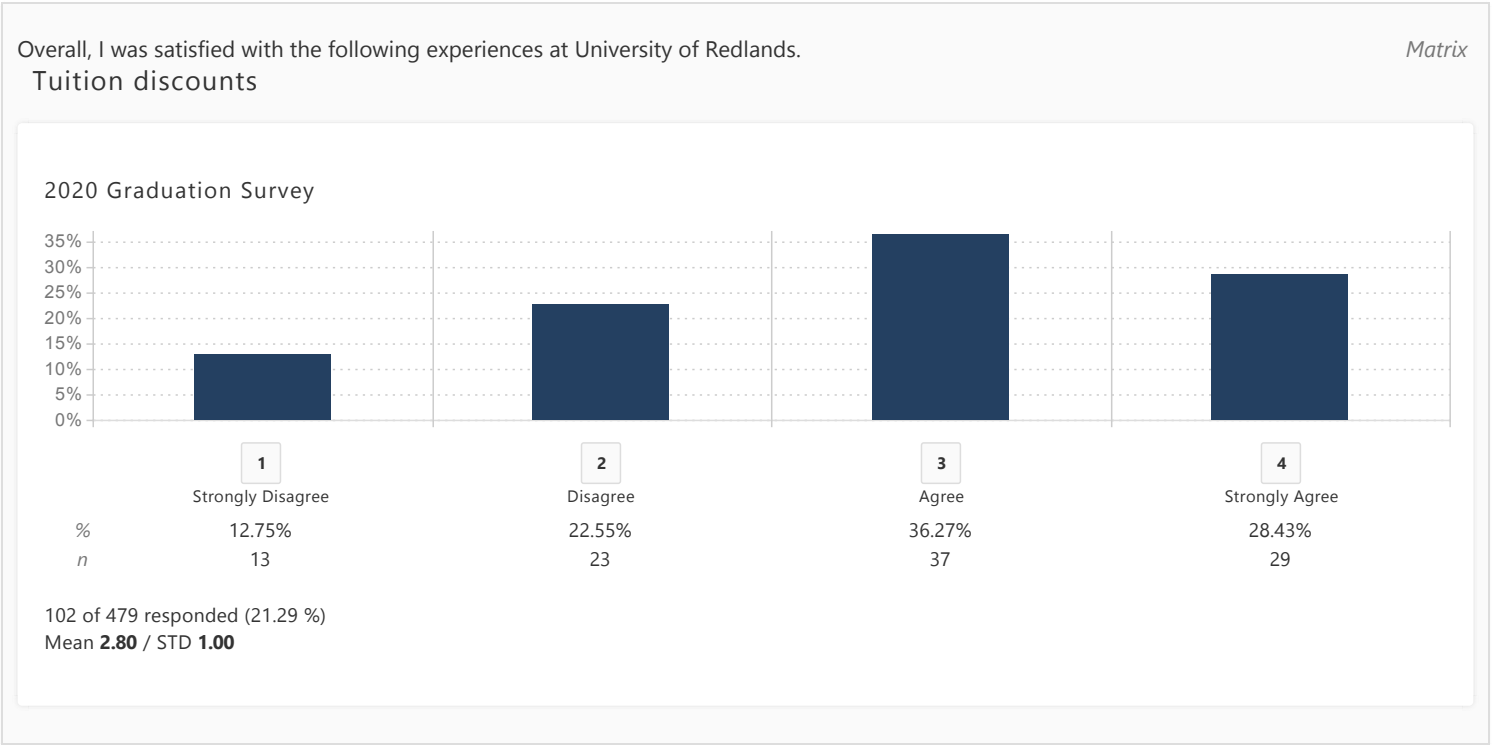
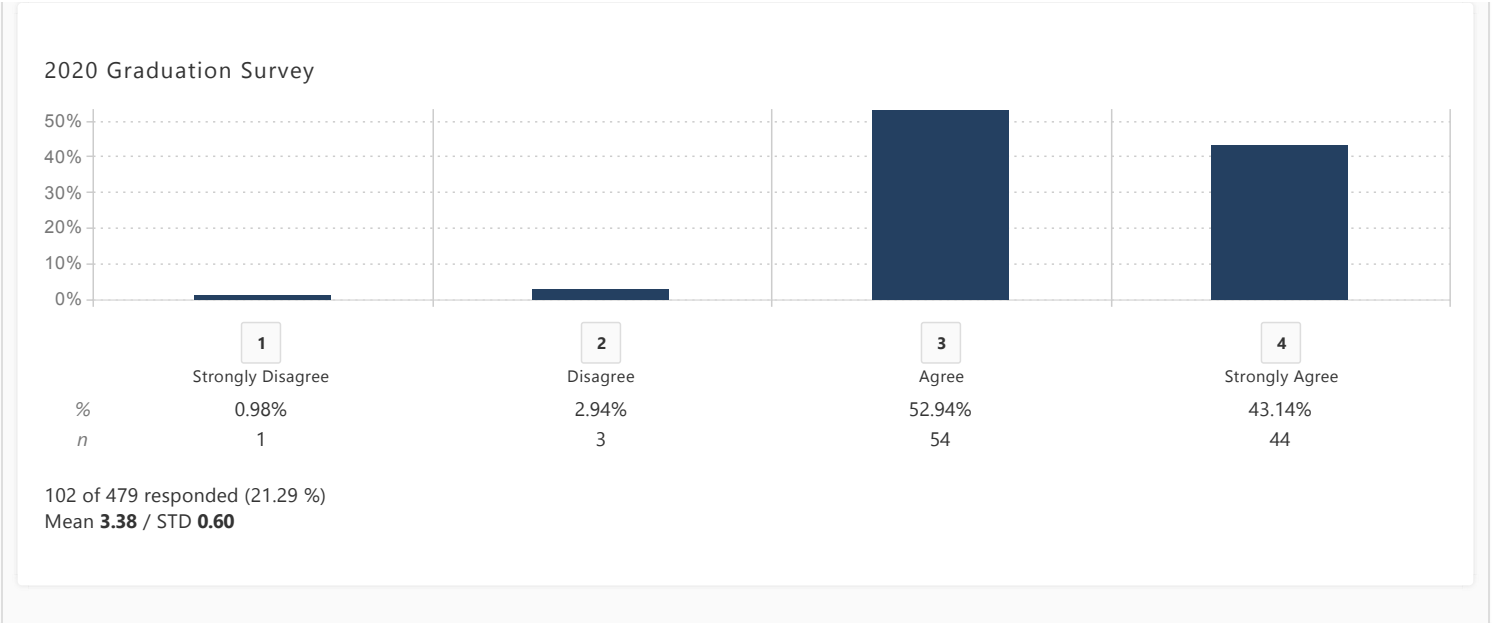
2020 Graduation Survey

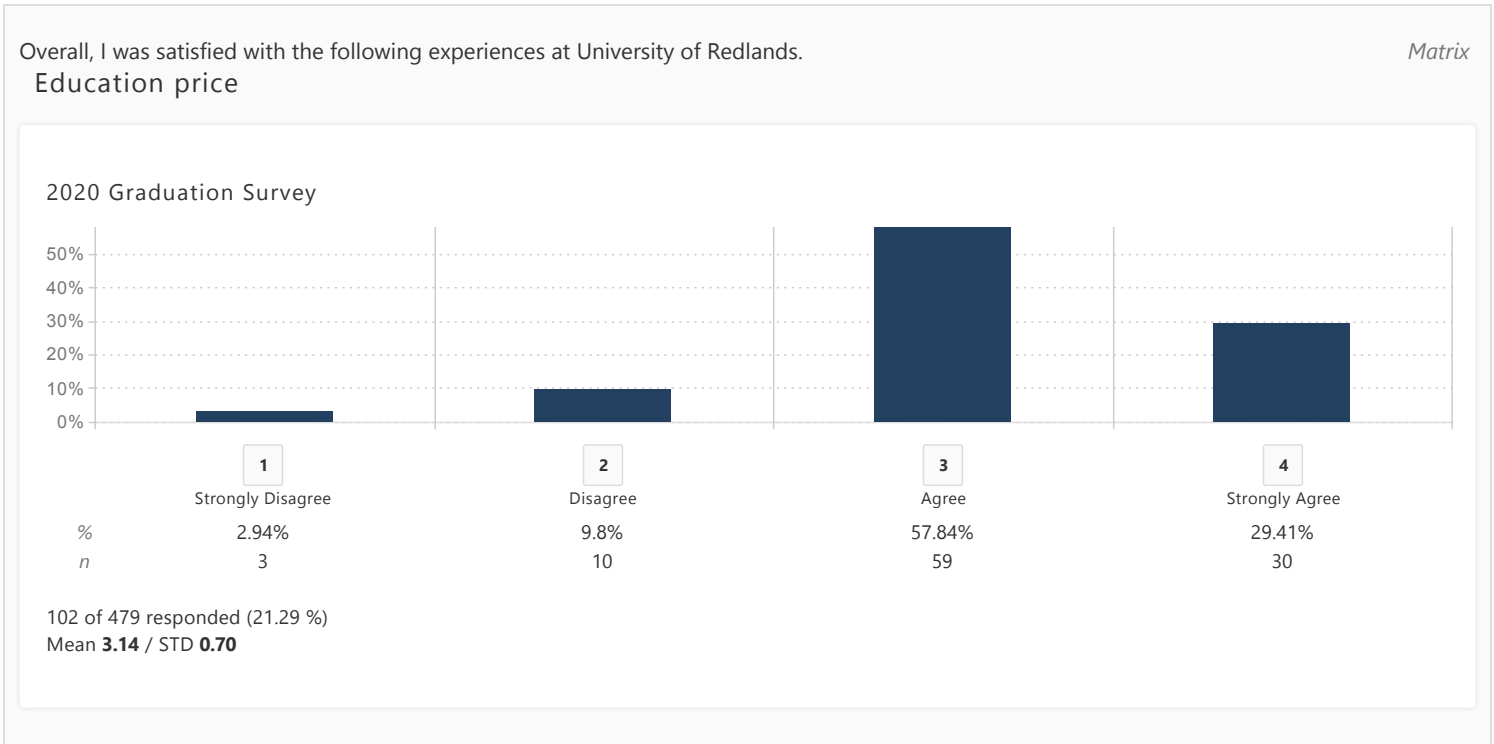
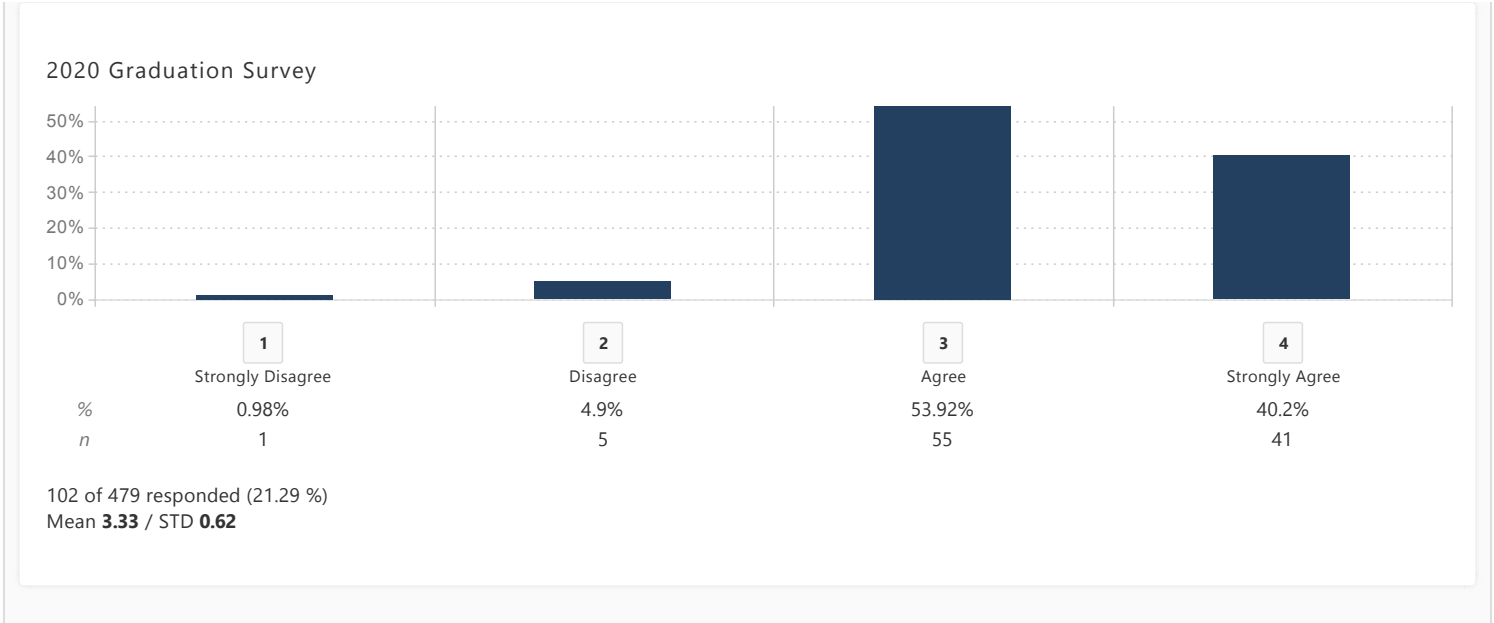


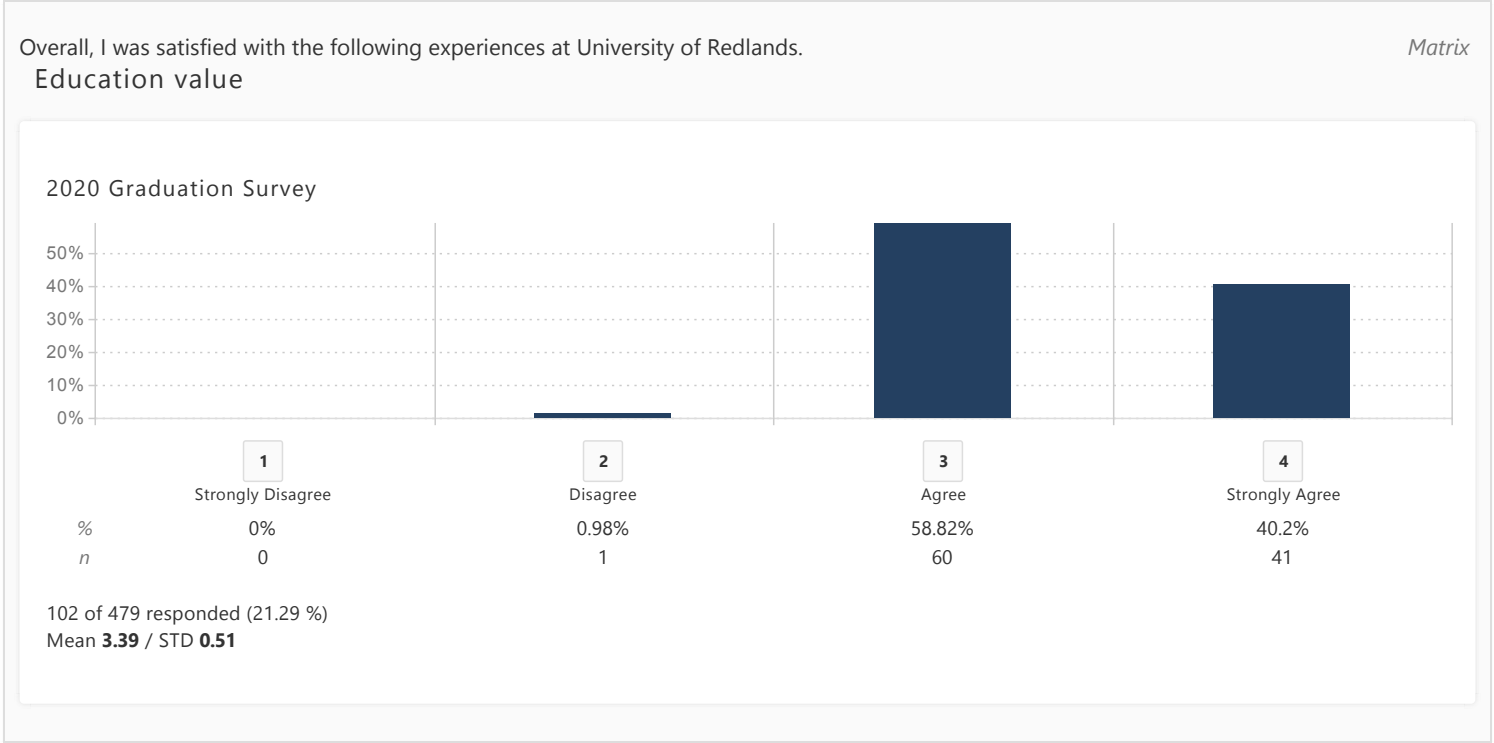
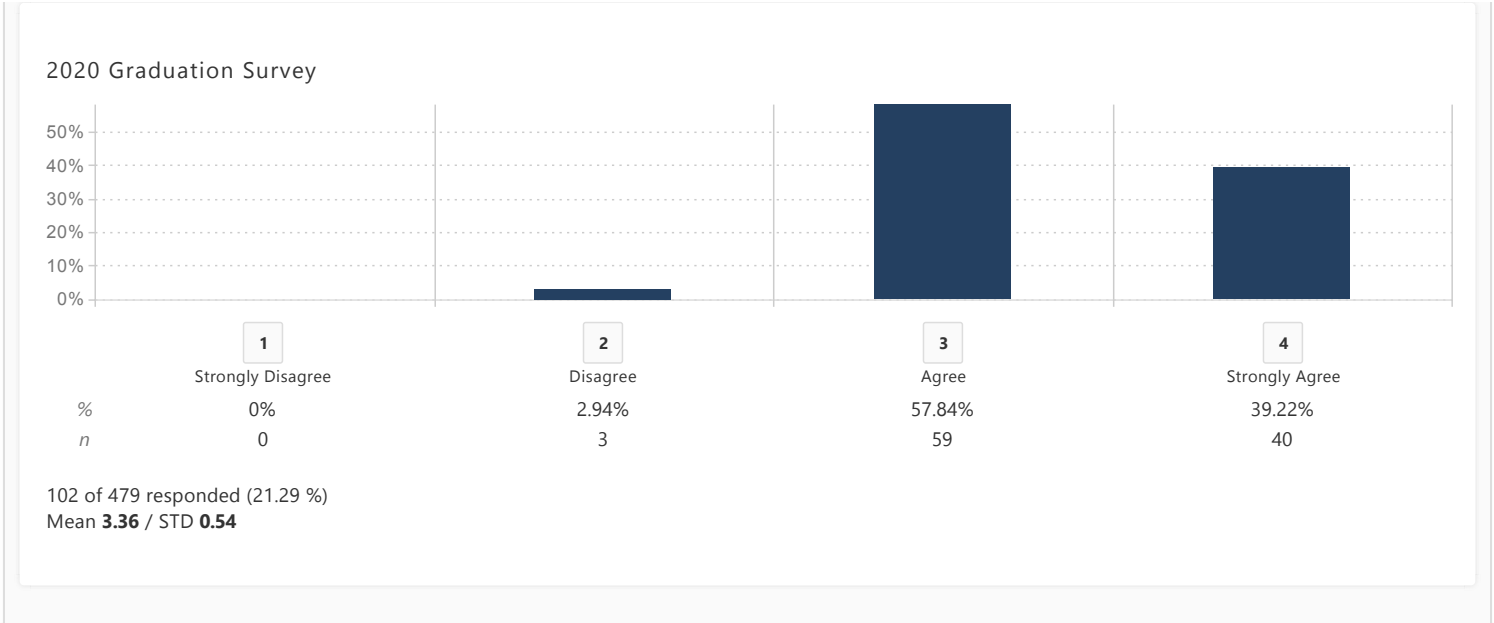
102 of 479 responded (21.29 %)  
 Mean **3.30** / STD **0.63**

Overall, I was satisfied with the following experiences at University of Redlands.  
 Time to graduate

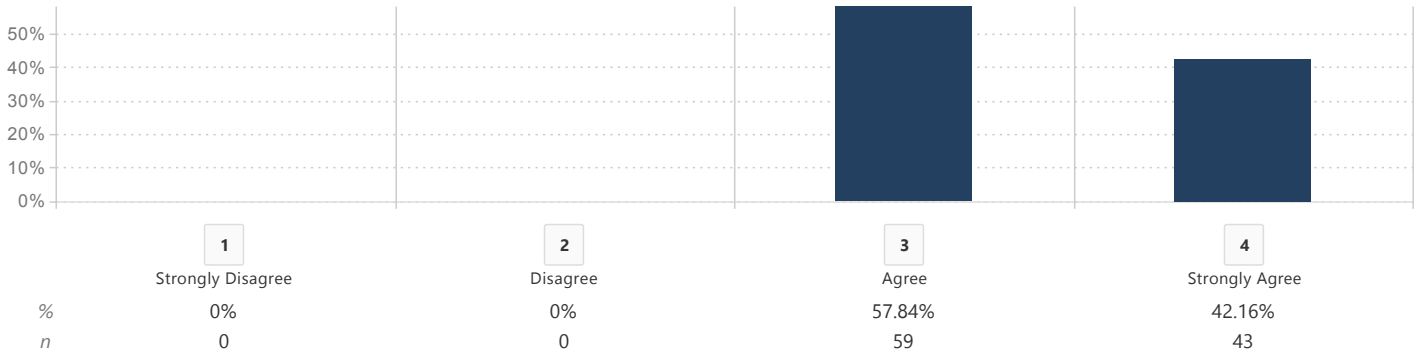
Matrix







2020 Graduation Survey

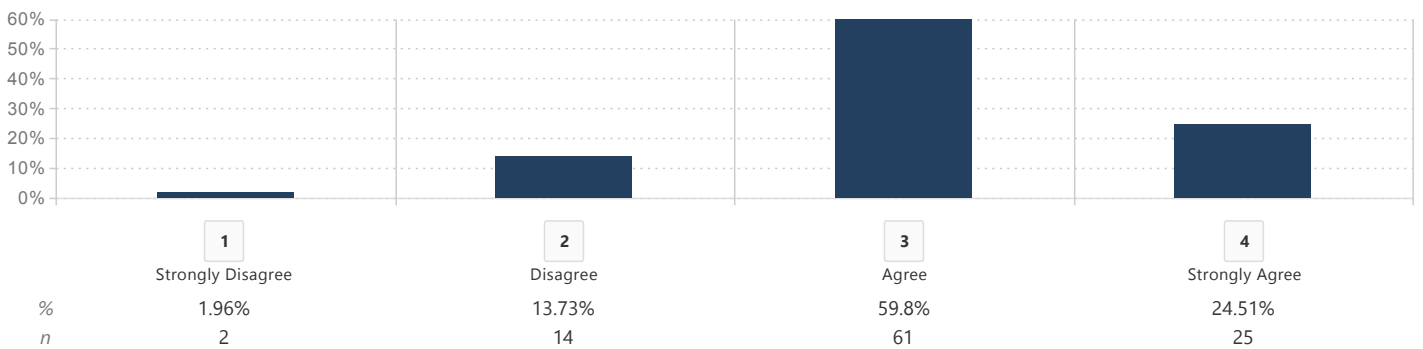


102 of 479 responded (21.29 %)  
 Mean **3.42** / STD **0.50**

Overall, I was satisfied with the following experiences at University of Redlands.  
**Networking opportunities**

Matrix

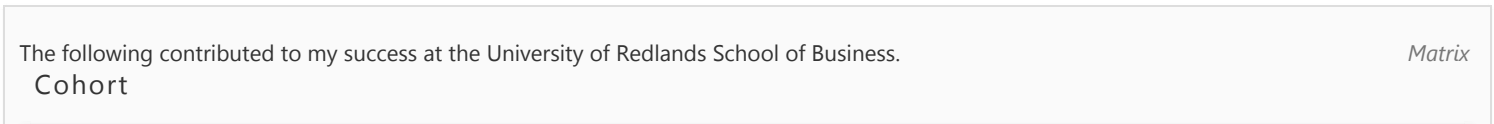
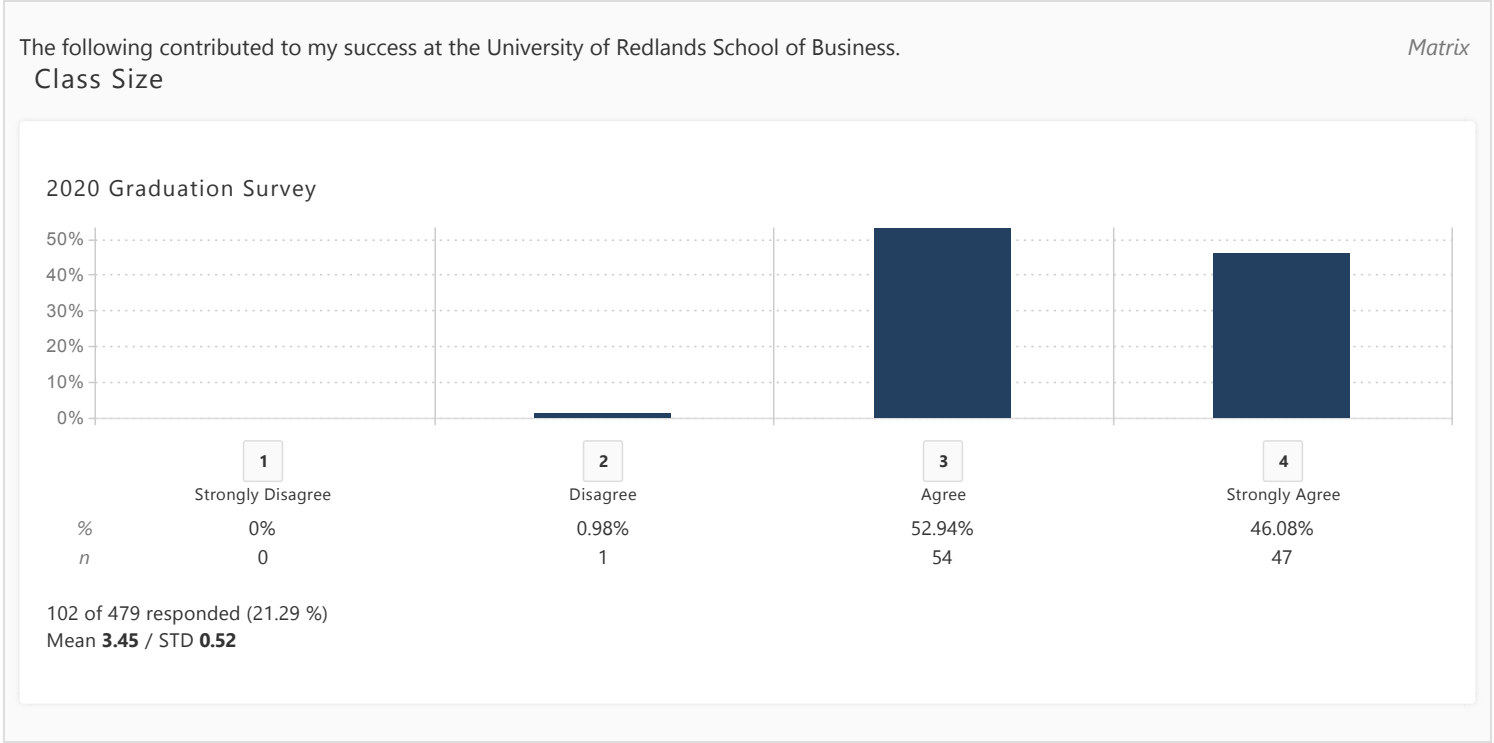
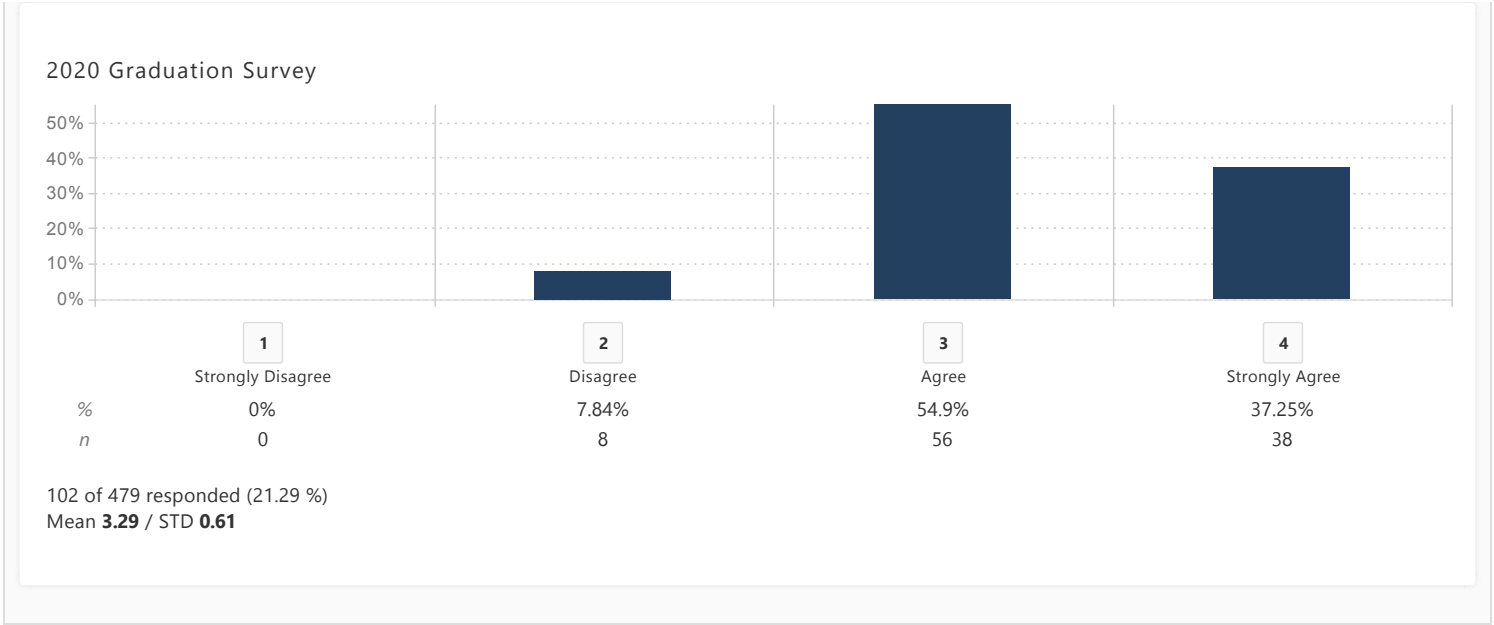
2020 Graduation Survey

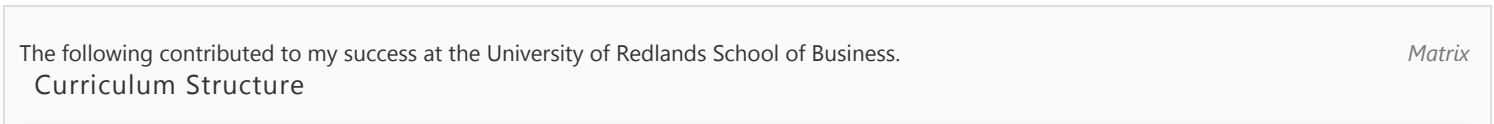
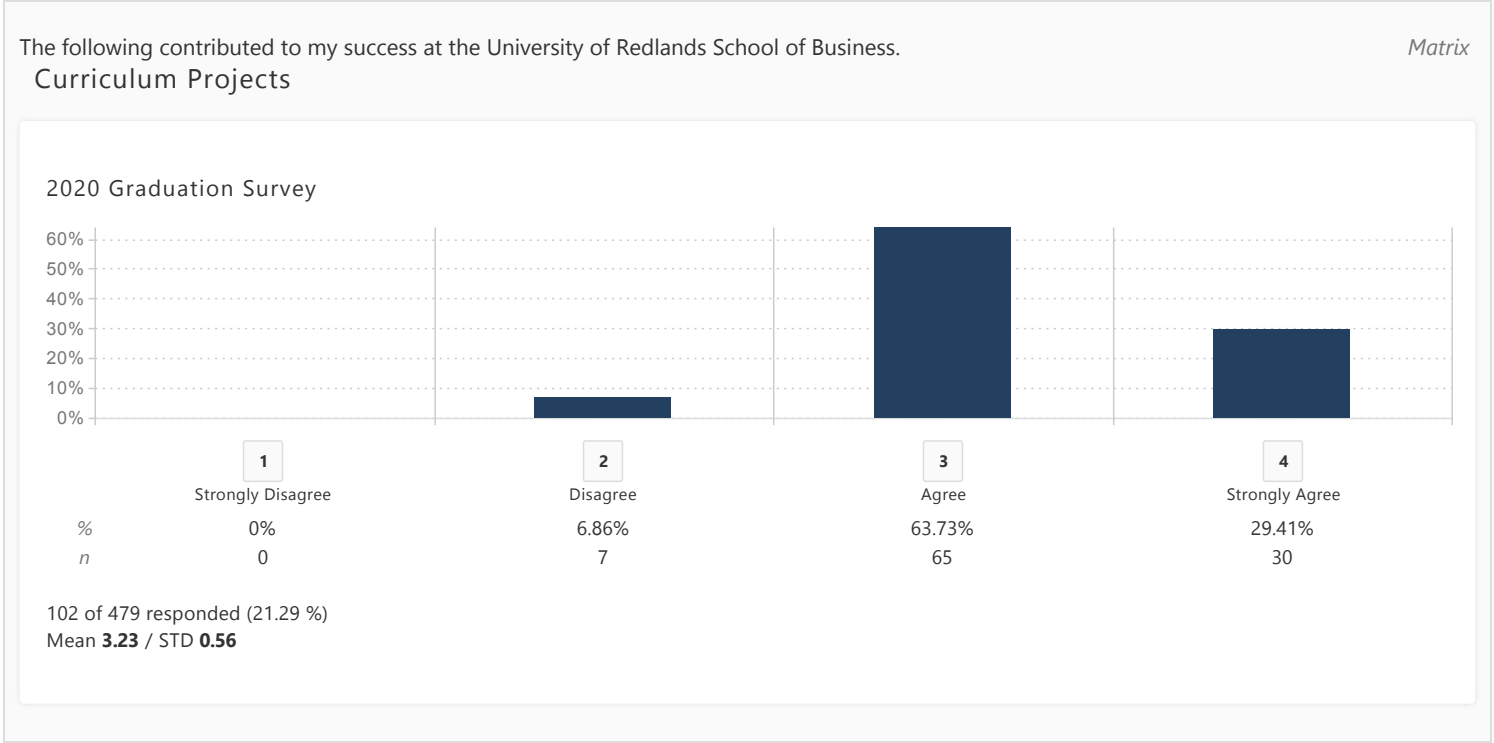
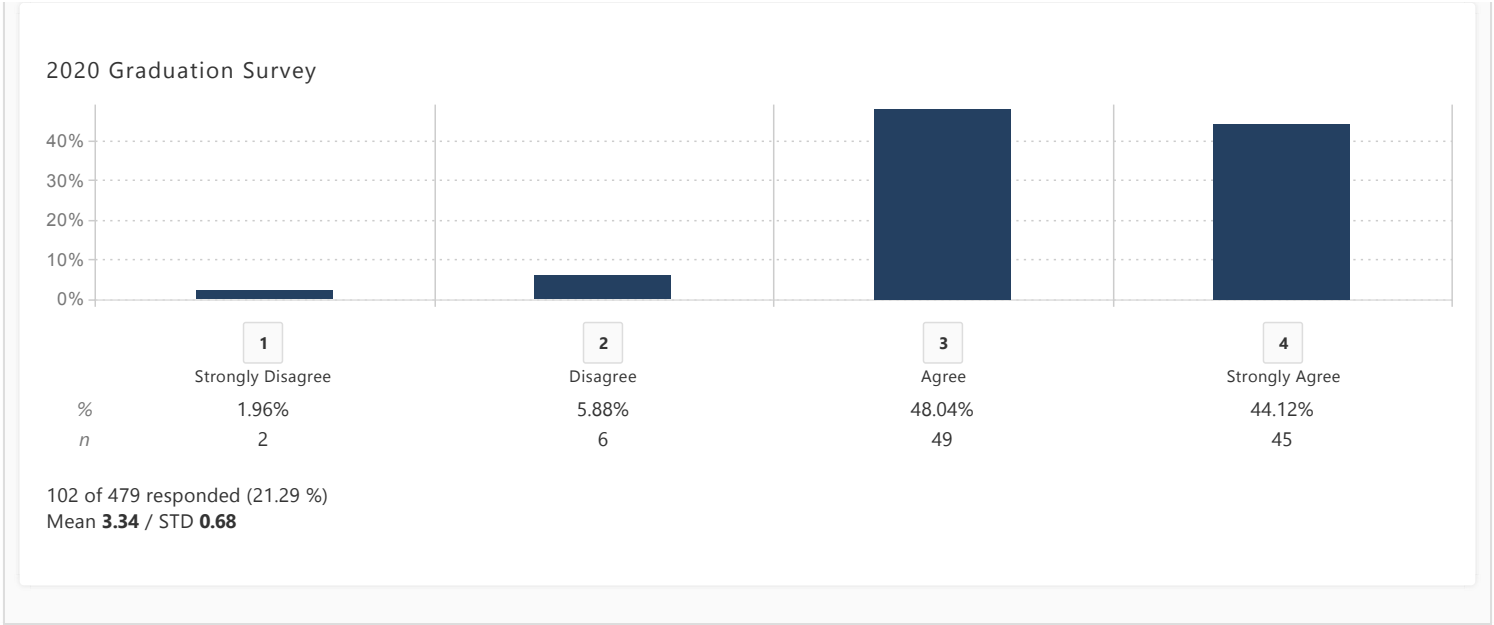


102 of 479 responded (21.29 %)  
 Mean **3.07** / STD **0.68**

The following contributed to my success at the University of Redlands School of Business.  
**Administration/Staff**

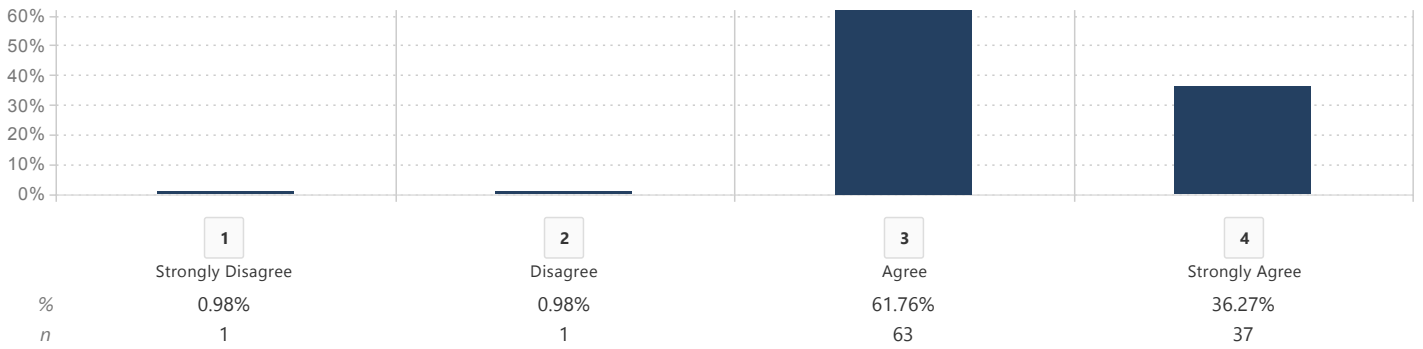
Matrix







2020 Graduation Survey

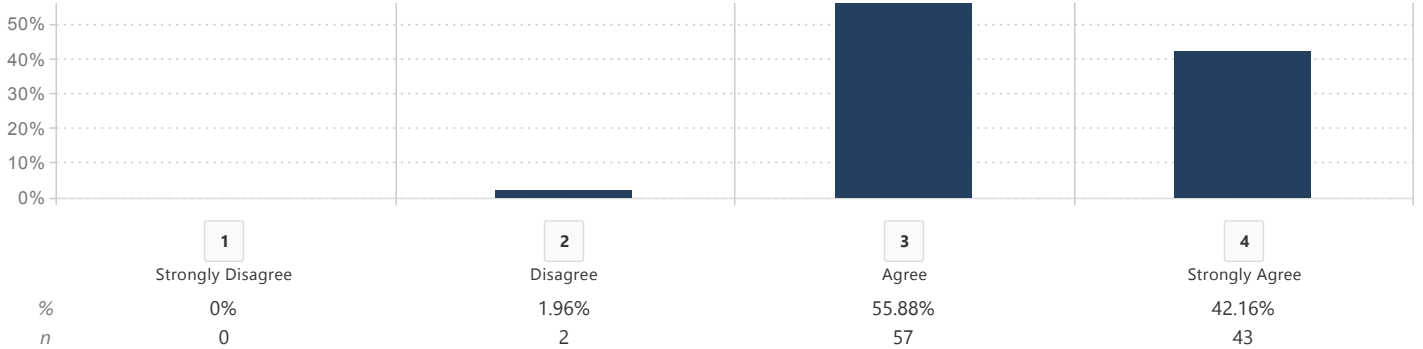


102 of 479 responded (21.29 %)  
 Mean **3.33** / STD **0.55**

The following contributed to my success at the University of Redlands School of Business.  
 Schedule of Instruction

Matrix

2020 Graduation Survey

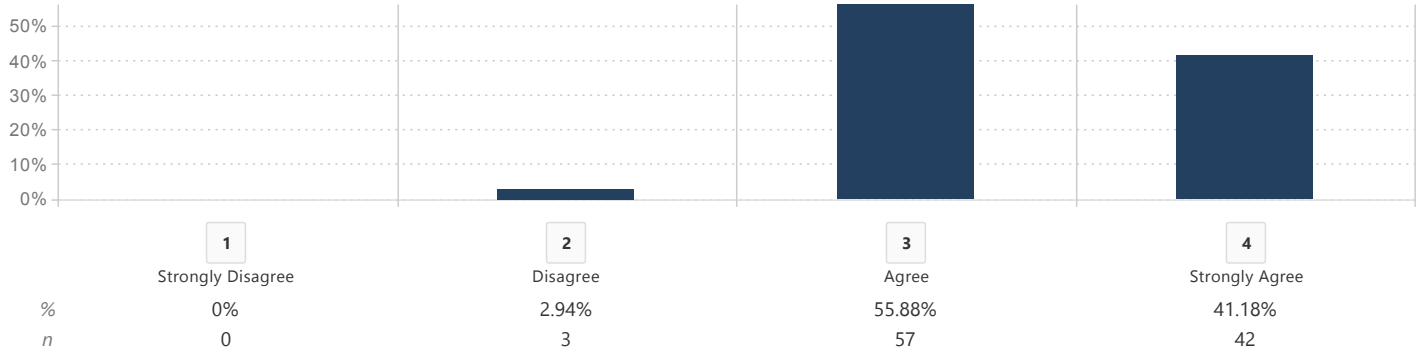


102 of 479 responded (21.29 %)  
 Mean **3.40** / STD **0.53**

The following contributed to my success at the University of Redlands School of Business.  
 Faculty

Matrix

### 2020 Graduation Survey



102 of 479 responded (21.29 %)  
Mean **3.38** / STD **0.55**

Is there anything else that you feel contributed to your success at University of Redlands School of Business?

*Write-in*

## 2020 Graduation Survey

15 of 479 responded (3.13 %)

### Comments (15)

- Allah swt
- having some coworkers that were also in the program was very nice.
- I selected this location and degree due to the excellent reputation, location, ease of application (did not require refreshed core classes from undergraduate), curriculum, value for degree, and personal connections. I would highly recommend this program and variants to my professional colleagues and believe that UofR can increase enrollment with shorter one- or one-and-a-half year programs, focusing on HR, strategy, management, healthcare, data management, etc. Had an excellent experience with all professors and classmates, the highlight being our global consultancy capstone project, which tied together communication (that was not part of our regular curriculum), global business exposure, and the comradeship of an excellent classmates and professor (Dr. Fraiberg). Would also like for UofR to formalize educational network with LLUHealth, specifically with physicians and physician leaders. This could be in the form of group discounts with minimal enrollment, joint or customized curriculum planning, etc.
- Me
- My own determination
- My own motivation to do the best.
- n/a
- N/A
- N/A
- Nothing
- Study abroad and Domestic Consultancy
- The ability to have an amazing cohort.
- The motivation of the majority of the professors and students in the cohort helped contribute to my success in the program.
- Wish we had alot more activity for burbank campus to get together and do something all together
- Ziki Malata at the Temecula Campus was incredible and always willing to help. He was very approachable, knowledgeable, and always willing to help any student.

Is there anything that you feel is currently lacking at University of Redlands School of Business that could have contributed more to your success?

*Write-in*

## 2020 Graduation Survey

21 of 479 responded (4.38 %)

### Comments (21)

- Again, I believe because we are at the Orange county campus we have no events and very little services offered. I would have love to hear about the mentoring programs, having a mentor, being able to meet with an advisor, and really would have loved to have networking opportunities (which we had none of). Also, the school tells you that there are tutors for different subjects, but I struggled a lot to find someone to help me. Often there was no one in the area who could help me. Once I tried to meet with someone online and it was close to impossible to connect with him. Out of the many classes I asked for a tutor to help me, I only really had one good one that I actually was able to meet with. And many of the professors weren't able to help me or meet with me, so I really had to turn to other sources for help, which should not be happening in the school that is supposed to help you learn.
- have more data analytics concentrations and courses

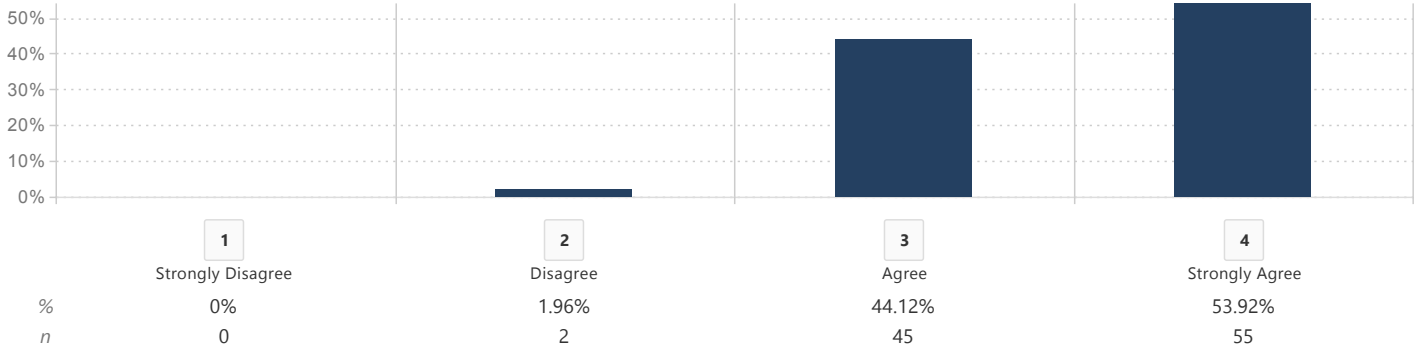
- It would be nice to have someone who was dedicated in checking in once a year to make sure we are on track.
- I would have liked to have a greater mix of courses that were research/thought driven rather than having so many economics/finance style courses. Perhaps it is because I accidentally ended up in an extra finance course, but I felt like business ethics was really underplayed and I would have liked to see more on ethics. Particularly ethics around business decision making around modern technology such as AI. I felt like many of the tech courses were a bit behind - I had a case study from 1999 in one class and in another we were talking about big data as if it were novel, but we are at least 5 years past the point of big data being novel, now we are more at a place where businesses must ask "what do I do with this?" but I felt like in the program we didn't go there. We just stopped at awareness that big data exists. I also would have liked to have at least one course on business law. I was bummed when I found out that taking the Global Business concentration meant that I missed out on the extra marketing and HR class of the general business track - my initial understanding of the program was that you do all of the general business courses AND then specialty courses in global business. It would be nice if UoR offered certification programs/micro-programs where people could dive deeper in specific (more advanced) topics.
- It would be helpful if an additional degree was discounted now that I am an alumni. Especially MSOL for MBA graduates
- More career opportunities.
- More educated professors.
- n/a
- N/A
- N/A
- No
- No negatives, just expand shorter programs similar to leadership in the areas listed above.
- None of the GIS focus courses should have been substituted for the study abroad course. I feel the information systems, a (Global) Economics course or International Business/Marketing course could have been replaced with the Study abroad course instead. Also, the Statistics and Economic course should have been 2 separate courses.
- Not so much contributing to my success, but it would have been nice, to have talked to a counselor during the process, just to talk and strategize for the future.
- Nothing
- The ability for students to participate in a Domestic Consultancy outside of the pre-planned times. I wanted to do a Domestic Consultancy as my Capstone but was unable because I completed my 24-month program in 14 months. I was not in one cohort the whole time and did not have the opportunity because of my educational drive.
- The Capstone class for the School of Business was disappointing. It was not until the class was almost over that me and other students learned that there were different options for the capstone class (we were in the simulation capstone). We didn't realize there were other capstones available. The simulation class was very frustrating and we had a hard time catching on to the simulation program. There needs to be a week of just teaching students how to forecast data and work the program. Our previous classes did not specifically prepare us for a simulation, and the professor for the capstone class just gave us a bunch of materials to read, but never explained it in terms of acting showing us how to utilize the program. In addition, there should be more accountability in group work. There are many group projects throughout the program, and in several different classes there were group members who did little to no work, but received the same grade as the other group members. There should be an anonymous survey or the group should have to turn in something showing what everyone did in the project, or something to show that every student actually did participate.
- The location in the surrounding area does not have enough food options, Most of the time I had to skip dinner, which affected my ability to concentrate sometimes.
- There are a few instructors who are so far below par that you can just tell they have several other jobs/positions/classes and their focus for online instruction is nearly zero. I don't need to name them here because I was completely forthright in my instructor critiques, but the University of Redlands needs to get rid of those people. There are a few outstanding instructors as well, but the ones who are below the standard really jaded my entire opinion of the University and the MBA program. I would not recommend it to a friend, I'd recommend a school in the top 50 MBA programs instead.
- there really isn't a sense of unity among mba students and most professors are just there to teach and assign homework. plus, no activities just for mba students or events. it doesn't really make you special or give you additional ways to meet new people or feel like you are in a supportive community.
- Would like more classes that deal with the role of the stock and bond markets and the Federal Reserve and how they affect our economy. Covered this briefly in finance but would like to have a much deeper understanding.

Please indicate to what extent you agree with the following statement.

Matrix

Overall, I am satisfied with my experience attending the University of Redlands School of Business.

2020 Graduation Survey



102 of 479 responded (21.29 %)

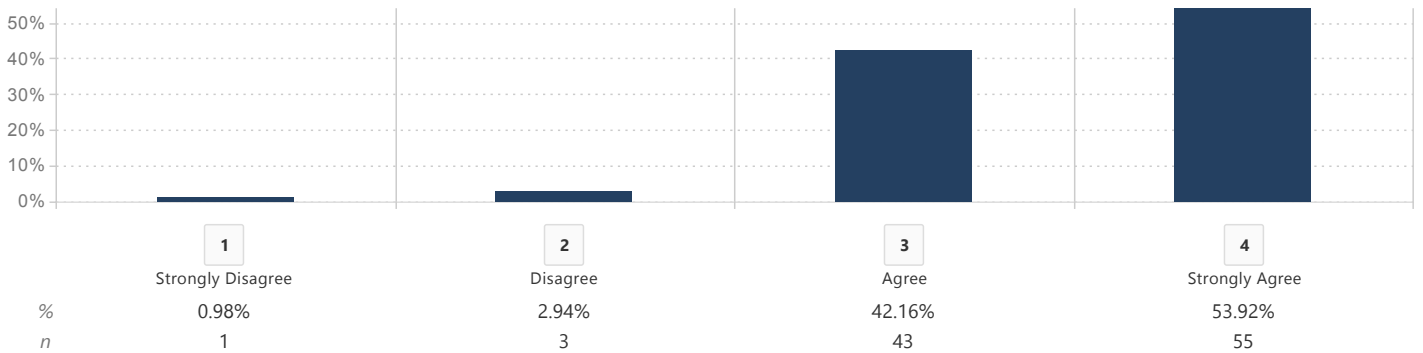
Mean **3.52** / STD **0.54**

Please indicate to what extent you agree with the following statement.

Matrix

I would recommend the University of Redlands School of Business to a friend or acquaintance.

2020 Graduation Survey



102 of 479 responded (21.29 %)

Mean **3.49** / STD **0.61**

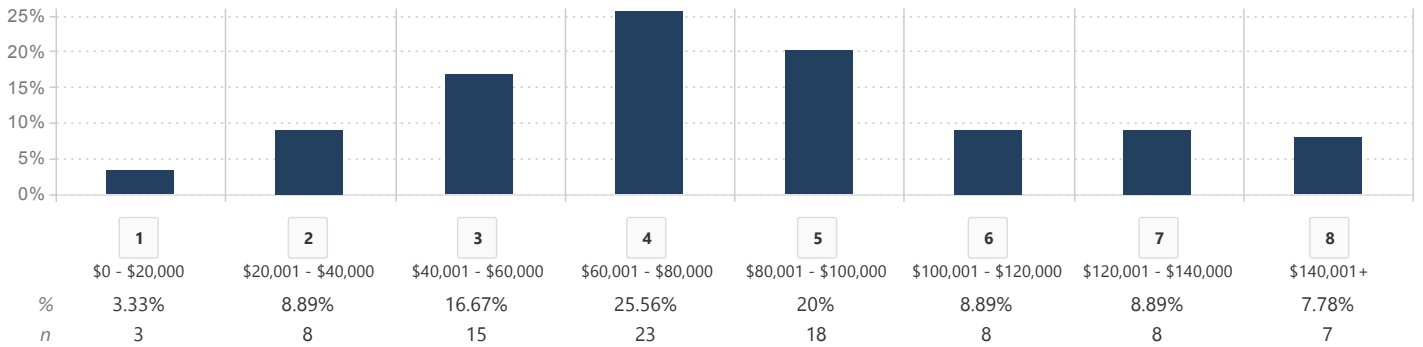
Aggregated Results (19)

Questions (1)

Aggregated Results

- What is your current annual salary range?

2020 Graduation Survey



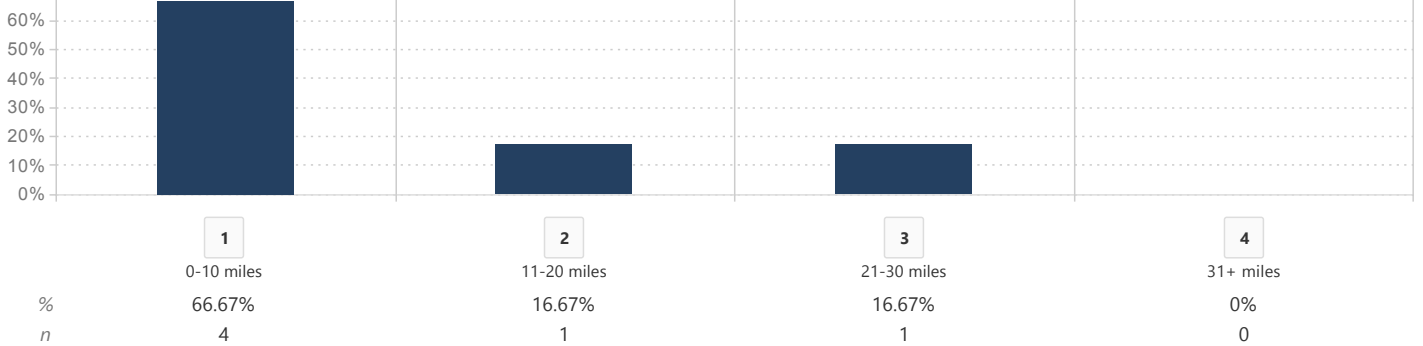
90 of 479 responded (18.79 %)  
 Mean **0.00** / STD **0.00**

Questions (1)

Aggregated Results

- What was the farthest you drove to reach one of our campus locations?

2020 Graduation Survey



6 of 479 responded (1.25 %)  
 Mean **0.00** / STD **0.00**

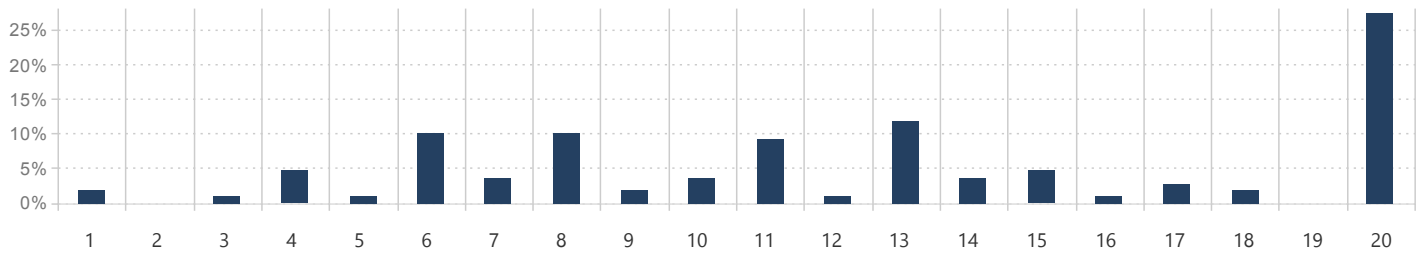
Questions (1)

Aggregated Results

- In which industry NAICS Industry Sector are you currently employed? (Check all that apply.)

- 1 Accommodation and Food Services
- 2 Administrative and Support and Waste Management and Remediation
- 3 Agriculture, Forestry, Fishing and Hunting
- 4 Arts, Entertainment, and Recreation
- 5 Construction
- 6 Educational Services
- 7 Finance and Insurance
- 8 Health Care and Social Assistance
- 9 Information
- 10 Management of Companies and Enterprises
- 11 Manufacturing
- 12 Mining, Quarrying, and Oil and Gas Extraction
- 13 Professional, Scientific, and Technical Services
- 14 Public Administration
- 15 Real Estate and Rental Leasing
- 16 Retail Trade
- 17 Transportation and Warehousing
- 18 Utilities
- 19 Wholesale Trade
- 20 Other

2020 Graduation Survey



	<i>n</i>	%
1 - Accommodation and Food Services	2	1.82%
2 - Administrative and Support and Waste Management and Remediation	0	0.00%
3 - Agriculture, Forestry, Fishing and Hunting	1	0.91%
4 - Arts, Entertainment, and Recreation	5	4.55%
5 - Construction	1	0.91%
6 - Educational Services	11	10.00%
7 - Finance and Insurance	4	3.64%
8 - Health Care and Social Assistance	11	10.00%
9 - Information	2	1.82%
10 - Management of Companies and Enterprises	4	3.64%
11 - Manufacturing	10	9.09%
12 - Mining, Quarrying, and Oil and Gas Extraction	1	0.91%
13 - Professional, Scientific, and Technical Services	13	11.82%
14 - Public Administration	4	3.64%
15 - Real Estate and Rental Leasing	5	4.55%
16 - Retail Trade	1	0.91%
17 - Transportation and Warehousing	3	2.73%
18 - Utilities	2	1.82%
19 - Wholesale Trade	0	0.00%
20 - Other	30	27.27%

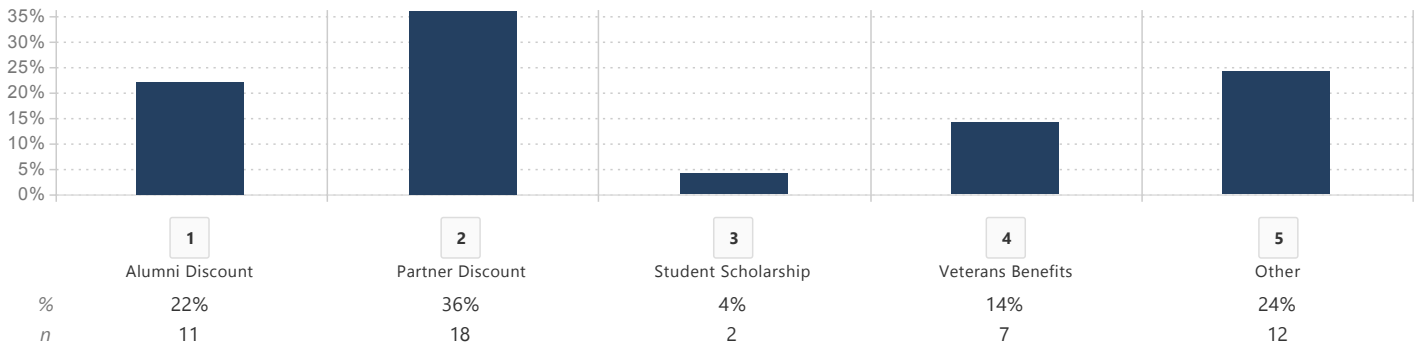
90 of 479 responded (18.79 %)  
 Mean **0.00** / STD **0.00**

Questions (1)

*Aggregated Results*

- What sort of tuition discount did you receive?

2020 Graduation Survey



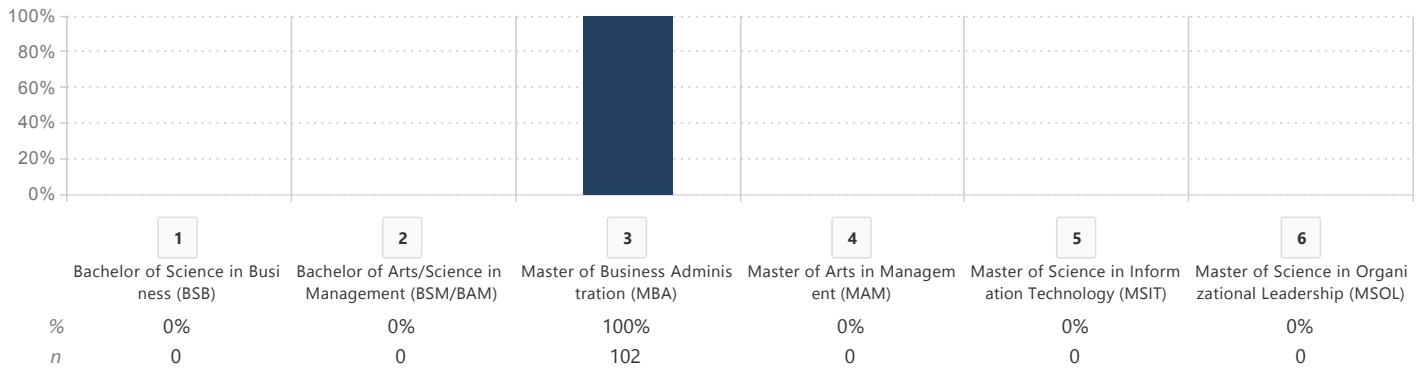
50 of 479 responded (10.44 %)  
 Mean **0.00** / STD **0.00**

Questions (1)

Aggregated Results

- What degree program are you completing currently?

2020 Graduation Survey



102 of 479 responded (21.29 %)  
 Mean **0.00** / STD **0.00**

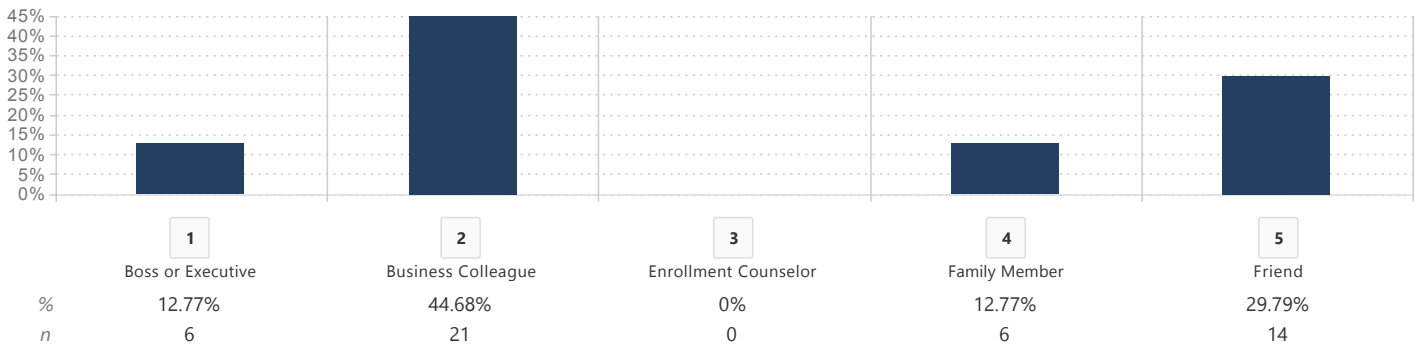
Questions (1)

Aggregated Results

- Who recommended you to the School of Business? (Please check all that apply.)



2020 Graduation Survey



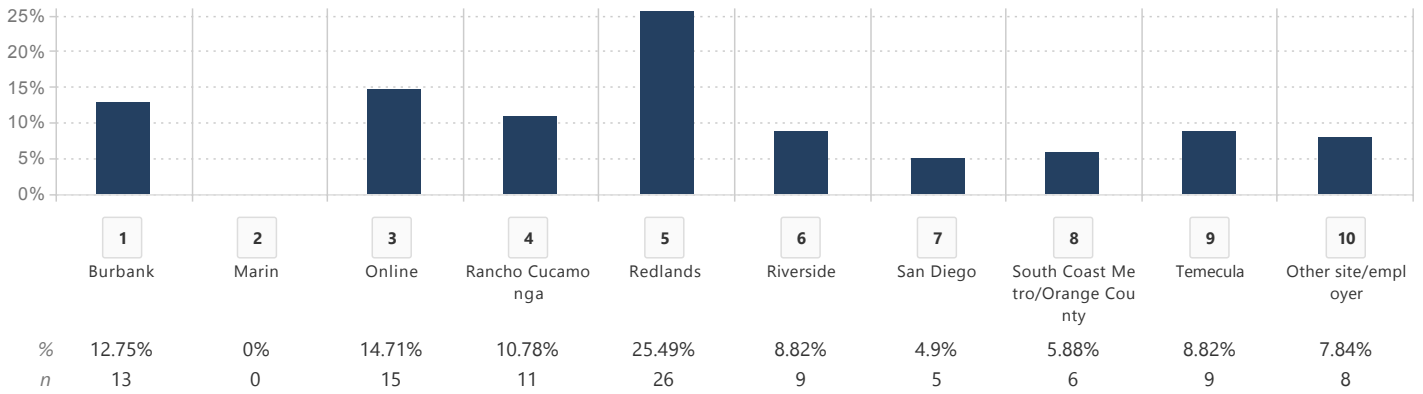
38 of 479 responded (7.93 %)  
 Mean **0.00** / STD **0.00**

Questions (1)

Aggregated Results

- What campus do you primarily attend?

2020 Graduation Survey



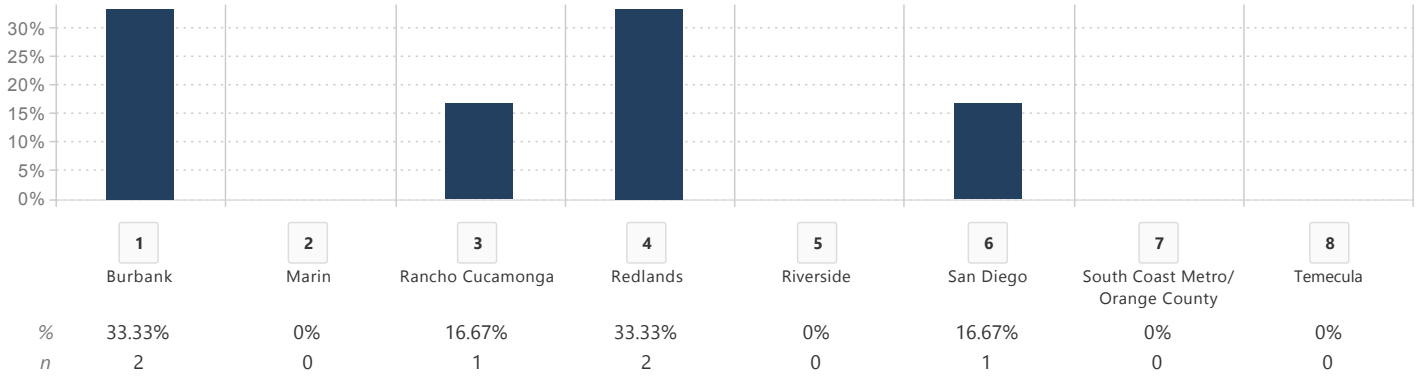
102 of 479 responded (21.29 %)  
 Mean **0.00** / STD **0.00**

Questions (1)

Aggregated Results

- What campus(es) have you attended? (Check all that apply.)

2020 Graduation Survey



6 of 479 responded (1.25 %)  
 Mean **0.00** / STD **0.00**

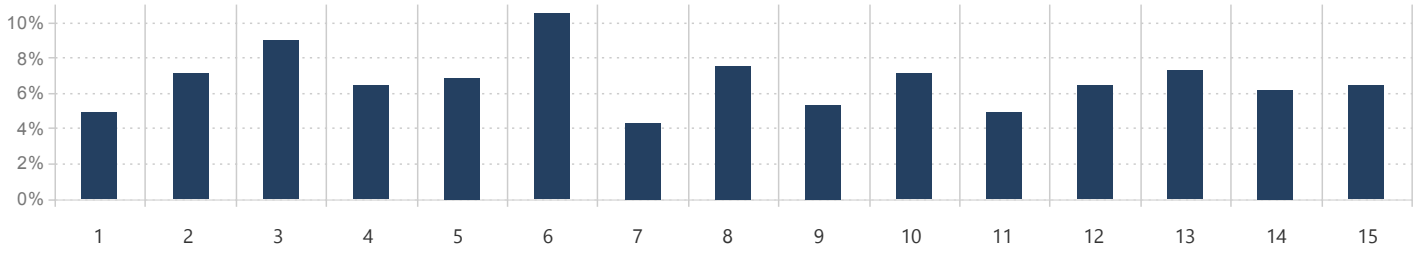
Questions (1)

Aggregated Results

- Are there any topics from the following list you would have liked to have heard more about at public speaking events offered by the University of Redlands?

- 1 Business Communication
- 2 Business Innovation
- 3 Career Planning
- 4 Decision-Making
- 5 Entrepreneurship
- 6 Leadership
- 7 Human Resource Management
- 8 Managing People
- 9 Marketing
- 10 Organizational Culture
- 11 Productivity
- 12 Self-Management
- 13 Strategy
- 14 Technology
- 15 Work-Life Balance

2020 Graduation Survey



	<i>n</i>	%
1 - Business Communication	23	4.91%
2 - Business Innovation	33	7.05%
3 - Career Planning	42	8.97%
4 - Decision-Making	30	6.41%
5 - Entrepreneurship	32	6.84%
6 - Leadership	49	10.47%
7 - Human Resource Management	20	4.27%
8 - Managing People	35	7.48%
9 - Marketing	25	5.34%
10 - Organizational Culture	33	7.05%
11 - Productivity	23	4.91%
12 - Self-Management	30	6.41%
13 - Strategy	34	7.26%
14 - Technology	29	6.20%
15 - Work-Life Balance	30	6.41%

102 of 479 responded (21.29 %)

Mean **0.00** / STD **0.00**

Questions (1)

Aggregated Results

- My undergraduate degree was in

2020 Graduation Survey



102 of 479 responded (21.29 %)

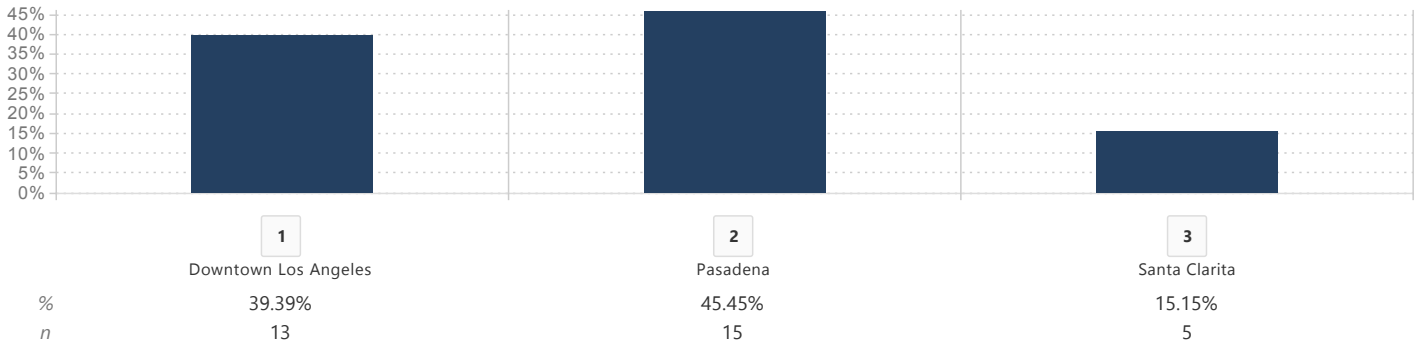
Mean **0.00** / STD **0.00**

Questions (1)

Aggregated Results

- When making your decision to apply to the University of Redlands School of Business, would you have preferred attending one or more of the following locations if it had been available? (Please check all that apply.)

2020 Graduation Survey



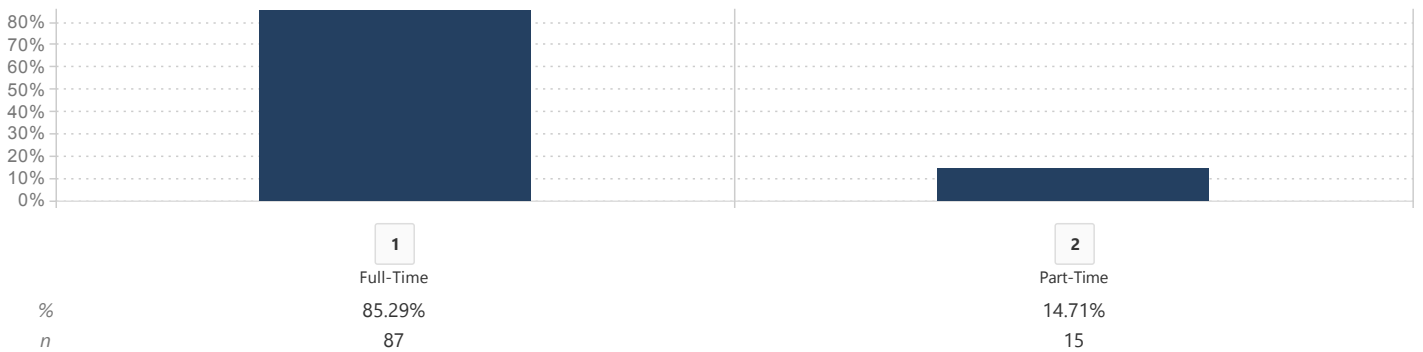
26 of 479 responded (5.43 %)  
 Mean **0.00** / STD **0.00**

Questions (1)

Aggregated Results

- Are you currently working full-time or part-time?

2020 Graduation Survey



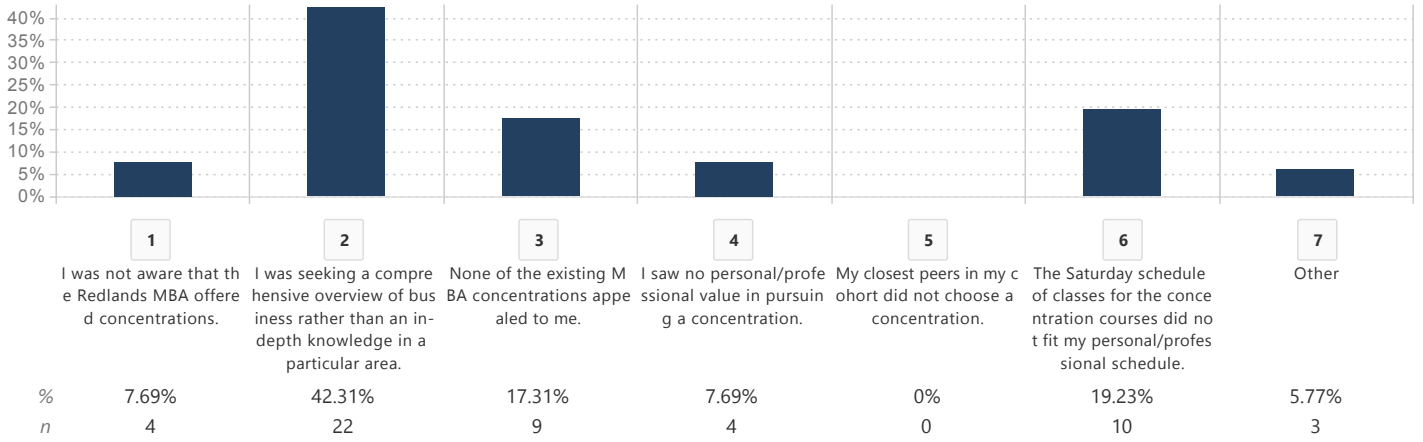
102 of 479 responded (21.29 %)  
 Mean **1.15** / STD **0.36**

Questions (1)

Aggregated Results

- What is the main reason you did not choose a concentration?

2020 Graduation Survey



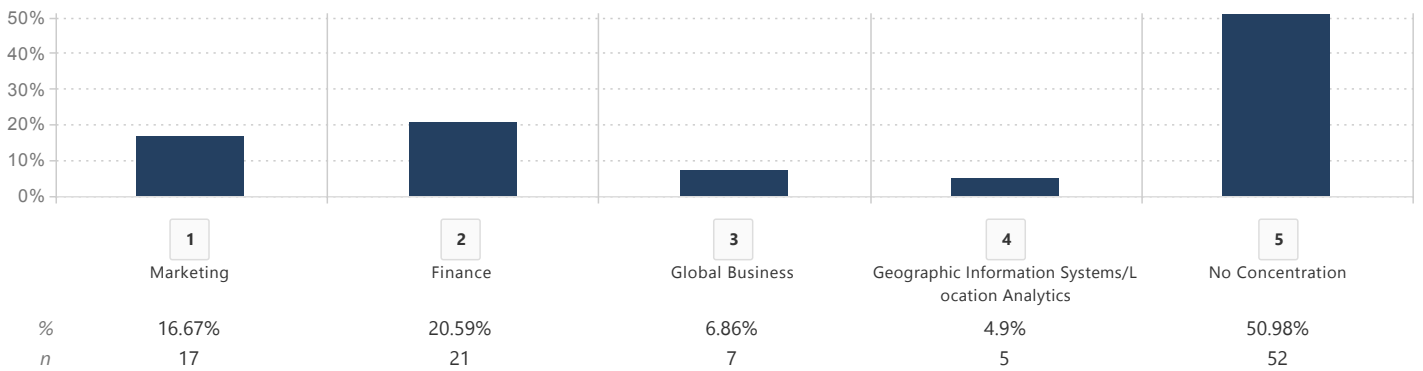
52 of 479 responded (10.86 %) Mean **0.00** / STD **0.00**

Questions (1)

Aggregated Results

- What concentration did you pursue?

2020 Graduation Survey



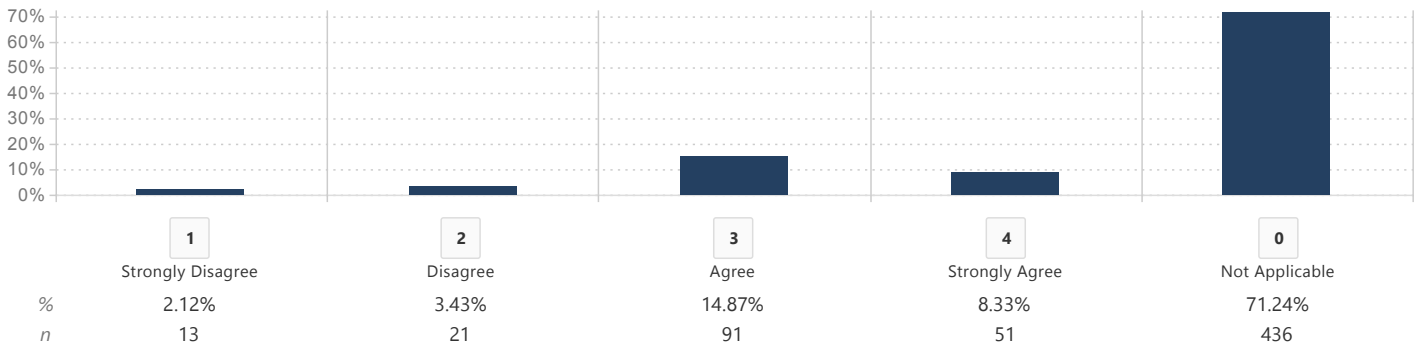
102 of 479 responded (21.29 %) Mean **0.00** / STD **0.00**

Questions (6)

Aggregated Results

- I was satisfied with the following additional resources provided by the University of Redlands School of Business. - Disability Services
- I was satisfied with the following additional resources provided by the University of Redlands School of Business. - Mentor Program
- I was satisfied with the following additional resources provided by the University of Redlands School of Business. - Professional Development
- I was satisfied with the following additional resources provided by the University of Redlands School of Business. - Quantitative (Math) Workshop
- I was satisfied with the following additional resources provided by the University of Redlands School of Business. - Qualitative (English/Writing) Workshop
- I was satisfied with the following additional resources provided by the University of Redlands School of Business. - Study Abroad

2020 Graduation Survey



102 of 479 responded (21.29 %)  
 Mean **3.02** / STD **0.84**

Questions (1)

Aggregated Results

- What was the most important factor to when deciding which on-the-ground campus to attend?

2020 Graduation Survey



6 of 479 responded (1.25 %)  
 Mean **0.00** / STD **0.00**

## Questions (86)

Aggregated Results

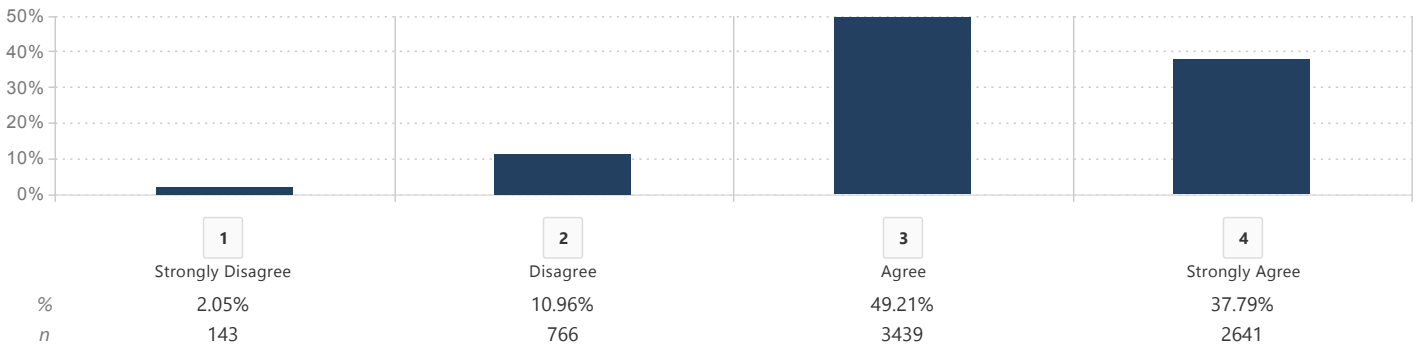
- The following contributed to my success in the online classes I took at University of Redlands. - Live online lectures
- The following contributed to my success in the online classes I took at University of Redlands. - Collaborative online assignments
- The following contributed to my success in the online classes I took at University of Redlands. - Downloadable lectures
- The following contributed to my success in the online classes I took at University of Redlands. - Online discussion boards
- The following contributed to my success in the online classes I took at University of Redlands. - Reading materials
- The following contributed to my success in the online classes I took at University of Redlands. - Ability to submit homework online
- The following contributed to my success in the online classes I took at University of Redlands. - Ability to participate with other students in an online learning environment
- The following contributed to my success in the online program. - Live online lectures
- The following contributed to my success in the online program. - Collaborative online assignments
- The following contributed to my success in the online program. - Downloadable lectures
- The following contributed to my success in the online program. - Online discussion boards
- The following contributed to my success in the online program. - Reading materials
- The following contributed to my success in the online program. - Ability to submit homework online at my own pace
- The following contributed to my success in the online program. - Ability to participate with other students in an online learning environment
- The following influenced my decision to take on-the-ground classes. - Convenience for my schedule.
- The following influenced my decision to take on-the-ground classes. - Personal interaction with the faculty.
- The following influenced my decision to take on-the-ground classes. - The ability to meet other students in my program.
- The following influenced my decision to take on-the-ground classes. - The desire for face-to-face project collaboration.
- The following influenced my decision to take on-the-ground classes. - Greater personal accountability.
- The following influenced my decision to take on-the-ground classes. - The ability to complete my degree requirements more quickly.
- Overall, I was satisfied with my concentration.
- As a result of my program, I have improved in the following 21st Century Skills. - Analytical
- As a result of my program, I have improved in the following 21st Century Skills. - Integrative
- As a result of my program, I have improved in the following 21st Century Skills. - Spatial
- As a result of my program, I have improved in the following 21st Century Skills. - Entrepreneurial
- As a result of my program, I have improved in the following 21st Century Skills. - Collaborative
- As a result of my program, I have improved in the following 21st Century Skills. - Persuasive
- As a result of my program, I have improved in the following 21st Century Skills. - Ethical
- As a result of my program, I have improved in the following 21st Century Skills. - Societal
- As a result of my program, I have improved in the following 21st Century Skills. - Environmental
- As a result of my program, I have improved in the following 21st Century Skills. - Global
- Please indicate your extent of agreement with the following statements. - My degree is relevant to my current job.
- Please indicate your extent of agreement with the following statements. - My degree has improved my overall job performance.
- Please indicate your extent of agreement with the following statements. - My degree has caused my bosses or executives to see me as a more valuable employee in my current role.
- Please indicate your extent of agreement with the following statements. - My intent in pursuing my degree was to increase my earning power.
- Please indicate your extent of agreement with the following statements. - My intent in pursuing my degree was to help me earn a promotion.

- Please indicate your extent of agreement with the following statements. - My intent in pursuing my degree was to help me change jobs.
- Please indicate your extent of agreement with the following statements. - My degree has increased my earning power.
- Please indicate your extent of agreement with the following statements. - My degree helped me earn a promotion.
- Please indicate your extent of agreement with the following statements. - My degree helped me change jobs.
- Please indicate your extent of agreement with the following statements. - My degree will increase my earning power within the next 5 years.
- Please indicate your extent of agreement with the following statements. - My degree will help me receive a promotion within the next 5 years.
- Please indicate your extent of agreement with the following statements. - My degree will help me change jobs within the next 5 years.
- The following contributed to my success at the University of Redlands School of Business. - Cohort
- Please indicate your extent of agreement with the following statements regarding our Online Library Resources. - Accessing the Online Library Resources was easy.
- Please indicate your extent of agreement with the following statements regarding our Online Library Resources. - The Online Library Resources available were useful.
- Please indicate your extent of agreement with the following statements regarding our Online Library Resources. - The Online Library Resources were important to my academic success.
- Please indicate the extent to which you agree with the following statement. - I was satisfied with the speaking events offered by the University of Redlands
- The following were useful in my decision to apply to the University of Redlands School of Business. - The convenient campus location(s).
- The following were useful in my decision to apply to the University of Redlands School of Business. - The ability to take classes online.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The experiences of students presented in various School of Business media.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The reputation of the School of Business.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The availability of information provided on the university website.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The affordability of the program compared to other institutions.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The availability of financial aid.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The perceived value of the program.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The quality of the assistance I received in applying to the program.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The ease of applying to the program.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The requirements for applying to the program.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The quick response time of the university to my admissions questions.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The ability to work at my own pace.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The convenient schedule of instruction.
- The following were useful in my decision to apply to the University of Redlands School of Business. - The university's alumni and their familiarity with the institution.
- Overall, I was satisfied with the following experiences at University of Redlands. - Alumni network
- Overall, I was satisfied with the following experiences at University of Redlands. - Application process
- Overall, I was satisfied with the following experiences at University of Redlands. - Availability of financial aid
- Overall, I was satisfied with the following experiences at University of Redlands. - Campus facilities
- Overall, I was satisfied with the following experiences at University of Redlands. - Campus safety



- Overall, I was satisfied with the following experiences at University of Redlands. - Curriculum
- Overall, I was satisfied with the following experiences at University of Redlands. - Classroom environment
- Overall, I was satisfied with the following experiences at University of Redlands. - Education price
- Overall, I was satisfied with the following experiences at University of Redlands. - Education quality
- Overall, I was satisfied with the following experiences at University of Redlands. - Education value
- Overall, I was satisfied with the following experiences at University of Redlands. - My degree program
- Overall, I was satisfied with the following experiences at University of Redlands. - Networking opportunities
- Overall, I was satisfied with the following experiences at University of Redlands. - Self-registration in student planning
- Overall, I was satisfied with the following experiences at University of Redlands. - Time to graduate
- Overall, I was satisfied with the following experiences at University of Redlands. - Tuition discounts
- The following contributed to my success at the University of Redlands School of Business. - Administration/Staff
- The following contributed to my success at the University of Redlands School of Business. - Class Size
- The following contributed to my success at the University of Redlands School of Business. - Curriculum Projects
- The following contributed to my success at the University of Redlands School of Business. - Curriculum Structure
- The following contributed to my success at the University of Redlands School of Business. - Faculty
- The following contributed to my success at the University of Redlands School of Business. - Schedule of Instruction
- Please indicate to what extent you agree with the following statement. - Overall, I am satisfied with my experience attending the University of Redlands School of Business.
- Please indicate to what extent you agree with the following statement. - I would recommend the University of Redlands School of Business to a friend or acquaintance.

2020 Graduation Survey



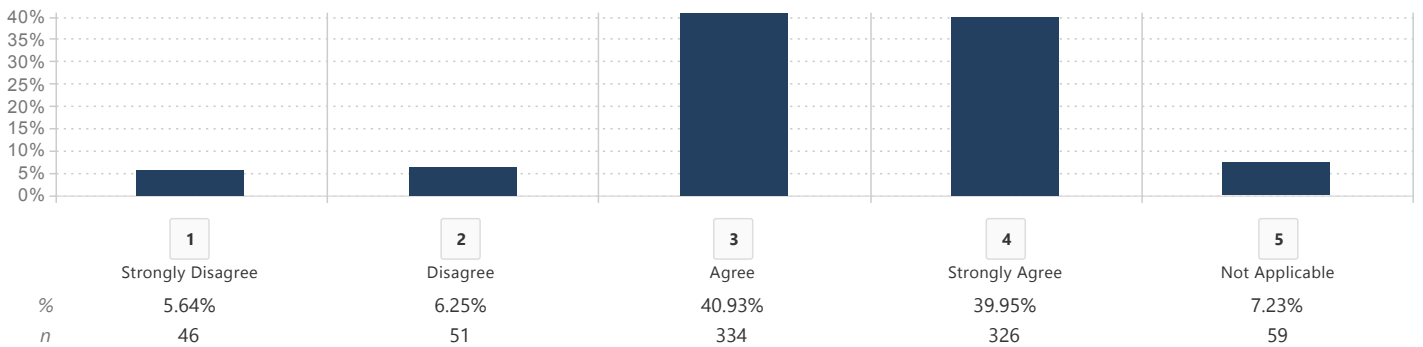
102 of 479 responded (21.29 %)  
 Mean **3.23** / STD **0.72**

Questions (8)

Aggregated Results

- Please indicate your extent of agreement with the following statements. - I was able to locate my Student Services Manager's contact information without difficulty when I needed assistance.
- Please indicate your extent of agreement with the following statements. - My Student Services Manager was responsive and provided assistance in a timely manner.
- Please indicate your extent of agreement with the following statements. - My Student Services Manager provided effective academic advising.
- Please indicate your extent of agreement with the following statements. - My Student Services Manager maintained a professional relationship.
- Please indicate your extent of agreement with the following statements. - Overall, my Student Services Manager was supportive of me during the program.
- Please indicate your extent of agreement with the following statements. - My Student Services Manager provided me with personalized advising.
- Please indicate your extent of agreement with the following statements. - My Student Services Manager was knowledgeable and available to answer my questions.
- Please indicate your extent of agreement with the following statements. - My Student Services Manager was instrumental in helping me complete my degree.

2020 Graduation Survey



102 of 479 responded (21.29 %)  
 Mean **3.37** / STD **0.92**

Questions (8)

Aggregated Results

- Did you receive any sort of tuition discount while attending the University of Redlands School of Business?
- Would you have been interested in earning a Masters of Business Administration and Masters of Science in Organizational Leadership dual degree?
- Have you taken any MBA courses online at the University of Redlands?
- Have you taken any classes at our on-the-ground campuses?
- Would you have been interested in building your own custom concentration if the option had been available?
- Are you currently employed?
- Did you attend any speaking events while at the University of Redlands?
- Did anyone refer you to the University of Redlands School of Business?

### 2020 Graduation Survey



102 of 479 responded (21.29 %)  
Mean **1.37** / STD **0.48**